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KEY=CAN - URIEL ALISSON

WHAT CAN WE KNOW?

AN INTRODUCTION TO THE THEORY OF KNOWLEDGE

[Wadsworth Publishing Company](#) This book analyzes the central topics in epistemology such as truth, justification, and belief. The coverage is comprehensive, ranging from skepticism to religious belief (belief and acceptance). The most comprehensive book in the field, it is written in a friendly, conversational manner without unnecessary philosophical jargon or needless logical symbols.

HOW SHOULD WE LIVE?: AN INTRODUCTION TO ETHICS

[Cengage Learning](#) Louis Pojman's new HOW SHOULD WE LIVE? is a concise and engaging text that offers a provocative discussion of the central questions and theories in moral philosophy. Crafted by one of contemporary philosophy's most gifted teachers, it begins with a poignant meditation on Golding's LORD OF THE FLIES, a starting point for an eye-opening examination of central metaethical concepts such as relativism, objectivism, egoism, and whether or not religion is a necessity for morality. From there Pojman presents with even-handed consideration and in a readily accessible style the three most seminal ethical theories: utilitarianism, deontology, and virtue-based ethics. The book's discussion culminates with a very timely exploration of the grounds for human rights in today's increasingly global society. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE THEORY OF KNOWLEDGE

CLASSICAL AND CONTEMPORARY READINGS

[Wadsworth Publishing Company](#) This is a comprehensive reader in epistemological theory. It contains 68 readings, and the book is organized into 11 parts which outline the subjects central to contemporary epistemology. Opposing positions are set forth for all issues and a brief synopsis introduces each reading.

WHO ARE WE?

THEORIES OF HUMAN NATURE

[Oxford University Press, USA](#) Pojman examines the major theories of Western philosophy and religion and Eastern thought in the context of human nature by contrasting Hebrew/Christian and classical Greek, medieval, Hindu and Buddhist, Kantian, conservative and liberal, Freudian, existential and materialistic perspectives.

MORAL PHILOSOPHY: A READER

[Hackett Publishing](#) This collection of classic and contemporary readings in ethics presents sharp, competing views on a wide range of fundamentally important topics: moral relativism and objectivism, ethical egoism, value theory, utilitarianism, deontological ethics, virtue ethics, ethics and religion, and applied ethics. The Fourth Edition dramatically increases the volume's utility by expanding and updating the selections and introductions while retaining the structure that has made previous editions so successful.

FOOD ETHICS

[Cengage Learning](#) FOOD ETHICS, 2E explores the ethical choices we make each time we eat. With twenty-six readings that bring together a diverse group of voices, this textbook dives into issues such as genetically modified foods, animal rights, population and consumption, the food industry's impact on pollution, centralized versus localized production, and more. In addition, this edition includes new introduction, new readings, a comprehensive index, and study questions that frame these significant issues for discussion and reflection. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

THE DEATH PENALTY

FOR AND AGAINST

[Rowman & Littlefield Publishers](#) Two distinguished social and political philosophers take opposing positions in this highly engaging work. Louis P. Pojman justifies the practice of execution by appealing to the principle of retribution: we deserve to be rewarded and punished according to the virtue or viciousness of our actions. He asserts that the death penalty does deter some potential murderers and that we risk the lives of innocent people who might otherwise live if we refuse to execute those deserving that punishment. Jeffrey Reiman argues that although the death penalty is a just punishment for murder, we are not morally obliged to execute murderers. Since we lack conclusive evidence that executing murderers is an effective deterrent and because we can foster the advance of civilization by demonstrating our intolerance for cruelty in our unwillingness to kill those who kill others, Reiman concludes that it is good in principle to avoid the death penalty, and bad in practice to impose it.

