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KEY=CULTURE - EDWARD ADELAIDE

PEER POWER

PREADOLESCENT CULTURE AND IDENTITY

Rutgers University Press Children's peer culture, as it is nourished in those spaces where grownups cannot penetrate, stands between individual children and the larger adult society. As such, it is a mediator and shaper, influencing the way children collectively interpret their surroundings and deal with the common problems they face.

PEER POWER : PREADOLESCENT CULTURE AND IDENTITY

PARADISE LABORERS

HOTEL WORK IN THE GLOBAL ECONOMY

Cornell University Press Resorts have become important to American society and its economy; one in eight Americans is now employed by the tourism industry. Yet despite the ubiquity of hotels, little has been written about those who labor there. Drawing on eight years of participant observation and in-depth interviews, the renowned ethnographers Patricia A. Adler and Peter Adler reveal the occupational culture and lifestyles of workers at five luxury Hawaiian resorts. These resorts employ a workforce that is diverse in gender, class, ethnicity, and nationality. Hawaiian resort workers, like those in nearly all resorts, consist of four groups. New immigrants hold difficult and dirty low-status jobs for little pay. Locals provide an authentic Polynesian flavor for guests, a ready pool of youthful high-turnover employees, and a population trapped in a place that offers few occupational alternatives. Managers tend to be middle-class, college-educated young and middle-aged men from the mainland whose lifestyles are occupationally transient. Seekers, mostly young, white, and from the mainland as well, escape to paradise seeking adventure, warmth, extreme sports, or some alternate life experiences. The Adlers describe the work, lives, and careers of these four groups that labor in organizations that never close, with shifts scheduled around the clock and around the year. Paradise Laborers adds to the growing interest in the global flow of labor, as these immigrant workers display different trends in gendered opportunities and mobility than those exhibited by other groups. The authors propose a political economy of tourist labor in which they compare the different expectations and rewards of organizations, employees, and local labor markets.

HANDBOOK OF SOCIAL PSYCHOLOGY

Springer Science & Business Media Psychology, focusing on processes that occur inside the individual and Sociology, focusing on social collectives and social institutions, come together in Social Psychology to explore the interface between the two fields. The core concerns of social psychology include the impact of one individual on another; the impact of a group on its individual members; the impact of individuals on the groups in which they participate; the impact of one group on another. This book is a successor to Social Psychology: Social Perspectives and Sociological Perspectives in Social Psychology. The current text expands on previous handbooks in social psychology by including recent developments in theory and research and comprehensive coverage of significant theoretical perspectives.

FOUNDATIONS FOR YOUTH MINISTRY

THEOLOGICAL ENGAGEMENT WITH TEEN LIFE AND CULTURE

Baker Academic Dean Borgman, a nationally known youth ministry expert, offers a new edition of his influential classic. Reaching a broadly ecumenical audience, this book challenges readers to think about the theological nature of youth ministry. Questions for discussion and reflection are included. This thoroughly updated edition was previously published as When Kumbaya Is Not Enough. Praise for the first edition "Writing with the lens of a theologian, the heart of a pastor, and welcome doctrinal breadth, Borgman has provided a 'field book' of pastoral theologies that takes seriously the social systems shaping the lives of adolescents. This book is a significant step toward the long-awaited conversation about theology and youth ministry in postmodern culture."--Kenda Creasy Dean, Princeton Theological Seminary; author of Almost Christian "In this excellent work Borgman brings theological integrity, depth, and years of wisdom like nothing else I have seen in our field."--Jim Burns, author of Teenology: The Art of Raising Great Teenagers

GIRLS IN A GOLDFISH BOWL

MORAL REGULATION, RITUAL AND THE USE OF POWER AMONGST INNER CITY GIRLS

BRILL This book highlights the emotional investment girls make in their friendships and will support teachers, youth workers and others working within educational contexts, in making visible this previously unattended aspect of young girls' lives.

CULTURAL IDENTITY IN KINDERGARTEN

A STUDY OF ASIAN INDIAN CHILDREN IN NEW JERSEY

Psychology Press First Published in 2005. Routledge is an imprint of Taylor & Francis, an informa company.

