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## PANORAMA

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## INTRODUCCIÓN A LA LENGUA ESPAÑOLA

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*Panorama, 4th Edition is an introductory Spanish program offering 15 contemporary, thematic lessons to introduce students to an extensive view of the Spanish-speaking world. Its fresh, student-friendly approach, effective integration of video, and powerful online tools lead students to effective personalized communication.*

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## AVENTURAS

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## PANORAMA 2/E LAB MANUAL

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## INTRODUCCION A LA LENGUA ESPANOLA - ANSWER KEY

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## VISTAS

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## SOL Y VIENTO

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## BEGINNING SPANISH

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## McGraw-Hill Higher Education

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## PANORAMA

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## INTRODUCCIÓN A LA LENGUA ESPAÑOLA. ANCILLARY SAMPLER

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## PRIMARY AND SECONDARY EDUCATION DURING COVID-19

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## DISRUPTIONS TO EDUCATIONAL OPPORTUNITY DURING A PANDEMIC

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**Springer Nature** *This open access edited volume is a comparative effort to discern the short-term educational impact of the covid-19 pandemic on students, teachers and systems in Brazil, Chile, Finland, Japan, Mexico, Norway, Portugal, Russia, Singapore, Spain, South Africa, the United Kingdom and the United States. One of the first academic comparative studies of the educational impact of the pandemic, the book explains how the interruption of in person instruction and the variable efficacy of alternative forms of education caused learning loss and disengagement with learning, especially for disadvantaged students. Other direct and indirect impacts of the pandemic diminished the ability of families to support children and youth in their education. For students, as well as for teachers and school staff, these included the economic shocks experienced by families, in some cases leading to food insecurity and in many more causing stress and anxiety and impacting mental health. Opportunity to learn was also diminished by the shocks and trauma experienced by those with a close relative infected by the virus, and by the constrains on learning resulting from students having to learn at home, where the demands of schoolwork had to be negotiated with other family necessities, often sharing limited space. Furthermore, the prolonged stress caused by the uncertainty over the resolution of the pandemic and resulting from the knowledge that anyone could be infected and potentially lose their lives, created a traumatic context for many that undermined the necessary focus and dedication to schoolwork. These individual effects were reinforced by community effects, particularly for students and teachers living in communities where the multifaceted negative impacts resulting from the pandemic were pervasive. This is an open access book.*

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## ADDRESS IN PORTUGUESE AND SPANISH

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## STUDIES IN DIACHRONY AND DIACHRONIC RECONSTRUCTION

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**Walter de Gruyter GmbH & Co KG** *The volume provides the first systematic comparative approach to the history of forms of address in Portuguese and Spanish, in their European and American varieties. Both languages share a common history—e.g., the personal union of Philipp II of Spain and Philipp I of Portugal; the parallel colonization of the Americas by Portugal and Spain; the long-term transformation from a feudal to a democratic system—in which crucial moments in the diachrony of address took place. To give one example, empirical data show that the puzzling late spread of Sp. usted ‘you (formal, polite)’ and Pt. você ‘you’ across America can be explained for both languages by the role of the political and military colonial administration. To explore these new insights, the volume relies on an innovative methodology, as it links traditional downstream diachrony with upstream diachronic reconstruction based on synchronic variation. Including theoretical reflections as well as fine-grained empirical studies, it brings together the most relevant authors in the field.*

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## A NEW REFERENCE GRAMMAR OF MODERN SPANISH

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**Springer Science & Business Media** *(abridged and revised) This reference grammar offers intermediate and advanced students a reason ably comprehensive guide to the morphology and syntax of educated speech and plain prose in Spain and Latin America at the end of the twentieth century. Spanish is the main, usually the sole official language of twenty-one countries,} and it is set fair to overtake English by the year 2000 in numbers 2 of native speakers. This vast geographical and political diversity ensures that Spanish is a good deal less unified than French, German or even English, the latter more or less internationally standardized according to either American or British norms. Until the 1960s, the criteria of internationally correct Spanish were dictated by the Real Academia Espanola, but the prestige of this institution has now sunk so low that its most solemn decrees are hardly taken seriously - witness the fate of the spelling reforms listed in the Nuevas normas de prosodia y ortograjia, which were supposed to come into force in all Spanish-speaking countries in 1959 and, nearly forty years later, are still selectively ignored by publishers and literate persons everywhere. The fact is that in Spanish ‘correctness’ is nowadays decided, as it is in all living languages, by the consensus of native speakers; but consensus about linguistic usage is obviously difficult to achieve between more than twenty independent, widely scattered and sometimes mutually hostile countries.*

Peninsular Spanish is itself in flux.

