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KEY=READING - BRAXTON BRYAN

The Next Step Forward in Guided Reading

An Assess-Decide-Guide Framework for Supporting Every Reader

[Teaching Resources](#) Jan Richardson s highly anticipated update to the classic bestseller *The Next Step in Guided Reading* helps you and your students move forward."

The Next Step in Guided Reading

Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader

[Scholastic Teaching Resources](#) Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Guided Reading

Responsive Teaching Across the Grades

[Heinemann Educational Books](#) Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of *Guided Reading*, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with *Guided Reading, Second Edition*, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: *Introducing Texts Effectively in Guided Reading Lessons*

A Fresh Look at Phonics, Grades K-2

Common Causes of Failure and 7 Ingredients for Success

[Corwin Press](#) In a *Fresh Look at Phonics*, Wiley Blevins, author of the blockbuster *Phonics from A-Z*, explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research in classrooms. For each of these seven must-haves, Wiley shares lessons, routines, word lists, tips for ELL and advanced learners, and advice on pitfalls to avoid regarding pacing, decodable texts, transition time, and more. *A Fresh Look at Phonics* is the evidence-based solution you have been seeking that ensures all students develop a solid foundation for reading.

Shifting the Balance

6 Ways to Bring the Science of Reading Into the Balanced Literacy Classroom

These days, it seems that everyone has a strong opinion about how to teach young children to read. Some may brush off the current tension as nothing more than one more round of "the reading wars." Others may avoid the clash altogether due to the uncivilized discourse that sometimes results. Certainly, sorting the signal from the noise is no easy task. In this leading-edge book, authors Jan Burkins and Kari Yates address this tension as a critical opportunity to look closely at the research, reevaluate current practices, and embrace new possibilities for an even stronger enactment of balanced literacy. From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, *Shifting the Balance* cuts through the rhetoric (and the sciencey science) to offer readers a practical guide to decision-making about beginning reading instruction. The authors honor the balanced literacy perspective while highlighting common practices to reconsider and revise--all through a lens of what's best for the students sitting in front of us. Across six shifts, each chapter identifies a common instructional practice to reconsider explores various misunderstandings that establish and keep that practice in play shares scientific research to support its reconsideration proposes an instructional shift to apply a new perspective, and details several high-leverage instructional routines to support implementation of that shift. By pinpointing gaps and overlaps--as well as common misunderstandings and missed opportunities between the competing lines of thought--Jan and Kari offer busy educators direction and clarification for integrating science and balance into their daily instruction, while keeping meaningful experiences with text a priority.

Phonics from A to Z

A Practical Guide

[Scholastic Inc.](#) Provides an explanation of phonics, a method of reading instruction that focuses on the relationship between sounds and their spellings, and features over one hundred activities for the classroom, as well as sample lessons, word lists, and teaching strategies.

Guided Reading

Good First Teaching for All Children

[Heinemann Publishing](#) Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

Henry and Mudge and the Starry Night

[Simon and Schuster](#) Henry, his dog Mudge, and his parents go on a quiet camping trip to Big Bear Lake, enjoying the clean smell of trees and wonderful green dreams.

I'm New Here

[Lerner Publishing Group](#) Three children from other countries (Somalia, Spain, and Korea) struggle to adjust to their new home and school in the United States.

Teaching Reading in Small Groups

Differentiated Instruction for Building Strategic, Independent Readers

[Heinemann Educational Books](#) Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.

The Daily 5

Fostering Literacy Independence in the Elementary Grades

[Stenhouse Publishers](#) Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

Making the Most of Small Groups

Differentiation for All

[Stenhouse Publishers](#) Tips and techniques for teachers to use for teaching in small group situations.

She Reads Truth

Holding Tight to Permanent in a World That's Passing Away

[B&H Publishing Group](#) She wants faith, hope, and love. She wants help and healing. She wants to hear and be heard, to see and be seen. She wants things set right. She wants to know what is true—not partly true, or sometimes true, or almost true. She wants to see Truth itself, face-to-face. But here, now, these things are all cloudy. Hope is tinged with hurt. Faith is shaded by doubt. Lesser, broken things masquerade as love. How does she find something permanent when the world around her is always changing, when not even she can stay the same? And if she finds it, how does she hold on? She Reads Truth tells the stories of two women who discovered, through very different lives and circumstances, that only God and His Word remain unchanged as the world around them shifted and slipped away. Infused with biblical application and Scripture, this book is not just about two characters in two stories, but about one Hero and one Story. Every image points to the bigger picture—that God and His Word are true. Not because of anything we do, but because of who He is. Not once, not occasionally, but right now and all the time. Sometimes it takes everything moving to notice the thing that doesn't move. Sometimes it takes telling two very different stories to notice how the Truth was exactly the same in both of them. For anyone searching for a solid foundation to cling to, She Reads Truth is a rich and honest Bible-filled journey to finally find permanent in a world that's passing away.

