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**Orbital Mechanics for Engineering Students** Elsevier *Orbital Mechanics for Engineering Students, Second Edition*, provides an introduction to the basic concepts of space mechanics. These include vector kinematics in three dimensions; Newton's laws of motion and gravitation; relative motion; the vector-based solution of the classical two-body problem; derivation of Kepler's equations; orbits in three dimensions; preliminary orbit determination; and orbital maneuvers. The book also covers relative motion and the two-impulse rendezvous problem; interplanetary mission design using patched conics; rigid-body dynamics used to characterize the attitude of a space vehicle; satellite attitude dynamics; and the characteristics and design of multi-stage launch vehicles. Each chapter begins with an outline of key concepts and concludes with problems that are based on the material covered. This text is written for undergraduates who are studying orbital mechanics for the first time and have completed courses in physics, dynamics, and mathematics, including differential equations and applied linear algebra. Graduate students, researchers, and experienced practitioners will also find useful review materials in the book. **NEW:** Reorganized and improved discussions of coordinate systems, new discussion on perturbations and quarternions **NEW:** Increased coverage of attitude dynamics, including new Matlab algorithms and examples in chapter 10 **New examples and homework problems**

**Engineering in K-12 Education Understanding the Status and Improving the Prospects** National Academies Press *Engineering education in K-12 classrooms is a small but growing phenomenon that may have implications for engineering and also for the other STEM subjects--science, technology, and mathematics. Specifically, engineering education may improve student learning and achievement in science and mathematics, increase awareness of engineering and the work of engineers, boost youth interest in pursuing engineering as a career, and increase the technological literacy of all students. The teaching of STEM subjects in U.S. schools must be improved in order to retain U.S. competitiveness in the global economy and to develop a workforce with the knowledge and skills to address technical and technological issues. Engineering in K-12 Education reviews the scope and impact of engineering education today and makes several recommendations to address curriculum, policy, and funding issues. The book also analyzes a number of K-12 engineering curricula in depth and discusses what is known from the cognitive sciences about how children learn engineering-related concepts and skills. Engineering in K-12 Education will serve as a reference for science, technology, engineering, and math educators, policy makers, employers, and others concerned about the development of the country's technical workforce. The book will also prove useful to educational researchers, cognitive scientists, advocates for greater public understanding of engineering, and those working to boost technological and scientific literacy.* **Understanding by Design** ASCD Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways. **Is There an Engineer Inside You? A Comprehensive Guide to Career Decisions in Engineering** Bonamy Pub Turn yourself into a top-notch engineering student and become a successful engineer with the ideas and information in this one-of-a-kind resource. Get yourself on the path to a challenging, rewarding, and prosperous career as an engineer by getting inside each discipline, learning the differences and making educated choices. Updated and now covering 27 different branches of engineering, "Is There an Engineer Inside You?" is packed with suggestions and has tremendous advice on thriving in an engineering student environment. **One Nation Under-Taught Solving America's Science, Technology, Engineering and Math Crisis** Beaufort Books Offers ways for educators and policy makers to get students to fall in love with, succeed in, and further pursue studies in STEM subjects. **Essential Questions Opening Doors to Student Understanding** ASCD What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors \*Give a comprehensive explanation of why EQs are so important; \*Explore seven defining characteristics of EQs; \*Distinguish between topical and overarching questions and their uses; \*Outline the rationale for using EQs as the focal point in creating units of study; and \*Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages. **The Engineer of 2020 Visions of Engineering in the New Century** National Academies Press To enhance the nation's economic productivity and improve the quality of life worldwide, engineering education in the United States must anticipate and adapt to the dramatic changes of engineering practice. The Engineer of 2020 urges the engineering profession to recognize what engineers can build for the future through a wide range of leadership roles in industry, government, and academia—not just through technical jobs. Engineering schools should attract the best and brightest students and be open to new teaching and training approaches. With the appropriate education and training, the engineer of the future will be called upon to become a leader not only in business but also in nonprofit and government sectors. The book finds that the next several decades will offer more opportunities for engineers, with exciting possibilities expected from nanotechnology, information technology, and bioengineering. Other engineering applications, such as transgenic food, technologies that affect personal privacy, and nuclear technologies, raise complex social and ethical challenges. Future engineers must be prepared to help the public consider and resolve these dilemmas along with challenges that will arise from new global competition, requiring thoughtful and concerted action if engineering in the