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KEY=YOUTH - GRIFFITH POLLARD

Handbook for Working with Children and Youth Pathways to Resilience Across Cultures and Contexts

SAGE Publications The Handbook For Working With Children & Youth: Pathways To Resilience Across Cultures and Contexts examines lives lived well despite adversity. Calling upon some of the most progressive thinkers in the field, it presents a groundbreaking collection of original writing on the theories, methods of study, and interventions to promote resilience. Unlike other works that have left largely unquestioned their own culture-bound interpretations of the ways children and youth survive and thrive, this volume explores the multiple paths children follow to health and well-being in diverse national and international settings. It demonstrates the connection between social and political health resources and addresses the more immediate concerns of how those who care for children create the physical, emotional, and spiritual environments in which resilience is nurtured.

Handbook of Evidence-Based Treatment Manuals for Children and Adolescents

Oxford University Press With the advance of evidence-based practice has come the publication of numerous dense volumes reviewing the theoretical and empirical components of child and adolescent treatment. There are also a variety of detailed treatment manuals that describe the step-by-step procedures to guide ongoing research and practice. The second edition of Craig Winston LeCroy's Handbook of Evidence-Based Child and Adolescent Treatment Manuals is a forceful combination of the two approaches, as he gathers fifteen varied treatment manuals and brief summaries of the research supporting each to ensure that practitioners will truly understand how to implement the treatments they are using. A completely revised and expanded edition of the handbook's first edition, this is an essential guide to some of the best programs for helping children and teens. Each chapter begins with an explanatory section that discusses the theoretical and empirical underpinnings of the programs. The treatment manual follows, leading readers through sessions with specific details about conducting the treatment that have been refined and improved through extensive testing and research. Organized into three sections: the major clinical disorders, social problems confronting children and teens, and preventive interventions the Handbook brings together some of the most esteemed researcher-practitioners in the child and adolescent field. The book presents an impressive variety of innovative treatment programs and techniques including: the SiHLE program (intended to prevent problems confronting children and teens, and preventive interventions the Handbook brings together some of the most esteemed researcher-practitioners in the child and adolescent field. The book presents an impressive variety of innovative treatment programs and techniques including: the SiHLE program (intended to prevent HIV through education and self-esteem building), the Children of Divorce Intervention Program (a therapy for younger children stressing resilience and skill-building), and Strengths Oriented Family Therapy (which reaches out to substance-involved adolescents and their families). The Handbook of Evidence-Based Child and Adolescent Treatment Manuals is an indispensable reference for researchers, graduate students, and practitioners working with children and adolescents in a multitude of settings, from schools and juvenile correction centers to group homes and family service agencies.

Handbook of Interventions that Work with Children and Adolescents

Prevention and Treatment

John Wiley & Sons Handbook of Interventions that Work with Children and Adolescents, considers evidence-based practice to assess the developmental issues, aetiology, epidemiology, assessment, treatment, and prevention of child and adolescent psychopathology. World-leading contributors provide overviews of empirically validated intervention and prevention initiatives. Arranged in three parts, Part I lays theoretical foundations of "treatments that work" with children and adolescents. Part II presents the evidence base for the treatment of a host of behaviour problems, whilst Part III contains exciting prevention programs that attempt to intervene with several child and adolescent problems before they become disorders. This Handbook presents encouraging evidence that we can intervene successfully at the psychosocial level with children and adolescents who already have major psychiatric disorders and, as importantly, that we can even prevent some of these disorders from occurring in the first place.