PHILOSOPHY

THE QUEST FOR TRUTH

[OUP USA](#) Praised for its unique combination of accessibility and comprehensiveness, Philosophy: The Quest for Truth is one of the best-selling textbooks for the introduction to philosophy course. Now in its eighth edition, it provides an excellent selection of eighty-nine classical and contemporary readings on nineteen key problems in philosophy. This edition features eleven new selections, two new sections, boldfaced key terms, a revised appendix on "How to Read and Write Philosophy Papers," and a Time Line highlighting the philosophers included in the text.

HOW DO WE KNOW?

AN INTRODUCTION TO EPISTEMOLOGY

[InterVarsity Press](#) What does it mean to know something? Epistemology, the study of knowledge, can often seem like a daunting subject. And yet few topics are more basic to human life. In this primer on epistemology, now in a second edition, James Dew and Mark Foreman provide an accessible entry into one of the most important disciplines within contemporary philosophy.

THE MORAL LIFE

AN INTRODUCTORY READER IN ETHICS AND LITERATURE

[Oxford University Press, USA](#) Ideal for introductory ethics courses, *The Moral Life: An Introductory Reader in Ethics and Literature* brings together a comprehensive collection of classical and contemporary readings on ethical theory and contemporary moral issues. The first two-thirds of the book comprises readings on historical and contemporary ethical theory; the final third is devoted to readings on a variety of contemporary moral issues. Integrating literature with philosophy in an innovative way, this anthology leverages literary works to enliven and make concrete the ethical theories and applied issues it covers.

ENVIRONMENTAL ETHICS: READINGS IN THEORY AND APPLICATION

[Cengage Learning](#) ENVIRONMENTAL ETHICS, 7th Edition presents the main issues in environmental ethics using a diverse set of readings arranged in dialogue format. The seventh edition of this popular anthology features selections from contemporary authors as well as readings from classic writers, all chosen for their clarity and accessibility. By exploring both sides of every topic, this edition helps students quickly grasp each subject and move from theory to application. Making this textbook even more enjoyable to read include new sections on Environmental Justice, Climate Change, Food Ethics, Nature and Naturalness, Sustainability, Population and Consumption, Future Generations, and Holism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

RELATIVISM

FEET FIRMLY PLANTED IN MID-AIR

[Baker Books](#) A critique of moral relativism, the belief that there exists no objective moral standards that apply to every place, person, and time.

POLITICAL PHILOSOPHY

CLASSIC AND CONTEMPORARY READINGS

[McGraw-Hill Humanities, Social Sciences & World Languages](#) While many anthologies cover ancient and modern classics, *Political Philosophy: Classical and Contemporary Readings* is the only anthology to cover both modern classics and contemporary works. The issues covered are what seem the burning philosophical issues of our time: the justification of the State; theories of justice; liberty; State neutrality versus moral perfectionism; equality and equal opportunity; the nature and scope of rights; and national sovereignty, patriotism, and World government. Each part begins with an introduction to the problems debated in that part. Each selection is introduced with a biographical sketch of the author and an abstract of the reading, so that students can obtain an orientation to what they are about to read.

THE BEAUTY OF THE FAITH

USING AESTHETICS FOR CHRISTIAN APOLOGETICS

[Wipf and Stock Publishers](#) Nearly everyone finds beauty compelling, so Christian apologists should devise ways to present an "aesthetic Christian apologetic." Nearly all apologists admit that the beauty of a life well lived and the beauty of the Christian community (along with the use of media and the arts) are not only helpful for apologetics but essential in a postmodern culture. In fact, it is frustrating to see how many apologists mention the need for such an approach but go on devoting most of their energies to traditional approaches. This book is different. It clearly shows the pros and cons of traditional approaches and offers a fresh perspective as well, arguing that beauty is the most compelling apologetic, and suggesting ways to implement such an approach. It demonstrates how Western culture arrived in its current unfortunate situation and uses both Scripture and figures like Athenagoras and Jonathan Edwards to challenge current views on apologetics.