United States is to retain its vibrancy and strength. **Understanding Work-Based Learning** Gower Publishing, Ltd. This important book is for anyone who wants to make the most of work-based learning: employees, employers, educationalists, policy makers and researchers. It sheds light on ways of giving full-time employees the chance to take up learning opportunities which are of the same level and rigour as those on offer to the full time student. It approaches the subject from the perspective of the learner, drawing on case studies to provide detailed insight. It suggests that universities already have in place much of the machinery needed to support learners who are in work: they just don't make enough use of it. Look closely and you will find a substantial legacy of this kind of activity by universities. This is a book about seizing opportunities. In one volume, Understanding Work-Based Learning makes a valuable contribution to current employer engagement and learner demand debates, and provides first hand learner experiences to guide existing and potential work based learners, employers, educationalists, policy makers, and researchers. **School to Career** Goodheart-Willcox Pub The 10th edition of School to Career builds on what made the previous editions so successful. Students explore careers using the career clusters and pathways framework; understand workplace expectations; develop career-readiness skills; and plan for life beyond graduation. School to Career provides students with the "how to" needed for preparing a résumé, searching for a job, taking on a work-based learning experience, exceeding employer expectations, managing personal finances, and funding postsecondary training and education. Case studies are used to examine challenges students may encounter in the world of work. • Communication, math, and technology skills are developed through activities and useful examples. • Each chapter provides insights on ethics and on using natural resources wisely. • Self-assessment opportunities help focus attention on the acquisition of key concepts. **Educating the Engineer of 2020 Adapting Engineering Education to the New Century** National Academies Press Educating the Engineer of 2020 is grounded by the observations, questions, and conclusions presented in the best-selling book The Engineer of 2020: Visions of Engineering in the New Century. This new book offers recommendations on how to enrich and broaden engineering education so graduates are better prepared to work in a constantly changing global economy. It notes the importance of improving recruitment and retention of students and making the learning experience more meaningful to them. It also discusses the value of considering changes in engineering education in the broader context of enhancing the status of the engineering profession and improving the public understanding of engineering. Although certain basics of engineering will not change in the future, the explosion of knowledge, the global economy, and the way engineers work will reflect an ongoing evolution. If the United States is to maintain its economic leadership and be able to sustain its share of high-technology jobs, it must prepare for this wave of change. **The Polygraph and Lie Detection** National Academies Press The polygraph, often portrayed as a magic mind-reading machine, is still controversial among experts, who continue heated debates about its validity as a lie-detecting device. As the nation takes a fresh look at ways to enhance its security, can the polygraph be considered a useful tool? The Polygraph and Lie Detection puts the polygraph itself to the test, reviewing and analyzing data about its use in criminal investigation, employment screening, and counter-intelligence. The book looks at: The theory of how the polygraph works and evidence about how deceptivenessâ€"and other psychological conditionsâ€"affect the physiological responses that the polygraph measures. Empirical evidence on the performance of the polygraph and the success of subjects' countermeasures. The actual use of the polygraph in the arena of national security, including its role in deterring threats to security. The book addresses the difficulties of measuring polygraph accuracy, the usefulness of the technique for aiding interrogation and for deterrence, and includes potential alternativesâ€"such as voice-stress analysis and brain measurement techniques. **California Career Technical Education Model Curriculum Standards Grades Seven Through Twelve** Hippocrene Books **Principles of Algebra 2 (Teacher Guide)** Master Books Algebra doesn't have to consist of solving hundreds of apparently meaningless problems! These worksheets, while they include abstract problems to help the student practice the skills, also include real-life problems that allow the student to remember the purpose of what they're learning, give them a chance to explore God's handiwork, and equip them to apply math outside of a textbook.Easy-to-use daily scheduleCarefully graduated problems to help students learn the materialBuilt-in review of conceptsProblems that let the students apply algebra to real-life settingsPerforated pages to tear out and hand studentsChapter quizzes and quarter tests, along with a final exam **A Framework for K-12 Science Education Practices, Crosscutting Concepts, and Core Ideas** National Academies Press Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum,

instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments. **Privileged Spectatorship: Theatrical Interventions in White Supremacy** Northwestern University Press Many professional theater artists attempt to use live performances in formal theater spaces to disrupt racism and create a more equitable society. **Privileged Spectatorship: Theatrical Interventions in White Supremacy** examines the impact of such projects, looking at how and why they do and do not intervene in white supremacy. In this incisive study, Dani Snyder-Young