The Handbook of Counselling Children & Young People

SAGE This landmark handbook brings together the fundamentals of counselling children and young people theory, research, skills and practice. It addresses what every successful trainee or practitioner needs to know in a way that is comprehensive, accessible and jargon-free. Divided into four parts, it covers: theory and practice approaches, including chapters on child development, person-centred, psychodynamic, CBT, Gestalt approaches, and more counselling process, including chapters on the therapeutic relationship, skills, groupwork, supervision practice issues, including chapters on law and policy, ethics, diversity, challenging behaviour practice settings, including chapters on health and social care settings, school and education, multi-agency and collaboration. Each chapter includes a chapter introduction and summary, reflective questions and activities, helping trainees to cement their learning. With chapters contributed by leading experts and academics in the field, this book is essential reading for trainees and practitioners working with children and young people.

Handbook on Firesetting in Children and Youth

Elsevier This text reference provides state-of-the-art information on juvenile firesetters and reviews the current research on youthful firesetters and arsonists. The work illustrates methods of fire scene investigation and assessment relating to child-parent and family factors. This information is then used to prescribe interventions with the individual along with community-wide programs. The work also provides current information on fire safety education and curricula, with explicit training materials. Finally, the book addresses the need for residential treatment centers and training schools on methods for handling firesetting youth and maintaining a fire safe environment. Presents a multidisciplinary approach Describes and illustrates current tools and techniques Includes materials encouraging both fire safety and mental health intervention Contributors are nationally known experts in their field Covers a full range of topics - content has both depth and breadth

Children and Youth in Adoption, Orphanages, and Foster Care

A Historical Handbook and Guide

Greenwood Publishing Group Written by experts in the field, this authoritative and accessible volume is the first comprehensive introductory history of adoption and foster care in the U.S. from the colonial period to the present, giving particular attention to the controversies surrounding interracial adoption and international adoption now.

Working with Children and Youth with Complex Needs

20 Skills to Build Resilience

Routledge Working with Children and Youth with Complex Needs provides a detailed description of techniques and rich stories of how social workers, psychologists, counselors, and child and youth care workers can help young people become more resilient. With ample case studies and fascinating explanations of research, Dr. Ungar shows why we need to work just as hard changing the environments that surround children as we do changing children themselves. Building on lessons learned from clinical, community and residential settings, Dr. Ungar discusses 20 skills that can enhance the effectiveness of frontline mental health services. Along with descriptions of the skills necessary to talk with clients about the factors that put their mental health at risk, Working with Children and Youth with Complex Needs also presents systemic practices clinicians can use in their everyday work. Engaging with children's extended family, addressing issues of community violence, racism and homophobia, and helping parents and teachers understand children's maladaptive coping strategies as sometimes necessary are among the many practical strategies that are discussed which clinicians can use to enhance and sustain the therapeutic value of their

work.

Children and Youth in Sickness and in Health

A Historical Handbook and Guide

Penn State Press Providing the first comprehensive history of child health in the United States, this book offers a thorough historical account of the ways that professionals and the state have addressed child health problems. Six original essays reflect the growing scholarly interest in the history of childhood and youth, particularly issues affecting child health and welfare. These important new essays show how changing patterns of health and disease have responded to and shaped notions of childhood and adolescence as life stages.

Handbook of Cognitive-Behavior Group Therapy with Children and Adolescents

Specific Settings and Presenting Problems

Routledge This Handbook offers a much-needed resource of theoretical knowledge, evidence-based interventions, and practical guidelines for professionals providing group psychotherapy to youth clients. Written by leading professionals in the field of child and adolescent cognitive-behavioral therapy, this comprehensive volume offers readers a collection of innovative and well established approaches for group interventions with youth in a variety of treatment settings. It addresses a wide range of issues, not limited to assessment, group member selection, and specific protocols and strategies that readers can implement in their own practice. Integrating theoretical and practical aspects, leading experts offer their experience through case examples and vignettes, suggesting guidelines for overcoming inherent treatment obstacles. This Handbook provides not only a framework for delivering effective group therapy, but also highlights specific problem areas, and it is an invaluable reference for professionals providing therapeutic intervention to children and adolescents.