ETHICS

DISCOVERING RIGHT AND WRONG

[Wadsworth Publishing Company](#) Penned by one of contemporary philosophy's most skilled and ardent philosophy teachers, *ETHICS: DISCOVERING RIGHT AND WRONG* is a rigorous textual overview of the fundamental objectives and outlooks of ethical theory. Concise yet comprehensive, this text draws on many examples from classical and contemporary sources. Written in an engaging and conversational manner, *DISCOVERING RIGHT AND WRONG* challenges students to develop their own moral theories and competently to reason through ethical problems for themselves.

KIERKEGAARD'S PHILOSOPHY OF RELIGION

The plan of this study is founded on a hypothesis that there is an overall argument in the Climacus writings (and reflected and supported in Kierkegaard's private papers and other writings): 1) There are two opposing ways to approach the truth: the objective and the subjective ways, 2) The objective way fails, 3) Hence the only appropriate way to the truth is the subjective way, 4) Christianity is the subjective way of life that meets all conditions for the highest subjectivity, 5) Hence Christianity is the appropriate way to reach the truth. The present work is sympathetically critical - always appreciative of Kierkegaard's genius but not always endorsing his arguments.

PHILOSOPHY OF RELIGION

[Waveland PressInc](#)

WHAT DO WE DESERVE?

A READER ON JUSTICE AND DESERT

[Oxford University Press, USA](#) Much of contemporary social and political theory has reduced the concept of desert to a minor role. The work of John Rawls is the prime example. Recently some philosophers have argued that the notion merits a more central place in social and political theory. This reader brings together opposing positions and arguments, thus stimulating debate over the meaning and significance of desert in contemporary thought. The book includes eight classical and twenty-two contemporary readings on the concept.

LOCKE'S TWILIGHT OF PROBABILITY

AN EPISTEMOLOGY OF RATIONAL ASSENT

[Taylor & Francis](#) This book provides a systematic treatment of Locke's theory of probable assent and shows how the theory applies to Locke's philosophy of science, moral epistemology, and religious epistemology. There is a powerful case to be made that the most important dimension of Locke's philosophy is his theory of rational probable assent, rather than his theory of knowledge. According to Locke, we largely live our lives in the "twilight of probability" rather than in "the sunshine of certain knowledge." Locke's theory of probable assent has far-reaching significance insofar as it contains a wealth of novel, independently interesting, and prescient elements that precede the modern field of formal epistemology. In this book, the author argues for the central role of probable assent in Locke's philosophy. Locke's theory of probable assent is based on an epistemic modesty that claims, roughly, that our cognitive abilities are limited and that we ought to carry ourselves in believing with due caution. This modesty motivates the author's discussion of other aspects of Locke's epistemology, notably his principle of proportionality, his doxastic involuntarism, his epistemological pragmatism, and his theory of testimony. The book concludes by connecting the theory of probable assent with Locke's views on the limits of science, moral epistemology, and the rationality of faith. Locke's Twilight of Probability will appeal to scholars and advanced students working on Locke and the history of early modern philosophy.

THE FAUSTUS MYTH IN THE ENGLISH NOVEL

[Cambridge Scholars Publishing](#) The Faustus myth, before being identified as a myth, was the folktale of a man named Faustus who lived in Germany. Underneath the popularity of this myth lies the basic human instinct to trespass the limits of traditional knowledge in pursuit of self-definition, authentic knowledge and power. This search and transgression also involve the desire to exercise the right of making free authentic choices. Faustus represents universal issues that are relevant for all human beings, which explains the reason why he has acquired mythic stature. Indeed, a most persistent myth has evolved, the appeal of which has led one writer after the other to reshape it. After his story became popular, he reappeared, even in contemporary culture, in different art forms such as literature, both high-brow and popular, including comics, the ballet and the opera. The real historical Faustus came onto the scene as a scholar and persistently reappeared in literature assuming different identities which, however, shared basically the same qualities. This book demonstrates and offers different perspectives to versions of the Faustus myth in literature: Christopher Marlowe's The Tragical History of the Life and Death of Doctor Faustus, Goethe's Faust and John Fowles' The Magus. The Faustus Myth is a cycle which starts and ends in tragic circumstances in Christopher Marlowe's Renaissance Faustus, in salvation in Johann Wolfgang von Goethe's Faust, and in meaninglessness, ambiguous collapses in John Fowles' existentialist Nicholas Urfe.