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## VISTAS

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### INTRODUCCIÓN A LA LENGUA ESPAÑOLA

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"Filmed in various parts of Ecuador, the program offers 5-7 minutes of footage for each of the eighteen lessons in the Vistas student textbook. Each module tells the continuing story of four college students from different Spanish-speaking countries (Ecuador, Spain, Mexico, and Puerto Rico) who spend a vacation break on a bus tour of the Ecuadorian countryside with the ultimate goal of climbing a volcano."--Video container

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### POLITICAL CRISES, SOCIAL CONFLICT AND ECONOMIC DEVELOPMENT

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#### THE POLITICAL ECONOMY OF THE ANDEAN REGION

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**Edward Elgar Publishing** *Political Crises, Social Conflict and Economic Development* is a rare attempt to undertake comparative political economy analysis of the Andean region and thus represents a welcome contribution. . . It is clearly written and will engage scholars interested in Latin America from a wide range of disciplines. Jonathan di John, *Journal of Agrarian Change* This collection of essays on the political economy of the Andean region goes to the heart of the struggle these smaller economies face in completing crucial reforms and achieving higher growth. Andrés Solimano has brought together the best and the brightest talent from each country, the result being the most compelling analysis ever of how enclave development and a historical dependence on primary exports renders these countries distinctly Andean. As the essays argue, the political solutions and economic remedies must address this phenomenon, rather than mimicking those strategies of the larger emerging market countries in the region. Carol Wise, *University of Southern California, US* The contributors to this authoritative volume analyze the impact of political crises and social conflict on economic performance in the Andean region of Latin America. The blend of theory and case studies is also relevant for understanding other complex societies in the developing world and transition economies. The book provides illuminating insights on how to understand, and survive, the complicated interactions between volatile politics, unstable democracies, violence, social inequality and uneven economic performance. Recent political economy theories are combined with valuable quantitative and qualitative information on presidential crises, breakdowns of democracy, constitutional reforms, quality of institutions, and social inequality and exclusion to understand actual country realities. Part I provides the conceptual framework and a regional perspective of the book. Part II contains five political economy country studies Bolivia, Colombia, Ecuador, Peru and Venezuela written by leading scholars in the field and former senior policymakers, including a former President. Together, the chapters highlight the detrimental effects of political instability and social conflict on economic growth and stability, as well as the feedback effects from poor economic performance on political instability and institutional fragility. The country studies warn that narrow economic reforms that do not pay adequate attention to politics, institutions and social structures are bound to fail in bringing lasting prosperity and stability to complex societies. Examining new and rich information on episodes of political turmoil, military interventions, forced presidential resignations, constitutional reforms and social uprisings, this book will be required reading for all those interested in the interface of politics and economic development.

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#### GLOBAL VALUE CHAINS AND WORLD TRADE

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#### PROSPECTS AND CHALLENGES FOR LATIN AMERICA

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**United Nations Publications** "Selection of original papers presented at the international conference 'Latin America's Prospects for Upgrading in Global Value Chains,' held on 14-15 March 2012, at Colegio de Mexico, Mexico City"--Title page vers

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#### IMAGINEZ

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#### CONSTRUCTING INEQUALITY IN MULTILINGUAL CLASSROOMS

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**Walter de Gruyter** In her groundbreaking and innovative study, the author takes us on a fascinating journey through some of Madrid's multilingual and multicultural schools and reveals the role played by linguistic practices in the construction of inequality through such processes as what she calls "de-capitalization" and "ethnicization". Through a critical sociolinguistic and discourse analysis of the data collected in an ethnographic study, the book shows the exclusion caused by monolingualizing tendencies and ideologies of deficit in education and society. The book opens a timely discussion of the management of diversity in multilingual and multicultural classrooms, both for countries with a long tradition of migration flows and for those where the phenomenon is relatively new, as is the case in Spain. This study of linguistic practices in the classroom makes clear the need to rethink some key linguistic concepts, such as practice, competence, discourse, and language, and to integrate different approaches in qualitative research. The volume is essential reading for students and researchers working in sociolinguistics, education and related areas, as well as for all teachers and social workers who deal with the increasing heterogeneity of our late modern societies in their work.

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#### SAG MAL

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*Sag mal* is the introductory German program you've been waiting for! This program's emphasis on contemporary culture, a thorough coverage of reading, speaking, and listening skills, and its integration of authentic video will guide your students from novice to conversant.