examines audience responses to a range of theatrical events that focus on race-related conflict or racial identity in the contemporary United States. The audiences for these performances, produced at mainstream not-for-profit professional theaters in major American cities in 2013-18, reflect dominant patterns of theater attendance: the majority of spectators are older, affluent, white, and describe themselves as politically progressive. Snyder-Young studies the ways these audience members consume the stories of racialized others and analyzes how different artistic, organizational, and programmatic strategies can (or cannot) mitigate white privilege. This book is essential reading for scholars and students of theater, performance studies, and critical ethnic studies and for theater practitioners interested in equity and inclusion. **Benchmarks for Science Literacy** Oxford University Press Published to glowing praise in 1990, *Science for All Americans* defined the science-literate American--describing the knowledge, skills, and attitudes all students should retain from their learning experience--and offered a series of recommendations for reforming our system of education in science, mathematics, and technology. *Benchmarks for Science Literacy* takes this one step further. Created in close consultation with a cross-section of American teachers, administrators, and scientists, *Benchmarks* elaborates on the recommendations to provide guidelines for what all students should know and be able to do in science, mathematics, and technology by the end of grades 2, 5, 8, and 12. These grade levels offer reasonable checkpoints for student progress toward science literacy, but do not suggest a rigid formula for teaching. *Benchmarks* is not a proposed curriculum, nor is it a plan for one: it is a tool educators can use as they design curricula that fit their student's needs and meet the goals first outlined in *Science for All Americans*. Far from pressing for a single educational program, Project 2061 advocates a reform strategy that will lead to more curriculum diversity than is common today. *Benchmarks* emerged from the work of six diverse school-district teams who were asked to rethink the K-12 curriculum and outline alternative ways of achieving science literacy for all students. These teams based their work on published research and the continuing advice of prominent educators, as well as their own teaching experience. Focusing on the understanding and interconnection of key concepts rather than rote memorization of terms and isolated facts, *Benchmarks* advocates building a lasting understanding of science and related fields. In a culture increasingly pervaded by science, mathematics, and technology, science literacy require habits of mind that will enable citizens to understand the world around them, make some sense of new technologies as they emerge and grow, and deal sensibly with problems that involve evidence, numbers, patterns, logical arguments, and technology--as well as the relationship of these disciplines to the arts, humanities, and vocational sciences--making science literacy relevant to all students, regardless of their career paths. If Americans are to participate in a world shaped by modern science and mathematics, a world where technological know-how will offer the keys to economic and political stability in the twenty-first century, education in these areas must become one of the nation's highest priorities. Together with *Science for All Americans*, *Benchmarks for Science Literacy* offers a bold new agenda for the future of science education in this country, one that is certain to prepare our children for life in the twenty-first century. **Interactive Aerospace Engineering and Design** McGraw-Hill Companies This text contains an integrated bound-in CD-ROM, and has a strong emphasis on design. Its active visual approach and inclusion of space-orientated engineering make it an interesting examination of the aerospace engineering field. **Writing the Laboratory Notebook** Amer Chemical Society Describes in general how scientists can use handwritten research notebooks as a tool to record their research in progress, and in particular the legal protocols for industrial scientists to handwrite their research in progress so they can establish priority of invention in case a patent suit arises. **Technical Drawing 101 with AutoCAD 2021** SDC Publications *Technical Drawing 101* covers topics ranging from the most basic, such as making freehand, multiview sketches of machine parts, to the advanced--creating an AutoCAD dimension style containing the style settings defined by the ASME Y14.5-2009 Dimensioning and Tolerancing standard. But unlike the massive technical drawing reference texts on the market, *Technical Drawing 101* aims to present just the right mix of information and projects that can be reasonably covered by faculty, and assimilated by students, in one semester. Both mechanical and architectural projects are introduced to capture the interest of more students and to offer a broader appeal. The authors have also created extensive video training (137 videos, 18.5 hours total) that is included with every copy of the book. In these videos the authors start off by getting students comfortable with the user interface and demonstrating how to use many of AutoCAD's commands and features. The videos progress to more advanced topics where the authors walk students through completing several of the projects in the book. The CAD portion of the text incorporates drafting theory whenever possible and covers the basics of drawing setup (units, limits, and layers), the tools of the Draw, Modify, and Dimension toolbars, and the fundamentals of 3D modeling. By focusing on the fundamental building blocks of CAD, *Technical Drawing 101* provides a solid foundation for students going on to learn advanced CAD concepts and techniques (paper space, viewports, xrefs, annotative scaling, etc.) in