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KEY=GUIDE - ALESSANDRA DARIO

Model Rules of Professional Conduct

American Bar Association The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

School-Based Play Therapy

John Wiley & Sons A thorough revision of the essential guide to using play therapy in schools Fully updated and revised, School-Based Play Therapy, Second Edition presents an A-to-Z guide for using play therapy in preschool and elementary school settings. Coedited by noted experts in the field, Athena Drewes and Charles Schaefer, the Second Edition offers school counselors, psychologists, social workers, and teachers the latest techniques in developing creative approaches to utilize the therapeutic powers of play in schools. The Second Edition includes coverage on how to implement a play therapy program in school settings; play-based prevention programs; individual play therapy approaches as well as group play; and play therapy with special populations, such as selectively mute, homeless, and autistic children. In addition, nine new chapters have been added with new material covering: Cognitive-behavioral play therapy Trauma-focused group work Training teachers to use play therapy Filled with illustrative case studies and ready-to-use practical techniques and suggestions, School-Based Play Therapy, Second Edition is an essential resource for all mental health professionals working in schools.

Classroom Management

Creating a Successful K-12 Learning Community

John Wiley & Sons A practical guide to what can be accomplished utilizing the technical aspects of Classroom Management, this invaluable resource will not only help educators learn how to build positive classroom communities, but also outline methods for involving students in the creation of their learning environment. The Sixth Edition has been updated to include a new chapter on communication skills for teaching, incorporated classroom case studies in each chapter, and includes updates using the latest management research in several chapters.

Transforming the Workforce for Children Birth Through

Age 8

A Unifying Foundation

National Academies Press Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Paraprofessional Study Guide 2019-2020: Parapro

Assessment Review Book with Practice Test Questions for the Paraprofessional Exam

Cirrus Test Prep Imagine a study guide actually designed for teachers! Because we know you've got a busy life, we've developed a study guide that isn't like other certification materials out there. With Cirrus Test Prep's unofficial ParaProfessional Study Guide 2019-2020: ParaPro Assessment Review Book with Practice Test Questions for the ParaProfessional Exam you get a swift but full review of everything tested on your certification exam. FREE online resources are also included with your study guide! Imagine having FREE practice questions, digital flash cards, study "cheat" sheets, and 35 test tips available anytime, anywhere on your cell phone or tablet. Cirrus Test Prep's resources will give you the push you need to pass your test the first time. ETS was not involved in the creation or production of this product, is not in any way affiliated with Cirrus Test Prep, and does not sponsor or endorse this product. Cirrus Test Prep's ParaProfessional Study Guide 2019-2020 includes a comprehensive REVIEW of: Reading Skills and Knowledge Application of Reading Skills and Knowledge to Classroom Instruction Mathematics Writing Skills and Knowledge Application of Writing Skills and Knowledge to Classroom Instruction ...as well as TWO FULL practice exams. About Cirrus Test Prep Developed by experienced current and former educators, Cirrus Test Prep's study materials help future educators gain the skills and knowledge needed to successfully pass their state-level teacher certification exams and enter the classroom. Each Cirrus Test Prep study guide includes: a detailed summary of the test's format, content, and scoring; an overview of the content knowledge required to pass the exam; worked-through sample questions with answers and explanations; full-length practice tests including answer explanations; and unique test-taking strategies with highlighted key concepts. Cirrus Test Prep's study materials ensure that new educators feel prepared on test day and beyond.

ParaPro Assessment Study Guide

Paraprofessional Study Guide and Practice Test

Questions [2nd Edition]

