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KEY=EDUCATION - BRENDA KIERA

A TEACHER'S GUIDE TO SPECIAL EDUCATION

A TEACHER'S GUIDE TO SPECIAL EDUCATION

ASCD *Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of A Principal's Guide to Special Education—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom. the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of A Principal's Guide to Special Education—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K-12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K-12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom.*

WHAT EVERY SPECIAL EDUCATION TEACHER SHOULD KNOW

A RESOURCE MANUAL FOR BEGINNING SPECIAL EDUCATION TEACHERS AND OTHER PERSONNEL SERVING STUDENTS WITH DISABILITIES

CreateSpace *This concise and easy to use resource manual gives beginning special education teachers and others working in the field a detailed picture of what the Individualized Education Plan (IEP) process entails. This manual encompasses all of the critical components regarding special education laws, referral and identification processes, IEP development, inter-agency collaboration, working with other IEP team members, definition of special education eligibilities, brief statistical measures review, and an extensive list defining frequently used special education acronyms.*

A SURVIVAL GUIDE FOR NEW SPECIAL EDUCATORS

John Wiley & Sons *What every special education teacher needs to know to survive and thrive A Survival Guide for New Special Educators provides relevant, practical information for new special education teachers across a broad range of topic areas. Drawing on the latest research on special educator effectiveness and retention, this comprehensive, go-to resource addresses the most pressing needs of novice instructors, resource teachers, and inclusion specialists. Offers research-based, classroom-tested strategies for working with a variety of special needs students Covers everything from preparing for the new school year to behavior management, customizing curriculum, creating effective IEPs, and more Billingsley and Brownell are noted experts in special educator training and support This highly practical book is filled with checklists, forms, and tools that special educators can use every day to help ensure that all special needs students get the rich, rewarding education they deserve.*

MENTORING NEW SPECIAL EDUCATION TEACHERS

A GUIDE FOR MENTORS AND PROGRAM DEVELOPERS

Corwin Press *This field-tested guide provides everything you need to effectively support and mentor your special education teachers, increase their job satisfaction, and keep your retention rates high!*

TEACHING IN A SPECIAL EDUCATION CLASSROOM

A STEP-BY-STEP GUIDE FOR EDUCATORS

Simon and Schuster *Designed for professionals working in a resource room, self-contained special class, or inclusive setting, this step-by-step guide helps new teachers in special education get their careers off to a positive start and offers experienced teachers supportive information to help improve classroom practice. Special education experts Roger Pierangelo and George Giuliani review all aspects of special education teaching, from how to get to know your students before school starts to writing end-of-the-year reports. Teaching in a Special Education Classroom offers straightforward advice to make the school year more productive for you and your students.*

A PRINCIPAL'S GUIDE TO SPECIAL EDUCATION (3RD EDITION)

Council For Exceptional Children *An essential handbook for educating students in the 21st century, since its initial publication A Principal's Guide to Special Education has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.*

FULTON SPECIAL EDUCATION DIGEST

SELECTED RESOURCES FOR TEACHERS, PARENTS AND CARERS

Routledge *First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.*

WEATHER THEMATIC UNIT

Teacher Created Resources

THE EXCEPTIONAL TEACHER'S HANDBOOK

THE FIRST-YEAR SPECIAL EDUCATION TEACHER'S GUIDE TO SUCCESS

Corwin Press *This revised, updated edition of a bestseller includes planning checklists, ready-to-use forms, and best practices to help special educators successfully navigate their first year.*

THE COMPLETE GUIDE TO SPECIAL EDUCATION

EXPERT ADVICE ON EVALUATIONS, IEPs, AND HELPING KIDS SUCCEED

Routledge *The Complete Guide to Special Education, Third Edition, explores the special education process from testing and diagnosis to IEP meetings and advocating for special needs children. The stages of identification, assessment, and intervention are explained step by step to help you better understand special needs students' legal rights and how to become an active, effective member of a child's educational team. This third edition has been revised throughout and discusses Response to Intervention (RTI); provides updates on new laws and regulations; expands coverage of autism spectrum disorders and bipolar disorder; and includes a revamped Resources section for teachers and parents.*

