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**Junior Graphic Issue 101 September 4-10, 2002 Graphic Communications Group Refocusing Research in Science, Technology, and Mathematics (STM) Education Proceedings of the 45th Annual Conference 2004 Proceedings of the ... Annual Conference and ... Conference of CASTME Africa Four Decades in the Study of Nigerian Languages and Linguistics A Festschrift for Kay Williamson M & J Grand Orbit Communications This volume is produced in commemoration of the official retirement of Professor Kay Williamson from the Department of Linguistics and Communication Studies, University of Port Harcourt, Nigeria. The contributing essayists cover five main generations of Nigerian linguists. The collection is divided into six sections: Language, history and Society; Applied Linguistics and Orthography Design; Gender and Communication Studies; Stylistics and Literature; Pragmatics, Discourse Analysis and Translation; and Formal Linguistics. Some of the contributors include: Ayo Bamgbose, Okon Essie, Ben Elugbe, P.A. Nwachukwu, E.N. Emenanjo, P. Anagbogu, Chinyere Ohiri-Aniche, O.M. Ndimele, O.G. Harry, Levi Igwe, C.U. Omego, O. Ojukwu, A.U. Weje, O.N. Anyanwu and A. Idafuro. WAEC in Review Xlibris Corporation WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia Memory and Peace Collection of Essays Xlibris Corporation The Latin adage “Si vis pacem, para bellum” (if you want peace, prepare for war) is usually interpreted as ‘peace through strength.’ It expresses the idea that being armed and ready to fight in order to defend oneself is a viable way of keeping the peace. However, the truism of the adage is expressed by the author who argues for peace and sustainable development of Africa at large in the light of the Nigerian/Biafra struggle. He intellectually equips readers with memories of the past lest the mistakes of history be repeated. The author uses the power of the pen as a weapon mightier than the sword, to discuss the structures of peace in the African context. He weighs in a balance, the need for restructuring and the right for self-determination; the way to freedom and collective effort towards development. This volume contains articles that propose potential and functional solutions to the perennial challenges presently facing Nigeria as a country. Interestingly, the reflections recommend steps towards cordial reconciliation and the liberating spirit that would catalyze the restoration of an emerging nation (the Republic of Biafra). The volume further expands the ongoing ideas and thoughts on a variety of issues that offer roadmaps to the contextual problems of the indigenous people as well as the Christian Mission and evangelical witness. Furthermore, the author goes on to demonstrate that when dialogue is employed, peace makes its way in the hearts of the citizens, which ushers in the flourishing of good governance and economic growth. Hence, justice, equity, peace, equal rights and opportunity become the bedrock upon which every nation-state is supposed to be founded. The West African Examinations Council (1952-2002) Half a Century of Commitment to Excellence and Regional Co-operation Woeli Pub Serv Gle, a chief priest, abandons his role as custodian and defender of age-old customs to fight voluntarily on the side of the British in the Second World War. When the war ends, Gle and his fellow African soldiers do not receive their promised rewards. But they do not return peacefully to their homesteads or reassume their traditional values. Politicised by their role in the foreign conflicts they join together and march in protest to present a petition to the Governor of the Gold Coast (now Ghana), in an act of self-determination. The colonial forces respond with fire; soldiers are shot dead. The angry protesters descend into Accra and loot the shops, in what became the famous looting of 28 February 1948, and would mark the beginning of Ghana's fight for independence from Britain. Newswatch The Numeral Systems of Nigerian Languages African Books Collective The papers in this collection present the numeral systems of more than twenty Nigerian languages. The papers mainly**

emanate from a workshop on the numeral systems of Nigerian languages organised by the Linguistic Association of Nigeria during its 23rd Annual Conference which was held at the University of Port Harcourt, Nigeria. The workshop arose from awareness created by Dr. Eugene S.L. Chan on the need for Nigerian linguists to document this severely endangered but very important aspect of natural languages. The quantum of mathematical computations - addition, multiplication, subtraction, or a combination of two or all of these - involved in the numeral systems of Nigerian languages is remarkable. The papers reveal that a variety of numeral systems do exist, such as: binary, decimal, incomplete decimal, duodecimal, quinary, quaternary, ternary, mixed, body-part tally systems, and much more. The book is a resource about how different languages manipulate their numeral systems. Curricula, Examinations, and Assessment in Secondary Education in Sub-Saharan Africa World Bank Publications Economic and social changes, fast evolution of technology, and the growing importance of Internet services and international communications--all these require secondary education providers to adapt what is taught and learned in schools. However, in Africa the content of secondary curricula is in most cases ill-adapted to 21st century challenges, where young people are mobile, have access to 'more and instant information,' and face health threats such as HIV/AIDS. In addition, implementation problems exist, and the time for instruction is often much less than what is required by the prescribed secondary curriculum. In Africa there is a need to develop a secondary education curriculum adapted to the local economic and social environment, but with international-comparable performance indicators. This study analyzes that challenge: the quality of curricula and assessment, and their development processes in secondary education in Africa against the background of existing contexts, conditions, and ambitions on the one hand and current pedagogical thinking on the