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KEY=MISBEHAVIOUR - SOLIS YARETZI

ORGANISATIONAL MISBEHAVIOUR

SAGE *Misbehaviour at work has traditionally focused on work limitation, pilferage, absenteeism and sabotage. These remain important, but the organisational landscape is changing. From new forms of satirical humour and use of social media, workplace bullying and sexual misconduct, to managerial misbehaviour and its consequences, the second edition of Organisational Misbehaviour explores the latest forms of organisational subversion and offers fresh insights into the underlying dynamics of management and organisational processes. Drawing from contemporary research, this authoritative text is suitable for anyone interested in the study of management, work and organisations. Stephen Ackroyd is Emeritus Professor at the Management School of Lancaster University, UK. Paul Thompson is Emeritus Professor of Employment Studies at the University of Stirling, UK.*

ORGANIZATIONAL MISBEHAVIOUR

SAGE PUBLICATIONS

SAGE *'[A] textbook specifically aimed at organizational misbehaviour. ...it certainly fills a gap... containing a large survey of academic literature on the subject. The book is good: it brings to light subjects which are too often neglected, and it provides an understanding of phenomena which are so common in organizations, but at the same time so vague and incomprehensible' Organization Studies From `soldiering' and absenteeism to humour in organizations and the emergence politics of sexuality, this book explores the latest forms of organizational subversion and offers fresh insights of the underlying dynamics of management and organizational processes. The book opens with a critique of orthodox organizational analysis and maps out the wide terrain across which organizational `misbehaviour' occurs. The authors go on to examine the interconnections between identity formation, the pursuit of autonomy and organizational misbehaviour, and explore how clearly the tendency to misbehave is deeply embedded in organizational life.*

MANAGING MISBEHAVIOUR IN SCHOOLS

Routledge *Fully revised and updated, this second edition of the successful Managing Misbehaviour in Schools presents a wide-ranging survey of both the theoretical and the practical ideas and suggestions for the efficient management of behaviour problems in the school and classroom. It is invaluable for student and practising teachers, as well as their colleagues in other supporting professions.*

MISBEHAVIOUR AND DYSFUNCTIONAL ATTITUDES IN ORGANIZATIONS

Springer *Misbehaviour in organizations can be difficult for management to detect and correct, and as a consequence, the cost to organizations can be high. This book presents useful theories and empirical evidence that help to describe, explain, predict and control both attitudinal and behavioural problems in an organizational setting. The book analyzes the current research, examines the causes of different types of misbehaviour, and makes suggestions for remedies and managerial practices that can help to reduce its occurrence and impact.*

ORGANIZATIONAL MISBEHAVIOUR IN THE WORKPLACE

NARRATIVES OF DIGNITY AND RESISTANCE

Springer *People need dignity and autonomy at work. If they are denied this, there will be a strong tendency to resist working conditions and misbehave at work. This book presents and analyses stories about people's resistance in working life that make us reflect upon how employees are treated at work and consequences thereof.*

ORGANIZATIONAL MISBEHAVIOUR

SAGE PUBLICATIONS

SAGE *'[A] textbook specifically aimed at organizational misbehaviour. ...it certainly fills a gap... containing a large survey of academic literature on the subject. The book is good: it brings to light subjects which are too often neglected, and it provides an understanding of phenomena which are so common in organizations, but at the same time so vague and incomprehensible' Organization Studies From `soldiering' and absenteeism to humour in organizations and the emergence politics of sexuality, this book explores the latest forms of organizational subversion and offers fresh insights of the underlying dynamics of management and organizational processes. The book opens with a critique of orthodox organizational analysis and maps out the wide terrain across which organizational `misbehaviour' occurs. The authors go on to examine the interconnections between identity formation, the pursuit of autonomy and organizational misbehaviour, and explore how clearly the tendency to misbehave is deeply embedded in organizational life.*

