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## **KEY=SAGE - HUDSON RHODES**

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### **THE SAGE HANDBOOK OF RESEARCH IN INTERNATIONAL EDUCATION**

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**SAGE** The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as 'international', 'global' and 'multicultural' are being re-evaluated. Fully updated and revised, and now including new contributions from research in South East Asia, the Middle East, China, Japan, Australasia, and North America, the new edition of this handbook analyses the origins, interpretations and contributions of international education and explores key contemporary developments, including: internationalism in the context of teaching and learning leadership, standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education, including researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools.

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systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education, including researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools.

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## **RESEARCH METHODS IN EDUCATION**

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**SAGE Publications Research Methods in Education** introduces research methods as an integrated set of techniques for investigating questions about the educational world. This lively, innovative text helps students connect technique and substance, appreciate the value of both qualitative and quantitative methodologies, and make ethical research decisions. It weaves actual research "stories" into the presentation of research topics, and it emphasizes validity, authenticity, and practical significance as overarching research goals. The text is divided into three sections: Foundations of Research (5 chapters), Research Design and Data Collection (7 chapters), and Analyzing and Reporting Data (3 chapters). This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies, mixed method designs, and school-based techniques. This approach provides a comprehensive, conceptually unified, and well-written introduction to the exciting but complex field of educational research.

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## **THE SAGE HANDBOOK OF INTERNATIONAL HIGHER EDUCATION**

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**SAGE Publications The SAGE Handbook of International Higher Education** examines the internationalization of higher education from a marginal to a core dimension of higher education worldwide. This mainstreaming of internationalization is a fascinating phenomenon: new concepts, programs, providers, and methods of delivery are emerging; impressive national and regional scholarship programs have been established; radical reforms have been undertaken to make higher education globally competitive; and mobility of students and scholars has increased around the world. This groundbreaking handbook serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come. With a decidedly global approach, this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts.

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## **THE SAGE HANDBOOK FOR RESEARCH IN EDUCATION**

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### **ENGAGING IDEAS AND ENRICHING INQUIRY**

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**SAGE** This handbook provides an up-to-date, advanced analysis of all relevant issues involved in educational research. The expert contributors

represent diverse fields within and outside education, as well as quantitative, qualitative, and mixed method approaches to research.

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### **THE SAGE ENCYCLOPEDIA OF HIGHER EDUCATION**

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**SAGE** With over 600 signed entries, The SAGE Encyclopedia of Higher Education demonstrates the impact higher education has had on global economies and universities across the world. Topics include: • students burdened with higher tuition fees • departments expected to produce courses and research that have clear and demonstrable social impact • what the university is and how it meets social and business requirements This encyclopedia touches on all aspects of higher education through: • key concepts • debates • approaches • schools of thought on higher education • role of universities As an interdisciplinary field, these volumes will prove to be an essential resource for students and researchers in education, sociology, politics and other related fields across the humanities and social science disciplines.

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### **THE SAGE ENCYCLOPEDIA OF EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION**

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**SAGE Publications** "This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

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### **INTERNATIONALISATION OF HIGHER EDUCATION**

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A study on the understanding of Internationalisation of Higher Education in the European context, based on two surveys, an analysis of the role of digital learning, ten national reports from Europe and seven from outside Europe. The study results in conclusions and recommendations on the future of Internationalisation of Higher Education in Europe, based on the national reports and a Delphi process among experts in international higher education.