FRIENDSHIP AND PEER CULTURE IN MULTILINGUAL SETTINGS

Emerald Group Publishing Internationally, linguistic diversity is at its highest to date. With increasing numbers of children learning additional languages, it is important to understand the nature of the social relationships that children are experiencing. This volume features the rich, varied and complex aspects of children's friendships in multilingual settings.

GEOGRAPHIES OF GIRLHOOD

IDENTITIES IN-BETWEEN

Routledge Geographies of Girlhood: Identities In-Between explores how adolescent girls come to understand themselves as female in this culture, particularly during a time when they are learning what it means to be a woman and their identities are in-between that of child and adult, girl and woman. It illuminates the everyday realities of adolescent girls and the real issues that concern them, rather than what adult researchers think is important to adolescent girls. The contributing authors take seriously what girls have to say about themselves and the places and discursive spaces that they inhabit daily. Rather than focusing on girls in the classroom, the book explores adolescent female identity in a myriad of kid-defined spaces both in-between the formal design of schooling, as well as outside its purview--from bedrooms to school hallways to the Internet to discourses of cheerleading, race, sexuality, and ablebodiedness. These are the geographies of girlhood, the important sites of identity construction for girls and young women. This book is situated within the fledgling field of Girls Studies. All chapters are based on field research with adolescent girls and young women; hence, the voices of girls themselves are primary in every chapter. All of the authors in the text use the notion of liminality to theorize the in-between spaces and places of schools that are central to how adolescent girls construct a sense of self. The focus of the book on the fluidity of femininity highlights the importance of race, class, sexual orientation, and other salient features of personal identity in discussions of how girls construct gendered identities in different ways. Geographies of Girlhood: Identities In-Between challenges scholars, professionals, and students concerned with gender issues to take seriously the everyday concerns of adolescent girls. It is recommended as a text for education, sociology, and women's studies courses that address these issues.

POPULARITY IN THE PEER SYSTEM

Guilford Press Bringing together leading researchers, this is the first volume to comprehensively examine popularity among children and adolescents: what it is, how it is attained, and its impact on peer interaction and individual development. The book clarifies how popularity is distinct from being socially accepted or well liked and how it is different for girls and boys. Behaviors that characterize popular peers are explored, as are the developmental benefits and risks of popularity and its connections to peer influence processes. Innovative measurement approaches and research designs are clearly described.

CLASS, CULTURE AND BELONGING IN RURAL CHILDHOODS

Springer This book explores how rural children negotiate economic insecurity and difference. Based on long-term ethnographic research in rural Australia, it shows that children draw on class-based ideas of moral worth, anchored in racialised and gendered understandings, to negotiate financial hardship and insecurity. Through close observations in the classroom, school yard and the home, and interviews with diverse young people, their parents and teachers, *Class, Culture and Belonging in Rural Childhoods* takes us deep into children's everyday struggles and their efforts to manage insecurity and belonging within a polarised economic landscape. This book offers compelling new analysis of children's experiences at a time of rapid and far-reaching change in rural communities and the world at large. This unique and engaging ethnography of rural Australia makes an important and timely contribution to wider understandings of how children navigate the precarious circumstances of the present.

INDIVIDUAL AND SOCIETY

SOCIOLOGICAL SOCIAL PSYCHOLOGY

Routledge Unlike other texts for undergraduate sociological social psychology courses, this text presents the three distinct traditions (or "faces") in sociological social psychology (symbolic interactionism, social structure and personality, and group processes and structures) and emphasizes the different theoretical frameworks within which social psychological analyses are conducted within each research tradition. With this approach, the authors make clear the link between "face" of sociological social psychology, theory, and methodology. Thus, students gain an appreciably better understanding of the field of sociological social psychology; how and why social psychologists trained in sociology ask particular kinds of questions; the types of research they are involved in; and how their findings have been, or can be, applied to contemporary societal patterns and problems. Great writing makes this approach successful and interesting for students, resulting in a richer, more powerful course experience. A website offers instructors high quality support material, written by the authors, which you will appreciate and value."