CLASSICS OF PHILOSOPHY

[Oxford University Press, USA](#) Classics of Philosophy, 2/e, is the most comprehensive anthology of writings in Western philosophy in print. Spanning 2500 years of thought, it is ideal for introduction to philosophy and history of philosophy courses that are structured chronologically. More than seventy works by forty-two philosophers as well as fragments from the Pre-Socratics are included, offering students and general readers alike an extensive and economical collection of the major works of the Western tradition. This anthology contains the most important writings from Thales to Rawls; seventeen of these are complete works, while the others are judiciously abridged so that little of value to the student is lost. Unabridged works include such classics as Plato's The Apology, Descartes's Meditations on First Philosophy, Leibniz's The Monadology, Hume's An Enquiry Concerning Human Understanding, Kant's Foundation for the Metaphysics of Morals, Mill's Utilitarianism, Russell's A Free Man's Worship, Sartre's Existentialism and Humanism, and Rawls's "Justice as Fairness." A lucid introduction, including a brief biographical sketch, accompanies each of the featured philosophers. Classics of Philosophy, 2/e, provides an extensive view of the most significant stages of growth in Western philosophy, including its birth with the Pre-Socratics as well as its contemporary developments. The second edition includes new selections by Augustine, Berkeley, Hume, Wollstonecraft, Nagel, and Foot.

RELIGIOUS BELIEF AND THE WILL

[Routledge](#)

IN THE SOCRATIC TRADITION

ESSAYS ON TEACHING PHILOSOPHY

[Rowman & Littlefield](#) This practical guide for teaching philosophy brings together essays by two dozen distinguished philosophers committed to pedagogy. Addressing primarily practical issues, such as how to motivate students, construct particular courses, and give educational exams, the essays also touch on theoretical issues such as whether moral edification is a proper goal of teaching ethics. An excellent sourcebook for graduate students just learning to teach as well as for professors searching for new strategies and inspiration or called upon to teach courses outside of their specialties.

TEACHING PHILOSOPHY

THEORETICAL REFLECTIONS AND PRACTICAL SUGGESTIONS

[Rowman & Littlefield](#) The difference in the practical approach to teaching philosophy can mean the difference between an engaging class and an excruciating one. In this expanded edition of In the Socratic Tradition (1997) Kasachkoff adds new sections on teaching philosophy with computers, teaching philosophical explanation, and teaching philosophy of gender. Chapters in the collection share the pedagogical insights of more than two dozen distinguished philosophers, offering practical suggestions on such issues as how to motivate students, construct syllabi and creative examinations for specific courses, and teach complex philosophical concepts. Like its predecessor, Teaching Philosophy will be an indispensable resource for teachers of all levels and fields of philosophy, and will be particularly helpful in lending inspiration to graduate students and professors called upon to teach courses outside of their specialty areas.

SUN TZU AND THE RISE OF CHINA

WHY TAIWAN IS BEING FORCED BACK TO THE MAINLAND, THE FALL OF HONG KONG AND OTHER COLLECTED ESSAYS

[Partridge Publishing Singapore](#) Herein the writer discusses the present rise of China from looking at a specific critical statement made by Sun Tzu in his ancient treatise "The Art of War." The writer builds on this one particular quote in such a way as to obtain a "synthesis" for why Mainland China needs so desperately to bring back Taiwan "back into the fold." Mainland China has for decades claimed that Taiwan is a "renegade province" and nothing more. Mainland China hopes and works desperately on a round-the-clock daily basis in order to try to convince the rest of the world that this in fact is the case. Because of the mainland's unceasing rhetoric, often the rest of the world isn't aware of the true state of affairs (as on the contrary all Chinese in the world are) that in fact Taiwan, because of its democratic and open society, it therefore is an absolute threat to the state security of mainland China. In fact, many of Taiwan's open policies date back to the Japanese control of Taiwan from the years of 1895 until the end of WWII. This fact is something that mainland China refuses to officially accept and will without hesitation vehemently deny. However everyone who knows even some history and has travelled to Taiwan and spent time there can easily figure out. The writer has seen it for himself. Systemics and reductionism are discussed as part of the analytical framework of this synthesis using Sun Tzu's theory as per several noted writers on the theories of International Relations. Mention will be made of how this present mainland policy has in fact seriously eroded the