The Routledge Handbook of Global Child Welfare

Routledge In the context of the increasing global movement of people and a growing evidence base for differing outcomes in child welfare, **Routledge Handbook of Global Child Welfare** provides a compelling account of child welfare, grounded in the latest theory, policy and practice. Drawing on eminent international expertise, the book offers a coherent and comprehensive overview of the policies, systems and practices that can deliver the best outcomes for children. It considers the challenges faced by children globally, and the difference families, services and professionals can make. This ambitious and far-reaching handbook is essential reading for everyone working to make the world a better and safer place for children.

Handbook of Children and Youth Studies

Springer Challenging theoretical and conceptual orthodoxies, this book presents interdisciplinary thinking and critical perspectives on childhood and youth, to address the emerging consensus that boundaries between childhood, youth and adulthood are blurred.

The Ethics of Research with Children and Young People

A Practical Handbook

SAGE A practical guide to carrying out ethical research with children and young people, this practical handbook examines the ethical questions that arise at each stage of research, from first plans to dissemination and impact. Illustrated with case studies from international and inter-disciplinary research, it offers advice for addressing each ethical question, issue or uncertainty. Including: • A showcase of the best practice on a range of topics including data protection • Practical guidance for responding to recent global changes in policy and practice in ethics and law • Discussion of the challenges and opportunities of digital research with children The updated second edition continues to provide an excellent resource for those exploring the old, current and new consensuses on the ethics of researching with children.

Handbook of Foster Youth

Routledge Currently, there are over 400,000 youth living in foster care in the United States, with over 20,000 aging out of the child welfare system each year. Foster youth are more prone to experience short- and long-term adverse developmental outcomes including diminished academic achievement and career opportunities, poor mental and overall health, financial struggles, homelessness, early sexual intercourse, and substance abuse, many of these outcomes are risk factors for involvement in the juvenile justice system. Despite their challenges, foster youth have numerous strengths and positive assets that carry them through their journeys, helping them to overcome obstacles and build resilience. The **Handbook of Foster Youth** brings together a prominent group of multidisciplinary experts to provide nuanced insights on the complex dynamics of the foster care system, its impact on youth's lives, and the roles of institutions and policies in the foster system. It discusses current gaps and future directions as well as recommendations to advance the field. This book provides an opportunity to reflect on the many challenges and strengths of foster youth and the child welfare system, and the combined efforts of caregivers, community volunteers, policy makers, and the professionals and researchers who work with them.

The Wiley Handbook of What Works in Child Maltreatment

An Evidence-Based Approach to Assessment and Intervention in Child Protection

John Wiley & Sons A comprehensive guide to empirically supported approaches for child protection cases **The Wiley Handbook of What Works in Child Maltreatment** offers clinicians, psychologists, psychiatrists and other professionals an evidence-based approach to best professional practice when working in the area of child protection proceedings and the provision of assessment and intervention services in order to maximize the well-being of young people. It brings together a wealth of knowledge from expert researchers and practitioners, who provide a comprehensive overview of contemporary work informing theory, assessment, service provision, rehabilitation and therapeutic interventions for children and families undergoing care proceedings. Coverage includes theoretical perspectives, insights on the prevalence and effects of child neglect and abuse, assessment, children's services, and interventions with children, victims and families.