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### **EDUCATION STUDIES**

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### **ESSENTIAL ISSUES**

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**SAGE** `The essays are thematically well organized and lucidly presented. In terms of design, contents and presentation, this is undoubtedly an excellent textbook' - Journal of Educational Planning and Administration `Education Studies: Essential Issues' is a book similar in style to the editor's first volume 'Introduction to Education Studies', both books introducing a variety of broad educational issues while analyzing certain areas in greater depth. Whereas the first book dealt with wider perspectives on education (i.e. research, politics and policy, psychological theory), this book deals with more specific issues with chapters viewing

education through early years and compulsory schooling to post-compulsory and higher education, through to lifelong learning. Ultimately this book is quite unique due to the collection of chapters and is a worthy addition to any university bookshelf or as a key text for mandatory education modules' - Scott Buckler, University of Worcester, for Escalate

'This book is essential reading for all those concerned about education, especially for those working within the education system' - International Journal of Educational Management

'[Education Studies] is an informed and informative introduction. Teachers as well as student teachers will find it stimulating and valuable. Topics it covers well include teacher management and teacher professionalism' - Michael Duffy, Times Educational Supplement

This key text provides an overview of current theoretical issues, areas of study and major themes that are covered in education studies programmes. Chapters include: - globalization - differentiation - early childhood - special needs - citizenship and education - lifelong learning - post-compulsory education - higher education - management and professionalism in teaching - education and economic development. Prominent contributors in each field provide students with a solid grounding in the areas they will be studying and point the way to further successful study. Also by same author Introduction to Education Studies Steve Bartlett Diana Burton Nick Peim C 0-7619-7015-0 £60.00 2001 P 0-7619-7016-9 £17.99 2001

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## **THE BERA/SAGE HANDBOOK OF EDUCATIONAL RESEARCH**

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SAGE Education has continued to grow in stature and significance as an academic discipline. In addition to world renowned research studies the growth of education has been seen in the methodology and methods underpinning its research. The BERA/SAGE Handbook of Educational Research provides a cutting edge account of the research and methodology that is creating new understandings for education research, policy and practice. Over two volumes, the handbook addresses educational research in six essential components: Section 1: Understanding Research Section 2: Planning Research Section 3: Approaches to Research Section 4: Acquiring Data Section 5: Analysing Data Section 6: Reporting, Disseminating and Evaluating Research Featuring contributions from more than 50 of the biggest names in the international field, The BERA/SAGE Handbook of Educational Research represents a very significant contribution to the development of education.

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## **WHAT KIND OF CITIZEN?**

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## **EDUCATING OUR CHILDREN FOR THE COMMON GOOD**

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Teachers College Press Nothing provided

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## **THE SAGE INTERNATIONAL HANDBOOK OF EDUCATIONAL EVALUATION**

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**SAGE Publications Bringing together the expertise of top evaluation leaders from around the world, The SAGE International Handbook of Educational Evaluation addresses methods and applications in the field, particularly as they relate to policy- and decision-making in an era of globalization. The comprehensive collection of articles in the Handbook compels readers to consider globalization influences on educational evaluation within distinct genres or families of evaluation approaches. Key Features Discusses substantive issues surrounding globalization, and its implication for educational policy and practice and ultimately evaluation; Includes state-of-the-art theory chapters and method chapters within scientific, accountability-oriented, learning-oriented, and political genres of evaluation approaches; Provides real-world case exemplar chapters to illustrate core concepts within genres; Extends dialogue on controversial topics and contemporary educational evaluation tensions in the context of globalization; Summarizes, by means of an integration chapter, the issues, tensions and dilemmas confronting educational evaluators in an era of globalization. Serving as a state-of-the-art resource on educational evaluation, this volume is designed for graduate students, evaluation scholars and researchers and professional evaluation practitioners with an interest in educational program and policy evaluation.**

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## **TRENDS AND ISSUES IN DOCTORAL EDUCATION**

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### **A GLOBAL PERSPECTIVE**

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**"Doctoral education is of prime importance worldwide. In some countries, there is severe shortage of doctoral degree holders, while in others there is an oversupply in many fields. There is a global debate on the best ways of providing doctoral training. To illustrate global trends, the book analyses the current realities of doctoral education with the help of 15 case studies based on different countries and regions. It includes an overview of the state of the literature on doctoral education as well as an analysis of doctoral education from a historical perspective with a detailed comparative discussion. Trends and Issues in Doctoral Education: A Global Perspective also examines the challenges and ideas of current and proposed reforms in doctoral education"--**

