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KEY=IMPLEMENTING - ANDREWS HANA

WOMEN AND HUMAN DEVELOPMENT

THE CAPABILITIES APPROACH

Cambridge University Press In this major book Martha Nussbaum, one of the most innovative and influential philosophical voices of our time, proposes a kind of feminism that is genuinely international, argues for an ethical underpinning to all thought about development planning and public policy, and dramatically moves beyond the abstractions of economists and philosophers to embed thought about justice in the concrete reality of the struggles of poor women. Nussbaum argues that international political and economic thought must be sensitive to gender difference as a problem of justice, and that feminist thought must begin to focus on the problems of women in the third world. Taking as her point of departure the predicament of poor women in India, she shows how philosophy should undergird basic constitutional principles that should be respected and implemented by all governments, and used as a comparative measure of quality of life across nations.

LANGUAGE LEARNING, GENDER AND DESIRE

JAPANESE WOMEN ON THE MOVE

Multilingual Matters For many Japanese women, the English language has never been just another school subject. For them, English is the tool of identity transformation and the means of obtaining what they passionately desire - mobility, the West and its masculinity. *Language Learning, Gender and Desire* explores Japanese women's passion for learning English and how they negotiate identity and desire in the terrain of racial, sexual and linguistic politics. Drawing on ethnographic data and popular media texts, the book offers new insights into the multidirectionality of desire and power in the context of second language learning.

EASY LANGUAGE - PLAIN LANGUAGE - EASY LANGUAGE PLUS

BALANCING COMPREHENSIBILITY AND ACCEPTABILITY

Frank & Timme GmbH This book shows how accessible communication, and especially easy-to-understand languages, should be designed in order to become instruments of inclusion. It examines two well-established easy-to-understand varieties: Easy Language and Plain Language, and shows that they have complementary profiles with respect to four central qualities: comprehensibility, perceptibility, acceptability and stigmatisation potential. The book introduces Easy and Plain Language and provides an outline of their linguistic, sociological and legal profiles: What is the current legal framework of Easy and Plain Language? What do the texts look like? Who are the users? Which other groups are involved in the production and use of Easy and Plain Language offers? Which qualities are a hazard to acceptability and, thus, enhance their stigmatisation potential? The book also proposes another easy-to-understand variety: Easy Language Plus. This variety balances the four qualities and is modelled in the present book.

THE PERSONAL ATTRIBUTES QUESTIONNAIRE

A MEASURE OF SEX ROLE STEREOTYPES AND MASCULINITY-FEMININITY

TACKLING VIOLENCE IN SCHOOLS

A GLOBAL PERSPECTIVE BRIDGING THE GAP BETWEEN STANDARDS AND PRACTICE

United Nations This thematic report was developed to assist partners, including Governments, international organizations, human rights mechanisms, civil society actors, research institutions, teachers' unions and communities, which all have an indispensable role to play in ending all forms of violence against children in and around schools.

IMPLEMENTING PERSISTENT IDENTIFIERS

OVERVIEW OF CONCEPTS, GUIDELINES AND RECOMMENDATIONS

This report was written to explain the principle of persistent identifiers and help institutions decide which scheme would best fit their needs. It discusses Handles, Digital Object Identifiers (DOIs), Archival Resource Keys (ARKs), Persistent Uniform Resource Locators (PURLs), Uniform Resource Names (URNs), National Bibliographical Numbers (NBNs), and the Open URL, providing examples and extensive references for each.

CRITICAL ISSUES IN SOUTH AFRICAN EDUCATION

ILLUMINATION FROM INTERNATIONAL COMPARATIVE PERSPECTIVES FROM THE BRICS COUNTRIES

AOSIS The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the “Double First Class University” project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