THE PALGRAVE HANDBOOK OF CHILDHOOD STUDIES

Springer A landmark publication in the field, this state of the art reference work, with contributions from leading thinkers across a range of disciplines, is an essential guide to the study of children and childhood, and sets out future research agendas for the subject.

EDUCATION AND YOUTH TODAY

Emerald Group Publishing This volume brings together the most recent and cutting edge research on the understanding of education. It focuses on the lived experience of the students in the context of different educational institutions. In doing so, it unravels layers of inequalities in the understanding of education.

IDENTITY AND THE SECOND GENERATION

HOW CHILDREN OF IMMIGRANTS FIND THEIR SPACE

Vanderbilt University Press Most recently, Americans have become familiar with the term "second generation" as it's applied to children of immigrants who now find themselves citizens of a nation built on the notion of assimilation. This common, worldwide experience is the topic of study in *Identity and the Second Generation*. These children test and explore the definition of citizenship and their cultural identity through the outlets provided by the Internet, social media, and local community support groups. All these factors complicate the ideas of boundaries and borders, of citizenship, and even of home. Indeed, the second generation is a global community and endeavors to make itself a home regardless of state or citizenship. This book explores the social worlds of the children of immigrants. Based on rich ethnographic research, the contributors illustrate how these young people, the so-called second generation, construct and negotiate their lives. Ultimately, the driving question is profoundly important on a universal level: How do these young people construct an identity and a sense of belonging for themselves, and how do they deal with processes of inclusion and exclusion?

ENCYCLOPEDIA OF EDUCATIONAL PSYCHOLOGY

SAGE Publications The field of educational psychology draws from a variety of diverse disciplines including human development across the life span, measurement and statistics, learning and motivation, and teaching. And within these different disciplines, many other fields are featured including psychology, anthropology, education, sociology, public health, school psychology, counseling, history, and philosophy. In fact, when taught at the college or university level, educational psychology is an ambitious course that undertakes the presentation of many different topics all tied together by the theme of how the individual can best function in an "educational" setting, loosely defined as anything from pre-school through adult education. Educational psychology can be defined as the application of what we know about learning and motivation, development, and measurement and statistics to educational settings (both school- and community-based).

DEVIANCE AND SOCIAL CONTROL: A SOCIOLOGICAL PERSPECTIVE

A SOCIOLOGICAL PERSPECTIVE

SAGE Deviance and Social Control: A Sociological Perspective serves as a guide to students delving into the fascinating world of deviance for the first time, offering clear overviews of issues and perspectives in the field as well as introductions to classic and current academic literature. The unique text/reader format provides the best of both worlds, offering both substantial original chapters that give an overview of the field and the theories, as well as carefully selected articles on deviance and social control taken directly from leading academic journals and books.

CULTURAL AND CONTEXTUAL PERSPECTIVES ON DEVELOPMENTAL RISK AND WELL-BEING

Cambridge University Press Developmental risk refers to conditions, characteristics, experiences, or situations with potentially deleterious effects that lead to outcomes later in life that do not meet societal expectations. While risk is typically framed as the statistical probability of a problematic outcome in relation to the general population, the converse notion of well-being is considered in relation to the level of functioning at a given developmental stage. The contributors to this volume provide insight into developmental well-being by examining the ways that culture and context affect outcomes associated with various types of risk, such as those related to oppression, academic performance, family background, life history, physical health, and psychiatric conditions. Even though certain outcomes may seem inevitable in cases involving harmful environments, diseases, and disorders, they are virtually all influenced by complex interactions among individuals, their families, communities, and societies.