once very sound infrastructure that was once the fundamental social fabric and framework for Hong Kong, leaving many Hong Kong people in serious doubt for their future. Ultimately, all of this gets put on the “front door” of the U.S.A., whose position in the world, is by this very policy further under an even greater threat. Can China “out-flank” the USA in places such as the Pacific and continents such as Africa? The outcome remains to be seen. But this book will try to consider many of the possible scenarios. Notwithstanding, what also gets mentioned is the concept of Entropy in trying to analyze international political activity. Certain concepts such as the “entropy of mixing” are used to speculate that historical events cannot easily be “stopped” once political momentum and policies are put into place. The power of the “coalition” in game theory.

INSANITY

GOD AND THE THEORY OF KNOWLEDGE

Wipf and Stock Publishers "Have you seen such men--peculiar, raving, foam-mouthed, and straitjacketed--throwing themselves mercilessly at white padded walls . . . ? Such men are said to be insane. But there is more to insanity than the images depicted in film and planted in our minds by popular media. Insanity is a condition that affects us all. Unsoundness of mind disrupts our ability to think clearly and to form knowledge about the world. Our understanding is dangerously incomplete and our minds are corrupt. We are all insane. How then can we ever hope to know our world? Is it possible to form justified true beliefs about anything? What possibility, if any, do we have of escaping this condition of madness that keeps us from the light of knowledge? In *Insanity*, Jonah Haddad explores these very questions by introducing the main problems of the theory of knowledge and by offering a response to our madness--a response grounded in God, the ultimate Knower. "

THE LOVE OF WISDOM

A CHRISTIAN INTRODUCTION TO PHILOSOPHY

B&H Publishing Group Philosophy is defined as the love of wisdom, and college students will certainly admire this Bible-informed introductory level textbook's fun approach to an often heady subject. The *Love of Wisdom* is made distinct in its engaging style that includes humor and copious popular culture illustrations to heighten reader interest and clarify important concepts. The book even addresses two key topics often omitted by other texts: political philosophy and aesthetics (beauty and the arts). Students and teachers can also make great use of the study questions for each chapter, a glossary of terms, and further reading suggestions "Well-written, well-argued and highly accessible, *The Love of Wisdom* is a marvelous example of what an introductory philosophy text should be. Not only do Cowan and Spiegel provide an up-to-date map of the often perplexing philosophical landscape, but they do so in a way which encourages readers to take every thought captive for Christ." —Doug Blount, Professor in Theological Studies, Dallas Theological Seminary "Cowan and Spiegel provide a thorough, yet accessible, overview of important philosophical themes from a biblical point of view while engaging non-Christian perspectives . . . an instructive, even-handed guide that sets forth fairly the relevant philosophical range of orthodox Christian views. A fine resource!" —Paul Copan, Professor and Pledger Family Chair of Philosophy and Ethics, Palm Beach Atlantic University

NICOMACHEAN ETHICS

Phoemixx Classics Ebooks *Nicomachean Ethics* Aristotle - The *Nicomachean Ethics* is one of Aristotle's most widely read and influential works. Ideas central to ethics—that happiness is the end of human endeavor, that moral virtue is formed through action and habituation, and that good action requires prudence—found their most powerful proponent in the person medieval scholars simply called "the Philosopher." Drawing on their intimate knowledge of Aristotle's thought, Robert C. Bartlett and Susan D. Collins have produced here an English-language translation of the *Ethics* that is as remarkably faithful to the original as it is graceful in its rendering. Aristotle is well known for the precision with which he chooses his words, and in this elegant translation his work has found its ideal match. Bartlett and Collins provide copious notes and a glossary providing context and further explanation for students, as well as an introduction and a substantial interpretive essay that sketch central arguments of the work and the seminal place of Aristotle's *Ethics* in his political philosophy as a whole. The *Nicomachean Ethics* has engaged the serious interest of readers across centuries and civilizations—of peoples ancient, medieval, and modern; pagan, Christian, Muslim, and Jewish—and this new edition will take its place as the standard English-language translation.

