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KEY=OF - ROMAN GUNNER

Closing of the American Mind

Simon and Schuster **The brilliant, controversial, bestselling critique of American culture that “hits with the approximate force and effect of electroshock therapy” (The New York Times)—now featuring a new afterword by Andrew Ferguson in a twenty-fifth anniversary edition. In 1987, eminent political philosopher Allan Bloom published The Closing of the American Mind, an appraisal of contemporary America that “hits with the approximate force and effect of electroshock therapy” (The New York Times) and has not only been vindicated, but has also become more urgent today. In clear, spirited prose, Bloom argues that the social and political crises of contemporary America are part of a larger intellectual crisis: the result of a dangerous narrowing of curiosity and exploration by the university elites. Now, in this twenty-fifth anniversary edition, acclaimed author and journalist Andrew Ferguson contributes a new essay that describes why Bloom’s argument caused such a furor at publication and why our culture so deeply resists its truths today.**

The Closing of the American Mind

How Higher Education Has Failed Democracy and
Impoverished the Souls of Today's Students

Essays on the Closing of the American Mind

Essays discuss various aspects of Bloom's book concerning modern education in American

The Coddling of the American Mind

How Good Intentions and Bad Ideas Are Setting Up a
Generation for Failure

Penguin New York Times Bestseller • Finalist for the 2018 National Book Critics Circle Award in Nonfiction • A New York Times Notable Book • Bloomberg Best Book of 2018 “Their distinctive contribution to the higher-education debate is to meet safetyism on its own, psychological turf . . . Lukianoff and Haidt tell us that safetyism undermines the freedom of inquiry and speech that are indispensable to universities.” —Jonathan Marks, Commentary “The remedies the book outlines should be considered on college campuses, among parents of current and future students, and by anyone longing for a more sane society.” —Pittsburgh Post-Gazette Something has been going wrong on many college campuses in the last few years. Speakers are shouted down. Students and professors say they are walking on eggshells and are afraid to speak honestly. Rates of anxiety, depression, and suicide are rising—on campus as well as nationally. How did this happen? First Amendment expert Greg Lukianoff and social psychologist Jonathan Haidt show

how the new problems on campus have their origins in three terrible ideas that have become increasingly woven into American childhood and education: What doesn't kill you makes you weaker; always trust your feelings; and life is a battle between good people and evil people. These three Great Untruths contradict basic psychological principles about well-being and ancient wisdom from many cultures. Embracing these untruths—and the resulting culture of safetyism—interferes with young people's social, emotional, and intellectual development. It makes it harder for them to become autonomous adults who are able to navigate the bumpy road of life. Lukianoff and Haidt investigate the many social trends that have intersected to promote the spread of these untruths. They explore changes in childhood such as the rise of fearful parenting, the decline of unsupervised, child-directed play, and the new world of social media that has engulfed teenagers in the last decade. They examine changes on campus, including the corporatization of universities and the emergence of new ideas about identity and justice. They situate the conflicts on campus within the context of America's rapidly rising political polarization and dysfunction. This is a book for anyone who is confused by what is happening on college campuses today, or has children, or is concerned about the growing inability of Americans to live, work, and cooperate across party lines.

The Opening of the American Mind

Canons, Culture, and History

Beacon Press Publicly greeted as the definitive answer to recent attacks on the university, Lawrence W. Levine's book is a brilliantly argued positive vision of American education and culture.

White Guilt

How Blacks and Whites Together Destroyed the Promise

of the Civil Rights Era

Harper Collins "Not unlike some of Ralph Ellison's or Richard Wright's best work. *White Guilt*, a serious meditation on vital issues, deserves a wide readership." — *Cleveland Plain Dealer* In 1955 the killers of Emmett Till, a black Mississippi youth, were acquitted because they were white. Forty years later, despite the strong DNA evidence against him, accused murderer O. J. Simpson went free after his attorney portrayed him as a victim of racism. The age of white supremacy has given way to an age of white guilt—and neither has been good for African Americans. Through articulate analysis and engrossing recollections, acclaimed race relations scholar Shelby Steele sounds a powerful call for a new culture of personal responsibility.