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## **RESEARCH AND EVALUATION IN EDUCATION AND PSYCHOLOGY**

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### **INTEGRATING DIVERSITY WITH QUANTITATIVE, QUALITATIVE, AND MIXED METHODS**

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**SAGE Publications Updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Focused on increasing the credibility of**

research and evaluation, the Fifth Edition of *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods* incorporates the viewpoints of various research paradigms into its descriptions of these methods. Students will learn to identify, evaluate, and practice good research, with special emphasis on conducting research in culturally complex communities, based on the perspectives of women, LGBTQ communities, ethnic/racial minorities, and people with disabilities. In each chapter, Dr. Donna M. Mertens carefully explains a step of the research process—from the literature review to analysis and reporting—and includes a sample study and abstract to illustrate the concepts discussed. The new edition includes over 30 new research studies and contemporary examples to demonstrate research methods including: Black girls and school discipline: The complexities of being overrepresented and understudied (Annamma, S.A., Anyon, Y., Joseph, N.M., Farrar, J., Greer, E., Downing, B., & Simmons, J.) Learning Cooperatively under Challenging Circumstances: Cooperation among Students in High-Risk Contexts in El Salvador (Christine Schmalenbach) Replicated Evidence of Racial and Ethnic Disparities in Disability Identification in U.S. Schools (Morgan, et. al.) Relation of white-matter microstructure to reading ability and disability in beginning readers (Christodoulou, et. al.) Arts and mixed methods research: an innovative methodological merger (Archibald, M.M. & Gerber, N.)

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## **INTRODUCTION TO EDUCATIONAL RESEARCH**

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### **A CRITICAL THINKING APPROACH**

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SAGE "Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

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### **DOING QUANTITATIVE RESEARCH IN EDUCATION WITH SPSS**

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SAGE This accessible and authoritative introduction is essential for education students and researchers needing to use quantitative methods for the first time. Using datasets from real-life educational research and avoiding the use of mathematical formulae, the author guides students through the essential techniques that they will need to know, explaining each procedure using the latest version of SPSS. The datasets can also be downloaded from the book's website, enabling students to practice the techniques for themselves. This revised and updated second edition now

also includes more advanced methods such as log linear analysis, logistic regression, and canonical correlation. Written specifically for those with no prior experience of quantitative research, this book is ideal for education students and researchers in this field.

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## **THE SAGE HANDBOOK FOR RESEARCH IN EDUCATION**

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### **PURSUING IDEAS AS THE KEystone OF EXEMPLARY INQUIRY**

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**SAGE Serlin stimulates and encourages students, faculty, and educational practitioners to place the pursuit of ideas at the epicenter of their research--from framing meaningful problems to identifying and addressing key challenges to the reporting and dissemination of their findings. As well as supporting readers to place the pursuit of ideas as the keystone of exemplary inquiry, the Handbook draws on the perspectives of scholars representing diverse fields within the field of education--from pre-kindergarten to elementary and secondary school to higher education--as well as qualitative, quantitative, and mixed-methods approaches to inquiry. --from publisher description.**

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## **INDIAN HIGHER EDUCATION**

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### **ENVISIONING THE FUTURE**

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**SAGE Publications India India is in the throes of great developments in the field of higher education. This book identifies the needs and gaps in this sector and provides suggestions for improvement based on the lessons learnt from the experiences of other countries. It facilitates a clear and holistic understanding of the sector's complex nature and breaks several myths related to it. The availability of quality higher education in India, though increasing, is unable to meet the demands of a growing youth population, improvements in school education and a growing middle class. At the same time, it has been widely recognised that the country has a unique opportunity to convert its demographic surplus into its economic strength by providing its young people the right kind of skills. Following this understanding, and due to the persisting problems in the sector, higher education now occupies a central position in the country's strategy for global competitiveness and inclusive growth, and several steps have been taken for its improvement. Apart from an analysis of the prevailing situation, the author also suggests a framework for the creation of a competitive environment in higher education that would ensure better utilisation of public funds and improvement of both public and private institutions. This book will be a valuable resource for centres of education and higher education in universities and research organisations, as well as think-tanks. It would also be a useful tool for consultants and private organisations working in the higher education sector.**