PUTTING TRIALS ON TRIAL

SEXUAL ASSAULT AND THE FAILURE OF THE LEGAL PROFESSION

McGill-Queen's Press - MQUP Over the past few years, public attention focused on the Jian Ghomeshi trial, the failings of Judge Greg Lenehan in the Halifax taxi driver case, and the judicial disciplinary proceedings against former Justice Robin Camp have placed the sexual assault trial process under significant scrutiny. Less than one percent of the sexual assaults that occur each year in Canada result in legal sanction for those who commit these offences. Survivors often distrust and fear the criminal justice process, and as a result, over ninety percent of sexual assaults go unreported. Unfortunately, their fears are well founded. In this thorough evaluation of the legal culture and courtroom practices prevalent in sexual assault prosecutions, Elaine Craig provides an even-handed account of the ways in which the legal profession unnecessarily - and sometimes unlawfully - contributes to the trauma and re-victimization experienced by those who testify as sexual assault complainants. Gathering conclusive evidence from interviews with experienced lawyers across Canada, reported case law, lawyer memoirs, recent trial transcripts, and defence lawyers' public statements and commercial advertisements, Putting Trials on Trial demonstrates that - despite prominent contestations - complainants are regularly subjected to abusive, humiliating, and discriminatory treatment when they turn to the law to respond to sexual violations. In pursuit of trial practices that are less harmful to sexual assault complainants as well as survivors of sexual violence more broadly, Putting Trials on Trial makes serious, substantiated, and necessary claims about the ethical and cultural failures of the Canadian legal profession.

KYRGYZ REPUBLIC COUNTRY GENDER ASSESSMENT

This country gender assessment (CGA) provides a comprehensive, up-to-date gender analysis of key socioeconomic areas in the Kyrgyz Republic. It also reviews progress and identifies gaps in gender mainstreaming. ADB initiates CGAs to map key gender equality issues, focusing on sectors supported by ADB funding. This is the second CGA for the Kyrgyz Republic, following the first one published in 2005. Providing key recommendations for future planning in different sectors, it can be of primary interest to development partners designing or undertaking projects in the Kyrgyz Republic and the Central Asia region.

#IDENTITY

HASHTAGGING RACE, GENDER, SEXUALITY, AND NATION

University of Michigan Press Since its launch in 2006, Twitter has served as a major platform for political performance, social justice activism, and large-scale public debates over race, ethnicity, gender, sexuality, and nationality. It has empowered minoritarian groups to organize protests, articulate often-underrepresented perspectives, and form community. It has also spread hashtags that have been used to bully and silence women, people of color, and LGBTQ people. #identity is among the first scholarly books to address the positive and negative effects of Twitter on our contemporary world. Hailing from diverse scholarly fields, all contributors are affiliated with The Color of New Media, a scholarly collective based at the University of California, Berkeley. The Color of New Media explores the intersections of new media studies, critical race theory, gender and women's studies, and postcolonial studies. The essays in #identity consider topics such as the social justice movements organized through #BlackLivesMatter, #Ferguson, and #SayHerName; the controversies around #WhyIStayed and #CancelColbert; Twitter use in India and Africa; the integration of hashtags such as #nohomo and #onfleek that have become part of everyday online vernacular; and other ways in which Twitter has been used by, for, and against women, people of color, LGBTQ, and Global South communities. Collectively, the essays in this volume offer a critically interdisciplinary view of how and why social media has been at the heart of US and global political discourse for over a decade.

SEXUAL HARASSMENT AND ABUSE IN SPORT

INTERNATIONAL RESEARCH AND POLICY PERSPECTIVES

"This work looks to increase awareness of sexual abuse in sports. Topics covered include the experiences of elite female athletes, sexual harassment of women in athletics as compared to the world of academia, the prevalence of sexual abuse in organized competitive sports in Australia, and defining appropriateness in coachathlete sexual relationships."

THE MATHEMATICS OF LANGUAGE

12TH BIENNIAL CONFERENCE, MOL 12, NARA, JAPAN, SEPTEMBER 6-8, 2011, PROCEEDINGS

Springer This book constitutes the proceedings of the 12th Biennial Meeting on Mathematics in Language, MOL 12, held in Nara, Japan, in September 2011. Presented in this volume are 12 carefully selected papers, as well as the paper of the invited speaker Andreas Maletti. The papers cover such diverse topics as formal languages (string and tree transducers, grammar-independent syntactic structures, probabilistic and weighted context-free grammars, formalization of minimalist syntax), parsing and unification, lexical and compositional semantics, statistical language models, and theories of truth.