Test Prep Books Test Prep Books' ParaPro Assessment Study Guide: Paraprofessional Study Guide and Practice Test Questions [2nd Edition] Made by Test Prep Books experts for test takers trying to achieve a great score on the ParaPro exam. This comprehensive study guide includes: Quick Overview Find out what's inside this guide! Test-Taking Strategies Learn the best tips to help overcome your exam! Introduction Get a thorough breakdown of what the test is and what's on it! Reading Reading Skills and Knowledge, Application of Reading Skills and Knowledge Mathematics Number Sense and Basic Algebra, Geometry and Measurement, Data Analysis Writing Writing Skills and Knowledge, Application of Writing Skills and Knowledge Practice Questions Practice makes perfect! Detailed Answer Explanations Figure out where you went wrong and how to improve! Studying can be hard. We get it. That's why we created this guide with these great features and benefits: Comprehensive Review: Each section of the test has a comprehensive review created by Test Prep Books that goes into detail to cover all of the content likely to appear on the test. Practice Test Questions: We want to give you the best practice you can find. That's why the Test Prep Books practice questions are as close as you can get to the actual ParaPro assessment test. Answer Explanations: Every single problem is followed by an answer explanation. We know it's frustrating to miss a question and not understand why. The answer explanations will help you learn from your mistakes. That way, you can avoid missing it again in the future. Test-Taking Strategies: A test taker has to understand the material that is being covered and be familiar with the latest test taking strategies. These strategies are necessary to properly use the time provided. They also help test takers complete the test without making any errors. Test Prep Books has provided the top test-taking tips. Customer Service: We love taking care of our test takers. We make sure that you interact with a real human being when you email your comments or concerns. Anyone planning to take this exam should take advantage of this Test Prep Books study guide. Purchase it today to receive access to: ParaPro test review materials ParaPro practice test questions Test-taking strategies

Slla Crash Course

Approaches for Success

Rowman & Littlefield Publishers This book fully prepares test takers with the content knowledge and strategies to pass the School Leaders Licensure Assessment (SLLA). The review manual and comprehensive study guide includes a thorough content review,

targeted strategies for every question type, and two full-length practice tests with complete answer explanations aligned to the updated ISLLC Standards (2015). By implementing a few critical strategies and focusing study time on the material contained here, readers will be ready to ace the SLLA.

Community College Reading Programs

International Reading Assn

Plato: Clitophon

Cambridge University Press A text with translation, introduction and commentary of a dialogue ascribed to Plato, first published in 1999.

Dementia

Person-Centered Assessment and Intervention

Routledge Person-centered care for persons with dementia has been developed and expanded over the last few decades. Speech-language pathologists are uniquely positioned to understand the striking impact that communication challenges have on persons with dementia and their caregivers, and can lead the charge to improve access to communication and participation. This volume serves as a starting point and reference manual for those who want to provide person-centered and life-enhancing services to persons with dementia, and to inspire the continued generation of quality research to demonstrate the value of cognitive-communication, behavioral, and caregiver interventions. It serves as a call to action for an interprofessional team of healthcare providers across healthcare settings to promote meaningful life engagement in persons with dementia using evidence-based assessment and intervention approaches. This volume provides background on the evolution of caring for persons with dementia, as well as a description of the diagnostic process for dementia syndromes and the cognitive and communication characteristics of dementias with an emphasis on Alzheimer's dementia. Its chapters cover the person-centered assessment process for persons with cognitive and communicative disorders of dementias; intervention approaches for the wide variety of cognitive, communicative, eating/swallowing, and behavioral symptoms and consequences of dementia syndromes; reimbursement and documentation issues for various settings

in which persons with dementia are seen; and issues and challenges of quality of life and end-of-life care.

Their Eyes Were Watching God

Prabhat Prakashan Their Eyes Were Watching God is a 1937 novel by African-American writer Zora Neale Hurston. It is considered a classic of the Harlem Renaissance of the 1920s, and it is likely Hurston's best known work.

Distance Education for Teacher Training

Routledge First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Cumulated Index Medicus

Crisis Standards of Care

A Systems Framework for Catastrophic Disaster Response: Volume 1: Introduction and CSC Framework