other. This World Bank Working Paper was prepared as part of the Secondary Education and Training in Africa (SEIA) initiative which aims to assist countries to develop sustainable strategies for expansion and quality improvements in secondary education and training. Nigerian Books in Print 1996 Fourth Dimension Publishing Company Limited Daily Graphic Issue 13757 February 24 1995 Graphic Communications Group Daily Graphic Issue 148837 June 2, 2003 Graphic Communications Group Nigerian Books in Print Multidisciplinary Journal of Research Development Lessons in School Improvement from Sub-Saharan Africa Developing Professional Learning Networks and School Communities Emerald Group Publishing Lessons in School Improvement from Sub-Saharan Africa describes the planning, delivery and evaluation of an improvement programme by EducAid. The evaluation showed that children in schools, whose teachers had taken part in the programme, made more progress in literacy, attendance and behaviour than children in control schools. Felimanuel Series The Magical Secret to Success in Essay Writing in English for Junior and Senior High Students (Volume 1) With Success Secrets as a Bonus Xlibris Corporation "It is chiefly through books that we enjoy intercourse with superior minds. In the best books, great men talk to us, give us their most precious thoughts, and pour their souls into ours. God be thanked for books. They are the voices of the distant and the dead, and make us heirs of the spiritual life of past ages. Books are true levelers. They give to all who will faithfully use them, the spiritual presence of the best and greatest of our race. - William Ellery Channing - Some of the things you will discover in Felimanuel Series, The Magical Secret to Success in English Language, Essay Writing for Junior and Senior High Schools Volume 1, With Bonus Success Secrets: • The book is comprehensively, logically and coherently written and the language used is also easy to understand; hence, little or no further explanation is needed. • The book teaches how to choose examination questions and answer them without sweat. • Sample outlines/plans and sample essays have been written to guide pupils and students. • The bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science. • The bonus success secrets will also guide pupils and students towards the attainment of greater success in life. The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day-to-day life of whoever uses it faithfully. In writing this book on English Language, essay writing, I decided to move away from the traditional way of some authors flooding their English Language, essay writing books with so many sample essays based on my experiences as an English teacher some years back. Many pupils / students have the habit of memorizing written essays found in books and reproduce them during examinations, class exercises or when given project/home work when they see that the question being asked is similar to the answered one they came across. I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he/she would not have the opportunity to think and plan on his /her own before writing a script with originality (I stand to be corrected if I am mistaken). It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines/plans. Most people often fail to plan their lives and this usually have disastrous effects on them. Also in writing examination, most candidates fail to plan their essays before answering selected questions. As the old adage says, "If you fail to plan, you plan to fail." It is based on the above that in writing this book, I dedicated the first chapter to the basics of essay writing. Below is an excerpt of chapter one of the book. After high lighting on the basics of essay writing, I went ahead to discuss what paragraphs are and how they can be used in our daily writings. This is followed by the use of punctuation marks. Here again, I have given a comprehensive write-up as to how punctuation marks can be used to enrich our written works. Other topics covered in the book are writing of narrative essays, descriptive essays, friendly letters, semi- formal letters, summary writing, argumentative essays, speeches and talks, report writing, articles for publication, expository essays and advertisement. After a comprehensive, logical and coherent treatment of each topic, I followed up with sample questions, outlines/plans and essays. These are only to serve as a guide to users of the book. I will like to take this opportunity to entreat teachers to encourage pupils /students whom they teach to learn how to write an outline/plan and to use it when answering essay related questions, not only with English language, but with all other subjects that they deem it fit to apply. Some people may not see the usefulness of the outline/plan, but it helps the pupil / stude The Capstone Staying Strong in the Midst of Adversities Through Hope, Determination, and Compassion for Others. Xlibris Corporation Scotty Stone grew up in a polygamous family in Africa with his father, Chief Eyikemi, a powerful Chief of an entire community. The Chief had seven wives at a

time, one of whom was Scotty's Mom, Victoria. She died early in life, leaving Scotty and his siblings in the hands of their stepmothers by default. Life was a total misery for Scotty throughout his stay at the Villa. However, he survived everything that was thrown at him, and he became a strong force to be reckoned with in the society. Scotty migrated to the United States of America with the hope of making it big. He did, but not before going through many obstacles, the pains and sufferings that came with his quest for a better life in a foreign land. His dreadful challenges in life, coupled with his powerful survival skills are the key ingredients that make *The Capstone* a pleasurable must read for everyone. *The Capstone Saga: The First Shall Be the Last and the Last Shall Be the First*. Trafford Publishing Drama and adventure absorbingly intertwine as author Walter Efe Tete stirs the publishing world with his literary prowess. In his newly released novel, *The Capstone Saga*, he immerses readers into the life of one man who battles to stay strong amid adversities, relying