VIOLENCE REDUCTION IN SCHOOLS-- HOW TO MAKE A DIFFERENCE

A HANDBOOK

Council of Europe Most schools are safe places for children but that does not mean that members of a school community live and learn together in harmony at all time. Violence towards children can take place in a variety of forms, including physical and verbal abuse and bullying. This is a practical handbook for schools to use when training staff in techniques for reducing violence. In particular, it addresses two issues: how to establish and maintain a learning environment where violence is not tolerated and how to respond to violence when it occurs so that this environment is protected. Each chapter covers a critical area for school policy, describes the issues, and proposes activities designed to be combined into a training programme to meet the specific needs of a group of staff. This includes teachers and the growing number of support staff in European schools. School leaders, administrators and educationalists should find this guide a useful addition to the resources for reducing violence in

schools available in their own country.

THE PALGRAVE HANDBOOK OF POSITIVE EDUCATION

Springer Nature "The approaches outlined in this volume will help expand the narrow focus on academic success to include psychological well-being for students and educators alike. It is a must-read for anyone interested in how positive outcomes such as life satisfaction, positive emotion, and meaning and purpose can be optimized in the educational settings." -- Judith Moskowitz, PhD MPH, Northwestern University Feinberg School of Medicine, USA, IPPA President 2019-2021 This open access handbook provides a comprehensive overview of the growing field of positive education, featuring a broad range of theoretical, applied, and practice-focused chapters from leading international experts. It demonstrates how positive education offers an approach to understanding learning that blends academic study with life skills such as self-awareness, emotion regulation, healthy mindsets, mindfulness, and positive habits, grounded in the science of wellbeing, to promote character development, optimal functioning, engagement in learning, and resilience. The handbook offers an in-depth understanding and critical consideration of the relevance of positive psychology to education, which encompasses its theoretical foundations, the empirical findings, and the existing educational applications and interventions. The contributors situate wellbeing science within the broader framework of education, considering its implications for teacher training, education and developmental psychology, school administration, policy making, pedagogy, and curriculum studies. This landmark collection will appeal to researchers and practitioners working in positive psychology, educational and school psychology, developmental psychology, education, counselling, social work, and public policy. Margaret (Peggy) L. Kern is Associate Professor at the Centre for Positive Psychology at the University of Melbourne's Graduate School of Education, Australia. Dr Kern is Founding Chair of the Education Division of the International Positive Psychology Association (IPPA). You can find out more about Dr Kern's work at www.peggykern.org. Michael L. Wehmeyer is Ross and Mariana Beach Distinguished Professor of Special Education; Chair of the Department of Special Education; and Director and Senior Scientist, Beach Center on Disability, at the University of Kansas, United States. Dr Wehmeyer is Publications Lead for the Education Division of the International Positive Psychology Association (IPPA). He has published more than 450 peer-reviewed journal articles and book chapters and is an author or editor of 42 texts. .

HUMILIATION, DEGRADATION, DEHUMANIZATION

HUMAN DIGNITY VIOLATED

Springer Science & Business Media Degradation, dehumanization, instrumentalization, humiliation, and nonrecognition – these concepts point to ways in which we understand human beings to be violated in their dignity. Violations of human dignity are brought about by concrete practices and conditions; some commonly acknowledged, such as torture and rape, and others more contested, such as poverty and exclusion. This volume collates reflections on such concepts and a range of practices, deepening our understanding of human dignity and its violation, bringing to the surface interrelationships and commonalities, and pointing to the values that are thereby shown to be in danger. In presenting a streamlined discussion from a negative perspective, complemented by conclusions for a positive account of human dignity, the book is at once a contribution to the body of literature on what dignity is and how it should be protected as well as constituting an alternative, fresh and focused perspective relevant to this significant recurring debate. As the concept of human dignity itself crosses disciplinary boundaries, this is mirrored in the unique range of perspectives brought by the book's European and American contributors – in philosophy and ethics, law, human rights, literature, cultural studies and interdisciplinary research. This volume will be of interest to social and moral philosophers, legal and human rights theorists, practitioners and students.

GLOSSARY ON MIGRATION

United Nations Publications It is increasingly acknowledged that migration issues need a co-ordinated approach, with discussions being undertaken at bilateral levels, as well as at regional and global levels. This publication seeks to establish a common understanding about the terms and concepts used in the field of migration, in order to establish a useful tool to help further international cooperation on this topic.