National Academies Press Catastrophic disasters occurring in 2011 in the United States and worldwide--from the tornado in Joplin, Missouri, to the earthquake and tsunami in Japan, to the earthquake in New Zealand--have demonstrated that even prepared communities can be overwhelmed. In 2009, at the height of the influenza A (H1N1) pandemic, the Assistant Secretary for Preparedness and Response at the Department of Health and Human Services, along with the Department of Veterans Affairs and the National Highway Traffic Safety Administration, asked the Institute of Medicine (IOM) to convene a committee of experts to develop national guidance for use by state and local public health officials and health-sector agencies and institutions in establishing and implementing standards of care that should apply in disaster situations-both naturally occurring and man-made-under conditions of scarce resources. Building on the work of phase one (which is described in IOM's 2009 letter report, Guidance for Establishing Crisis Standards of Care for Use in Disaster Situations), the committee developed detailed templates enumerating the functions and tasks of

the key stakeholder groups involved in crisis standards of care (CSC) planning, implementation, and public engagement-state and local governments, emergency medical services (EMS), hospitals and acute care facilities, and out-of-hospital and alternate care systems. Crisis Standards of Care provides a framework for a systems approach to the development and implementation of CSC plans, and addresses the legal issues and the ethical, palliative care, and mental health issues that agencies and organizations at each level of a disaster response should address. Please note: this report is not intended to be a detailed guide to emergency preparedness or disaster response. What is described in this report is an extrapolation of existing incident management practices and principles. Crisis Standards of Care is a seven-volume set: Volume 1 provides an overview; Volume 2 pertains to state and local governments; Volume 3 pertains to emergency medical services; Volume 4 pertains to hospitals and acute care facilities; Volume 5 pertains to out-of-hospital care and alternate care systems; Volume 6 contains a public engagement toolkit; and Volume 7 contains appendixes with additional resources.

Reading and the Language Arts

The McGraw-Hill Companies, Inc. provides supplemental Web resources for the McGraw Hill Macmillan/McGraw-Hill's reading and language arts programs. These programs are designed for grades K-6. The supplemental material includes background information about each site, as well as tips to help direct student exploration of the site.

SLLA Secrets Study Guide

SLLA Test Review for the School Leaders Licensure Assessment

Mometrix Media Llc ***Includes Practice Test Questions*** SLLA Secrets helps you ace the School Leaders Licensure Assessment, without weeks and months of endless studying. Our comprehensive SLLA Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. SLLA Secrets includes: The 5 Secret Keys to SLLA Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't

Procrastinate, Test Yourself; A comprehensive General Strategy review including: Make Predictions, Answer the Question, Benchmark, Valid Information, Avoid Fact Traps, Milk the Question, The Trap of Familiarity, Eliminate Answers, Tough Questions, Brainstorm, Read Carefully, Face Value, Prefixes, Hedge Phrases, Switchback Words, New Information, Time Management, Contextual Clues, Don't Panic, Pace Yourself, Answer Selection, Check Your Work, Beware of Directly Quoted Answers, Slang, Extreme Statements, Answer Choice Families; Along with a complete, in-depth study guide, and much more...

Elder Practice

A Multidisciplinary Approach to Working with Older Adults in the Community

Reaktion Books A blueprint for meeting the chronic, comprehensive needs of aging community members.

The Hurried Child

ReadHowYouWant.com With the first edition of The Hurried Child, David Elkind emerged as the voice of parenting reason, calling our attention to the crippling effects of hurrying our children through life. He showed that by blurring the boundaries of what is age appropriate, by expecting--or imposing--too much too soon, we force our kids to grow up too fast, to mimic adult sophistication while secretly yearning for innocence. In the more than two decades since this book first appeared, new generations of parents have inadvertently stepped up the assault on childhood, in the media, in schools, and at home. In the third edition of this classic (2001), Dr. Elkind provided a detailed, up-to-the-minute look at the Internet, classroom culture, school violence, movies, television, and a growing societal incivility to show parents and teachers where hurrying occurs and why. And as before, he offered parents and teachers insight, advice, and hope for encouraging healthy development while protecting the joy and freedom of childhood. In this twenty-fifth anniversary edition of the book, Dr. Elkind delivers important new commentary to put a quarter century of trends and change into perspective for parents today.