intermediate CAD courses. In recognition of the diverse career interests of our students, *Technical Drawing 101* includes projects in which students create working drawings for a mechanical assembly as well as for an architectural project. We include architectural drawing because our experience has shown that many (if not most) first-semester drafting students are interested in careers in the architectural design field, and that a traditional technical drawing text, which focuses solely on mechanical drawing projects, holds little interest for these students. The multidisciplinary approach of this text and its supporting materials are intended to broaden the appeal of the curriculum and increase student interest and, it is hoped, future enrollments. **Communicating in a Crisis Risk Communication Guidelines for Public Officials** DIANE Publishing A resource for public officials on the basic tenets of effective communications generally and on working with the news media specifically. Focuses on providing public officials with a brief orientation and perspective on the media and how they think and work, and on the public as the end-recipient of info.; concise presentations of techniques for responding to and cooperating with the media in conveying info. and delivering messages, before, during, and after a public health crisis; a practical guide to the tools of the trade of media relations and public communications; and strategies and tactics for addressing the probable opportunities and the possible challenges that are likely to arise as a consequence of such communication initiatives. **Ill. The Fear Boss Project A Workbook for the Dreamers Who Dare to Live a Braver Life (Black & White Version)** The pages of this workbook are filled with powerful questions, playful activities, thought-provoking chapters, and lifestyle tips from bestselling author and creative entrepreneur, Judi Holler, who leads you on a journey of self-discovery that will help you experiment with fear and smash comfort zones. Judi owns a creative company that is on a mission to EMPOWER you to live a braver life and to inspire leaders to lead braver teams. Judi's work takes the experimental principles from the improv theatre and helps you apply them to the unscripted stage of everyday life. These ideas will teach you that while you'll never be "fearless"... you can get really good at... **FEARING FEAR LESS! Health Emergency Preparedness and Response** CABI Intensely practical and down to earth, this timely new text covers the breadth of health emergency preparedness, resilience and response topics in the context of inter-disciplinary and whole society responses to a range of threats. It includes public, private and third sector roles in preparation for and in response to natural and man-made events, such as: major incident planning; infectious disease epidemics and pandemics; natural disasters; terrorist threats; and business and service continuity management. The book builds upon the basics of risk assessment and writing an emergency plan, and then covers inter-agency working, command and control, communication, personal impact and business continuity as well as training, exercises and post-incident follow up. Detailing the full emergency preparedness and civil protection planning cycle, the book is illustrated throughout with real-life examples and case studies from global experts in the field for countries with both advanced and developing healthcare systems. This practical handbook covering the essential aspects of major incident and disaster management is ideal for undergraduate and master's students in emergency management and public health, as well as for practitioners in emergency preparedness and civil protection. It will be valuable to all health practitioners from ambulance, hospital, primary and community care, mental health and public health backgrounds. **Law and the Citizen** Emerald Group Publishing This volume brings together an international and interdisciplinary array of scholars to explore issues around citizenship and law. With chapters on different elements of the relationship between law and citizenship, the volume makes a key contribution to the field and is essential reading for legal scholars. **The AP English Language and Composition** Research & Education Assoc. REA ... Real review, Real practice, Real results. Get the college credits you deserve. AP ENGLISH LITERATURE & COMPOSITION with TESTware Includes CD with timed practice tests, instant scoring, and more. Completely aligned with today's AP exam Are you prepared to excel on the AP exam? \* Set up a study schedule by following our results-driven timeline \* Take the first practice test to discover what you know and what you should know \* Use REA's advice to ready yourself for proper study and success Practice for real \* Create the closest experience to test-day conditions with 3 of the book's 6 full-length practice tests on REA's TESTware CD, featuring test-taking against the clock, instant scoring by topic, handy mark-and-return function, pause function, and more. \* OR choose paper-and-pencil testing at your own pace \* Chart your progress with full and detailed explanations of all answers \* Boost your confidence with test-taking strategies and experienced advice Sharpen your knowledge and skills \* The book's full subject review features coverage of all AP English Literature and Composition areas: prose, poetry, drama and theater, verse and meter, types of poetry, plot structure, writing essays, and more \* Smart and friendly lessons reinforce necessary skills \* Key tutorials enhance specific abilities needed on the test \* Targeted drills increase comprehension and help organize study Ideal for Classroom or Solo Test Preparation! REA has provided advanced preparation for generations of advanced students who have excelled on important tests and in life. REA's AP study guides are teacher-recommended and written by experts who have mastered