SOCIAL PSYCHOLOGY IN ACTION

EVIDENCE-BASED INTERVENTIONS FROM THEORY TO PRACTICE

Springer This timely and applied textbook brings together leading scientists to illustrate how key theories and concepts in social psychology help to predict and explain behavior, and can be successfully applied to benefit social and practical problems. It focuses on robust theories and models known for their successful applications and covers a diverse range of settings—spanning classroom interventions, health behavior, financial decision making, climate change and much more. Each chapter comprises of a theoretical section to define the key concepts and summarize the theory, providing evidence for its reliability and limitations from basic research, as well as an application section that summarizes research in an applied context and provides details about a particular study including the respective

application setting. The textbook expertly shows how theory can make meaningful predictions for real world contexts, and isn't afraid to explain the potential hurdles and pitfalls when applying a theory and its underlying set of concepts in a certain context. Crucially, this format moves towards theory testing in applied contexts, enabling a closer examination of why and under what circumstances interventions may be successful in obtaining a desired behavioral or psychological end-state. Among the topics explored: Mindset theory of action phases and if-then planning Quality of motivation in self-determination theory The focus theory of normative conduct Social identity theory and intergroup contact theory Intergroup forgiveness Social Psychology in Action is a critical resource for advanced undergraduate and graduate students in social and cultural psychology, as well as students of behavioral economics seeking to develop a deeper understanding of major theories and applications of the fields. Practitioners working in the areas of organizational behavior and management, health communication, social work, and educational science and pedagogy will also find the volume pertinent to their work.

UNDERSTANDING AND APPLYING RESEARCH DESIGN

John Wiley & Sons A fresh approach to bridging research design with statistical analysis While good social science requires both research design and statistical analysis, most books treat these two areas separately. Understanding and Applying Research Design introduces an accessible approach to integrating design and statistics, focusing on the processes of posing, testing, and interpreting research questions in the social sciences. The authors analyze real-world data using SPSS software, guiding readers on the overall process of science, focusing on premises, procedures, and designs of social scientific research. Three clearly organized sections move seamlessly from theoretical topics to statistical techniques at the heart of research procedures, and finally, to practical application of research design: Premises of Research introduces the research process and the capabilities of SPSS, with coverage of ethics, Empirical Generalization, and Chi Square and Contingency Table Analysis Procedures of Research explores key quantitative methods in research design including measurement, correlation, regression, and causation Designs of Research outlines various design frameworks, with discussion of survey research, aggregate research, and experiments Throughout the book, SPSS software is used to showcase the discussed techniques, and detailed appendices provide guidance on key statistical procedures and tips for data management. Numerous exercises allow readers to test their comprehension of the presented material, and a related website features additional data sets and SPSS code. Understanding and Applying Research Design is an excellent book for social sciences and education courses on research methods at the upper-undergraduate level. The book is also an insightful reference for professionals who would like to learn how to pose, test, and interpret research questions with confidence.

ANALYSING STUDENT FEEDBACK IN HIGHER EDUCATION

USING TEXT-MINING TO INTERPRET THE STUDENT VOICE

Routledge Analysing Student Feedback in Higher Education provides an in-depth analysis of 'mining' student feedback that goes beyond numerical measures of student satisfaction or engagement. By including authentic student voices for understanding the student experience, this book will inform strategies for quality improvement in higher education globally. With contributions, representing an international community of academics, educational developers, institutional data analysts and student-researchers, this book reflects on the role of computer-aided text analysis in gaining insight of student views. The chapters explore the applications of text-mining in different forms, these include varied institutional contexts, using a range of instruments and pursuing different institutional aims and objectives. Contributors provide insights enabled by computer-aided analysis in distilling the student voice and turning large volumes of data into useful information and knowledge to inform actions. Practical tips and core principles are explored to assist academic institutions when embarking on analysing qualitative student feedback. Written for a wide audience, Analysing Student Feedback in Higher Education provides those making informed decisions about how to approach analyses of large volumes of student narratives, with the benefit of learning from the experiences of those who already started treading this path. It enables academic developers, institutional researchers, academics, and administrators to see how bringing text mining to their institutions can help them in better understanding and using the student voice to improve practice.