The State of the American Mind

16 Leading Critics on the New Anti-Intellectualism

Templeton Foundation Press In 1987, Allan Bloom's *The Closing of the American Mind* was published; a wildly popular book that drew attention to the shift in American culture away from the tenants that made America—and Americans—unique. Bloom focused on a breakdown in the American curriculum, but many sensed that the issue affected more than education. The very essence of what it meant to be an American was disappearing. That was over twenty years ago. Since then, the United States has experienced unprecedented wealth, more youth enrolling in higher education than ever before, and technology advancements far beyond what many in the 1980s dreamed possible. And yet, the state of the American mind seems to have deteriorated further. Benjamin Franklin's "self-made man" has become a man dependent on the state. Independence has turned into self-absorption. Liberty has been curtailed in the defense of multiculturalism. In order to fully grasp the underpinnings of this shift away from the self-reliant, well-informed American, editors Mark Bauerlein and Adam Bellow have brought together a group of cultural and educational experts to discuss the root causes of the decline of the American mind. The writers of these fifteen original essays include E. D. Hirsch, Nicholas Eberstadt, and Dennis Prager, as well as Daniel Dreisbach, Gerald Graff, Richard Arum, Robert Whitaker, David T. Z. Mindich, Maggie Jackson, Jean Twenge, Jonathan Kay, Ilya Somin, Steve

Wasserman, Greg Lukianoff, and R. R. Reno. Their essays are compiled into three main categories:

- **States of Mind: Indicators of Intellectual and Cognitive Decline** These essays broach specific mental deficiencies among the population, including lagging cultural IQ, low Biblical literacy, poor writing skills, and over-medication.
- **Personal and Cognitive Habits/Interests** These essays turn to specific mental behaviors and interests, including avoidance of the news, short attention spans, narcissism, and conspiracy obsessions.
- **National Consequences** These essays examine broader trends affecting populations and institutions, including rates of entitlement claims, voting habits, and a low-performing higher education system.

The State of the American Mind is both an assessment of our current state as well as a warning, foretelling what we may yet become. For anyone interested in the intellectual fate of America, The State of the American Mind offers an accessible and critical look at life in America and how our collective mind is faring.

Ravelstein

Penguin **Abe Ravelstein is a brilliant professor at a prominent midwestern university and a man who glories in training the movers and shakers of the political world. He has lived grandly and ferociously-and much beyond his means. His close friend Chick has suggested that he put forth a book of his convictions about the ideas which sustain humankind, or kill it, and much to Ravelstein's own surprise, he does and becomes a millionaire. Ravelstein suggests in turn that Chick write a memoir or a life of him, and during the course of a celebratory trip to Paris the two share thoughts on mortality, philosophy and history, loves and friends, old and new, and vaudeville routines from the remote past. The mood turns more somber once they have returned to the Midwest and Ravelstein succumbs to AIDS and Chick himself nearly dies. Deeply insightful and always moving, Saul Bellow's new novel is a journey through love and memory. It is brave, dark, and bleakly funny: an elegy to friendship and to lives well (or badly) lived.**

Philosophical Interventions

Reviews 1986-2011

OUP USA **This volume collects the notable published book reviews of Martha C. Nussbaum, an acclaimed philosopher who is also a professor of law and a public intellectual. Her academic work focuses on questions of moral and political**

philosophy and on the nature of the emotions. But over the past 25 years she has also written many book reviews for a general public, in periodicals such as *The New Republic* and *The New York Review of Books*. Dating from 1986 to the present, these essays engage, constructively and also critically, with authors like Roger Scruton, Allan Bloom, Charles Taylor, Judith Butler, Richard Posner, Catharine MacKinnon, Susan Moller Okin, and other prominent intellectuals of our time. Throughout, her views defy ideological predictability, heralding valuable work from little-known sources, deftly criticizing where criticism is due, and generally providing a compelling picture of how philosophy in the Socratic tradition can engage with broad social concerns. For this volume, Nussbaum provides an intriguing introduction that explains her selection and provides her view of the role of the public philosopher.