Leveled Books (K-8)

Matching Texts to Readers for Effective Teaching

[Heinemann Educational Books](#) Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Reading in the Wild

The Book Whisperer's Keys to Cultivating Lifelong Reading Habits

[John Wiley & Sons](#) In *Reading in the Wild*, reading expert Donalyn Miller continues the conversation that began in her bestselling book, *The Book Whisperer*. While *The Book Whisperer* revealed the secrets of getting students to love reading, *Reading in the Wild*, written with reading teacher Susan Kelley, describes how to truly instill lifelong "wild" reading habits in our students. Based, in part, on survey responses from adult readers as well as students, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books. Copublished with *Editorial Projects in Education*, publisher of *Education Week* and *Teacher* magazine, *Reading in the Wild* is packed with ideas for helping students build capacity for a lifetime of "wild" reading. "When the thrill of choice reading starts to fade, it's time to grab *Reading in the Wild*. This treasure trove of resources and management techniques will enhance and improve existing classroom systems and structures." —Cris Tovani, secondary teacher, Cherry Creek School District, Colorado, consultant, and author of *Do I Really Have to Teach Reading?* "With *Reading in the Wild*, Donalyn Miller gives educators another important book. She reminds us that creating lifelong readers goes far beyond the first step of putting good books into kids' hands." —Franki Sibberson, third-grade teacher, Dublin City Schools, Dublin, Ohio, and author of *Beyond Leveled Books* "Reading in the Wild, along with the now legendary *The Book Whisperer*, constitutes the complete guide to creating a stimulating literature program that also gets students excited about pleasure reading, the kind of reading that best prepares students for understanding demanding academic texts. In other words, Donalyn Miller has solved one of the central problems in language education." —Stephen Krashen, professor emeritus, University of Southern California

Fountas and Pinnell Leveled Literacy Intervention (LLI) Orange (Grade K) Program Guide

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

The Fountas & Pinnell Literacy Continuum

A Tool for Assessment, Planning, and Teaching Prek-8

[Heinemann Educational Books](#) Take advantage of our pre-publication price and order now! What can change the landscape of literacy education in every classroom? The Fountas & Pinnell Literacy Continuum: Expanded Edition! The Fountas & Pinnell Literacy Continuum: Expanded Edition is the newest edition of the beloved Continuum of Literacy Learning resource by best-selling literacy authors and educators, Irene Fountas and Gay Su Pinnell. There has never been a more comprehensive resource available to teachers that does what the continuum does - provide specific behaviors and understandings that are required at each level for students to demonstrate thinking within, beyond, and about the text. These behaviors and understandings describe what students will be expected to do in order to effectively read and understand the text. More in-depth, more intuitive, and more essential than ever - The Fountas & Pinnell Literacy Continuum, Expanded Edition enables teachers to construct a common vision for student achievement that effectively and efficiently engages all students in the robust, authentic and meaningful literacy learning every child deserves. The Literacy Continuum provides a way to look for specific evidence of learning from prekindergarten through grade eight, and across eight instructional contexts. Each instructional context contributes substantially, in different but complementary ways, to students' development of the literacy process. With this indispensable literacy tool, Fountas and Pinnell remind you of The Literacy Continuum's critical role in transforming literacy teaching and learning. (Re)Discover The Fountas & Pinnell Literacy Continuum, Expanded Edition to: elevate your language and literacy expertise develop an understanding of the demands of texts on readers build your understanding of the reading and writing process and how it changes over time hone your observation of students' literacy behaviors teach toward student integration of the Systems of Strategic Actions articulate the literacy curriculum within and across grade levels activate the responsive teaching that meets

students where they are and brings them forward with intention and precision build professional learning opportunities with colleagues create a common vision and common language for literacy in your school. Look for these new enhancements inside: Streamlined organization and navigation Expanded behaviors and examples across the continua First appearance of a behavior or goal or text characteristic is indicated by a red square (Behaviors are acquired and then elaborated over time) Clear organization of and explicit links to the Systems of Strategic Actions Four-color design for clarity and focus Also check out our new on-demand mini-course: Thinking and Talking About Books Across the Day.

Waking Up

A Guide to Spirituality Without Religion

[Simon and Schuster](#) For the millions of Americans who want spirituality without religion, Sam Harris's latest New York Times bestseller is a guide to meditation as a rational practice informed by neuroscience and psychology. From Sam Harris, neuroscientist and author of numerous New York Times bestselling books, *Waking Up* is for the twenty percent of Americans who follow no religion but who suspect that important truths can be found in the experiences of such figures as Jesus, the Buddha, Lao Tzu, Rumi, and the other saints and sages of history. Throughout this book, Harris argues that there is more to understanding reality than science and secular culture generally allow, and that how we pay attention to the present moment largely determines the quality of our lives. *Waking Up* is part memoir and part exploration of the scientific underpinnings of spirituality. No other book marries contemplative wisdom and modern science in this way, and no author other than Sam Harris—a scientist, philosopher, and famous skeptic—could write it.