UTILITARIANISM

INTRODUCTION TO PHILOSOPHY

CLASSICAL AND CONTEMPORARY READINGS

"Introduction of Philosophy: Classical and Contemporary Readings is a topically organized collection that covers five major areas of philosophy - theory of knowledge, philosophy of religion, philosophy of mind, freedom and determinism, and moral philosophy. Editor Louis P. Pojman enhances the text's topical organization by arranging the selections into a pro/con format to help students better understand opposing arguments. He also includes accessible introductions to each part, subsection, and individual reading, a unique feature for an anthology of this depth. While the book focuses on a compelling sampling of classical material - including selections from Plato, Aristotle, Descartes, Locke, Berkeley, Hume, and Kant - it also incorporates some of philosophy's best twentieth-century and contemporary work, featuring articles by Bertrand Russell, Richard Taylor, John Searle, Thomas Nagel, and others."--BOOK JACKET.

PREACHING CHRIST IN A POSTMODERN CULTURE

Cambridge Scholars Publishing Starting with some observations relating to shifts in ecclesiology and identifying them as a move beyond contextualization to syncretism this work goes on to assess the feasibility of preaching in a postmodern culture which rejects both the idea of absolute truth and authority used as power. It traces the historical and philosophical development of postmodernism. The Enlightenment project is deemed to have failed and Christianity is perceived as an oppressive metanarrative. In a world that is becoming increasingly sceptical and where preaching practitioners are becoming disillusioned this book offers some guidelines about preaching to postmoderns. In a relational age rationality is impotent, but the author distinguishes between authoritative and authoritarian preaching allowing hope for the survival of the homiletic task. Humility is presented as preferable to certitude and persuasion is redefined. The author suggests using an inductive mode of communication as a means of engaging postmodern listeners. He signposts a way forward in the labyrinthine complexity of the new paradigm and demonstrates that the homiletic task is still feasible. Thus this book will be of interest to teachers and students of theology as well as pastors desiring to develop a new apologetic strategy.

JUSTICE

AN ANTHOLOGY

Prentice Hall XXXIV. Michael Walzer: Membership -- XXXV. Louis P. Pojman: The Case for Cosmopolitan Justice -- XXXVI. Timothy King: Justice and Immigration -- For Further Reading

ETHICAL THEORY

CLASSICAL AND CONTEMPORARY READINGS

Wadsworth Publishing Company This authoritative and reader-friendly anthology will help you think through some of humanity's most persistent questions regarding right and wrong, good and bad. **ETHICAL THEORY: CLASSICAL AND CONTEMPORARY READINGS** cuts through the confusion and delivers a clear and comprehensive selection of readings from classical and contemporary sources. Presented in a dynamic pro and con format, with detailed summaries of each argument, this comprehensive anthology allows you to watch the

ethical debate unfold before your eyes.

BELIEVING AGAINST THE EVIDENCE

AGENCY AND THE ETHICS OF BELIEF

Routledge The question of whether it is ever permissible to believe on insufficient evidence has once again become a live question. Greater attention is now being paid to practical dimensions of belief, namely issues related to epistemic virtue, doxastic responsibility, and voluntarism. In this book, McCormick argues that the standards used to evaluate beliefs are not isolated from other evaluative domains. The ultimate criteria for assessing beliefs are the same as those for assessing action because beliefs and actions are both products of agency. Two important implications of this thesis, both of which deviate from the dominant view in contemporary philosophy, are 1) it can be permissible (and possible) to believe for non-evidential reasons, and 2) we have a robust control over many of our beliefs, a control sufficient to ground attributions of responsibility for belief.