Summary of the Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students by Allan Bloom

Book Zoom

Have you been wishing to read "The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students" by Allan Bloom but don't have the time to read the 300-page book or are looking for a reading companion that will help you grasp everything you are reading for easy reference? If you've answered YES, keep reading... You've Just Discovered The Most Detailed Chapter-To-Chapter Summary Of "The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students" By Allan Bloom! Summary And Study Guide Of The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students If you are curious to know answers to Your questions regarding The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls

of Today's Students, you are in luck, as this book breaks down the 300 pages into value-packed 60 pages that will help you grasp the main things talked about in each chapter! This book summary features: * Summary * Story Analysis * Character Analysis * Themes * Symbols & Motifs * Literary Devices * Important Quotes * Essay Topics Yes, if you feel you need more than a book review to decide whether to read *The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students*, then this Summary of *The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students* is a must-read! Note: This is an unofficial companion book to Allan Bloom's popular book "The Closing of the American Mind: How Higher Education Has Failed Democracy and Impoverished the Souls of Today's Students" - it is meant to improve your reading experience and is not the original book! Scroll up and click Buy Now With 1-Click or Buy Now to start reading!

The Closing of the Liberal Mind

How Groupthink and Intolerance Define the Left

Encounter Books A former U.S. Assistant Secretary of State and currently Acting Senior Vice President for Research at The Heritage Foundation, Kim R. Holmes surveys the state of liberalism in America today and finds that it is becoming its opposite—illiberalism—abandoning the precepts of open-mindedness and respect for individual rights, liberties, and the rule of law upon which the country was founded, and becoming instead an intolerant, rigidly dogmatic ideology that abhors dissent and stifles free speech. Tracing the new illiberalism historically to the radical Enlightenment, a movement that rejected the classic liberal ideas of the moderate Enlightenment that were prominent in the American Founding, Holmes argues that today's liberalism has forsaken its American roots, incorporating instead the authoritarian, anti-clerical, and anti-capitalist prejudices of the radical and largely European Left. The result is a closing of the American liberal mind. Where once freedom of speech and expression were sacrosanct, today liberalism employs speech codes, trigger warnings, boycotts, and shaming rituals to stifle freedom of thought, expression, and action. It is no longer appropriate to call it liberalism at all, but illiberalism—a set of ideas in politics, government, and popular culture that increasingly reflects authoritarian and even anti-democratic values, and which is devising new strategies of exclusiveness to eliminate certain ideas and people from the political process. Although illiberalism has

always been a temptation for American liberals, lurking in the radical fringes of the Left, it is today the dominant ideology of progressive liberal circles. This makes it a new danger not only to the once venerable tradition of liberalism, but to the American nation itself, which needs a viable liberal tradition that pursues social and economic equality while respecting individual liberties.