The Reading Lesson

Lesson Plan Book

[Teacher Created Resources](#)

The Reading Minilessons Book

Your Guide to Every Day Literacy Teaching: Grade 3

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

The Next Step Forward in Reading Intervention

The Rise Framework

[Scholastic Professional](#) Literacy intervention should be swift and powerful--and this approach by Jan Richardson and Ellen Lewis provides fast results! After only 6-8 weeks of intervention, students can gain the confidence, proficiency, and skills they need to excel as readers and exit intervention! Based on Jan's bestselling *The Next Step Forward in Guided Reading*, this companion volume is intended to be used together in order to best implement the RISE framework.. *The Next Step Forward in Reading Intervention* offers intensive, short-term, targeted instruction in reading, writing, word study, and comprehension. It's a step-by-step handbook for literacy teachers, literacy coaches, and reading specialists who are looking for a proven reading invention program that really works. "RISE has truly changed the face of intervention at our school." -- Ranita Glenn, Reading Specialist and RISE instructor, Hardy Elementary School, Chattanooga, Tennessee

Chrysanthemum Big Book

[Harper Collins](#) She was a perfect baby, and she had a perfect name. Chrysanthemum. Chrysanthemum loved her name—until she started school. A terrific read-aloud for the classroom and libraries!

David Goes to School

[Scholastic Inc.](#) David's teacher has her hands full. From running in the halls to chewing gum in class, David's high-energy antics fill each schoolday with trouble--and are sure to bring a smile to even the best- behaved reader.

Goldilocks and the Three Bears

This is Goldilocks as you've never seen her before She is very definitely NOT sweet and innocent - oh no. She is one of those naughty, haughty little girls who do exactly as they please, when they please. On her way to buy some muffins, Goldilocks ignores her mother's instructions and takes a shortcut through the forest. There, she discovers the three bears' house and saunters right in without even bothering to knock When the three brown bears return from their very pleasant bike ride, they can't believe the scenes of destruction that lie before them.

Charlotte's Web

[HarperCollins](#) Don't miss one of America's top 100 most-loved novels, selected by PBS's *The Great American Read*. This beloved book by E. B. White, author of *Stuart Little* and *The Trumpet of the Swan*, is a classic of children's literature that is "just about perfect." Illustrations in this ebook appear in vibrant full color on a full-color device and in rich black-and-white on all other devices. Some Pig. Humble. Radiant. These are the words in *Charlotte's Web*, high up in Zuckerman's barn. Charlotte's spiderweb tells of her feelings for a little pig named Wilbur, who simply wants a friend. They also express the love of a girl named Fern, who saved Wilbur's life when he was born the runt of his litter. E. B. White's Newbery Honor Book is a tender novel of friendship, love, life, and death that will continue to be enjoyed by generations to come. It contains illustrations by Garth Williams, the acclaimed illustrator of E. B. White's *Stuart Little* and Laura Ingalls Wilder's *Little House* series, among many other books. Whether enjoyed in the classroom or for homeschooling or independent reading, *Charlotte's Web* is a proven favorite.

Next Step Guided Reading in Action, Grades K-2

[Teaching Resources](#) Jan Richardson, best-selling author of *The Next Step in Guided Reading* and *Next Step Guided Reading Assessment* shows teachers how to plan and teach successful, well-paced lessons from start to finish.

U.S. History

Published by OpenStax College, *U.S. History* covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. *U.S. History* is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Bella's Busy Day

Bella runs, jumps, walks, swims, sits and naps.

Guided Reading Program

Red Edition Level M

The Gingerbread Man Loose in the School

Penguin When a class leaves for recess, their just-baked Gingerbread Man is left behind. But he's a smart cookie and heads out to find them. He'll run, slide, skip, and (after a mishap with a soccer ball) limp as fast as he can because: "I can catch them! I'm their Gingerbread Man!" With help from the gym teacher, the nurse, the art teacher and even the principal, the Gingerbread Man does find his class, and he's assured they'll never leave him behind again. Teachers often use the Gingerbread Man story to introduce new students to the geography and staff of schools, and this fresh, funny twist on the original can be used all year long. Includes a poster with fun activities!

The Continuum of Literacy Learning, Grades K-2

A Guide to Teaching

"In a convenient, easy-to-read format, these interdependent continua show the grade level at which students typically demonstrate specific abilities related to the use of oral and written language."--BOOK JACKET.