YOUTH CULTURES IN AMERICA [2 VOLUMES]

ABC-CLIO What are the components of youth cultures today? This encyclopedia examines the facets of youth cultures and brings them to the forefront. Offers information on groups beyond the gangs the public associates with youth culture, providing definitions of suburban youth culture, survivalists and preppers, the deaf, skateboarders, Gen X, soldiers, and street kids, among others Provides coverage of the expressive genres of American youth and the way they have shaped public tastes and trends, such as music, dance, fashion, tattooing, body piercing, social media, and more Features an exploration of life issues for youth that have entered into the headlines—for example, bullying, cliques, rites of passage, student protest and activism, child abuse, and drugs

UNDERSTANDING EARLY ADOLESCENT SELF AND IDENTITY

APPLICATIONS AND INTERVENTIONS

State University of New York Press Addresses adolescent identity issues and suggests practical approaches to facilitate development and adjustment.

SCHOLARLY RESOURCES FOR CHILDREN AND CHILDHOOD STUDIES

A RESEARCH GUIDE AND ANNOTATED BIBLIOGRAPHY

Scarecrow Press Drawing together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies (CCS), this guided approach to literature searching in CCS provides background information about interdisciplinary study in general, and CCS in particular, as well as an outline of basic research practices.

ADOLESCENCE AND BEYOND

FAMILY PROCESSES AND DEVELOPMENT

OUP USA This volume offers an accessible synthesis of research, theories, and perspectives on the family processes that contribute to development.

THE SAGE HANDBOOK OF CURRICULUM, PEDAGOGY AND ASSESSMENT

SAGE The research and debates surrounding curriculum, pedagogy and assessment are ever-growing and are of constant importance around the globe. With two volumes - containing chapters from highly respected researchers, whose work has been critical to understanding and building expertise in the field - The SAGE Handbook of Curriculum, Pedagogy and Assessment focuses on examining how curriculum is treated and developed, and its impact on pedagogy and assessment worldwide. The Handbook is organised into five thematic sections, considering: · The epistemology and methodology of curriculum · Curriculum and pedagogy · Curriculum subjects · Areas of the curriculum · Assessment and the curriculum · The curriculum and educational policy The SAGE Handbook of Curriculum, Pedagogy and Assessment's breadth and rigour will make it essential reading for researchers and postgraduate students around the world.

THE OXFORD HANDBOOK OF HUMAN DEVELOPMENT AND CULTURE

AN INTERDISCIPLINARY PERSPECTIVE

Oxford University Press The Oxford Handbook of Human Development and Culture provides a comprehensive synopsis of theory and research on human development, with every chapter drawing together findings from cultures around the world. This includes a focus on cultural diversity within nations, cultural change, and globalization. Expertly edited by Lene Arnett Jensen, the Handbook covers the entire lifespan from the prenatal period to old age. It delves deeply into topics such as the development of emotion, language, cognition, morality, creativity, and religion, as well as developmental contexts such as family, friends, civic institutions, school, media, and work. Written by an international group of eminent and cutting-edge experts, chapters showcase the burgeoning interdisciplinary approach to scholarship that bridges universal and cultural perspectives on human development. This "cultural-developmental approach" is a multifaceted, flexible, and dynamic way to conceptualize theory and research that is in step with the cultural and global realities of human development in the 21st century.

CHILDREN, MEDIA AND PLAYGROUND CULTURES

ETHNOGRAPHIC STUDIES OF SCHOOL PLAYTIMES

Springer Drawing on ethnographic accounts of children's media-referenced play, this book explores children's engagement with media cultures and playground experiences, analyzing a range of issues such as learning, fantasy, communication and identity.