HUMANISTIC FUTURES OF LEARNING

PERSPECTIVES FROM UNESCO CHAIRS AND UNITWIN NETWORKS

UNESCO Publishing

METADATA AND SEMANTICS

Springer Science & Business Media This is an edited volume based on the 2007 Conference on Metadata and Semantics Research (MTRS), now in its second meeting. Metadata research is a pluridisciplinary field that encompasses all aspects of the definition, creation, assessment, management and use of metadata. The volume brings together world class leaders to contribute their research and

up-to-date information on metadata and semantics applied to library management, e-commerce, e-business, information science and librarianship, to name a few. The book is designed for a professional audience composed of researchers and practitioners in industry.

EMPIRICAL MODELLING OF TRANSLATION AND INTERPRETING

Language Science Press Empirical research is carried out in a cyclic way: approaching a research area bottom-up, data lead to interpretations and ideally to the abstraction of laws, on the basis of which a theory can be derived. Deductive research is based on a theory, on the basis of which hypotheses can be formulated and tested against the background of empirical data. Looking at the state-of-the-art in translation studies, either theories as well as models are designed or empirical data are collected and interpreted. However, the final step is still lacking: so far, empirical data has not lead to the formulation of theories or models, whereas existing theories and models have not yet been comprehensively tested with empirical methods. This publication addresses these issues from several perspectives: multi-method product- as well as process-based research may gain insights into translation as well as interpreting phenomena. These phenomena may include cognitive and organizational processes, procedures and strategies, competence and performance, translation properties and universals, etc. Empirical findings about the deeper structures of translation and interpreting will reduce the gap between translation and interpreting practice and model and theory building. Furthermore, the availability of more large-scale empirical testing triggers the development of models and theories concerning translation and interpreting phenomena and behavior based on quantifiable, replicable and transparent data.

SOCIOLOGICAL DEBATES ON GESTATIONAL SURROGACY

BETWEEN LEGITIMATION AND INTERNATIONAL ABOLITION

Springer Nature This open access book discusses and analyses competing views and social implications of gestational surrogacy, which is making inroads as an option for parenthood as well as a work opportunity for women. It provides a rich account of transnational mobilizations for the abolition and regulation of surrogacy, with focus on United States, Italy and Mexico. The author critically assesses the core narratives of supporters and opponents of surrogacy, in order to understand this reproductive practice in light of some of the essential elements of contemporary societies, such as the “child at any cost” culture, individualism, technology and female emancipation. This book appeals to scholars, policy makers and all those who want to understand the controversial debate on this unprecedented method of family formation and life production.

RAPE IN THE NORDIC COUNTRIES

CONTINUITY AND CHANGE

Routledge The Open Access version of this book, available at <http://www.taylorfrancis.com/books/e/9780429467608>, has been made available under a Creative Commons Attribution-NonCommercial-No Derivatives 4.0 license. While the Nordic countries are listed at the top in most international rankings of gender equality and citizens’ feelings of security, studies on the prevalence of sexual victimisation present a different picture, suggesting that the very countries that have invested much in establishing gender equality actually see a high prevalence of sexual violence. This book sheds light on the phenomenon and construction of rape and other forms of sexual violence within the Nordic region, exploring the ways in which rape and sexual violence are dealt with through criminal law and considering governmental policies aimed at combatting it, with a special focus on legal regulations and developments. Thematically organised, it offers new research on perpetrators, victimhood, criminal justice and prevention. Multi-disciplinary in approach, it brings together the latest work from a range of scholars to offer insights into the situation in the five Nordic countries, asking how and why rape and other forms of sexual violence occur, whilst also addressing the timely issues of online sexual cultures, BDSM and the grey areas of sexual offences. As such, it will appeal to scholars of sociology, criminology and law with interests in gender and sexual violence.