The System of Care Handbook

Transforming Mental Health Services for Children, Youth, and Families

Brookes Pub Address the urgent need for individualized, coordinated mental health care with this book--the only one-stop reference for establishing, evaluating, and improving services and systems of care for children and adolescents with mental health challenges and their families. The new cornerstone of the highly respected **Systems of Care for Children's Mental Health** series, this comprehensive volume helps administrators, program developers, and clinicians from mental health and partner child-serving systems skillfully navigate every key issue they may encounter on the road to effective service delivery. Weaving all the latest research and best practices into a single accessible handbook, more than 60 expert contributors give readers the in-depth, practical knowledge they need to develop comprehensive, community-based, coordinated systems of care for youth with mental health challenges and their families avoid duplication and fragmentation of services across mental health and other child-serving systems develop individualized care plans for children with complex needs and implement the "wraparound" approach to service delivery incorporate evidence-based practices into systems of care use smart financing strategies that make the most of multiple funding streams ensure the full participation of families and youth in service planning and delivery improve services and care coordination across a variety of systems--schools, child welfare, juvenile justice work effectively with youth and families from diverse backgrounds and communities conduct accurate program evaluation and continuous quality improvement use the best professional development strategies to ensure a skilled and dedicated workforce Throughout the book, extended case studies of children, youth, families, and successful programs take readers beyond the abstract and reveal in vivid detail how high-quality services can transform the lives of children and youth--from early childhood to their transition to adulthood--as well as their families and caregivers. A must-own compendium of knowledge for anyone involved in shaping the future of mental health services, this book is the new blueprint for systems of care that truly respond to the needs of children, youth and families. Learn more about the **Systems of Care for Children's Mental Health** series.

Handbook of Trauma, Traumatic Loss, and Adversity in Children

Development, Adversity's Impacts, and Methods of Intervention

Routledge The Handbook of Trauma, Traumatic Loss, and Adversity in Children is a developmentally oriented book rich with findings related to child development, the impact of trauma on development and functioning, and interventions directed at treating reactions to trauma. Aspects of attachment and parenting and the use of interrelationships toward therapeutic ends are included in each age-related section of the book, ranging from 0 to 18+. Consolidating research from a range of disciplines including neurobiology, psychopathology, and trauma studies, chapters offer guidance on the potentially cascading effects of trauma, and outline strategies for assisting parents and teachers as well as children. Readers will also find appendices with further resources for download on the book's website. Grounded in interdisciplinary research, the Handbook of Trauma, Traumatic Loss, and Adversity in Children is an important resource for mental health researchers and professionals working with children, adolescents, and families during the ongoing process of healing from traumatic exposure.

The Handbook of Therapeutic Care for Children

Evidence-Informed Approaches to Working with Traumatized Children and Adolescents in Foster, Kinship and Adoptive Care

Jessica Kingsley Publishers This innovative book brings together a wide range of therapeutic approaches, techniques and models to outline recent developments in the practice of supporting children in out-of-home care. It sheds light on the significance of schools, sports and peer relationships in the lives of traumatized children. It also draws particular attention to the vital importance of taking into account children's cultural heritage, and to the growing prevalence of relative care. Each chapter is set out by acclaimed and world-renowned contributors' specific approach, such as Dan Hughes and his work on conceptual maps and Cathy Malchiodi and her research on creative interventions, and gives practical ways to support children and carers. It also includes contributions from Bruce Perry, Allan Schore and Martin Teicher. This comprehensive volume will open new avenues for understanding how the relationship between child and carer can create opportunities for change and healing.

Child and Youth Participation in Policy, Practice and Research

Routledge This book showcases rights based participatory approaches to policy-making, practice and research with children and youth. Throughout its three parts, the book conceptualises a rights-based participatory approach; showcases constructive and innovative rights based participatory approaches across the domains of research, policy and practice; and interrogates the challenges and complexities in the implementation of such an approach. In recent times, Ireland has been at the forefront of promoting and implementing participatory approaches to policy-making, practice and research focused on children and youth. This edited volume is a timely opportunity to capture previously undocumented learning generated from a wide range of innovative participatory initiatives implemented in Ireland. In capturing this learning, real world guidance will be provided to international policy-makers, practitioners and researchers working with children and youth. This book is essential reading for those interested in a rights based participatory approach, for those who want to appropriately and meaningfully engage children and youth in research, and for those wishing to maximise the contribution of children and youth in policy-making.