OUT IN THE COUNTRY

YOUTH, MEDIA, AND QUEER VISIBILITY IN RURAL AMERICA

*NYU Press Winner of the 2009 Ruth Benedict Prize for Outstanding Monograph from the Society of Lesbian and Gay Anthropologists Winner of the 2010 Distinguished Book Award from the American Sociological Association, Sociology of Sexualities Section Winner of the 2010 Congress Inaugural Qualitative Inquiry Book Award Honorable Mention From Wal-Mart drag parties to renegade Homemaker's Clubs, *Out in the Country* offers an unprecedented contemporary account of the lives of today's rural queer youth. Mary L. Gray maps out the experiences of young people living in small towns across rural Kentucky and along its desolate Appalachian borders, providing a fascinating and often surprising look at the contours of gay life beyond the big city. Gray illustrates that, against a backdrop of an increasingly impoverished and privatized rural America, LGBT youth and their allies visibly—and often vibrantly—work the boundaries of the public spaces available to them, whether in their high schools, public libraries, town hall meetings, churches, or through websites. This important book shows that, in addition to the spaces of Main Street, rural LGBT youth explore and carve out online spaces to fashion their emerging queer identities. Their triumphs and travails defy clear distinctions often drawn between online and offline experiences of identity, fundamentally redefining our understanding of the term 'queer visibility' and its political stakes. Gray combines ethnographic insight with incisive cultural critique, engaging with some of the biggest issues facing both queer studies and media scholarship. *Out in the Country* is a timely and groundbreaking study of sexuality and gender, new media, youth culture, and the meaning of identity and social movements in a digital age.*

THE FRIENDSHIP FACTOR

HELPING OUR CHILDREN NAVIGATE THEIR SOCIAL WORLD--AND WHY IT MATTERS FOR THEIR SUCCESS AND HAPPINESS

Penguin Based on twenty-five years of research on friendship, Dr. Kenneth H. Rubin reveals the importance of children's social development to their emotional and intellectual growth—and future success. In *The Friendship Factor* he uses vivid case studies to differentiate normal development from potential problems and real distress, exploring how to: Distinguish between a solitary child and a lonely child Encourage the development of "popularity-as-likability," not "dominance" Help an easily angered child be less aggressive Increase a child's social ability with specific skills and strategies

INDIVIDUAL AND SOCIETY

SOCIOLOGICAL SOCIAL PSYCHOLOGY

Routledge Unlike other texts for undergraduate sociological social psychology courses, this text presents the three distinct traditions in sociological social psychology—symbolic interactionism, social structure and personality, and group processes and structures—and emphasizes the different theoretical frameworks within which social psychological analyses are conducted within each research tradition. With this approach, the authors make clear the link between sociological social psychology, theory, and methodology. Students will gain a better understanding of how and why social psychologists trained in sociology ask particular kinds of questions; the types of research they are involved in; and how their findings have been, or can be, applied to contemporary societal patterns and problems. This new, second edition includes the latest research on topics related to current events and changing societal patterns; more detailed discussions on intersectionality, social media, and contemporary social movements; as well as a new concluding chapter that asks students to reflect on what they have learned about sociological social psychology and its applicability to contemporary social issues. Engaging exercises and group activities are also embedded within in each chapter to enhance students' understanding of key concepts, theories, methods and research findings within the field and how they relate to everyday life.

RESEARCHING CHILDREN AND YOUTH

METHODOLOGICAL ISSUES, STRATEGIES, AND INNOVATIONS

Emerald Group Publishing This volume seeks to directly address the problems and pitfalls that often accompany researching children and youth in today's society. This volume addresses participatory and feminist ethnographic approaches, digital mining, children's agency, and navigating IRBs. Themes of space, location, and identity run throughout this volume.

ENCYCLOPEDIA OF ADOLESCENCE

Springer Science & Business Media The *Encyclopedia of Adolescence* breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the *Encyclopedia of Adolescence* - with entries presented in easy-to-access A to Z format - serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the *Encyclopedia* is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the *Encyclopedia* draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