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## **INTRODUCTION TO INTERNATIONAL EDUCATION**

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### **INTERNATIONAL SCHOOLS AND THEIR COMMUNITIES**

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**SAGE** 'This is a book for all who work in international education or want to understand more about a rapidly expanding sector. For those who are new to the field it provides an excellent introduction. To tackle such varied subjects... needed a professional of wide expertise, wisdom and clarity of composition. These Mary Hayden, with her vast experience of international education and research, provides... highly recommended' - *International Schools Magazine*) 'Essential reading for everyone involved in international education' - *International Schools Worldwide* 'The first thing to be said about this informative book is that it's a good read! I found myself enjoying every page as the author has a writing style that is engaging and instructive...The book has something for everyone, from those experienced in the field of international education to interested novices' - *International Schools Journal* Interest in the field of international education has never been more intense, and a rapidly expanding number of schools and organizations worldwide now offer curricula that claim to be international in nature. Written by an expert in the field of international education, this comprehensive guide examines the key themes of this evolving field. The book explores the various origins, definitions and classifications of international education, and considers the audiences it serves, including the students, teachers, parents and administrators. It also looks at issues including quality assurance and role of international schools in the future. This valuable book will be an excellent source of reference to academics, those engaged in postgraduate study and practising teachers.

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### **THE SAGE ENCYCLOPEDIA OF OUT-OF-SCHOOL LEARNING**

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**SAGE Publications** The **SAGE Encyclopedia of Out-of-School Learning** documents what the best research has revealed about out-of-school learning: what facilitates or hampers it; where it takes place most effectively; how we can encourage it to develop talents and strengthen communities; and why it matters. Key features include: Approximately 260 articles organized A-to-Z in 2 volumes available in a choice of electronic or print formats. Signed articles, specially commissioned for this work and authored by key figures in the field, conclude with Cross References and Further Readings to guide students to the next step in a research journey. Reader's Guide groups related articles within broad, thematic areas to make it easy for readers to spot additional relevant articles at a glance. Detailed Index, the Reader's Guide, and Cross References combine for search-and-browse in the electronic version. Resource Guide points to classic books, journals, and web sites, including those of key associations.

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### **ENCYCLOPEDIA OF DIVERSITY IN EDUCATION**

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**SAGE** With 695 signed entries with cross-references and recommended

readings, the Encyclopedia of Diversity in Education, Four-Volume Set, in both print and electronic formats, presents research and statistics, case studies and best practices, policies and programs at pre- and post-secondary levels.

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## **RESEARCH IN EDUCATIONAL SETTINGS**

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**SAGE** This volume aims to help prospective educational researchers plan their research in schools more carefully. It focuses on such issues as: access and credibility in the school; traditional issues of designing research; questions that emerge as the design is imposed on the school culture and setting particularly with regard to school staff and student assessment; the length of interventions and whether or not to schedule follow-up studies; and how to interpret and communicate findings to schools and policy makers. Using personal experiences from their field research to illustrate key concepts, the authors have also included a research project to clarify the practical issues of school research.

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## **DOING EDUCATIONAL RESEARCH**

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**SAGE** `A welcome and helpful addition to the shelves of tutors and students working on masters programmes. It will be most beneficial supporting students on programmes where there is a substantial research training component. It offers important exemplars of using computer software in qualitative analysis' - Educational Review `This book is aimed at Master's students who are engaging in educational research for the first time. [It] provides teacher-researchers with the additional information they need so they can go on to read further and more in depth, having more confidence in the accessibility of such studies. I found it does this well, and is an ideal point of reference for those who are just embarking on a Master's degree. A useful glossary is provided, giving detailed but 'readable' explanations of key terms and phrases' - Primary Practice Doing Educational Research offers a hands-on guide for students engaged in educational research. It provides a comprehensive and accessible introduction to the key qualitative and quantitative methods necessary for those commencing research for the first time. Through a detailed yet concise explanation, the reader is shown how these methods work and how their outcomes may be interpreted. Providing all the essentials for the first-time researcher, the book includes: · a variety of examples and case studies to illustrate how the methods and techniques can be used in `real-life' contexts · practical guidance on time management planning research projects and writing reports. · a broad coverage - including qualitative and quantitative methodologies, data analysis using computer software, ethical issues and the writing-up and presentation of data. This engaging book has been written by a team of leading researchers with over sixty years of cumulative experience. It has a student-friendly structure which will make it accessible and popular with undergraduates and postgraduates. It will be