LEGAL TRANSLATION AND COURT INTERPRETING: ETHICAL VALUES, QUALITY, COMPETENCE TRAINING

Frank & Timme GmbH This multidisciplinary volume offers a systematic analysis of translation and interpreting as a means of guaranteeing equality under the law as well as global perspectives in legal translation and interpreting contexts. It offers insights into new research on • language policies and linguistic rights in multilingual communities • the role of the interpreter • accreditation of legal translators and interpreters • translator and interpreter education in multiple countries and • approaches to terms and tools for legal settings. The authors explore familiar problems with a view to developing new approaches to language justice by learning from researchers, trainers, practitioners and policy makers. By offering multiple methods and perspectives covering diverse contexts (e.g. in Austria, Belgium, England, Estonia, Finland, France, Germany, Hong Kong, Ireland, Norway, Poland), this volume is a welcome contribution to legal translation and interpreting studies scholars and

practitioners alike, highlighting settings that have received limited attention, such as the linguistic rights of vulnerable populations, as well as practical solutions to methodological and terminological problems.

SMART CITIES

SHAPING THE SOCIETY OF 2030

UNESCO Publishing

ANNUAL REVIEW OF COMPARATIVE AND INTERNATIONAL EDUCATION 2017

Emerald Group Publishing This volume surveys the field of comparative and international education (CIE) from several globally-representative perspectives, providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide.

MEN AND DEVELOPMENT

POLITICIZING MASCULINITIES

Bloomsbury Publishing A wide-ranging volume featuring contributions from some of today's leading thinkers and practitioners in the field of men, masculinities and development. Together, contributors challenge the neglect of the structural dimensions of patriarchal power relations in current development policy and practice, and the failure to adequately engage with the effects of inequitable sex and gender orders on both men's and women's lives. The book calls for renewed engagement in efforts to challenge and change stereotypes of men, to dismantle the structural barriers to gender equality, and to mobilize men to build new alliances with women's movements and other movements for social and gender justice.

INTERNATIONAL MIGRATION LAW

Oxford University Press International Migration Law provides a detailed and comprehensive overview of the international legal framework applicable to the movement of persons across borders. The role of international law in this field is complex, and often ambiguous: there is no single source for the international law governing migration. The current framework is scattered throughout a wide array of rules belonging to numerous fields of international law, including refugee law, human rights law, humanitarian law, labour law, trade law, maritime law, criminal law, and consular law. This textbook therefore cuts through this complexity by clearly demonstrating what the current international law is, and assessing how it operates. The book offers a unique and comprehensive mapping of this growing field of international law. It brings together and critically analyses the disparate conventional, customary, and soft law on a broad variety of issues, such as irregular migration, human trafficking, refugee protection, labour migration, non-discrimination, regional free movement schemes, and global migration governance. It also offers a particular focus on important groups of migrants, namely migrant workers, refugees, and smuggled migrants. It maps the current status of the law governing their movement, providing a thorough critical analysis of the various stands of international law which apply to them, suggesting how the law may continue to develop in the future. This book provides the perfect introduction to all aspects of migration and international law.

METADATA AND SEMANTIC RESEARCH

12TH INTERNATIONAL CONFERENCE, MTSR 2018, LIMASSOL, CYPRUS, OCTOBER 23-26, 2018, REVISED SELECTED PAPERS

Springer This book constitutes the thoroughly refereed proceedings of the 12th International Conference on Metadata and Semantic Research, MTSR 2018, held in Limassol, Cyprus, on October 23-26, 2018. The 19 full and 16 short papers presented were carefully reviewed and selected from 77 submissions. The papers are organized in topical sections on metadata, linked data, semantics, ontologies and SKOS; digital libraries, information retrieval, big, linked, social and open data; cultural collections and applications; Knowledge IT Artifacts (KITA) in professional communities and aggregations; Digital Humanities and Digital Curation (DHC); European and national projects; agriculture, food and environment; open repositories, research information systems and data infrastructures.

YOUTH VIOLENCE

SOURCES AND SOLUTIONS IN SOUTH AFRICA

Juta and Company (Pty) Ltd *Youth violence: Sources and solutions in South Africa* thoroughly and carefully reviews the evidence for risk and protective factors that influence the likelihood of young people acting aggressively. Layers of understanding are built by viewing the problem from a multitude of perspectives, including the current situation in which South African youth are growing up, perspectives from developmental psychology, the influences of race, class and gender, and of the media. The book then reviews the evidence for effective interventions in the contexts of young people's lives - their homes, their schools, their leisure activities, with gangs, in the criminal justice system, in cities and neighbourhoods, and with sexual offenders. In doing so, thoughtful suggestions are made for keeping an evidence-based perspective while (necessarily) adapting interventions for developing world contexts, such as South Africa. *Youth violence in South Africa: Sources and solutions* is a valuable addition to the library of anyone who has ever wondered about youth violence, or wanted to do something about it.