DEVELOPING TEACHER LEADERS IN SPECIAL EDUCATION

AN ADMINISTRATOR'S GUIDE TO BUILDING INCLUSIVE SCHOOLS

Routledge *Practical and forward-thinking, Developing Teacher Leaders in Special Education is the administrator's essential guide to growing special educator leadership in any school, district, or program.*

Special educators need to be flexible, proactive, and collaborative – qualities that make them uniquely suited to roles in school leadership – but these skills are often overlooked when choosing effective teacher leaders. Featuring helpful tips and detailed examples to demonstrate the concepts in action, this book breaks down the qualities that special educators can bring to your school leadership team and explores how you can leverage those skills to create a more inclusive and successful community.

SPECIAL NEEDS IN THE CLASSROOM

A TEACHER EDUCATION GUIDE

Unesco A source of ideas for teacher educators who wish to improve teachers' skills in dealing with pupil diversity in mainstream schools. Particular emphasis is given to teacher development, both pre-service and in-service. In addition, the book provides practical guidelines based on the UNESCO Teacher Education Resource Pack.

THE GENERAL EDUCATOR'S GUIDE TO SPECIAL EDUCATION

Corwin Press The essential guide for teaching effectively in the inclusive classroom! The third edition of this handbook offers easy-to-implement ideas, recommendations, and answers to questions to help general education teachers provide top-notch support for all students. In addition to an all-new section that outlines the basics of the RTI model and intervention strategies, this resource covers: 13 categories recognized under IDEA 2004 for which students may be eligible to receive special education services A step-by-step explanation of the special education process Accommodations and modifications to help students access the general education curriculum The transition process for students with special needs

TEACHER EDUCATION RESOURCE PACK

STUDENT MATERIALS

United Nations Educational 'Schools with an inclusive orientation are the most effective means of combating discriminatory attitudes, building an inclusive society and achieving education for all'. This was the key finding put forward in the Salamanca Statement on Principles, Policy and Practice in Special Needs Education, agreed upon by representatives of 92 governments and 25 international organizations in 1994. Set in this context,

FORUM GUIDE TO THE PRIVACY OF STUDENT INFORMATION

A RESOURCE FOR SCHOOLS

A PRACTICAL GUIDE FOR SPECIAL EDUCATION PROFESSIONALS

Prentice Hall A Practical Guide for Special Education Professionals is a resource guidebook, the purpose of which is to provide practical information and suggestions to help the special education teacher survive and eventually succeed in the school and classroom setting. This book is written to be used as a quick reference. Thus, the chapters are presented in a brief, user-friendly format. The guidebook's content presents an overview of the major elements in special education: The Individualized Education Program (IEP), Classroom and Individual Behavior Management, Assessment for Instruction, Supervision of Paraprofessionals, Instructional Planning and Strategies, Collaborative Consultation, Home-School Partnerships, and Stress Reduction Strategies and Time Management Techniques. Each chapter prepares the teacher to work effectively in special education by supplying strategies and practical tips for working directly with pupils and other adults in the educational setting. Features: Guidebook's content presents an overview or "big picture" of the major elements in the field of special education. Selected topics are essential for teacher survival and readily applicable to the classroom setting. Gives a quick, user friendly reference and overview for teaching students with special needs as well as for working successfully with adults. One chapter does not rely on information contained in a previous chapter. Allows teachers to access chapter materials in on an individualized as-needed-basis. Beginning special education teachers "need it all" and the sooner the better. The organization of the book permits teachers to quickly reference chapter contents and obtain practical information and resources to assist their daily activities. Teaching Tips, Forms, Charts, and Tables that summarize and underscore information for the reader. Enables teachers to easily find solutions to the problems encountered in their work, including working with students, parents, other teachers, administrators, paraprofessionals. The authors consider the IEP the "heart of special education." The chapter on IEP Legal and Pragmatic Issues provides up to date information and practical suggestions and forms to guide the special education teacher to successfully participate in this process and complete the required paperwork. This chapter takes the teacher step by step through the IEP meeting process and assists in understanding Present Levels of Performance (PLEP), Response to Intervention (RTI), and Writing, Monitoring, and Reporting IEP Goals. Gives clear, concise information on the IEP process and document and "demystifies" the IEP. Provides professors with useful tools for instruction on the IEP. Two features that emphasize reflection are "Take A Moment" and "Explorations." Both provide focused questions and structured activities to promote self-reflection and application of the chapters' content. Provides teachers with an understanding of their roles and responsibilities as a special educator by reflecting on content through focused questions and applicable activities. Chapter on stress reduction strategies and time management techniques addresses the "overwhelmed" feeling that most special educators experience as they enter the profession. Provides tips and strategies for improving multitasking skills. Technology tools and resources are featured in the book. Assisted Technology, Universal Design, Grading Websites, and Web Site Resources are described.