The Opening of the American Mind

Ten Years of The Point

University of Chicago Press In a cultural landscape dominated by hot takes and petty polemics, **The Point** stands for something different. Informed by the conviction that humanistic thinking has relevance for everyday life, the magazine has long maintained a rare space for thoughtful dialogue between a wide range of political views, philosophical perspectives, and personal experiences: its contributors include liberals and conservatives, philosophers and activists, Marxists and Catholics, New Yorkers and Midwesterners. A little more than a decade since its founding on the campus of the University of Chicago, it offers a unique and revelatory look at the changing face of America, one that speaks not only to way American minds have been forced to “open” by a decade of trauma and transformation, but also to the challenge of remaining open to our fellow citizens during our deeply divided present. Featuring award-winning and highly acclaimed essays from **The Point’s** first ten years, **The Opening of the American Mind** traces the path of American intellect from the magazine’s inception in 2009, when Barack Obama was ascending the steps of the White House, to the brink of the 2020 election. The essays, chosen both for the way they capture their time and transcend it, are assembled into five sections that address cycles of cultural frustrations, social movements, and the aftermath of the 2016 election, and provide lively, forward-looking considerations of how we might expand our imaginations into the future. Spanning the era of Obama and Trump, Occupy Wall Street and Black Lives Matter, #MeToo and renewed attention to reparations, this anthology offers critical reflections on some of the decade’s most influential events and stands as a testament to the significance of open exchange. The intellectual dialogue provided by **The Point** has never been more urgently needed, and this collection will bring the magazine’s vital work to an even broader readership.

The Assault on American Excellence

Free Press “I want to call it a cry of the heart, but it’s more like a cry of the brain, a calm and erudite one.” —Peggy Noonan, *The Wall Street Journal* The former dean of Yale Law School argues that the feverish egalitarianism gripping college campuses today is a threat to our democracy. College education is under attack from all sides these days. Most of the handwringing—over free speech, safe zones, trigger warnings, and the babying of students—has focused on the excesses of political correctness. That may be true, but as Anthony Kronman shows, it’s not the real problem. “Necessary, humane, and brave” (Bret Stephens, *The New York Times*), *The Assault on American Excellence* makes the case that the boundless impulse for democratic equality gripping college campuses today is a threat to institutions whose job is to prepare citizens to live in a vibrant democracy. Three centuries ago, the founders of our nation saw that for this country to have a robust government, it must have citizens trained to have tough skins, to make up their own minds, and to win arguments not on the basis of emotion but because their side is closer to the truth. Without that, Americans would risk electing demagogues. Kronman is the first to tie today’s campus clashes to the history of American values, drawing on luminaries like Alexis de Tocqueville and John Adams to argue that our modern controversies threaten the best of our intellectual traditions. His tone is warm and wise, that of an educator who has devoted his life to helping students be capable of living up to the demands of a free society—and to do so, they must first be tested in a system that isn’t focused on sympathy at the expense of rigor and that values excellence above all.

An Economic Interpretation of the Constitution of the United States

Love and Friendship

The author of *The Closing of the American Mind* argues that basic human connections--love and friendship--are withering away, asserting that humans' impoverished feelings are rooted in an impoverished language of love. 200,000 first printing.

The Love of God

Divine Gift, Human Gratitude, and Mutual Faithfulness in Judaism

Princeton University Press **A compelling interpretation of a foundational concept of Jewish religious life The love of God is arguably the most essential element in Judaism—but also one of the most confounding. In biblical and rabbinic literature, the obligation to love God appears as a formal commandment. Yet most people today think of love as a feeling and wonder how an emotion can be commanded. Jon Levenson traces the origins of the concept to the ancient institution of covenant, showing how covenantal love is a matter neither of sentiment nor of dry legalism. In origin, the love of God is, instead, thoroughly relational in nature, inseparable from the deeply personal two-way relationship that finds expression in God's mysterious love for the people of Israel, who in turn observe God's laws out of profound gratitude for his acts of deliverance and continuing faithfulness to him in the face of temptations to abandon the relationship.**

Aristocracy of Everyone

Ballantine Books **In this brilliant, controversial, and profoundly original book, Benjamin R. Barber fundamentally alters the terms of the current debate over the value of opportunity in American education, politics, and culture. Barber argues that the fashionable rallying cries of cultural literacy and political correctness completely miss the point of what is wrong with our society. While we fret about "the closing of the American mind" we utterly ignore the closing of American schools. While we worry about Japanese technology, we fail to tap the more fundamental ideological resources on which our country was founded. As Barber argues, the future of America lies not in competition but in education. Education in America can and must embrace both democracy and excellence. Barber demonstrates persuasively that our national story has always comprised an intermingling of diverse, contradictory, often subversive voices. Multiculturalism has, from the very start, defined America. From his gripping portrait of America poised on the**

brink of unprecedented change, Barber offers a daringly original program for effecting change: for teaching democracy depends not only on the preeminence of education but on a resurgence of true community service. A ringing challenge to the complacency, cynicism, and muddled thinking of our time that will change the way you feel about being an American citizen.