TEXT DATA MANAGEMENT AND ANALYSIS

A PRACTICAL INTRODUCTION TO INFORMATION RETRIEVAL AND TEXT MINING

Morgan & Claypool Recent years have seen a dramatic growth of natural language text data, including web pages, news articles, scientific literature, emails, enterprise documents, and social media such as blog articles, forum posts, product reviews, and tweets. This has led to an increasing demand for powerful software tools to help people analyze and manage vast amounts of text data effectively and efficiently. Unlike data generated by a computer system or sensors, text data are usually generated directly by humans, and are accompanied by semantically rich content. As such, text data are especially valuable for discovering knowledge about human opinions and preferences, in addition to many other kinds of knowledge that we encode in text. In contrast to structured data, which conform to well-defined schemas (thus are relatively easy for computers to handle), text has less explicit structure, requiring computer processing toward understanding of the content encoded in text. The current technology of natural language processing has not yet reached a point to enable a computer to precisely understand natural language text, but a wide range of statistical and heuristic approaches to analysis and management of text data have been developed over the past few decades. They are usually very robust and can be applied to analyze and manage text data in any natural language, and about any topic. This book provides a systematic introduction to all these approaches, with an emphasis on covering the most useful knowledge and skills required to build a variety of practically useful text information systems. The focus is on text mining applications that can help users analyze patterns in text data to extract and reveal useful knowledge. Information retrieval systems, including search engines and recommender systems, are also covered as supporting technology for text mining applications. The book covers the major concepts, techniques, and ideas in text data mining and information retrieval from a practical viewpoint, and includes many hands-on exercises designed with a companion software toolkit (i.e., MeTA) to help readers learn how to apply techniques of text mining and information retrieval to real-world text data and how to experiment with and improve some of the algorithms for interesting application tasks. The book can be used as a textbook for a computer science undergraduate course or a reference book for practitioners working on relevant problems in analyzing and managing text data.

SCHOOL BELONGING IN ADOLESCENTS

THEORY, RESEARCH AND PRACTICE

Springer This book explores the concept of school belonging in adolescents from a socio-ecological perspective, acknowledging that young people are uniquely connected to a broad network of groups and systems within a school system. Using a socio-ecological framework, it positions belonging as an essential aspect of psychological functioning for which schools offer unique opportunities to improve. It also offers insights into the factors that influence school belonging at the student level during adolescence in educational settings. Taking a socio-ecological perspective and drawing from innovative research methods, the book encourages researchers interested in school leadership to foster students' sense of belonging by developing their qualities and by changing school systems and processes

THE HISTORY OF EMOTIONS

The first accessible text book on the theories, methods, achievements and problems in this burgeoning field of historical inquiry.

SOCIAL MEDIA AND HATE

Routledge Using expert interviews and focus groups, this book investigates the theoretical and practical intersection of misinformation and social media hate in contemporary societies. *Social Media and Hate* argues that these phenomena, and the extreme violence and discrimination they initiate against targeted groups, are connected to the socio-political contexts, values and behaviours of users of social media platforms such as Facebook, TikTok, ShareChat, Instagram and WhatsApp. The argument moves from a theoretical discussion of the practices and consequences of sectarian hatred, through a

methodological evaluation of quantitative and qualitative studies on this topic, to four qualitative case studies of social media hate, and its effects on groups, individuals and wider politics in India, Brazil, Myanmar and the UK. The technical, ideological and networked similarities and connections between social media hate against people of African and Asian descent, indigenous communities, Muslims, Dalits, dissenters, feminists, LGBTQIA communities, Rohingya and immigrants across the four contexts is highlighted, stressing the need for an equally systematic political response. This is an insightful text for scholars and academics in the fields of Cultural Studies, Community Psychology, Education, Journalism, Media and Communication Studies, Political Science, Social Anthropology, Social Psychology, and Sociology.