ASSISTIVE TECHNOLOGY IN SPECIAL EDUCATION

RESOURCES TO SUPPORT LITERACY, COMMUNICATION, AND LEARNING DIFFERENCES

Routledge Assistive Technology in Special Education presents a wealth of practical, well-organized information to help families, teachers, and therapists find effective solutions for students with learning, literacy, and cognitive challenges. This third edition features new affordable tools to improve and compensate for challenges related to speaking, understanding, reading, writing, and thinking and remembering, as well as strategies to help students become more organized and efficient. Also highlighted are iOS devices, G Suite (Google Apps and Extensions), online collaborative sites, and features built into the computers and mobile devices readers already use. As technology changes and new operating systems make older programs obsolete, this book will empower readers to explore the most current resources as they become available.

HOW THE SPECIAL NEEDS BRAIN LEARNS

Corwin Press This second edition helps you turn the latest special needs brain research into practical classroom activities for students and features a practical framework for identifying and motivating students with special needs.

THE LAW AND SPECIAL EDUCATION

NOTE: Before purchasing, check with your instructor to ensure you select the correct ISBN. Several versions of the Enhanced Pearson eText platform exists for each title, and registrations are not transferable. To register for and use Enhanced Pearson eText, you may also need a Course ID, which your instructor will provide. Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. For courses in Special Education Law. This package includes the Enhanced Pearson eText. Help educators understand the historical and current legal issues in special education The Law and Special Education helps teachers and educational administrators understand their legal obligations relative to providing a free, appropriate public education for students with disabilities. Clear, straightforward, and very accessible, this indispensable resource (1) walks readers through the history and current developments of special education law and (2) gives educators the information and the tools they need to develop legally sound and educationally appropriate special education programs. The 5th Edition is updated to keep readers informed of the latest developments and refinements in special education law, including: the Supreme Court rulings in the *Endrew F. v. Douglas County Schools* and *Fry v. Napoleon Community Schools* cases; new U.S. Department of Education policy letters and cases; updated coverage of the Every Student Succeeds Act of 2015; new coverage of charter schools and students with disabilities; IEP implementation cases; and a new section on standards-based IEP. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText is: Engaging. Real court cases and sets of questions help readers summarize, understand, and reflect on key legal decisions. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.** Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. **The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0135175003 / 9780135175002 The Law and Special Education with Enhanced Pearson eText -- Access Card Package, 5/e Package consists of: 0135175364 / 9780135175361 The Law and Special Education, 5/e 013517838X / 9780135178386 The Law and Special Education, Pearson eText -- Access Card, 5/e

WHAT EVERY SPECIAL EDUCATOR MUST KNOW

PROFESSIONAL ETHICS & STANDARDS

Council For Exceptional Children CEC wrote the book on special education ... literally. CEC's famous red book details the ethics, standards, and guidelines for special education preparation and practice. Delineating both knowledge and skill sets and individual content standards, What Every Special Educator Must Know is an invaluable resource for special education administrators, institutional faculty developing curriculum, state policy makers evaluating licensure requirements, and special educators planning their professional growth.