Giants and Dwarfs

Essays, 1960-1990

Touchstone Books A volume of wide-ranging essays deals with contemporary politics, modern thinkers, and today's universities, and examines works by Plato, Shakespeare, Swift, and Rousseau

The Spirit of the Constitution

Five Conversations

American Enterprise Institute In the discussions in this volume, distinguished jurists, journalists, and scholars strive to capture the unspoken principles of the Constitution, its elusive but compelling spirit.

The Closing of the Muslim Mind

How Intellectual Suicide Created the Modern Islamist

Crisis

Open Road Media **The book you must read to understand the Islamist crisis—and the threat to us all Robert R. Reilly’s eye-opening book masterfully explains the frightening behavior coming out of the Islamic world. Terrorism, he shows, is only one manifestation of the spiritual pathology of Islamism. Reilly uncovers the root of our contemporary crisis: a pivotal struggle waged within the Muslim world nearly a millennium ago. In a heated battle over the role of reason, the side of irrationality won. The deformed theology that resulted, Reilly reveals, produced the spiritual pathology of Islamism, and a deeply dysfunctional culture. The Closing of the Muslim Mind solves such puzzles as:**

- Why the Arab world stands near the bottom of every measure of human development
- Why scientific inquiry is nearly dead in the Islamic world
- Why Spain translates more books in a single year than the entire Arab world has in the past thousand years
- Why some people in Saudi Arabia still refuse to believe man has been to the moon

The Victims' Revolution

The Rise of Identity Studies and the Closing of the Liberal Mind

Harper Collins **Respected author, critic, and essayist Bruce Bawer—whose previous book, While Europe Slept: How Radical Islam Is Destroying the West from Within, was a New York Times bestseller and a National Book Critics Circle Award finalist—now offers a trenchant and sweeping critique of the sorry state of higher education since the campus revolutions of the late '60s and early '70s. In The Victims' Revolution, Bawer incisively contends that the rise of identity-based college courses and disciplines (Women's Studies, Black Studies, Gay Studies, etc.) forty years ago has resulted in an impoverishment of thought and widespread political confusion, while filling the brains of students with politically correct mush. Timely, controversial, and brilliantly argued, Bawer's The Victims' Revolution is necessary reading for students, educators, and anyone concerned about the contemporary crisis in academia—a serious and important work that stands with other essential books on the subject, like The Shadow University by Alan Kors, Illiberal**

Education by Dinesh D'Souza, and Allan Bloom's The Closing of the American Mind.

The Higher Learning in America

A Memorandum on the Conduct of Universities by Business Men

Battle for the American Mind

Uprooting a Century of Miseducation

HarperCollins #1 NEW YORK TIMES BESTSELLER! FOX News host Pete Hegseth is back with what he says is his most important book yet: A revolutionary road map to saving our children from leftist indoctrination. Behind a smokescreen of "preparing students for the new industrial economy," early progressives had political control in mind. America's original schools didn't just make kids memorize facts or learn skills; they taught them to think freely and arrive at wisdom. They assigned the classics, inspired love of God and country, and raised future citizens that changed the world forever. Today, after 16,000 hours of K-12 indoctrination, our kids come out of government schools hating America. They roll their eyes at religion and disdain our history. We spend more money on education than ever, but kids can barely read and write—let alone reason with discernment. Western culture is on the ropes. Kids are bored and aimless, flailing for purpose in a system that says racial and gender identity is everything. *Battle for the American Mind* is the untold story of the Progressive plan to neutralize the basis of our Republic - by removing the one ingredient that had sustained Western Civilization for thousands of years. Pete Hegseth and David Goodwin explain why, no matter what political skirmishes conservatives win, progressives are winning the war—and control the "supply lines" of future citizens. Reversing this reality will require parents to radically reorient their children's education; even most homeschooling and Christian schooling are infused with progressive assumptions. We need to recover a lost