THE OXFORD HANDBOOK OF TRANSLATION AND SOCIAL PRACTICES

Oxford University Press The discipline of translation studies has gained increasing importance at the beginning of the 21st century as a result of rapid globalization and the development of computer-based translation methods. Today, changing political, economic, health, and environmental realities across the world are generating previously unknown inter-language communication challenges that can only be understood through a socially-oriented and data-driven approach. The Oxford Handbook of Translation and Social Practices draws on a wide array of case studies from all over the world to demonstrate the value of different forms of translation - written, oral, audiovisual - as social practices that are essential to achieve sustainability, accessibility, inclusion, multiculturalism, and multilingualism. Edited by Meng Ji and Sara Laviosa, this timely collection illustrates the manifold interactions between translation studies and the social and natural sciences, enabling for the first time the exchange of research resources and methods between translation and other domains' experts. Twenty-nine chapters by international scholars and professional translators apply translation studies methods to a wide range of fields, including healthcare, environmental policy, geological and cultural heritage conservation, education, tourism, comparative politics, conflict mediation, international law, commercial law, immigration, and indigenous rights. The articles engage with numerous languages, from European and Latin American contexts to Asian and Australian languages, giving unprecedented weight to the translation of indigenous languages. The Handbook highlights how translation studies generate innovative solutions to long-standing and emerging social issues, thus reformulating the scope of this discipline as a socially-oriented, empirical, and ethical research field in the 21st century.

META-ETHNOGRAPHY

SYNTHESIZING QUALITATIVE STUDIES

SAGE Noblit and Hare propose a method - meta-ethnography - for synthesizing from qualitative, interpretive studies. They show that ethnographies themselves are interpretive acts, and demonstrate that by translating metaphors and key concepts between ethnographic studies, it is possible to develop a broader interpretive synthesis.

GENDER AND DOMESTIC VIOLENCE IN THE CARIBBEAN

Springer Nature Domestic violence, interpersonal violence, intimate partner violence, or gender-based violence continues to be a social problem that is rarely understood or discussed in many parts of society, worldwide. The same holds true in the Anglophone Caribbean. Most Caribbean societies are patriarchal in nature, as most men govern and create the political and economic landscape where citizens live. This edited volume brings together reputable scholars of rigorous academic research from various disciplines (e.g., political science, law, linguistics, criminology, nursing, social work and psychology) to clearly explain the conceptual definition of domestic violence within the Latin American and Caribbean region's socio-political context. It will highlight who are the perpetrators as well as the victims of domestic violence and the consequences of allowing domestic violence to perpetuate in the region. This book is unique in the market today, as it is the only book grounded in the Caribbean providing a comprehensive overview of domestic violence with regards to the significance, victims, perpetrators, and the consequences.

THE PALGRAVE HANDBOOK OF DECEPTIVE COMMUNICATION

Springer Deception and truth-telling weave through the fabric of nearly all human interactions and every communication context. The Palgrave Handbook of Deceptive Communication unravels the topic of lying and deception in human communication, offering an interdisciplinary and comprehensive examination of the field, presenting original research, and offering direction for future investigation and application. Highly prominent and emerging deception scholars from around the world investigate the myriad forms of deceptive behavior, cross-cultural perspectives on deceit, moral dimensions of deceptive communication, theoretical approaches to the study of deception, and strategies for detecting and deterring deceit. Truth-telling, lies, and the many grey areas in-between are explored in the contexts of identity formation, interpersonal relationships, groups and organizations, social and mass media, marketing, advertising, law enforcement interrogations, court, politics, and propaganda. This handbook is designed for advanced undergraduate and graduate students, academics, researchers, practitioners, and anyone interested in the pervasive nature of truth, deception, and ethics in the modern world.

LANGUAGE AND GENDER

MAJOR THEMES IN ENGLISH STUDIES

Routledge This landmark four-volume collection traces the development of language and gender from its original associations with second-wave feminism to its more recent alignment with postmodern approaches to feminism. Language and Gender is fully indexed and has a comprehensive introduction, newly written by the editor, which highlights key themes that have persisted across different historical periods and places the collected material in its intellectual context. It is an essential work of reference and is destined to be valued by scholars and students as a vital one-stop research and pedagogic resource.