READY OR NOT

WHY TREATING CHILDREN AS SMALL ADULTS ENDANGERS TH

Simon and Schuster "Children today grow up so fast!" How often we hear those words, uttered both in frustrated good humor and in dumbfounded astonishment. Every day the American people hear about kids doing things, both good and bad, that were once thought to be well beyond their scope: flying airplanes, running companies, committing mass murder. Creatures of the information age, today's children sometimes seem to know more than their parents. They surf the Internet rather than read books, they watch South Park instead of The Cosby Show, they wear form-fitting capri pants and tank tops instead of sundresses; in short, they are sophisticated beyond their years. These facts lead us to wonder: Is childhood becoming extinct? In Ready or Not, Kay S. Hymowitz offers a startling new interpretation of what makes our children tick and where the moral anomie of today's children comes from. She reveals how our ideas about childrearing itself have been transformed, perniciously, in response to the theories of various "experts" -- educators, psychologists, lawyers, media executives -- who have encouraged us to view children as small adults, autonomous actors who know what is best for themselves and who have no need for adult instruction or supervision. Today's children and teenagers have been encouraged by their parents and teachers to function as individuals to such an extent that they make practically every decision on their own -- what to wear, what to study, and even what values they will adhere to. The idea of childhood as a time of limited competence, in which adults prepare the young for maturity, has fallen into disrepute; independence has become not the reward of time, but rather something that our children have come to expect and demand at increasingly younger ages. One of the great ironies of turning our children into small adults is that American society has become less successful at producing truly mature men and women. When sophisticated children do grow up, they often find themselves unable to accept real adult responsibilities. Thus we see more people in their twenties and thirties living like children, unwilling to embark on careers or to start families. Until we recognize that children are different from grownups and need to be nurtured as such, Hymowitz argues, our society will be hollow at its core.

BUILT TO WIN

THE FEMALE ATHLETE AS CULTURAL ICON

U of Minnesota Press Annotation The sculpted speed of Marion Jones. The grit and agility of Mia Hamm. The slam-dunk style of Lisa Leslie. The skill and finesse of these sports figures are widely admired, no longer causing the puzzlement and discomfort directed toward earlier generations of athletic women. Built to Win explores this relatively recent phenomenon--the confident, empowered female athletes found everywhere in American popular culture. Leslie Heywood and Shari L., Dworkin examine the role of female athletes through interviews with elementary- and high school-age girls and boys; careful readings of ad campaigns by Nike, Reebok, and others; discussions of movies like Fight Club and Girlfight; and explorations of their own sports experiences. They ask: what, if any, dissonance is there between popular images and the actual experiences of these athletes? Do these images really "redefine femininity" and contribute to a greater inclusion of all women in sport? Are sexualized images of these women damaging their quest to betaken seriously? Do they inspire young boys to respect and admire female athletes, and will this ultimately make a difference in the ways gender and power are constructed and perceived? Proposing a paradigm shift from second- to third-wave feminism, Heywood and Dworkin argue that, in the years since the passage of Title IX, gender stereotypes have been destabilized in profound ways, and they assert that female athletes and their imagery are doing important cultural work to that end. Important, refreshing, and engrossing, Built to Win examines sport in all its complexity.

BLACK GIRLS EXPERIENCING THEIR INTERSECTIONAL IDENTITIES IN SCHOOL

A HER-STORY

Lexington Books Black Girls Experiencing Their Intersectional Identities in School explores the subjective experience of Black girls within the educational context. Based on interviews, diary entries, and focus groups, the author argues that as a result of their intersectional identities, Black girls experience unique challenges and obstacles in the educational setting. Addressing topics ranging from interpersonal relationships, social media, beauty, sexuality, hypervisibility/invisibility, and microaggressions, this book highlights the voices and experiences of Black girls between the ages of 11 and 15. The Girls provide a narrative account of the challenges they face daily in the educational context, describing in detail, the factors that maintain and perpetuate volatile conditions. Additionally, this book explores the coping strategies that this group of Black girls developed to resist and respond to the daily obstacles. Ultimately, this book not only identifies the unique struggles faced by Black girls in schools as a result of their intersectional identities; but most importantly, this work explores pragmatic strategies that can be implemented to create safe and beneficial spaces for Black Girls. The author argues that through the implementation of Black Feminist Pedagogy, an "Ethic of Caring," and partnerships with Black Girl Empowerment organizations, educational practitioners can mediate the negative experiences and create spaces for growth.

DEVIANCE AND SOCIAL CONTROL

A SOCIOLOGICAL PERSPECTIVE

SAGE Publications Deviance and Social Control: A Sociological Perspective, Second Edition serves as a guide to students delving into the fascinating world of deviance for the first time. Authors Michelle Inderbitzin, Kristin A. Bates, and Randy Gainey offer a clear overview of issues and perspectives in the field, including introductions to classic and current sociological theories as well as research on definitions and causes of deviance and reactions to deviant behavior. The unique text/reader format provides the best of both worlds, offering both substantial original chapters that clearly explain and outline the sociological perspectives on deviance, along with carefully selected articles on deviance and social control taken directly from leading academic journals and books.