philosophy of education - grounded in virtue and excellence - that can arm future generations to fight for freedom. It's called classical Christian education. Never heard of it? You're not alone. *Battle for the American Mind* is more than a book; it's a field guide for remaking school in the United States. We've ceded our kids' minds to the left for far too long—this book gives patriotic parents the ammunition to join an insurgency that gives America a fighting chance.

In the Name of Education

Xulon Press Alexis convincingly examines the crisis in education from a Christian perspective. (Social Issues)

Safe Enough Spaces

A Pragmatist's Approach to Inclusion, Free Speech, and Political Correctness on College Campuses

Yale University Press From the president of Wesleyan University, a compassionate and provocative manifesto on the crises confronting higher education In this bracing book, Michael S. Roth stakes out a pragmatist path through the thicket of issues facing colleges today to carry out the mission of higher education. With great empathy, candor, subtlety, and insight, Roth offers a sane approach to the noisy debates surrounding affirmative action, political correctness, and free speech, urging us to envision college as a space in which students are empowered to engage with criticism and with a variety of ideas. Countering the increasing cynical dismissal—from both liberals and conservatives—of the traditional core values of higher education, this book champions the merits of different diversities, including intellectual diversity, with a timely call for universities to embrace boldness, rigor, and practical idealism.

Axel Honneth

John Wiley & Sons **With his insightful and wide-ranging theory of recognition, Axel Honneth has decisively reshaped the Frankfurt School tradition of critical social theory. Combining insights from philosophy, sociology, psychology, history, political economy, and cultural critique, Honneth's work proposes nothing less than an account of the moral infrastructure of human sociality and its relation to the perils and promise of contemporary social life. This book provides an accessible overview of Honneth's main contributions across a variety of fields, assessing the strengths and weaknesses of his thought. Christopher Zurn clearly explains Honneth's multi-faceted theory of recognition and its relation to diverse topics: individual identity, morality, activist movements, progress, social pathologies, capitalism, justice, freedom, and critique. In so doing, he places Honneth's theory in a broad intellectual context, encompassing classic social theorists such as Kant, Hegel, Marx, Freud, Dewey, Adorno and Habermas, as well as contemporary trends in social theory and political philosophy. Treating the full range of Honneth's corpus, including his major new work on social freedom and democratic ethical life, this book is the most up-to-date guide available. Axel Honneth will be invaluable to students and scholars working across the humanities and social sciences, as well as anyone seeking a clear guide to the work of one of the most influential theorists writing today.**

America at the Crossroads

Democracy, Power, and the Neoconservative Legacy

Yale University Press **A prominent former neoconservative and author of "The End of History and the Last Man" explains why the Iraqi war was a mistake and outlines new directions for American foreign policy.**

Liberalism and Social Action

Perigee Books

The Moral Collapse of the University

Professionalism, Purity, and Alienation

SUNY Press Wilshire (philosophy, Rutgers) looks behind the shift of focus from teaching to research in universities, and sees a tight-knit fraternity bound by archaic initiation, purification, and exclusionary practices. He recommends some changes. Annotation copyrighted by Book News, Inc., Portland, OR

Tenured Radicals

How Politics Has Corrupted Our Higher Education

HarperCollins Kimball takes educators and institutions to task for what he sees as their complicity in today's educational disarray and their desire to expand the canon of literature to include a wider cultural array