an invaluable resource for both students and researchers, helping them to undertake effective research in education.

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## **ETHICS AND EDUCATION RESEARCH**

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**SAGE** Part of the popular BERA/SAGE Research Methods in Education series, this is the first book to specifically focus on the ethics of Education research. Drawn from the authors' experiences in the UK, Australia and mainland Europe and with contributions from across the globe, this clear and accessible book includes a wide range of examples. The authors show how to: identify ethical issues which may arise with any research project; gain informed consent; provide information in the right way to participants; present and disseminate findings in line with ethical guidelines. All researchers, irrespective of whether they are postgraduate students, practising teachers or seasoned academics, will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus. Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey, UK. Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education, Diversity and Lifelong Learning, at Victoria University in Australia. Meg Maguire is Professor of Sociology of Education at King's College London.

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## **WRITING FOR PUBLICATION**

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**SAGE** Writing for Publication deals with a number of generic issues around academic writing (including intellectual property rights) and then considers writing refereed journal articles, books and book chapters in detail as well as other, less common, forms of publication for academics. The aim is to demystify the process and to help you to become a confident, competent, successful and published writer.

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## **RESEARCH METHODS FOR EDUCATION**

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**SAGE** Publications From award-winning author Gregory J. Privitera and Lynn Ahlgrim-Delzell, *Research Methods for Education* covers the different quantitative and qualitative research methods specific to their use in educational research. This new text uses a problem-focused approach that fully integrates the decision tree—from choosing a research design to selecting an appropriate statistic for analysis. With a conversational, student-friendly writing style, and examples from a wide variety of education-related fields, the authors show how methods and statistics work together and enable the testing of hypotheses through use of the scientific method. Students will become informed consumers of research with the ability to understand a research article, judge its quality and apply the methods in action research to inform educational practice. Give your students the **SAGE** edge! **SAGE** edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and

students on the cutting edge of teaching and learning.

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## **THE HANDBOOK OF INTERNATIONAL HIGHER EDUCATION**

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Stylus Publishing, LLC Co-published with AIEA International higher education has evolved, in some respects dramatically, in the decade since publication of the first edition of this handbook. The new issues, trends, practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education, brought on by the pandemic, a re-emergence of nationalism, and the recognition of the power imbalances between the developed economies and the global south, and racial inequities within and across borders. This new edition addresses the myriad changes across all aspects of international education, each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future. While updating a number of chapters from the first edition, it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds. In keeping with the first edition, the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before. Recognizing changing economic, geopolitical, climatic, and public health issues, as well as the importance of international and cross-cultural collaboration to address global problems, this handbook offers a comprehensive range of models, data and ideas to stimulate new directions in the conception and practice of international education. This edition reflects today's concerns around inclusion, diversity and equity, and how international education is being changed by issues such as decolonization, the focus on learning outcomes, the impact of digital tools to enhance access and learning and collaboration such a virtual exchange, competition for resources, risk, new patterns of mobility, and new models such as joint programs and qualifications. As with the first edition, the chapters often intentionally pair scholars and practitioners from different parts of the world, and include text boxes that highlight concrete institutional, national, or regional experiences, providing diverse voices and perspectives from around the world. This comprehensive new edition provides ideas, concepts, theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education: teaching, research and service to society. It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction. Summary of Contents Maintaining a similar structure of the first edition, this revised Handbook is comprised of four sections. The first section includes five chapters that address national, regional and international frameworks and contexts. The second addresses key aspects of internationalization at the strategy level, covering leadership, institutional strategies, outcomes

assessment, resources and financing, risk management, and institutional linkages and partnerships. The third describes core functions of internationalization, addressing intercultural competence development, the internationalization of the curriculum, teaching and learning, virtual exchange, international perspectives on the work of student affairs professionals, student engagement, engaging staff and faculty, the internationalization of research and finally, and a chapter on serving communities.