the course and the test. **ChemCom Chemistry in the Community** Prentice Hall **Learning for Careers The Pathways to Prosperity Network** Learning for Careers provides a comprehensive account of the Pathways to Prosperity Network, a national project that offers urgently needed career pathways for young Americans who do not have a four-year college degree. It takes as its starting point the influential Pathways to Prosperity report. Released in 2011, the report challenged the prevailing idea that the core mission of high schools was to prepare all students for college, arguing that we need a much stronger focus on career preparation for students whose work and life prospects have worsened dramatically in recent decades. To address this challenge, the Pathways Network was founded in 2012, promoting cooperative arrangements between educational and business institutions in order to fashion pathways for young people to acquire twenty-first-century skills and achieve professional success. This book traces the evolution of the Pathways Network over the past five years, focusing on the efforts of a diverse set of states and regions to build systems that span high school and the first two years of postsecondary education. States such as Delaware and Tennessee have been highly effective in establishing systems designed to equip students with credentials valued in the contemporary labor market. At the same time, the authors acknowledge the technical, political, and cultural challenges in redesigning career-focused education to produce satisfactory outcomes for young people throughout the country. In its account of the burgeoning Pathways Network, Learning for Careers offers a way forward for the millions of young people and employers that face a rapidly evolving and ever more competitive globalized workplace.-- **Workplace Readiness** Saddleback Educational Publishing Theme: Hi-Lo, life skills, career, achieve independence, skills, job success, job skills. There's more to finding a job than simply applying. First, figure out what you'd like to do for a living. Think ahead and set career goals. Understand what training and education you'll need to reach your dream. Then begin your job search, looking for work that aligns with your goals. Grab potential employers' interest with a polished cover letter and resume, then impress them further in an interview. You'll be ready for the workplace in no time. Combining practical content with visual appeal, the Life Skills Handbooks read more like magazines than books. These 120-page handbooks are designed to teach life skills to today's teens in an approachable and non-threatening way. Realistic scenarios help teens grasp the relevance of the information in these books, and tables, graphs, and charts add to students' understanding. Essential vocabulary is featured to help students build real-world literacy. **Breaking Through** Cambridge University Press Having come from Mexico to California ten years ago, fourteen-year-old Francisco is still working in the fields but fighting to improve his life and complete his education. **STEM Integration in K-12 Education Status, Prospects, and an Agenda for Research** National Academies Press *STEM Integration in K-12 Education* examines current efforts to connect the STEM disciplines in K-12 education. This report identifies and characterizes existing approaches to integrated STEM education, both in formal and after- and out-of-school settings. The report reviews the evidence for the impact of integrated approaches on various student outcomes, and it proposes a set of

priority research questions to advance the understanding of integrated STEM education. STEM Integration in K-12 Education proposes a framework to provide a common perspective and vocabulary for researchers, practitioners, and others to identify, discuss, and investigate specific integrated STEM initiatives within the K-12 education system of the United States. STEM Integration in K-12 Education makes recommendations for designers of integrated STEM experiences, assessment developers, and researchers to design and document effective integrated STEM education. This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes. **Blue Book and Rules Consumer Math: (10 volumes) Court Systems and Practices** An overview of the judiciary in the criminal justice system; including instruction relative to the American courts system, the nature of criminal law, criminal procedure and the judicial process, and the juvenile justice system. **Engineering Design Graphics Sketching, Modeling, and Visualization** "This book, though, is based on teaching two University of Illinois at Urbana-Champaign (UIUC) courses over the past 20 years, a first-year engineering design graphics course and a 400 level CAD technology and design thinking course. Thus, additional goals are to present a cornerstone to capstone treatment of computer-aided design and to provide a solid foundation in engineering design. The cornerstone component includes engineering graphics, freehand sketching, CAD modeling, spatial visualization, and an introduction to design using reverse engineering and product dissection. The capstone phase (2nd, 3rd, 4th year, senior design) includes the different kinds of CAD (parametric vs direct, solid vs NURBS surface, freeform, BIM), additive manufacturing, 3D scanning and reality capture, simulation and generative design, as well as engineering design, human-centered design, and design thinking"-- **Members of the Board of Education** Wentworth Press This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. **Essentials for Algebra, Student Textbook** McGraw-Hill Education **Math 1** This is a unique type of student text book for the study of Math 1 or Algebra 1. It includes vocabulary, instructional, and practice materials for each area of study covered by the usual and customary Math 1 curriculum. Applicable project materials are included for some but not all areas of study.