CHILDREN, CHILDHOOD, AND EVERYDAY LIFE

CHILDREN'S PERSPECTIVES, 2ND EDITION

IAP Traditional work on child development is often based on notions of an individual and decontextualized child. This volume involves a contribution to the rethinking of development: it presents a number of situated studies where children's perspectives are documented through their interaction with others in situated practices, in family life and school and across social contexts. This volume offers a toolkit for analyzing children's perspectives and participation over time. In prior work, the interview has often been seen as the cardinal method – or the only method – for studying children's perspectives. This anthology includes vignettes and case studies, with descriptions of children's actions in situated activity settings as well as illustrative transcripts from video-recorded social interaction. It opens up toward a broader view of 'development' in that it documents how children's and youths' perspectives and agency can be studied through their ways of interacting (or not interacting) in everyday life. One aspect of this is their verbal and nonverbal participation in family life and the social landscape of schools. Another feature is that it involves several chapters that problematize 'impaired practices' and dilemmas in the teaching of children with dysfunctions. The book as a whole is rich in empirical ethnographic examples that highlight life trajectories in and across social contexts. Moreover, it features interview data and narratives that include children's and youths' own reflections on their lives and experiences of the social demands of family and school. This includes their own thoughts on being or becoming members of local communities.

EDPSYCH MODULES

SAGE Publications EdPsych Modules uses an innovative modular approach and case studies based on real-life classroom situations to address the challenge of effectively connecting theory and research to practice. Succinct, stand-alone modules are organized into themed units and offer instructors the flexibility to tailor the book's contents to the needs of their course. The units begin with a set of case studies written for early childhood, elementary, middle, and secondary classrooms, providing readers with direct insight into the dynamics influencing the future students they plan to teach. All 25 modules highlight diversity, emphasizing how psychological factors adapt and change based on external influences such as sex, gender, race, language, disability status, and socioeconomic background. The Fourth Edition includes over three hundred new references across all 25 modules, and expanded coverage of diversity in new diversity-related research.

LATINA AND LATINO CHILDREN'S MENTAL HEALTH

*ABC-CLIO A team of expert academics and practitioners examines the life circumstances that impact Latino/a youth growing up in two cultures—their native culture and that of the United States. * Chapters from leading researchers across the United States who study Latino children and youth * A glossary * A bibliography*

HANDBOOK OF SYMBOLIC INTERACTIONISM

Rowman Altamira Symbolic interactionism has a long history in sociology, social psychology, and related social sciences. In this volume, the editors and contributors explain its history, major theoretical tenets and concepts, methods of doing symbolic interactionist work, and its uses and findings in a host of substantive research areas.

FAIR AND FOUL

BEYOND THE MYTHS AND PARADOXES OF SPORT

Rowman & Littlefield "With revisions and updates throughout, the fifth edition of "Fair and Foul" explores America's love of sport and also its darker side. Updates include further attention to how race,

class, and gender relate to the uneven playing field in sports; a new discussion of sexuality as a divisive factor in sport; and numerous new case studies and examples"--

SOCIAL GOALS IN THE CLASSROOM

FINDINGS ON STUDENT MOTIVATION AND PEER RELATIONS

Routledge Social Goals in the Classroom is the first volume to comprehensively examine the variety of students' non-academic goals and motivations within the classroom. Each expertly written chapter defines and investigates a particular aspect of students' social objectives before addressing related findings on academic performance, interpersonal outcomes, and directions for future research. Presented in three succinct and comprehensive parts, this book reviews, expands upon, and theoretically synthesizes current research on the many different social goals to offer readers a thorough understanding of non-academic desires and their consequences on learners' educational experiences. Situated in evidence-based theory as well as real-world contexts such as ethnicity, sexual orientation, and social media, this insightful collection—ideal for graduate students, teachers, and researchers—explores how students' social motives influence their academic performance and peer relationships.