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## **HANDBOOK OF ACTION RESEARCH**

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### **CONCISE PAPERBACK EDITION**

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**SAGE** With the Handbook of Action Research hailed as a turning point in how action research is framed and understood by scholars, this student edition has been structured to provide an easy inroad into the field for researchers and students. It includes concise chapter summaries and an informative introduction that draws together the different strands of action research and reveals their diverse applications as well as their interrelations. Divided into four parts, there are important themes of thinking and practice running throughout.

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## **INTRODUCTION TO COMPARATIVE AND INTERNATIONAL EDUCATION**

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**SAGE** This book introduces major themes surrounding comparative and international education, giving you a nuanced understanding of key debates, and thinkers, and the tools necessary to conduct comparisons using secondary sources. Social, economic, historical, and cultural factors are examined in order to investigate the varied contexts in which education takes place around the globe. Fully updated throughout, this second edition includes: A new 'Key concepts' feature explaining essential ideas and principles Additional case studies from non-Western education systems Updated statistical data highlighting educational and demographic trends This is essential reading for students on undergraduate Education Studies degrees, and for similar courses covering comparative and international education. Jennifer Marshall is Senior Lecturer in Education at the University of Derby.

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## **THE CHANGING FACE OF INTERNATIONAL EDUCATION**

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### **CHALLENGES FOR THE IB**

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This book will identify current and emerging trends in the principles and practice of international education and relate them to innovative developments within the IB. Aimed at educators who want to be up to date in their field, the book will inform readers about the latest developments in international education.

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## **THE SAGE HANDBOOK OF WORKPLACE LEARNING**

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**SAGE Publications** This handbook provides an overview of workplace learning from a global perspective.

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## **INTERNATIONALIZING THE CURRICULUM**

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**Routledge** The drive to internationalize higher education has seen the focus shift in recent years towards its defining element, the curriculum. As the point of connection between broader institutional strategies and the student experience, the curriculum plays a key role in the success or failure of the internationalization agenda. Yet despite much debate, the role and power of curriculum internationalization is often unappreciated. This has meant that critical questions, including what it means and how it can be achieved in different disciplines, have not been consistently or strategically addressed. This volume breaks new ground in connecting theory and practice in internationalizing the curriculum in different disciplinary and institutional contexts. An extensive literature review, case studies and action research projects provide valuable insights into the concept of internationalization of the curriculum. Best practice in curriculum design, teaching and learning in higher education are applied specifically to the process of internationalizing the curriculum. Examples from different disciplines and a range of practical resources and ideas are provided. Topics covered include: why internationalize the curriculum?; designing internationalized learning outcomes; using student diversity to internationalize the curriculum; blockers and enablers to internationalization of the curriculum; assessment in an internationalized curriculum; connecting internationalization of the curriculum with institutional goals and student learning. *Internationalizing the Curriculum* provides invaluable guidance to university managers, academic staff, professional development lecturers and support staff as well as students and scholars interested in advancing theory and practice in this important area.

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## **TRANSFORMATIVE LEARNING AND IDENTITY**

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**Routledge** In the current ever changing world - the liquid modernity - the most pressing psychological challenge to all of us is to create and maintain a personal balance between mental stability and mental flexibility. In *Transformative Learning and Identity* Knud Illeris, one of the leading thinkers on the way people learn, explores, updates and re-defines the concept and understanding of transformative learning while linking the concept of transformative learning to the concept of identity. He thoroughly discusses what transformative learning is or could be in a broader learning theoretical perspective, including various concepts of learning by change, as opposed to learning by addition, and ends up with a new, short and distinct definition. He also explores and discusses the

concept of identity and presents a general model depicting the complexity of identities today. Building on the work of Mezirow, various perspectives of transformative learning are analysed and discussed, including; transformative learning in different life ages; progressive and regressive transformations; motivation and identity defence; development of identity; personality and competence, and transformative learning in school, education, working life, and in relation to current and future life conditions. This vital new book by one of the leading learning theorists of our time will prove of lasting interest to academics, teachers, instructors, leaders and researchers in the field of adult learning and education. It will also appeal to many students and researchers of psychology and sociology in general.