MISBEHAVING: THE MAKING OF BEHAVIORAL ECONOMICS

W. W. Norton & Company *Winner of the Nobel Prize in Economics Get ready to change the way you think about economics. Nobel laureate Richard H. Thaler has spent his career studying the radical notion that the central agents in the economy are humans—predictable, error-prone individuals. Misbehaving is his arresting, frequently hilarious account of the struggle to bring an academic discipline back down to earth—and change the way we think about economics, ourselves, and our world. Traditional economics assumes rational actors. Early in his research, Thaler realized these Spock-like automatons were nothing like real people. Whether buying a clock radio, selling basketball tickets, or applying for a mortgage, we all succumb to biases and make decisions that deviate from the standards of rationality assumed by economists. In other words, we misbehave. More importantly, our misbehavior has serious consequences. Dismissed at first by economists as an amusing sideshow, the study of human miscalculations and their effects on markets now drives efforts to make better decisions in our lives, our businesses, and our governments. Coupling recent discoveries in human psychology with a practical understanding of incentives and market behavior, Thaler enlightens readers about how to make smarter decisions in an increasingly mystifying world. He reveals how behavioral economic analysis opens up new ways to look at everything from household finance to assigning faculty offices in a new building, to TV game shows, the NFL draft, and businesses like Uber. Laced with antic stories of Thaler's spirited battles with the bastions of traditional economic thinking, Misbehaving is a singular look into profound human foibles. When economics meets psychology, the implications for individuals, managers, and policy makers are both profound and entertaining. Shortlisted for the Financial Times & McKinsey Business Book of the Year Award*

MANAGING MISBEHAVIOUR

STRATEGIES FOR EFFECTIVE MANAGEMENT OF BEHAVIOUR IN SCHOOLS

Designed specifically for primary school teachers and students in training, this work focuses on the prevention of misbehaviour. Its contributors discuss various approaches and practices in the classroom, the social aspects and the involvement of outside agencies.

CREATIVE MISBEHAVIOUR

THE USE OF GERMAN KABARETT WITHIN ADVANCED FOREIGN LANGUAGE LEARNING CLASSROOMS

Peter Lang Pub Incorporated *This thesis examines aspects of selected political and satirical Kabarett as a hitherto untapped resource within advanced foreign language learning classrooms. Given that Kabarett exploits socio-historical, political, literary and linguistic knowledge in a humorous and thought-provoking way, it is a contention of this thesis that Kabarett materials and techniques could enrich the language learning experience. The thesis examines Kabarett within two distinct historical and political contexts (between the First and Second World War and 'East' German Kabarett since 1990), defining cultural and linguistic aspects of language and language use as 'creative misbehaviour'. 'Creative misbehaviour' is exemplified on pragmatic and textual levels, and on lexical, syntactic, phonetic and non-verbal levels of language use. The thesis investigates how aspects of the strategies of Kabarett relate to concerns and considerations in foreign language learning and teaching. Special attention is directed at the problems associated with understanding and creating Kabarett-type material, particularly with respect to strategies and techniques, intercultural awareness and form-focused language work. Included in the investigation is a consideration of the forms of didactic guidance for exploiting aspects of Kabarett within the language classroom. This study suggests that 'creative misbehaviour', as exemplified by selective Kabarett materials and techniques, could be used within advanced foreign language learning classrooms in a potentially fruitful way in order to address cultural, cognitive, communicative, and creative language work.*

THE SPORT FAN

A SOCIAL-PSYCHOLOGY OF MISBEHAVIOUR

ORGANIZATIONAL MISBEHAVIOUR IN THE WORKPLACE

NARRATIVES OF DIGNITY AND RESISTANCE

Palgrave Macmillan *People need dignity and autonomy at work. If they are denied this, there will be a strong tendency to resist working conditions and misbehave at work. This book presents and analyses stories about people's resistance in working life that make us reflect upon how employees are treated at work and consequences thereof.*

WALDORF HYSTERIA

HOTEL MANNERS, MISBEHAVIOUR & MINIBARS

Great, Grand & Famous Hotels *Waldorf Hysteria presents the lighter side of hotels. This appealing gift book looks back to the first golden age of hospitality, with full page photographs from the archives, hotel etiquette advice from long ago, and quirky tales of hotel shenanigans. The book includes plenty of tales from today's hotels so readers can judge for themselves. These stories cover all aspects of hotel life: room service; pets in hotels; celebrities and scandals; rip-offs and scams; unusual hotels; hotels as movie sets; hotels of future; and the things people leave behind.*

MISBEHAVIOUR

A COLLECTION OF WOMEN UP TO NO GOOD

Fun, irreverent and deliciously decadent, this arousing anthology of erotica is a showcase of the diversity of modern women's erotic fantasies. Lively and entertaining, seductive and daring, Misbehaviour combines humour and attitude with wildly imaginative writing on the theme of women behaving badly.