THE SPECIAL EDUCATOR'S COMPREHENSIVE GUIDE TO 301 DIAGNOSTIC TESTS

John Wiley & Sons This important resource is an update of the best-selling book *The Special Educator's Resource Guide to 109 Diagnostic Tests*. The greatly expanded second edition contains 301 new and enhanced tests, which are vital to understanding assessment in special education. Designed as an easy-to-use, hands-on resource, the book is filled with practical tools, information, and suggestions. Step-by-step, this practical guide explores the various stages of evaluation, interpretation, diagnosis, prescription, and remediation.

HOW TO PREVENT SPECIAL EDUCATION LITIGATION

EIGHT LEGAL LESSON PLANS

Teachers College Press It is essential that today's educators and school leaders are more informed about the legal rights and entitlements of students with disabilities. This resource provides eight easy-to-implement lesson plans on special education law that require no legal knowledge and can be facilitated by school principals, special education directors, teachers, or university instructors. In short one-hour sessions, participants learn by engaging in practical activities instead of only passive reading about the law. All of the lessons utilize actual situations that have led to expensive litigation and each includes the following sections: Introduction for Facilitators; Materials Needed; Background, Purpose, and Objectives of the Lesson; Hook; Activity; Questions for Conversation; Test Your Knowledge; and Additional Resources. This one-of-a-kind book will help schools and districts reduce the time and energy devoted to dealing with violations of the law, resolving parental complaints, correcting errors by school employees, and more. **Book Features:** A focus on important special education legal issues occurring in schools today. Field-tested lesson plans that can be adopted by schools nationwide because they are based on federal law. Everything needed to teach the lessons, including materials, scripts, interactive activities, and discussion questions. Measurable objectives and assessments to ensure the participants have learned the intended content of the lesson. "School boards spend far too much money on special education litigation—funds that could better be used to provide educational services to children. This book provides a workable framework for school administrators to give their staff the knowledge needed to make legally-correct decisions and avoid costly litigation." —Allan Osborne, Former Principal, Snug Harbor Community School, Quincy, MA

HANDBOOK OF RESEARCH ON SPECIAL EDUCATION TEACHER PREPARATION

Routledge Compilations of research on teacher preparation often include no more than a cursory mention of the specific roles and needs of special education teachers. Although the work that special education teachers perform does indeed differ from the work of classroom teachers, teacher preparation in the two fields has much in common. The purpose of this seven-part handbook is to expand our knowledge of teacher education broadly by providing an in-depth look at the most up-to-date research on special education teacher preparation. Opening chapters ground the collection in political and economic context, while subsequent sections delve deeply into issues related to the current state of our special education workforce and offer insights into how to best prepare and sustain that workforce. Ultimately, by illuminating the particularities of special education teacher preparation, this landmark handbook addresses the state of current research in the field and sets an agenda for future scholarship.

THE EXCEPTIONAL TEACHER'S HANDBOOK

THE FIRST-YEAR SPECIAL EDUCATION TEACHER'S GUIDE FOR SUCCESS

Corwin Offers advice to first-year special education teachers on planning, inclusion, classroom management, parent-teacher conferences, academic instruction, assessments, and other related topics.

WHAT YOU NEED TO KNOW ABOUT SPECIAL EDUCATION LAW IN THE CLASSROOM

What You Need to Know About Special Education Law in the Classroom is an interactive guidebook to special education law that provides basic information that special educators and administrators need to know to deliver special education services to students in the most appropriate and law-abiding way. Each chapter presents a different topic related to special education law, including working with parents and colleagues, supervising students, IEP development, behavioral interventions, confidentiality and record keeping, and teacher conduct both inside and outside school."

POSITIVE DISCIPLINE IN THE CLASSROOM

DEVELOPING MUTUAL RESPECT, COOPERATION, AND RESPONSIBILITY IN YOUR CLASSROOM

Three Rivers Press Nelsen's popular *Positive Discipline* philosophy is used in hundreds of schools as a foundation for fostering cooperation, problem-solving skills, and mutual respect in children. In this latest edition, teachers learn how to create and maintain an atmosphere where learning can take place—and where students and teachers can work together to solve problems.