Child Welfare for the Twenty-first Century

A Handbook of Practices, Policies, and Programs

Columbia University Press This up-to-date and comprehensive resource by leaders in child welfare is the first book to reflect the impact of the Adoption and Safe Families Act (ASFA) of 1997. The text serves as a single-source reference for a wide array of professionals who work in children, youth, and family services in the United States-policy makers, social workers, psychologists, educators, attorneys, guardians ad litem, and family court judges—and as a text for students of child welfare practice and policy. Features include: * Organized around ASFA's guiding principles of well-being, safety, and permanency * Focus on evidence-based "best practices" * Case examples integrated throughout * First book to include data from the first round of National Child and Family Service Reviews Topics discussed include the latest on prevention of child abuse and neglect and child protective services; risk and resilience in child development; engaging families; connecting families with public and community resources; health and mental health care needs of children and adolescents; domestic violence; substance abuse in the family; family preservation services; family support services and the integration of family-centered practices in child welfare; gay and lesbian adolescents and their families; children with disabilities; and runaway and homeless youth. The contributors also explore issues pertaining to foster care and adoption, including a focus on permanency planning for children and youth and the need to provide services that are individualized and culturally and spiritually responsive to clients. A review of salient systemic issues in the field of children, youth, and family services completes this collection.

The Handbook on Child Welfare Practice

Springer Nature This unique, multidisciplinary resource incorporates cutting-edge research and best practices in child welfare into a text that aims to teach and refine advanced child welfare skills for aspiring child welfare professionals. Featuring real-life examples and stories from the field, the handbook discusses existing methods and challenges in the field of child welfare practice. Chapters also include materials for instructors to use in classrooms or training settings. Among the topics covered: Overview of child welfare policies and how the child welfare system works Assessment tools and strategies used to identify various types of child abuse and neglect Individual, family, and community-level approaches to preventing child maltreatment and preserving families Promoting stability after foster care placement Effective collaboration while working with special populations Clinical supervision in child welfare practice Strategies for healthy professional development of child welfare practitioners The Handbook on Child Welfare Practice is a valuable resource as both a textbook in child welfare practice courses and a practical reference for child welfare professionals. This book will help develop a more knowledgeable and skilled child welfare workforce prepared to address the significant public health concern of child maltreatment.

The Routledge Handbook of the Philosophy of Childhood and Children

Routledge Childhood looms large in our understanding of human life, as a phase through which all adults have passed. Childhood is foundational to the development of selfhood, the formation of interests, values and skills and to the lifespan as a whole. Understanding what it is like to be a child, and what differences childhood makes, are thus essential for any broader understanding of the human condition. The Routledge Handbook of the Philosophy of Childhood and Children is an outstanding reference source for the key topics, problems and debates in this crucial and exciting field and is the first collection of its kind. Comprising over thirty chapters by a team of international contributors the Handbook is divided into five parts: · Being a child · Childhood and moral status · Parents and children · Children in society · Children and the state. Questions covered include: What is a child? Is childhood a uniquely valuable state, and if so why? Can we generalize about the goods of childhood? What rights do children have, and are they different from adults' rights? What (if anything) gives people a right to parent? What role, if any, ought biology to play in determining who has the right to parent a particular child? What kind of rights can parents legitimately exercise over their children? What roles do relationships with siblings and friends play in the shaping of childhoods? How should we think about sexuality and disability in childhood, and about racialised children? How should society manage the education of children? How are children's lives affected by being taken into social care? The Routledge Handbook of the Philosophy of Childhood and Children is essential reading for students and researchers in philosophy of childhood, political philosophy and ethics as well as those in related disciplines such as education, psychology, sociology, social policy, law, social work, youth work, neuroscience and anthropology.

Clinical Handbook of Psychotropic Drugs for Children and Adolescents

Hogrefe Publishing The Clinical Handbook of Psychotropic Drugs for Children and Adolescents has become a standard reference and working tool for psychiatrists, pediatricians, psychologists, physicians, pharmacists, nurses, and other mental health professionals.