REPORTS OF CASES IN CRIMINAL LAW ARGUED AND DETERMINED IN ALL THE COURTS IN ENGLAND AND IRELAND

REPORTS OF CASES IN CRIMINAL LAW ARGUED AND DETERMINED IN THE COURTS OF ENGLAND AND IRELAND

THE NEW ZEALAND JURIST REPORTS

THE ARCADE FIRE AND OTHER MISDEMEANOURS

ORGANISATIONAL SUBCULTURES AND EMPLOYEE MISBEHAVIOUR IN AMUSEMENT ARCADES

This research study examines the nature of employee misbehaviour and organisational subcultures within the amusement arcade sector. There is a long academic history of researching misbehaviour at work and this study synthesises perspectives from organisational behaviour, industrial sociology and organisational misbehaviour. Each has strengths and weaknesses in understanding misbehaviour: organisational behaviour is strong on the importance of organisational change but is mostly focused on managing out misbehaviour and fails to engage in detail with the reasons for it. Industrial sociology has provided detailed ethnographic studies of misbehaviour and organisational subcultures but has failed to develop broader theory to understand and explain misbehaviour. r-A'' more recent approach, organisational misbehaviour, seeks to provide .. a unified definition of, and approach to, misbehaviour and considers reasons Jor- such behaviour but there are few empirical studies within this perspective. This study, therefore, incorporates aspects of each approach in order to understand the full range of activities that constitute misbehaviour and the formation of workplace subcultures. This study focuses on amusement arcades, a distinctive but previously neglected sector of the tourism/leisure industry. It makes particular reference to the importance of organisational culture and organisational change in understanding misbehaviour and the formation of organisational subcultures. It does this through an ethnographic study of employees at two arcades: one ('Seacade') was a traditional family-run seaside arcade that was undergoing a major organisational change. The second (,Multitain') was a modern Family Entertainment Centre, a relatively young organisation with a stable organisational culture. The analysis starts by developing a profile of employees, noting an internal labour market with clear differentiation between core and peripheral employees. There were differences between the two arcades in terms of employee satisfaction and loyalty to the organisation which was attributed to different organisational cultures. The thesis then goes on to look at the full range of activities that constitute misbehaviour. At Seacade there was widespread misbehaviour and the discussion focussed on the full range of activities involved. This misbehaviour was sufficiently organised to be defined as an organisational subculture. At Multitain there was far less misbehaviour due to a radically' different organisational culture and almost no evidence of group misbehaviour. The analysis seeks to identify the full range of factors that produce misbehaviour and argues that there is strong evidence for misbehaviour being organisationally produced. Particular attention was paid to the organisational subculture at Seacade which demonstrated norms and values that were substantially at odds with the organisation's 'official' culture. At both sites there were also individual factors, external to the organisation that influenced misbehaviour.

CONVENTION EUROPÉENNE SUR LA VIOLENCE ET LES DÉBORDEMENTS DE SPECTATEURS LORS DE MANIFESTATIONS SPORTIVES ET NOTAMMENT DE MATCHES DE FOOTBALL

Council of Europe

THE NEW ZEALAND JURIST REPORTS

COMPRISING REPORTS OF CASES IN THE SUPREME COURT OF NEW ZEALAND, AND IN THE COURT OF APPEAL OF NEW ZEALAND

REPORTS OF CASES ARGUED AND DETERMINED IN THE ENGLISH COURTS OF COMMON LAW

WITH TABLES OF THE CASES AND PRINCIPAL MATTERS

RESPONSIBLE GOVERNMENT IN THE DOMINIONS

MAGISTRATES' CASES RELATING TO THE POOR LAW, THE CRIMINAL LAW, LICENSING AND OTHER SUBJECTS CHIEFLY CONNECTED WITH THE DUTIES AND OFFICE OF MAGISTRATES

DECIDED IN THE HOUSE OF LORDS, THE COURT OF APPEAL, THE QUEEN'S BENCH DIVISION, AND IN THE COURT FOR CROWN CASES RESERVED AS REPORTED IN THE LAW JOURNAL REPORTS, 1894-1910

REPORT OF CASES ARGUED AND DETERMINED IN THE ENGLISH COURTS OF COMMON LAW

A STUDY ON STUDENT MISBEHAVIOUR IN EFL CLASSROOMS

LAP Lambert Academic Publishing *The main aim of the study was to investigate how secondary school English language teachers perceive and prevent student misbehaviour in EFL classrooms. The participants of this study were the secondary school English language teachers working at schools in Nicosia.The study seeks answers to these main questions: How do secondary school English language teachers perceive student misbehaviour? How do secondary school English language teachers prevent student misbehaviour? Is there any significant relationship between teachers' gender, age, experience, the number of classes they teach, reactions to student misbehaviour and the classroom management methods they use in the classroom.*

REPORTS OF ALL THE CASES DECIDED BY ALL THE SUPERIOR COURTS RELATING TO MAGISTRATES, MUNICIPAL, AND PAROCHIAL LAW

(REPRINTED FROM THE "LAW TIMES" REPORTS.) ...