The Continuum of Literacy Learning, Grades PreK-8

A Guide to Teaching

Heinemann Educational Books A combination assessment tool and guide for teaching identifies the literacy goals appropriate to grades PreK-eight and offers tools to help analyze students' strengths and identify areas needing teaching support.

The Next Step Forward in Word Study and Phonics

Scholastic Professional Guided reading experts, Jan Richardson and Michèle Dufresne, provide teachers with clear, concise, and practical instructions and resources for planning and teaching developmentally appropriate word study and phonics lessons. Learn how students solve words, how to assess what students know and need to learn next, and what sequence, materials and activities to use to help students become proficient word solvers and independent readers. Works with the familiar Next Step Forward lesson plan framework from Richardson's best-selling Next Step Forward in Guided Reading. Uses a gradual release of responsibility approach that guides students to independent word solving. Introduces readers to not just one approach to phonics and word study--but six. Includes more than 250 ready-to-use word study lessons, leveled from pre-A-Z.

Developing Reading Comprehension

Effective Instruction for All Students in PreK-2

Guilford Publications Early literacy instruction typically emphasizes foundational skills--often at the expense of engaging young children in reading and supporting their comprehension of different types of texts. This book explains the essential elements of comprehension and shares a wealth of classroom-tested instructional practices. It presents developmentally informed strategies for scaffolding comprehension skills, using content to promote engagement, and implementing high-level discussions and writing tasks. Ways to teach and assess English learners and other diverse students are highlighted throughout. The book features explicit links to the Common Core State Standards (CCSS) as well as helpful reproducible forms. Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

Grand Conversations, Thoughtful Responses

A Unique Approach to Literature Circles

Portage & Main Press Grand Conversations, Thoughtful Responses is built upon the premise that all students can become active, independent, thoughtful readers. The structures and strategies in this book are proven to help students develop confidence and competence in their reading. Student engagement with text soars through participation in grand conversations with peers and reflecting on reading with thoughtful, written responses. This unique approach includes: student choice in books students reading at their own pace, thus creating flexible groups literature circles where students discuss the shared text they are reading strategies for teaching written response strategies for co-creating assessment criteria additional activities to develop and deepen comprehension book lists This new edition has been expanded to include examples and book lists for grades K to 12.

Frindle

Nicholas Allen is not a troublemaker -- he's just creative. When he decides to liven things up in Mrs. Granger's fifth grade language arts class, he comes up with the greatest plan yet. He invents a new word for a pen -- frindle. It doesn't take long

Mosaic of Thought

Teaching Comprehension in a Reader's Workshop

Heinemann Straightforward and jargon-free, Mosaic of Thought is relevant to all literature-based classrooms, regardless of level. It offers practical tools for inservice teachers, as well as essential methods instruction for preservice teachers at both the undergraduate and graduate level.

Interventions That Work

Allyn & Bacon Applying principles from Linda and Carla's latest book, Interventions That Work: A Comprehensive Intervention Model for Reversing Reading Failure, their DVD series, Interventions that Work illustrates how teachers use data to implement research-based interventions—from kindergarten to eighth grade—that transform struggling students into successful readers and writers. The interventions are part of the authors' Comprehensive Intervention Model (CIM), a design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The Guided Reading Plus (GRP) collection includes two disks of classroom video, lesson plans, and a wealth of resources along with a facilitator's guide for training and implementing the small group intervention. The GRP video collection is structured to provide training and support for teachers in learning about Guided Reading Plus as an intervention for struggling readers and as an intervention for their school's Response to Intervention (RTI) plan. Features: Provides a small-group intervention, based on the authors' Comprehension for Intervention Model (CIM), for students in grades three and beyond who are lagging behind their peers in reading. Consists of a series of 30-minute daily reading and writing lessons designed to promote students' knowledge of genre and text structures through in-depth units of study. Includes opportunities for teachers to collect systematic data for progress monitoring. Guides teachers in implementing explicit teaching and concrete examples to assist struggling readers to develop efficient strategies for problem solving in texts and to comprehend the message at deeper levels. Features two disks: Disk One contains supplemental materials such as the Facilitators' Guide, Power Point Presentation slides, guide sheet of lesson components, planners, Text Map/Writing Guide, and mentor texts for personal narrative. Disk Two contains CFG video lessons in reading and writing based on a unit of study for personal narrative texts. This disk is divided into four chapters with each chapter representing a unique phase with a total of 13 episodes under the phases. The episodes take place over a period of four weeks.

Reading

Grade 6

Kumon Pub North America Limited "This workbook will introduce your child to grade six vocabulary and reading comprehension exercises in a step-by-step manner."--Cover.