REVITALIZING THEOLOGICAL EPISTEMOLOGY

HOLISTIC EVANGELICAL APPROACHES TO THE KNOWLEDGE OF GOD

ISD LLC In *Revitalizing Theological Epistemology* Steven B. Sherman addresses questions about what evangelical theology ought to be doing in light of the changing cultural situation. He wonders if the Christian faith should continue to be presented and defended mainly according to Enlightenment principles when growing criticism of modern thought is affecting virtually every discipline, and if evangelicalism and its intellectual leaders ought to wait it out or whether they should re-vision their theology. This book is about contemporary evangelical approaches to the knowledge of God, considering - and suggesting - ways Christian philosophers and theologians envision and make use of theological knowledge in the postmodern context.

MAPPING APOLOGETICS

COMPARING CONTEMPORARY APPROACHES

InterVarsity Press Everyone believes something. But how and why do people believe? What counts as evidence? How much can be assumed or believed by faith alone? When it comes to religious faith, the questions become at once more difficult and more important. Over the centuries, Christians have offered different approaches to explaining or defending the Christian faith, a discipline known as apologetics. But it has not always been clear how different apologetic methods work, or what each approach has to offer. In this comprehensive survey, Brian Morley provides an overview of Christian apologetic approaches and how they differ. He explores the historical and philosophical underpinnings of key figures and major schools of thought, from the presuppositionalism of Cornelius Van Til to the evidentialism of Gary Habermas. Moving beyond theory, Morley also covers apologetic application, demonstrating how each view works out in practical terms. This guide covers the complexities of apologetics in a way that is accessible to the nonspecialist. Even-handed and respectful of each apologist and their contribution, this book provides the reader with a formidable array of defenses for the faith.

LONGING TO KNOW

Brazos Press How can we know God? This entertaining and approachable guide is for all those struggling with issues of truth, certainty, and doubt.

WHAT IS THIS THING CALLED KNOWLEDGE?

Routledge What is knowledge? Where does it come from? What kinds of knowledge are there? Can we know anything at all? This lucid and engaging introduction grapples with these central questions in the theory of knowledge, offering a clear, non-partisan view of the main themes of epistemology. Both traditional issues and contemporary ideas are discussed in sixteen easily digestible chapters, each of which conclude with a useful summary of the main ideas discussed, study questions, annotated further reading and a guide to internet resources. Each chapter also features text boxes providing bite-sized summaries of key concepts and major philosophers, and clear and interesting examples are used throughout. The book concludes with an annotated guide to general introductions to epistemology, a glossary of key terms, and a summary of the main examples used in epistemology. This is an ideal first textbook in the theory of knowledge for undergraduates coming to philosophy for the first time. The third edition has been revised and updated throughout and features two new chapters, on religious knowledge and scientific knowledge, as part of a whole new section on what kinds of knowledge there are. In addition, the text as a whole has been refreshed to keep it up to date with current developments.

NEW YORK MAGAZINE

New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country. With award-winning writing and photography covering everything from politics and food to theater and fashion, the magazine's consistent mission has been to reflect back to its audience the energy and excitement of the city itself, while celebrating New York as both a place and an idea.

GOD IN THE LABYRINTH

A SEMIOTIC APPROACH TO CHRISTIAN THEOLOGY

Wipf and Stock Publishers In *God in the Labyrinth*, Andrew Hollingsworth uses Umberto Eco's semiotic concept of the model encyclopedia as the basis for a new model and approach to systematic theology. Following an in-depth analysis of the model encyclopedia in Eco's semiotics, he demonstrates the implications this model has for epistemology, hermeneutics, and doctrinal development. This work aims to bridge the unfortunate gap in research that exists between the fields of systematic theology and semiotics by demonstrating semiotic insights for theological method.