Interlibrary Loan in Academic and Research Libraries

Workload and Staffing

Association of Research Libr A dramatic increase in interlibrary loan (ILL) in academic and research libraries in the last five years, combined with a changing office environment, is forcing reassessment of the relationship between the volume and cost of loans to service quality. In the spring of 1988, a survey was sent to 116 member libraries of the Association of Research Libraries (ARL) to gather data about workload, professional and non-professional staffing levels, use of bibliographic utilities, fillrates, and perceptions about staffing adequacy. This report uses the 76 responses received to present an overview of ILL staffing patterns, test assumptions about workloads and fillrates, and suggest some guidelines for libraries to follow in the analysis of their own efficiency and effectiveness. In conclusion, it is suggested that the importance of professionals in ILL may be underestimated, and that increasing ILL activity may be causing a reduction in the quality of service in borrowing operations. Six tables highlight survey responses. Appended are a copy of the survey and cover letter; a self-analysis workform showing median productivity levels for libraries found to be effective and efficient in ILL operations; and linear and quadratic correlations and a chart for monthly analysis of unfills. (11 references) (NRP)

A Fight for the Soul of Public Education

The Story of the Chicago Teachers Strike

Cornell University Press In reaction to the changes imposed on public schools across the country in the name of "education reform," the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community-wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible. Using interviews, first-person accounts, participant observation, union documents, and media reports, Steven K. Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days. A Fight for the Soul of Public Education takes into account two overlapping, parallel, and equally important stories. One is a grassroots story of worker activism told from the perspective of rank-and-file union members and their community supporters. Ashby and Bruno provide a detailed account of

how the strike became an international cause when other teachers unions had largely surrendered to corporate-driven education reform. The second story describes the role of state and national politics in imposing educational governance changes on public schools and draconian limitations on union bargaining rights. It includes a detailed account of the actual bargaining process revealing the mundane and the transcendental strategies of both school board and union representatives.

Response to Intervention in Math

Corwin Press Provides educators with instructions on applying response-to-intervention (RTI) while teaching and planning curriculum for students with learning disabilities.

Books in Print

Educational Research

Competencies for Analysis and Applications

Pearson Education (Us) A leader in Introduction to Educational Research courses, Educational Research: Competencies for Analysis and Applications, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research. The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process."

Getting Ready to Negotiate

Penguin This companion volume to the negotiation classic Getting to Yes explores the negotiation process in depth and presents case studies, charts, and worksheets for blueprinting and personalized negotiating strategy.

The Texas Model for Comprehensive School Counseling Programs

5th Edition 2017

The Texas Model for Comprehensive School Counseling Programs is a resource to develop effective and high quality comprehensive school counseling programs that align with Texas statutes and rules governing the work of school counselors. It outlines a process for tailoring school counseling programs to meet the varying needs of students across an array of school districts through implementation of the four components of school counseling programs, Guidance Curriculum, Responsive Services, Individual Planning, and System Support. With this resource, a school counselor will learn to use campus-specific data to identify the unique needs of a campus and design a comprehensive school counseling program to meet those needs. Recognizing the important roles of the entire educational community, the Texas Model for Comprehensive School Counseling Programs provides examples of how parents, teachers, administrators, principals and school counselors can best contribute to implementation of each of the four components of comprehensive school counseling programs. It provides a developmental framework for a school counseling program curriculum that includes activities at each grade level to enhance students' educational, career, personal and social development.

The Exceptional Child: Inclusion in Early Childhood

Education

Cengage Learning Filled with classic and current research about all aspects of educating young children with special needs, THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 8th Edition, discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment. The book's friendly and easy-to-use format is useful whether you are an educator or parent/caregiver. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Collaborative Teaming, Third Edition

Brookes Pub Martha E. Snell is listed as the first author on the title page of the previous edition.

The CAFE Book

Engaging All Students in Daily Literacy Assessment & Instruction

Stenhouse Publishers Instructs educators on using the CAFE system to develop student's reading skills and promote comprehension, including information on tracking growth and how to talk to students.