A Handbook of Children and Young People's Participation

Perspectives from Theory and Practice

Routledge A Handbook of Children and Young People's Participation brings together key thinkers and practitioners from diverse contexts across the globe to provide an authoritative overview of contemporary theory and practice around children's participation. Promoting the participation of children and young people - in decision-making and policy development, and as active contributors to everyday family and community life - has become a central part of policy and programme initiatives in both majority and minority worlds. This book presents the most useful recent work in children's participation as a resource for academics, students and practitioners in childhood studies, children's rights and welfare, child and family social work, youth and community work, governance, aid and development programmes. The book introduces key concepts and debates, and presents a rich collection of accounts of the diverse ways in which children's participation is understood and enacted around the world, interspersed with reflective commentaries from adults and young people. It concludes with a number of substantial theoretical contributions that aim to take forward our understanding of children's participation. The emphasis throughout

the text is on learning from the complexity of children's participation in practice to improve our theoretical understanding, and on using those theoretical insights to challenge practice, with the aim of realising children's rights and citizenship more fully.

Handbook of Children's Rights

Global and Multidisciplinary Perspectives

Routledge While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin, over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults. In addition, there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self-determination. With contributions from a wide range of international scholars, the *Handbook of Children's Rights* brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth.

Handbook on Positive Development of Minority Children and Youth

Springer This *Handbook* presents current research on children and youth in ethnic minority families. It reflects the development currently taking place in the field of social sciences research to highlight the positive adaptation of minority children and youth. It offers a succinct synthesis of where the field is and where it needs to go. It brings together an international group of leading researchers, and, in view of globalization and increased migration and immigration, it addresses what aspects of children and youth growing in ethnic minority families are universal across contexts and what aspects are more context-specific. The *Handbook* examines the individual, family, peers, and neighborhood/policy factors that protect children and promote positive adaptation. It examines the factors that support children's social integration, psychosocial adaptation, and external functioning. Finally, it looks at the mechanisms that explain why social adaptation occurs.

Handbook of Mental Health Interventions in Children and Adolescents

An Integrated Developmental Approach

Jossey-Bass The *Handbook of Mental Health Interventions in Children and Adolescents* is an essential guide for mental healthcare professionals to the theory and practice of mental health treatment for children up to age nineteen. Written by a panel of the best-known names in the field, this systematic and comprehensive resource includes the most current information on developmental science as it pertains to treatment, psychopharmacology, psychotherapy, sociotherapy, and the integration of treatments.

Handbook of Children with Special Health Care Needs

Springer Science & Business Media Children with chronic conditions, developmental disorders, and birth defects represent a sizeable minority of American children—as many as one in five. Often their families have financial or other issues limiting their access to appropriate care, thus limiting their adult prospects as well. Compounding the problem, many valuable resources concerning this population are difficult to access although they may be critical to the researchers, practitioners, and policymakers creating standards for quality care and services. In response, the *Handbook of Children with Special Health Care Needs* assembles research, applied, and policy perspectives reflecting the range of children's problems requiring special services. Widely studied conditions (e.g., communication disorders, substance abuse) and those receiving lesser attention (e.g., tuberculosis) are covered, as are emerging ideas such as the "medical home" concept of continuity of care. Its interdisciplinary outlook makes the *Handbook of Children with Special Health Care Needs* a vital, forward-looking text for developmental psychologists, pediatricians, early childhood and special education researchers and practitioners, disability researchers, policymakers, and advocates, and providers for children with special health care needs.