Let's Be Reasonable

A Conservative Case for Liberal Education

Princeton University Press A conservative college professor's compelling defense of liberal education Not so long ago, conservative intellectuals such as William F. Buckley Jr. believed universities were worth fighting for. Today, conservatives seem more inclined to burn them down. In *Let's Be Reasonable*, conservative political theorist and professor Jonathan Marks finds in liberal education an antidote to this despair, arguing that the true purpose of college is to encourage people to be reasonable—and revealing why the health of our democracy is at stake. Drawing on the ideas of John Locke and other thinkers, Marks presents the case for why, now more than ever, conservatives must not give up on higher education. He recognizes that professors and administrators frequently adopt the language and

priorities of the left, but he explains why conservative nightmare visions of liberal persecution and indoctrination bear little resemblance to what actually goes on in college classrooms. Marks examines why advocates for liberal education struggle to offer a coherent defense of themselves against their conservative critics, and demonstrates why such a defense must rest on the cultivation of reason and of pride in being reasonable. More than just a campus battlefield guide, *Let's Be Reasonable* recovers what is truly liberal about liberal education—the ability to reason for oneself and with others—and shows why the liberally educated person considers reason to be more than just a tool for scoring political points.

Confronting the Constitution

The Challenge to Locke, Montesquieu, Jefferson, and the Federalists from Utilitarianism, Historicism, Marxism, Freudianism, Pragmatism, Existentialism--

Aei Press Studies the Constitution in light of philosophical ideas

Shakespeare's Politics

University of Chicago Press Taking the classical view that the political shapes man's consciousness, Allan Bloom considers Shakespeare as a profoundly political Renaissance dramatist. He aims to recover Shakespeare's ideas and beliefs and to make his work once again a recognized source for the serious study of moral and political problems. In essays looking at Julius Caesar, Othello, and The Merchant of Venice, Bloom shows how Shakespeare presents a picture of man that does not assume privileged access for only literary criticism. With this claim, he argues that political philosophy offers a comprehensive framework within which the problems of the Shakespearean heroes can be viewed. In short, he argues that Shakespeare was an eminently political author. Also included is an essay by Harry V. Jaffa on the limits of politics in King Lear. "A very good book indeed . . . one which can be recommended to all who are

interested in Shakespeare." —G. P. V. Akrigg "This series of essays reminded me of the scope and depth of Shakespeare's original vision. One is left with the impression that Shakespeare really had figured out the answers to some important questions many of us no longer even know to ask."-Peter A. Thiel, CEO, PayPal, Wall Street Journal
 Allan Bloom was the John U. Nef Distinguished Service Professor on the Committee on Social Thought and the co-director of the John M. Olin Center for Inquiry into the Theory and Practice of Democracy at the University of Chicago.
 Harry V. Jaffa is professor emeritus at Claremont McKenna College and Claremont Graduate School.

The Age of American Unreason

Vintage A cultural history of the last forty years, *The Age of American Unreason* focuses on the convergence of social forces—usually treated as separate entities—that has created a perfect storm of anti-rationalism. These include the upsurge of religious fundamentalism, with more political power today than ever before; the failure of public education to create an informed citizenry; and the triumph of video over print culture. Sparing neither the right nor the left, Jacoby asserts that Americans today have embraced a universe of “junk thought” that makes almost no effort to separate fact from opinion.

The Diversity Delusion

How Race and Gender Pandering Corrupt the University and Undermine Our Culture

St. Martin's Press By the New York Times bestselling author: a provocative account of the attack on the humanities, the rise of intolerance, and the erosion of serious learning America is in crisis, from the university to the workplace. Toxic ideas first spread by higher education have undermined humanistic values, fueled intolerance, and widened divisions in our larger culture. Chaucer, Shakespeare and Milton? Oppressive. American history? Tyranny. Professors correcting grammar and spelling, or employers hiring by merit? Racist and sexist. Students emerge into the working world believing that human beings are defined by their skin color, gender, and sexual preference, and that oppression based