THE LAW TIMES REPORTS

CONTAINING ALL THE CASES ARGUED AND DETERMINED IN THE HOUSE OF LORDS, [ETC.[; TOGETHER WITH A SELECTION OF CASES OF UNIVERSAL APPLICATION DECIDED IN THE SUPERIOR COURTS IN IRELAND AND IN SCOTLAND

INDIAN CASES

CONTAINING FULL REPORTS OF DECISIONS OF THE PRIVY COUNCIL, THE HIGH COURTS OF ALLAHABAD, BOMBAY, CALCUTTA, MADRAS AND BATNA, THE CHIEF COURTS OF LOWER BURMA AND THE PUNJAB, THE COURTS OF THE JUDICIAL COMMISSIONERS OF CENTRAL PROVINCES, OUDH, SIND AND UPPER BURMA, REPORTED IN THE FOLLOWING 25 LEGAL PERIODICALS: ALLAHABAD (1) INDIAN LAW REPORT, (2) LAW JOURNAL; BOMBAY (1) INDIAN LAW REPORTS (2) LAW REPORTER; BURMA (1) LAW TIMES, (2) LOWER BURMA RULINGS, (3) UPPER BURMA RULINGS; CALCUTTA (1) INDIAN LAW REPORTS, (2) LAW JOURNAL, (3) WEEKLY NOTES; MADRAS (1) INDIAN LAW REPORTS, (2) LAW JOURNAL, (3) LAW TIMES, (4) LAW WEEKLY, (5) WEEKLY NOTES; NAGPUR LAW REPORTS; OUDH (1) CASES, (2) LAW JOURNAL; PATNA (1) CASES, (2) LAW JOURNAL, (3) LAW WEEKLY; PUNJAB (1) LAW REPORTER, (2) RECORD, (3) WEEKLY REPORTER; SIND LAW REPORTER, WITH A LARGE NUMBER OF EXTRA RULINGS NOT REPORTED ELSEWHERE

PERCEPTIONS OF EXPERTS AND GUARDIANS REGARDING THE EARLY ONSET OF MISBEHAVIOUR IN MALE AT-RISK CHILDREN IN CHILD AND YOUTH CARE CENTRES

A dearth in research exists regarding the onset and escalation of misbehaviour in male, pre-pubescent, at-risk children. Insight into which factors contribute to the onset and escalation of such behaviour in this age group, as well as what could possibly assist in the prevention of misbehaviour, is lacking in criminological literature. While observational research into male, at-risk children is fraught with ethical concerns, an in-depth understanding of the perceptions of those responsible for their wellbeing could provide invaluable information on the topic. This study explored the perceptions of experts and guardians regarding the early onset of misbehaviour in male, at-risk children in child and youth care centres. The research employs an exploratory qualitative approach and sampled a total of fourteen participants made up of both experts and guardians. During the data collection phase, the research topic was investigated through the use of semi-structured interviews with five guardians, and a focus group discussion with nine experts. An integrated model of misbehaviour in at-risk children was compiled by combining the following theories: Tannenbaumil8®¿®us labelling theory; Moffitil8®¿®us developmental theory; Kohlbergil8®¿®us theory of moral development; Hirschiil8®¿®us social control theory; and Knight and Sims-Knightil8®¿®us three path model of sexual offending. This model acted as the theoretical framework of the study. The empirical findings of this study indicate that experts and guardians insist that numerous factors can contribute to both the onset and prevention of misbehaviour in male, at-risk children in child and youth care centres. The factors that experts and guardians thought contributed to the prevention of the onset of misbehaviour included: quality relationships with family members; parenting capacity; positive peer pressure at home/school; and the personal resilience of the individual. Conversely, some of the factors that experts and guardians considered to have contributed to the onset of misbehaviour included: lack of time to acclimatise to the child and youth care centre; environmental inconsistency; a non-resilient personality; negative peer pressure; and weak caregiver attachment. Finally, recommendations pertaining to possible focus areas in secondary crime prevention programmes aimed at curbing youth misbehaviour in male, at-risk children were provided.