Child Protective Services

A Guide for Caseworkers

From the Preface: This manual, *Child Protective Services: A Guide for Caseworkers*, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based—including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Handbook of Youth Prevention Science

Routledge The *Handbook of Youth Prevention Science* describes current research and practice in mental health preventive interventions for youth. Traditional prevention research focused on preventing specific disorders, e.g. substance abuse, conduct disorders, or criminality. This produced "silos" of isolated knowledge about the prevention of individual disorders without acknowledging the overlapping goals, strategies, and impacts of prevention programs. This *Handbook* reflects current research and practice by organizing prevention science around comprehensive systems that reach across all disorders and all institutions within a community. Throughout the book, preventive interventions are seen as complementary components of effective mental health programs, not as replacements for therapeutic interventions. This book is suitable for researchers, instructors and graduate students in the child and adolescent mental health professions: school psychology, school counseling, special education, school social work, child clinical psychology and the libraries serving them. It is also suitable for graduate course work in these fields.

The Palgrave Handbook of Childhood Studies

Springer A landmark publication in the field, this state of the art reference work, with contributions from leading thinkers across a range of disciplines, is an essential guide to the study of children and childhood, and sets out future research agendas for the subject.

Handbook of Child and Adolescent Group Therapy

A Practitioner's Reference

Routledge This handbook describes in detail different contemporary approaches to group work with children and adolescents. Further, this volume illustrates the application of these models to work with the youth of today, whether victims of trauma, adolescents struggling with LGBT issues, or youth with varying common diagnoses such as autism spectrum disorders, depression, and anxiety. It offers chapters presenting a variety of clinical approaches written by experts in these approaches, from classic (play therapy and dialectical behavior therapy) to cutting-edge (attachment-based intervention, mindfulness, and sensorimotor psychotherapy). Because of its broad scope, the book is suitable for a wide audience, from students to first-time group leaders to seasoned practitioners.

The Handbook of Spiritual Development in Childhood and Adolescence

SAGE This Handbook draws together leading social scientists in the world from multiple disciplines to articulate what is known and needs to be known about spiritual development in childhood and adolescence.

Handbook of Children, Culture, and Violence

SAGE This handbook provides a comprehensive, interdisciplinary examination of childhood violence that considers children as both consumers and perpetrators of violence, as well as victims of it.

The Handbook of Child and Adolescent Psychotherapy

Psychoanalytic Approaches

Routledge This Handbook provides a comprehensive guide to the practice and principles of child and adolescent psychotherapy around the world. Contents include: * a brief introduction to the child psychotherapy profession, its history and development * a review of the theory underlying therapeutic practice * an overview of the varied settings in which child psychotherapists work * analysis of the growth of the profession internationally * an examination of areas of expertise around the world * a summary of current research Contributors are experienced practitioners from within a diverse range of schools and approaches and so provide a well-rounded picture of child and adolescent psychotherapy today. The Handbook of Child and Adolescent Psychotherapy will be an essential resource for professional psychotherapists, students of psychotherapy, social workers and all professionals working with disturbed children.

Handbook of Positive Youth Development

Advancing Research, Policy, and Practice in Global Contexts

Springer Nature This handbook examines positive youth development (PYD) in youth and emerging adults from an international perspective. It focuses on large and underrepresented cultural groups across six continents within a strengths-based conception of adolescence that considers all youth as having assets. The volume explores the ways in which developmental assets, when effectively harnessed, empower youth to transition into a productive and resourceful adulthood. The book focuses on PYD across vast geographical regions, including Europe, Asia, Africa, Middle East, Australia, New Zealand, North America, and Latin America as well as on strengths and resources for optimal well-being. The handbook addresses the positive development of young people across various cultural contexts to advance research, policy, and practice and inform interventions that foster continued thriving and reduce the chances of compromised youth development. It presents theoretical perspectives and supporting empirical findings to promote a more comprehensive understanding of PYD from an integrated, multidisciplinary, and multinational perspective. The Handbook of Positive Youth Development in a Global Context is an essential resource for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental, clinical child, and school psychology, public health and prevention science, family studies, cross-cultural psychology, child and adolescent psychiatry, social work, educational policy and politics, anthropology, sociology, social psychology and all interrelated disciplines.