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#### THE RECEPTION OF DARWINISM IN THE IBERIAN WORLD

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#### SPAIN, SPANISH AMERICA AND BRAZIL

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**Springer Science & Business Media** *I Twenty-five years ago, at the Conference on the Comparative Reception of Darwinism held at the University of Texas in 1972, only two countries of the Iberian world-Spain and Mexico-were represented.' At the time, it was apparent that the topic had attracted interest only as regarded the "mainstream" science countries of Western Europe, plus the United States. The Eurocentric bias of professional history of science was a fact. The sea change that subsequently occurred in the historiography of science makes 1972 appear something like the antediluvian era. Still, we would like to think that that meeting was prescient in looking beyond the mainstream science countries-as then perceived-in order to test the variation that ideas undergo as they pass from center to periphery. One thing that the comparative study of the reception of ideas makes abundantly clear, however, is the weakness of the center/periphery dichotomy from the perspective of the diffusion of scientific ideas. Catholics in mainstream countries, for example, did not handle evolution much better than did their corre1igionaries on the fringes. Conversely, Darwinians in Latin America were frequently better placed to advance Darwin's ideas in a social and political sense than were their fellow evolutionists on the Continent. The Texas meeting was also a marker in the comparative reception of scientific ideas, Darwinism aside. Although, by 1972, scientific institutions had been studied comparatively, there was no antecedent for the comparative history of scientific ideas.*

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#### DISTRIBUTIVE JUSTICE IN TRANSITIONS

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**Torkel Opsahl Academic EPublisher** *The chapters of this book explore, from different disciplinary perspectives, the relationship between transitional justice, distributive justice, and economic efficiency in the settlement of internal armed conflicts. They specifically discuss the role of land reform as an instrument of these goals, and examine how the balance between different perspectives has been attempted (or not) in selected cases of internal armed conflicts, and how it should be attempted in principle. Although most chapters closely examine the Colombian case, some provide a comparative perspective that includes countries in Latin America, Africa, and Eastern Europe, while others examine some of the more general, theoretical issues involved.*

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#### REALIDADES 2

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## REALIDADES PARA HISPANOHABLANTES

**Savvas Learning Company** REALIDADES is a standards-based Spanish curriculum that balances grammar and communication. The program offers technology designed to integrate language and culture to teach and motivate all students.

## EXPRESATE!

## SPANISH 1B

**Holt Rinehart & Winston**

## ANARCHISM IN LATIN AMERICA

**AK Press** The available material in English discussing Latin American anarchism tends to be fragmentary, country-specific, or focused on single individuals. This new translation of Ángel Cappelletti's wide-ranging, country-by-country historical overview of anarchism's social and political achievements in fourteen Latin American nations is the first book-length regional history ever published in English. With a foreword by the translator. Ángel J. Cappelletti (1927–1995) was an Argentinian philosopher who taught at Simon Bolivar University in Venezuela. He is the author of over forty works primarily investigating philosophy and anarchism. Gabriel Palmer-Fernandez is Distinguished Professor of Philosophy and Religious Studies at Youngstown State University.

## A CULTURAL HISTORY OF SPANISH SPEAKERS IN JAPAN

**Springer Nature** Beginning in 1990, thousands of Spanish speakers emigrated to Japan. A Cultural History of Spanish Speakers in Japan focuses on the intellectuals, literature, translations, festivals, cultural associations, music (bolero, tropical music, and pop, including reggaeton), dance (flamenco, tango and salsa), radio, newspapers, magazines, libraries, and blogs produced in Spanish, in Japan, by Latin Americans and Spaniards who have lived in that country over the last three decades. Based on in-depth research in archives throughout the country as well as field work including several interviews, Japanese-speaking Mexican scholar Araceli Tinajero uncovers a transnational, contemporary cultural history that is not only important for today but for future generations. Araceli Tinajero is professor of Hispanic literatures at The City College of New York and at the Graduate Center. She is the author of *Orientalismo en el modernismo hispanoamericano*, *El Lector: A History of the Cigar Factory*, and *Kokoro: A Mexican Woman in Japan*. Tinajero is the editor or co-editor of various volumes including *Exilio y cosmopolitismo en el arte y la literatura hispanica*, *Orientalisms of the Hispanic and Luso-Brazilian World*, *Technology and Culture in Twentieth Century Mexico*, and *Handbook on Cuban History, Literature, and the Arts*. She is the Book Review Editor of the journal *Asia / America Latina*.