JUSTICE OF THE PEACE AND LOCAL GOVERNMENT REVIEW

JUSTICE OF THE PEACE

ORGANIZATIONAL MISBEHAVIOUR

SAGE Publications Limited *From `soldiering' and absenteeism to humour in organizations and the emergence politics of sexuality, this book explores the latest forms of organizational subversion and offers fresh insights of the underlying dynamics of management and organizational processes. The book opens with a critique of orthodox organizational analysis and maps out the wide terrain across which organizational `misbehaviour' occurs. The authors go on to examine the interconnections between identity formation, the pursuit of autonomy and organizational misbehaviour, and explore how clearly the tendency to misbehave is deeply embedded in organizational life.*

RESISTANCE AT SCHOOL

Abstract: Abstract of thesis entitled "Resistance at School: A Sociological Study of Student Misbehaviour in Two Hong Kong Secondary Schools" submitted by Yeung Oi Yan for the degree of Master of Philosophy at the University of Hong Kong in June 1999 This thesis is in essence a study of how students adapt to school life, with the focus on how and why they resist school authority. I take as a starting point the observation, which many previous studies have arrived at, that many students go to school for reasons other than what the school and the teachers expect. As my thesis will show, many of the students in my study went to school for fun and pleasure, which they sought within as well as outside the classroom. It is not that they were entirely uninterested in learning; but rather that they often found learning within the conventional classroom setting boring and constraining. On the other hand, many school and teachers, as those in my study, generally hold the view that order, discipline, and obedience are the pre-requisites for classroom teaching and learning. When the teachers and students fail to reach a compromise, the former resort to punishment, while the latter resist. During this process, the students use various coping strategies, or modes of adaptation, to survive what for some are their happiest days while for others the most painful. My study has brought me to the view that how the students adapt to school life, and whether they co-operate with or resist the school authority and teachers, depend to a significant extent on how the teachers treat them. Even the most rebellious student, as my study shows, would readily respect and obey a "reasonable and caring" teacher; while even the conforming students would make life difficult for an "unsympathetic and unreasonable" teacher. My study suggests that in understanding student misbehaviour or resistance behaviour, what matters most is the interaction between teachers and students. I am aware however that background factors, such as the students' family background and the school ethos also play a role. In addition, peer relationships at school influence the way the students think and act. These impact on the way the students look at the school and deal with teachers and the school authority. But teachers, as my study shows, play a very important part in gearing the students to co-operation, compromise, or resistance and rebellion. My thesis has put a great deal of emphasis on listening to, and hence reporting, what the students have to say. And my study has convinced me that if the school and teachers are willing to listen more to the students' points of views, they would perhaps resort to a more understanding and interesting way of imparting knowledge. The students would then perhaps be more motivated to learn, because learning would then be more pleasurable. That I believe would probably be one of the most effective ways to solve the problems of student resistance within the school and the classroom.

THE REVISED REPORTS

BEING A REPUBLICATION OF SUCH CASES IN THE ENGLISH COURTS OF COMMON LAW AND EQUITY : FROM THE YEAR 1785, AS ARE STILL OF PRACTICAL UTILITY

KNIGHT'S LOCAL GOVERNMENT REPORTS

WITH LOCAL GOVERNMENT STATUTES, ORDERS, &C

THE LAW REPORTS

THE REVISED REPORTS

BEING A REPUBLICATION OF SUCH CASES IN THE ENGLISH COURTS OF COMMON LAW AND EQUITY, FROM THE YEAR 1785, AS ARE STILL OF PRACTICAL UTILITY. 1785-1866

LAW REPORTS OF THE INCORPORATED COUNCIL OF LAW REPORTING

QUEEN'S BENCH DIVISION

A MANUAL OF THE MAHOMMEDAN LAW OF INHERITANCE AND CONTRACT, COMPRISING THE DOCTRINES OF THE SOONEE AND SHEEA SCHOOLS, AND BASED UPON THE TEXT OF SIR W. H. MACNAGHTEN'S PRINCIPLES AND PRECEDENTS, TOGETHER WITH THE DECISIONS OF THE PRIVY COUNCIL AND HIGH COURTS OF THE PRESIDENCIES IN INDIA

THE BOMBAY LAW REPORTER

LAW REPORTS

KING'S BENCH DIVISION