on these characteristics is the American experience. Speech that challenges these campus orthodoxies is silenced with brute force. The Diversity Delusion argues that the root of this problem is the belief in America's endemic racism and sexism, a belief that has engendered a metastasizing diversity bureaucracy in society and academia. Diversity commissars denounce meritocratic standards as discriminatory, enforce hiring quotas, and teach students and adults alike to think of themselves as perpetual victims. From #MeToo mania that blurs flirtations with criminal acts, to implicit bias and diversity compliance training that sees racism in every interaction, Heather Mac Donald argues that we are creating a nation of narrowed minds, primed for grievance, and that we are putting our competitive edge at risk. But there is hope in the works of authors, composers, and artists who have long inspired the best in us. Compiling the author's decades of research and writing on the subject, *The Diversity Delusion* calls for a return to the classical liberal pursuits of open-minded inquiry and expression, by which everyone can discover a common humanity.

A Nation of Victims

The Decay of the American Character

Macmillan A look at "victimism" in the United States criticizes the ways in which individuals define themselves by their status as victims--of parents, men, the workplace, stress, drugs, food, and physical characteristics

The Presence of the Past

Essays on the State and the Constitution

The Age of Entitlement

America Since the Sixties

Simon & Schuster A major American intellectual and “one of the right’s most gifted and astute journalists” (*The New York Times Book Review*) makes the historical case that the reforms of the 1960s, reforms intended to make the nation more just and humane, left many Americans feeling alienated, despised, misled—and ready to put an adventurer in the White House. Christopher Caldwell has spent years studying the liberal uprising of the 1960s and its unforeseen consequences and his conclusion is this: even the reforms that Americans love best have come with costs that are staggeringly high—in wealth, freedom, and social stability—and that have been spread unevenly among classes and generations. Caldwell reveals the real political turning points of the past half-century, taking you on a roller-coaster ride through Playboy magazine, affirmative action, CB radio, leveraged buyouts, iPhones, Oxycotin, Black Lives Matter, and internet cookies. In doing so, he shows that attempts to redress the injustices of the past have left Americans living under two different ideas of what it means to play by the rules. Essential, timely, hard to put down, *The Age of Entitlement* “is an eloquent and bracing book, full of insight” (*New York magazine*) about how the reforms of the past fifty years gave the country two incompatible political systems—and drove it toward conflict.

Leo Strauss and the Politics of American Empire

Yale University Press This provocative book examines the teachings of political theorist Leo Strauss and the ways in which they have been appropriated, or misappropriated, by senior policymakers.

Tuck Everlasting

Farrar, Straus and Giroux (BYR) Critically acclaimed when it was first published, *Tuck Everlasting* has become a much-loved, well-studied modern-day classic. This anniversary edition features an in-depth interview conducted by Betsy Hearne in which Natalie Babbitt takes a look at *Tuck Everlasting* twenty-five years later. What if you could live forever? Is eternal life a blessing or a curse? That is what young Winnie Foster must decide when she discovers a spring on her family’s property whose waters grant immortality. Members of the Tuck family, having drunk from the spring, tell Winnie of their experiences watching life go by and never growing older. But then Winnie must decide whether or not

to keep the Tucks' secret—and whether or not to join them on their never-ending journey. Praise for *Tuck Everlasting* by Natalie Babbitt: “A fearsome and beautifully written book that can't be put down or forgotten.” —The New York Times “Exciting and excellently written.” —The New York Times Book Review “With its serious intentions and light touch the story is, like the Tucks, timeless.” —Chicago Sun-Times “Probably the best work of our best children's novelist.” —Harper's “Natalie Babbitt's great skill is spinning fantasy with the lilt and sense of timeless wisdom of the old fairy tales. . . . It lingers on, haunting your waking hours, making you ponder.” —The Boston Globe “This book is as shapely, crisp, sweet, and tangy as a summer-ripe pear.” —Entertainment Weekly This title has Common Core connections.