## SOCIAL POLICIES AND INSTITUTIONAL REFORM IN POST-COVID CUBA

**Verlag Barbara Budrich** Die tiefe Wirtschaftskrise in Folge der Corona-Pandemie stellt Kubas Sozialismus vor eine ungeahnte Belastungsprobe. Die Regierung in Havanna hat eine grundlegende Reform von Wirtschaft, Institutionengefüge und Sozialsystem auf die Agenda gesetzt. Der Band vereint Beiträge führender internationaler Experten und von der Insel selbst, die aus unterschiedlichen Perspektiven die Herausforderungen analysieren, vor denen Kuba heute steht.

## SYSTEMIC FUNCTIONAL GRAMMAR OF SPANISH

## A CONTRASTIVE STUDY WITH ENGLISH

**A&C Black** This book offers a systemic-functional account of Spanish, and analyses how Spanish grammatical forms compare and contrast with those of English. The authors analyse Spanish according to the three main 'metafunctions': ideational, interpersonal, and textual. The result is a comprehensive examination of Spanish grammar from the clause upwards. Presupposing little or no knowledge of Spanish, this book will be of interest to researchers in Spanish language, systemic functional linguistics or contrastive linguistics.

## ASI SE DICE! LEVEL 2, STUDENT EDITION

**McGraw-Hill Education** Print Student Edition

## PANDEMIC EXPOSURES

## ECONOMY AND SOCIETY IN THE TIME OF CORONAVIRUS

**Hau** An illuminating, indispensable analysis of a watershed moment and its possible aftermath. For people and governments around the world, the onset of the COVID-19 pandemic seemed to place the preservation of human life at odds with the pursuit of economic and social life. Yet this naive alternative belies the complexity of the entanglements the crisis has created and revealed not just between health and wealth but also around morality, knowledge, governance, culture, and everyday subsistence. Didier Fassin and Marion Fourcade have assembled an eminent team of scholars from across the social sciences to reflect on the myriad ways SARS-CoV-2 has entered, reshaped, or exacerbated existing trends and structures in every part of the globe. The contributors show how the disruptions caused by the pandemic have both hastened the rise of new social divisions and hardened old inequalities and dilemmas. An indispensable volume, *Pandemic Exposures* provides an illuminating analysis of this watershed moment and its possible aftermath.

## PRACTICING MEMORY IN CENTRAL AMERICAN LITERATURE

**Springer** Through penetrating analysis of twentieth-century historical fiction from Central America this book asks: why do so many literary texts in the region address historical issues? What kinds of stories are told about the past when authors choose the fictional realm to represent history? Why access memory through fiction and poetry? Nicole Caso traces the active interplay between language, space, and memory in the continuous process of defining local identities through literature. Ultimately, this book looks to the dynamic between form and content to identify potential maps that are suggested in each of these texts in order to imagine possibilities of action in the future.

## TEACH THEM SPANISH!, GRADE K

**Carson-Dellosa Publishing** *Teach Them Spanish!* is for the teacher who has a little knowledge of Spanish and a lot of enthusiasm! This book guides you through practical lessons in beginning Spanish so that students with little or no previous Spanish will experience the thrill of success with a second language. Lessons, appropriate for kindergarten, are organized by topics familiar to the student, such as colors, clothing, food, family, and animals. Each lesson includes a simple-to-follow teacher lesson plan, a practice page, and activity pages. Lessons also include games, puzzles, songs, chants, and writing activities. Try this fun and practical program for teaching and learning basic Spanish.

## NINETEEN EIGHTY-FOUR

**epubli** "Nineteen Eighty-Four: A Novel", often published as "1984", is a dystopian social science fiction novel by English novelist George Orwell. It was published on 8 June 1949 by Secker & Warburg as Orwell's ninth and final book completed in his lifetime. Thematically, "Nineteen Eighty-Four" centres on the consequences of totalitarianism, mass surveillance, and repressive regimentation of persons and behaviours within society. Orwell, himself a democratic socialist, modelled the authoritarian government in the novel after Stalinist Russia. More broadly, the novel examines the role of truth and facts within politics and the ways in which they are manipulated. The story takes place in an imagined future, the year 1984, when much of the world has fallen victim to perpetual war, omnipresent government surveillance, historical negationism, and propaganda. Great Britain, known as Airstrip One, has become a province of a totalitarian superstate named Oceania that is ruled by the Party who employ the Thought Police to persecute individuality and independent thinking. Big Brother, the leader of the Party, enjoys an intense cult of personality despite the fact that he may not even exist. The

protagonist, Winston Smith, is a diligent and skillful rank-and-file worker and Outer Party member who secretly hates the Party and dreams of rebellion. He enters into a forbidden relationship with a colleague, Julia, and starts to remember what life was like before the Party came to power.