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## **ACTION RESEARCH IN EDUCATION**

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**SAGE 'This structured and accessible book, with excellent case studies, will give confidence to anyone embarking on an action research project' - Professor Ken Jones, Dean of Humanities, Swansea Metropolitan University**

**'Masterly in its lucidity, this text contextualises Action Research in the field of Education Practice; and is therefore a valuable resource in both professional learning and improved professional practice' -Effie Maclellan, Research Professor in Education, University of Strathclyde, Glasgow**

**'An engaging, clearly written, and helpfully structured articulation of how AR can be implemented and practised in order to make a difference within educational contexts' -Dr Stephen Parker, University of Worcester**

**'Will assist practitioner researchers to develop a profound and critical understanding of this approach' -Professor Marion Jones, Liverpool John Moores University**

**This hands-on and user-friendly book uses illustrative case studies to demonstrate and explore the potential for change in real social situations. This book seeks to assert the academic integrity of action research and to de-mystify the process. Each chapter includes: - a 'how to' section based on concrete examples and dilemmas - commentary that relates examples to the broader field - a discussion of the underlying theoretical approach - discussion and exploration of quality issues - discussion of ethical and pragmatic decision-making**

**The mix of theoretical grounding and focus on real issues will be of benefit to Master's level or advanced undergraduate students on Education and Research Methods courses or those undertaking Action Research as part of professional development activities. Mary McAteer is Director of the Mathematics Specialist Teacher (MaST) programme at Edge Hill University**

**Research Methods in Education series: Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher. Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master's-level students anywhere and are intended to be useful to the many diverse**

constituencies interested in research on education and related areas. Other books in the series: - Using Case Study in Education Research - Qualitative Research in Education, Atkins and Wallace - Ethnography in Education, Mills and Morton For more about the series and additional resources visit the BERA/SAGE series page here.

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## **ACTION RESEARCH IN EDUCATION**

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### **LEARNING THROUGH PRACTITIONER ENQUIRY**

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SAGE Action Research in Education is an essential guide for any lecturer, teacher or student-teacher interested in doing research. This exciting new edition of a popular text is an important resource for any education professional interested in investigating learning and teaching. Building on the success of Action Research in the Classroom, the authors have revised, updated and extended this book to include examples from further and higher education. It maps out easy-to-follow steps for usefully applying an action research approach and is full of practical tips and examples of real practitioner research projects from a range of schools, colleges and universities. This book will help teachers to: - understand and apply practitioner inquiry - enhance their problem-solving skills - locate their own activity in a wider context - maximise opportunities to develop practice - evaluate the needs of their learners Clear, pragmatic and timely, this is a must-have text for all teachers and students of education. Vivienne Baumfield is Professor of Pedagogy, Policy and Innovation in the School of Education, University of Glasgow Elaine Hall is Lecturer in Research Methods, School of Education, Communication and Language Sciences, Newcastle University Kate Wall is Senior Lecturer in the School of Education, Durham University

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## **THE SAGE HANDBOOK OF COMPARATIVE STUDIES IN EDUCATION**

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SAGE Educational practices have rapidly changed in the last few decades, especially in how exchanges of information and learning are delivered and processed. Yet, while the field of international comparative studies has grown, there has not been an extensive study on the relationship between educational practices, students, and how practitioners are prepared and trained. This handbook explores international educational practices and behaviours through new research and a review of existing research, with chapters spread across six parts: Part I: The Status of Comparative Education Research Part II: Measurement Methods in Comparative Education Research Part III: Research Practices in Comparative Studies of Education Part IV: Lessons from International Comparisons of Student Behaviors Part V: International Comparisons of Instruction Part VI: Influence of Large-Scale Assessments on Policy