NEGOTIATING THE SPECIAL EDUCATION MAZE

A GUIDE FOR PARENTS & TEACHERS

Provides parents with effective approaches for obtaining appropriate instruction and therapy for their children

SO YOU WANT TO BE A SPECIAL EDUCATION TEACHER

HOLD ON, YOU'RE IN FOR A WILD (BUT REWARDING) RIDE!

Future Horizons As a teacher, Jim Yerman has "lived with autism" for over thirty years. In many ways, his students have become part of his family. And, as with a family, he has learned to laugh and find humor in the absurdity of everyday situations, for they certainly exist! This book chronicles some of those situations. Most of them are humorous, some are sad, and a few are downright surreal. But they are all real, refreshing, and honest experiences about autism. Each student, each story has important lessons infused. Ride through Jim's teaching history from Ohio to Florida, from working in an integrated university school, into a center for only special-needs students and back to a regular middle and high school. You're in for a wild ride! Helpful chapters include: So You Want to be a Special Education Teacher? Be Prepared for Surprises! Dealing with Situations Head-on Thank God for Do-overs Seeing the World through Rose-colored Glasses Labels, Labels, Labels Aggression—No Easy Answers Traditions You Never Know Until You Try

SURVIVAL GUIDE FOR THE FIRST-YEAR SPECIAL EDUCATION TEACHER

Prentice Hall This Merrill/CEC text is the perfect resource for all teachers--special educators, general education classroom teachers, and paraeducators--working in traditional or inclusive school settings. Brief and inexpensive, this book helps teachers and other professionals survive and succeed in today's changing classrooms. Since its publication, CEC has distributed more than 60,000 copies of this guidebook--a must-have for all educators

BOOK FIESTA!

CELEBRATE CHILDREN'S DAY/BOOK DAY; CELEBREMOS EL DIA DE LOS NINOS/EL DIA DE LOS LIBROS

Harper Collins Take a ride in a long submarine or fly away in a hot air balloon. Whatever you do, just be sure to bring your favorite book! Rafael López's colorful illustrations perfectly complement Pat Mora's lilted text in this delightful celebration of *El día de los niños/El día de los libros*; *Children's Day/Book Day*. Toon! Toon! Includes a letter from the author and suggestions for celebrating *El día de los niños/El día de los libros*; *Children's Day/Book Day*. Pasea por el mar en un largo submarino o viaja lejos en un globo aerostático. No importa lo que hagas, ¡no olvides traer tu libro preferido! Las coloridas ilustraciones de Rafael López complementan perfectamente el texto rítmico de Pat Mora en esta encantadora celebración de *El día de los niños/El día de los libros*. ¡Tun! ¡Tun! Incluye una carta de la autora y sugerencias para celebrar *El día de los niños/El día de los libros*. The author will donate a portion of the proceeds from this book to literacy initiatives related to *Children's Day/Book Day*. La autora donará una porción de las ganancias de este libro a programas para fomentar la alfabetización relacionados con *El día de los niños/El día de los libros*.

A TEACHER'S GUIDE TO INCLUDING STUDENTS WITH DISABILITIES IN GENERAL PHYSICAL EDUCATION

Brookes Pub The comprehensive, bestselling guide to making inclusive physical education work for students of all ages—includes a wide range of low-cost adaptations, realistic case studies, and practical guidance on key issues like safety and behavior challenges

THE SURVIVAL GUIDE FOR KIDS IN SPECIAL EDUCATION (AND THEIR PARENTS)

UNDERSTANDING WHAT SPECIAL ED IS & HOW IT CAN HELP YOU

When kids learn they might receive special education, they often have questions and worries. This book gives kids lots of tools and strategies they can use to deal with their concerns, whether they are in the process of being evaluated or already receiving special education services. It explains key features of special ed, such as individual education plans (IEPs) and 504 plans. Readers will also learn to cope with challenges, focus on their strengths, understand testing, and see how much extra help can benefit them. The book also teaches students skills to help them succeed, such as perseverance, organization, and self-advocacy.