### **AVENTURAS 2/E PACK A + QUIA WEBSAM + LAB MP3**

### **PRIMER CURSO DE LENGUA ESPAÑOLA (HARDCOVER)**

Vista Higher Learning

### **CUBAN MUSIC FROM A TO Z**

Duke University Press *Div*The definitive guide to the composers, artists, bands, musical instruments, dances, and institutions of Cuban music./div

### **AULA ABIERTA**

### **NIVEL INTRODUCTORIO**

"Aula abierta is comprised of brief, modular lessons that are organized around a communicative goal, in which students have the opportunity to show what they can do using Spanish effectively. Each lesson carefully scaffolds student progress through a series of pedagogical tasks that prepare students to accomplish the final goal. Grammar, vocabulary, and pragmatic knowledge are treated more as linguistic resources than as topics of instruction. Throughout each lesson, we have taken a comparative, global approach to Hispanic culture, highlighting authentic materials from around the world, as well as Latino communities within the United States. The learning experience is highly visual, providing students with a compelling introduction to the Spanish language and culture"--

### **FICTIONALIZING HETERODOXY**

### **VARIOUS USES OF KNOWLEDGE IN THE SPANISH WORLD FROM THE ARCHPRIEST OF HITA TO MATEO ALEMÁN**

Walter de Gruyter GmbH & Co KG The information overload produced by the printing press and the new forms of the structuring of knowledge are echoed in fictional works. The essays assembled in this book study the textualization of problematic forms of knowledge in medieval and early modern Spanish literature. Literary Works like the Libro buen amor, La Lozana Andaluza, or the Guzmán de Alfarache are read against the backdrop of scientific developments of their times.

### **MISE EN PRATIQUE**

### **MANUEL DE LECTURE, VOCABULAIRE, GRAMMAIRE ET EXPRESSION ECRITE,**

Pearson Education Canada Offers all of the grammar practice intermediate students need, now with a companion website containing extra exercises! Mise en pratique : manuel de lecture, vocabulaire, grammaire et expression écrite [Putting into practice: manual of reading, vocabulary, grammar and writing] is ideal for instructors who wish to teach French grammar and vocabulary in a global Francophone context. A well-used text in the intermediate French as a Second Language (FSL) market, it offers strong grammar coverage, as well as intermediate-level reading and writing. The revised sixth edition offers many new readings and an expanded Coin du correcteur feature.

### **IMMAGINA**

### **L'ITALIANO SENZA CONFINI**

Ingram

### **TEACHING-AND-LEARNING LANGUAGE-AND-CULTURE**

Multilingual Matters Offers some theoretical innovations in teaching foreign languages and reports how they have been applied to curriculum development and experimental courses at the upper secondary and college levels. Approaches language learning as comprising several dimensions, including grammatical competence, change in attitudes, learning about another culture, and reflecting on one's own. Annotation copyright by Book News, Inc., Portland, OR

### **WORKBOOK ANSWER KEY**

Prentice Hall

### **COMPARATIVE PERSPECTIVES ON THE RISE OF THE BRAZILIAN NOVEL**

UCL Press Comparative Perspectives on the Rise of the Brazilian Novel presents a framework of comparative literature based on a systemic and empirical approach to the study of the novel and applies that framework to the analysis of key nineteenth-century Brazilian novels. The works under examination were published during the period in which the forms and procedures of the novel were acclimatized as the genre established and consolidated itself in Brazil.

### **PANORAMA 5E STUDENT EDITION V2(8-15) (LOOSE-LEAF)**

### **¡AVANCEMOS!**

Transports students beyond the classroom on an exciting journey through the diverse Spanish-speaking world. The perfect blend of culture, instruction and interaction enables and motivates students to succeed. Units are built around countries and cities. Relevant instruction is based on multi-tiered differentiation in presentation, practice, and assessments.

### **TAKING THE GUESSWORK OUT OF APPLYING THE BIBLE**

Intervarsity Press Providing solid guidelines and using clear illustrations, Jack Kuhatschek explains how to uncover the timeless principles of Scripture. And he shows how to apply those principles to everyday experience. 163 pages, paper