solely on the power of hope, determination, and compassion for others. Being the son of a powerful chief of an entire community, Scotty Stone was born and introduced to a polygamous family in Africa. Chief Eyikemi had seven wives at a time, one of whom was Scotty's mom, Victoria, who died early in life. Now alone with his siblings, Scotty and his siblings are, by default, taken in by their stepmothers. In the villa, he is confronted with a life of misery. His only option is to survive everything that is thrown at him. This leads him to have a tougher personality and a more principled life, making him a strong force to reckon with in society, both at home and abroad. With the hope of making it big, Scotty migrates to the United States of America. Not long after, he sees himself living his dream, with no knowledge that it wouldn't last long. How far will this young man go to truly find himself? Readers will unravel as Scotty's powerful survival skills come face-to-face with dreadful challenges in the engrossing pages of *The Capstone Saga*. (Note: This novel is a work of fiction). *The Mirror* Issue 2,208 March 22 1997 Graphic Communications Group Daily Graphic Issue 148568 July 6, 2002 Graphic Communications Group Educational Management Fourth Dimension Publishing Company Limited This book serves as an introduction to the principles, practices and problems of management in school systems and educational administration in Nigeria. The author draws on practical experience and theoretical knowledge to assemble a manual for educational administrators, teachers, teacher-trainers and trainees, and readers with a general interest in the debates of education and its course in Nigeria. The contents include: what constitutes management; Nigeria's educational scene/structure; educational management problems; decision making models and planning; student services; school discipline; personnel administration; financing the school system; leadership; curriculum development; the teacher in the school system; and the tasks ahead. *The Development of Modern Education in Nigeria* Institute Journal of Studies in Education Bulletin de L'Institut International de Statistique Actes de la Session Proceedings of the Session The National Bibliography of Nigeria Perspectives on Creative Arts Education in Nigeria A Book of Readings on the Conference: Creative Arts Education for Integration and Sustainable Development in Nigeria : Held as Part of Ikere Art Fiesta, 2001, at the College of Education, Ikere-Ekiti, Ekiti State, Nigeria on 12th-15th September, 2001 Academy Congress Publication ... Proceedings of the ... Annual Congress of the Nigerian Academy of Education Nigeria and the Foreign Language Question A Book of Readings Nigerian Geographical Teachers Journal NGTJ Perspectives on Education and Science Teaching From the Eyes of Uduogie Ivowi NASHERJ. Tradition, Modernity and Post-modernity in Comparative Education Springer Science & Business Media This special double issue consists of a selection of papers presented at the Ninth World Congress of Comparative Education, held at the University of Sydney, Australia, in July 1996, on the theme of "Tradition, Modernity and Post-modernity in Comparative Education". Before presenting the selection, this introduction will first survey the changing discourse in comparative education over the past few decades and will argue that an unreformulated and uncritical postmodernity holds no greater promise in comparative education, than its uncritical modernist or tradition-oriented rivals. When Nicholas Hans (1949) cited Michael Sadler's early rationale for studying comparative education, it was within the context of a work which sought to identify the traditions that underlay national educational systems. This early work, together with others such as that by Isaac Kandel (1930) was predicated on the assumption of the importance of national character, of which education systems were an important component. Indeed from this perspective, the purpose of comparative education was not merely to analyse the "forces and factors" which produced differences among educational systems, but, implicitly at least, also "to discover the underlying principles which govern the development of all national systems of education" (Hans 1949: 5). Hans was preeminently an historian, of course (as was Kandel to an extent), and therefore saw comparative education first and foremost in this light. *West Africa Journal of Education in Developing Areas JEDA. Educafrica Shakespeare and Brecht in Nigeria Reception and Influence Lincom Curriculum Change in Nigeria Issues, Agencies, and Prospects Indigenist African Development and Related Issues Towards a Transdisciplinary Perspective Springer* There is no term so heavily contested in social science literature/nomenclature than 'Development'. This book brings Indigenous perspectives to African development. It is argued that contrary to development as we know it not working, a greater part of the problem is that conventional development approaches that work have in fact not truly been followed to the letter and hence the quagmire. All this is ironic since everything we do about our world is development. So, how come there is "difficult knowledge" when it comes to learning from what we know, i.e., what local peoples do and have done for centuries as a starting point to reconstructing and reframing 'development'? In getting our heads around this paradox, we are tempted to ask more questions. How do we as African scholars and researchers begin to develop "home-grown solutions" to our problems? How do we pioneer new analytical systems for understanding our communities and offer a pathway to genuine African development, i.e., Indigenist African development? (see also Yankah, 2004). How do we speak of Indigenist development mindful of global developments and entanglements around us? Can we afford to pursue development still mired in a "catch up" scenario? Are we in a race with the development world and where do we see this race ending or where do we define as the 'finishing line'? A Publication of the Centre for School and Community Science and Technology Studies [SACOST], University of Education, Winneba, Ghana