SPECIAL EDUCATION RESOURCES FOR TEACHERS

ENGLISH

THE COMPREHENSIVE GUIDE TO SPECIAL EDUCATION LAW

OVER 400 FREQUENTLY ASKED QUESTIONS AND ANSWERS EVERY EDUCATOR NEEDS TO KNOW ABOUT THE LEGAL RIGHTS OF EXCEPTIONAL CHILDREN AND THEIR PARENTS

Jessica Kingsley Publishers It is vital for all professionals in the field of education to have a practical understanding of the laws that are in place to protect the children with whom they work. The *Comprehensive Guide to Special Education Law* is a detailed yet accessible introduction to federal law as it applies to the rights of children with special needs. Written in a user-friendly question and answer format, the book covers all of the key areas of special education law including parental rights of participation, the legal right to Free Appropriate Public Education (FAPE) and related services, and the complex issues of discipline and dispute resolutions. This book provides educators with knowledge of the requirements, history, and evolution of the laws that impact their daily working lives and gives them the information they need to help parents obtain better services for their children. This is an indispensable handbook that teachers, school management, and school counselors will refer to again and

again.

EQUITY-CENTERED TRAUMA-INFORMED EDUCATION (EQUITY AND SOCIAL JUSTICE IN EDUCATION)

W. W. Norton & Company Educators must both respond to the impact of trauma, and prevent trauma at school. Trauma-informed initiatives tend to focus on the challenging behaviors of students and ascribe them to circumstances that students are facing outside of school. This approach ignores the reality that inequity itself causes trauma, and that schools often heighten inequities when implementing trauma-informed practices that are not based in educational equity. In this fresh look at trauma-informed practice, Alex Shevrin Venet urges educators to shift equity to the center as they consider policies and professional development. Using a framework of six principles for equity-centered trauma-informed education, Venet offers practical action steps that teachers and school leaders can take from any starting point, using the resources and influence at their disposal to make shifts in practice, pedagogy, and policy. Overthrowing inequitable systems is a process, not an overnight change. But transformation is possible when educators work together, and teachers can do more than they realize from within their own classrooms.

PEERS® FOR YOUNG ADULTS

SOCIAL SKILLS TRAINING FOR ADULTS WITH AUTISM SPECTRUM DISORDER AND OTHER SOCIAL CHALLENGES

Taylor & Francis PEERS® for Young Adults presents the first evidence-based group treatment program for young adults with Autism Spectrum Disorder, as well as other neurodevelopmental disorders and social challenges. Inside, readers will find a critical step forward in the dissemination of effective behavioral interventions for young adults in the form of 16 engaging group session outlines that are both user-friendly and backed by empirical research. Each session is accompanied by homework assignments and practice suggestions designed to reinforce the group's understanding of the skills learned during each meeting. This practical resource will prove to be an invaluable reference for any clinician or educator working with this population.

DRIVEN BY DATA

A PRACTICAL GUIDE TO IMPROVE INSTRUCTION

John Wiley & Sons Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels. Includes assessment forms, an index, and a DVD.

IF YOU TAKE A MOUSE TO SCHOOL

Harper Collins If you take a mouse to school, he'll ask you for your lunch box. When you give him your lunch box, he'll want a sandwich to go in it. Then he'll need a notebook and some pencils. He'll probably want to share your backpack, too . . . The famous mouse from the New York Times #1 best-seller *If You Take a Mouse to the Movies* and *If You Give a Mouse a Cookie* is back for his first day of school. Only Laura Numeroff and Felicia Bond could make school this much fun!

HANDBOOK OF SPECIAL EDUCATION RESEARCH, VOLUME II

RESEARCH-BASED PRACTICES AND INTERVENTION INNOVATIONS

Routledge Divided into two volumes, *The Handbook of Special Education Research* provides a comprehensive overview of critical issues in special education research. Essential reading for researchers and students of special education, this handbook brings together diverse and complementary perspectives to help move the field forward.

THE EVERYDAY GUIDE TO SPECIAL EDUCATION LAW

THIRD EDITION