Paperbound Books in Print

The Framework for Teaching Evaluation Instrument, 2013 Edition

The Newest Rubric Enhancing the Links to the Common Core State Standards, with Clarity of Language for Ease of Use and Scoring

The framework for teaching document is an evolving instrument, but the core concepts and architecture (domains, components, and elements) have remained the same. Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition. The language has been tightened to increase ease of use and accuracy in assessment. Many of the enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

Preventing Bullying Through Science, Policy, and Practice

National Academies Press Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's

life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

Promoting the Educational Success of Children and Youth Learning English

Promising Futures

National Academies Press Educating dual language learners (DLLs) and English learners (ELs) effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic, cognitive, and social potential, many ELs "who account for more than 9 percent of enrollment in grades K-12 in U.S. schools" are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. *Promoting the Educational Success of Children and Youth Learning English: Promising Futures* examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12.

Code of Ethics for Nurses with Interpretive Statements

Nursesbooks.org Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Dissertation Abstracts International

The humanities and social sciences. A

Teaching and Working with Children who Have Emotional and Behavioral Challenges

This guidebook is designed to help educators and others in their efforts to work with students with emotional and behavioral difficulties (EBD). Chapter 1 provides an overview of the needs and problems presented by such students. Chapter 2 contains basic information to help provide an enhanced understanding of students with EBD. Causes of emotional and behavioral problems, the educators role in identifying and referring students, documenting behaviors, cultural differences, drug therapy, and getting support from others are discussed. Chapter 3 contains strategies for structuring curriculum and instruction so that they have the most positive impact possible on student performance. The following chapter offers tips and ideas for strengthening classroom management practices. It also describes techniques to help educators interact with students in a manner that creates a positive and supportive classroom environment. Because of the success of instructional and classroom management programs can be enhanced by colleagues, families, and others, chapter 5 describes promising practices that many schools and districts now use to support classroom teachers and other instructional staff. The final chapter lists supplementary sources and contact information for relevant organizations. Appendices include federal regulations on the discipline of students with EBD and a glossary. (CR)

Integrating Language and Content Instruction Strategies and Techniques

Principles of Substance Abuse Prevention for Early Childhood

A Research-Based Guide

Createspace Independent Publishing Platform Substance abuse and addiction are preventable disorders that interfere with normal healthy functioning, contributing to physical and behavioral health problems, injuries, lost income and productivity, and family dysfunction. While substance use generally begins during the adolescent years, there are known biological, psychological, social, and environmental factors that contribute to the risk that begin accumulating as early as the prenatal period. This creates opportunities to intervene very early in an individual's life and thereby prevent substance use disorders-and, along with them, a range of other related behavioral problems-long before they would normally manifest themselves. This supplement to the second edition of NIDA's "Preventing Drug Abuse Among Children and Adolescents" reflects a growing body of research that has continued to accumulate showing that providing a stable home environment, adequate nutrition, physical and cognitive stimulation, warm supportive parenting, and good classroom management in the early years of a child's life can lead the child to develop strong self-regulation (i.e., emotional and behavioral control) and other qualities that protect against a multitude of risks and increase the likelihood of positive developmental outcomes. Positive effects of these interventions include delayed initiation and decreased use of drugs when the child reaches adolescence.

Classroom Assessment for Student Learning Doing it Right, Using it Well

Assessment Training Institute DVD includes "video segments illustrating ideas and practices presented in the book, and a CD-ROM containing activities that facilitate individual or group learning" - back cover.

Handbook of Depression, Second Edition

Guilford Press Bringing together the field's leading authorities, this acclaimed work is widely regarded as the standard reference on depression. The Handbook provides comprehensive coverage of the epidemiology, course, and outcome of depressive disorders; issues in assessment and diagnosis; psychological and biological risk factors; effective approaches to prevention and treatment; and the nature of depression in specific populations. Each chapter offers a definitive statement of current theories, methods, and research findings, while also identifying key questions that remain unanswered.

Wrightslaw

Special Education Law

Special Education law is confusing to parents, educators, advocates, and most attorneys. Wrightslaw: Special Education Law, 2nd Edition provides a clear roadmap to the laws and how to get better services for all children with disabilities. Wrightslaw: Special Education Law, 2nd Edition is an invaluable resource for parents, advocates, educators, and attorneys. you will refer to this book again and again.