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## **DOING RESEARCH IN EDUCATION**

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### **THEORY AND PRACTICE**

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**SAGE** This book will help you to plan, design and conduct quality research within the specific context of education and educational studies. An impressive cast of contributors discuss the reality of conducting research in different educational settings and provide practical advice for both undergraduate and postgraduate students and early career researchers doing research in education. The book discusses key philosophical issues such as understanding research paradigms, ethics and selecting appropriate methodologies but remains grounded in the practical experience of the researcher. It has comprehensive coverage of the whole research process from start to finish, is easy to navigate and helps develop key skills such as: Time management Creating good research questions and hypotheses Constructing the literature review Structuring a project Writing a proposal Managing data Analysing data Writing for specific audiences Packed full of learning features and showcasing a wide range of voices and opinions this book is an ideal guide for anyone conducting research in education or educational studies.

### **A GUIDE TO PRACTITIONER RESEARCH IN EDUCATION**

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**SAGE** This book is a guide to research methods for practitioner research. Written in friendly and accessible language, it includes numerous practical examples based on the authors' own experiences in the field, to support readers. The authors provide information and guidance on developing research skills such as gathering and analysing information and data, reporting findings and research design. They offer critical perspectives to help users reflect on research approaches and to scrutinise key issues in devising research questions. This book is for undergraduate and postgraduate students, teachers and practitioners in practitioner research development and leadership programmes. The team of authors are all within the School of Education at the University of Glasgow and have significant experience of working with practitioner researchers in education.

### **SAGE QUANTITATIVE RESEARCH METHODS**

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**SAGE** For more than 40 years, SAGE has been one of the leading international publishers of works on quantitative research methods in the social sciences. This new collection provides readers with a representative sample of the best articles in quantitative methods that have appeared in SAGE journals as chosen by W. Paul Vogt, editor of other successful major reference collections such as *Selecting Research Methods* (2008) and *Data Collection* (2010). The volumes and articles are organized by theme rather than by discipline. Although there are some discipline-specific methods, most often quantitative research methods cut across disciplinary

boundaries. Volume One: Fundamental Issues in Quantitative Research  
Volume Two: Measurement for Causal and Statistical Inference  
Volume Three: Alternatives to Hypothesis Testing  
Volume Four: Complex Designs for a Complex World

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## **RESEARCH METHODS AND METHODOLOGIES IN EDUCATION**

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**SAGE 'This work will be of immense value to those who are undertaking a significant post-graduate research study in Education. The array of impressive contributors writes in an accessible and clear manner, and brings the attention of the reader to both technical and conceptual terms. This book certainly will be an addition to my own reference library' - Susan Groundwater-Smith, Faculty of Education and Social Work, University of Sydney** This straightforward and jargon-free book will provide students with the theoretical understandings, practical knowledge and skills they need to carry out independent research. The international contributors identify key research methodologies, data collection tools and analysis methods, and focus on the direct comparisons between them. Each chapter sets out the strengths and weaknesses of a key research method by: identifying specific research designs presenting a series of relevant data collection tools highlighting which analytical methods which can be used. The chapters cover the full range of methods and methodologies, including internet research, mixed methods research and the various modes of ethnographic research. Additional online materials are also available including links to useful journal articles enabling further reading and exploration of each chapter. This is a key book for M-level students and other postgraduates within Education and Educational Research Methods courses. James Arthur is Head of School and Professor of Education and Civic Engagement at the University of Birmingham, UK. Michael J. Waring is a Senior Lecturer in the School of Sport, Exercise and Human Sciences at Loughborough University, UK. Robert Coe is Professor in the School of Education and Director of the Centre for Evaluation and Monitoring (CEM), Durham University, UK. Larry V. Hedges (PhD) is Board of Trustees Professor of Statistics and Social Policy, at the Institute for Policy Research, Northwestern University, US.