Handbook for Child Protection Practice

SAGE Publications The Handbook for Child Protection Practice presents a comprehensive and critical portrait of the phenomenon of neglect. Drawing on theory, research and clinical practice experience, the contributors cover issues facing social workers. They provide a view of child neglect which moves beyond the current child welfare focus on parental omissions in care. Organized in question and answer format, topics covered include: engaging with the client; initial assessments for factors such as neglect and physical and sexual abuse; how to assess the family; interventions with various different emphases; and safeguarding the social workers well-being: legally, physically and mentally.

The Routledge International Handbook of Children, Adolescents and Media

Routledge The roles that media play in the lives of children and adolescents, as well as their potential implications for their cognitive, emotional, social and behavioral development, have attracted growing research attention in a variety of disciplines. The Routledge International Handbook of Children, Adolescents and Media analyses a broad range of complementary areas of study, including children as media consumers, children as active participants in media making, and representations of children in the media. The handbook presents a collection that spans a variety of disciplines including developmental psychology, media studies, public health, education, feminist studies and the sociology of childhood. Essays provide a unique intellectual mapping of current knowledge, exploring the relationship of children and media in local, national, and global contexts. Divided into five parts, each with an introduction explaining the themes and topics covered, the handbook features 57 new contributions from 71 leading academics from 38 countries. Chapters consider vital questions by analyzing texts, audience, and institutions, including: the role of policy and parenting in regulating media for children the relationships between children's on-line and off-line social networks children's strategies of resistance to persuasive messages in advertising media and the construction of gender and ethnic identities The Handbook's interdisciplinary approach and comprehensive, international scope make it an authoritative, state of the art guide to the nascent field of Children's Media Studies. It will be indispensable for media scholars and professionals, policy makers, educators, and parents.

Parenting Without Guilt

A Parent's Guide to Practical Problem Solving

CreateSpace There are times when what a youngster does or says is absolutely baffling to mom or dad. How can 15-year-old Sarah spend hours prepping her hair and not give one second to cleaning her room? Likewise, what's wrong with 10-year-old Mark who knows he shouldn't bully his little brother but does so anyway? Certainly parents want answers, and no one is surprised when a parent falls back on interrogating a child or teen with repeated "Why?" or "What were you thinking?" questions. Unfortunately, searching for the reasons children behave as they do by asking the ubiquitous "Why?" is ultimately unsuccessful and, frankly, irrelevant. "I don't know," "Because," or "I wasn't thinking," is the usual child response, resulting in frustrated parents and youngsters who feel embarrassed, stupid or annoyed. Drs. Charles C. Larson and John B. Dockstader, each with more than thirty years of experience working with parents and youngsters, advise parents to step back from situations such as those described and offer, instead, techniques for evaluating and solving family problems without needing to know "Why?". The authors counsel parents how to determine if a problem exists, who owns the problem and who is best equipped to solve it. Numerous real-life examples are presented to illustrate the problem-solving process and solutions. In Parenting Without Guilt, parents learn not only to solve family problems, but also why the challenges parents and youngsters face today are more demanding than ever before. In addition, parents are guided through each stage of child development, from birth to young adulthood, with attention to typical problems any parent may anticipate. Resources that parents can use to help them resolve family discords are discussed, to include working with educators, clergy, pediatricians, private practitioners and others. With compassion, humor and wisdom gained through practical experience, Drs. Larson and Dockstader offer information and advice that provides any parent with the skills to raise successful children without guilt, anxiety or distress.

Handbook of DSM-5 Disorders in Children and Adolescents

Springer This handbook synthesizes and integrates the science of internalizing and externalizing childhood disorders with the diagnostic structure of the Diagnostic and Statistical Manual - 5th Edition (DSM-5) of the American Psychiatric Association. It offers a comprehensive overview of DSM-5 disorders in childhood, covering etiology, symptom presentation, assessment methods, diagnostic criteria, and psychotherapeutic and pharmacological approaches to treatment, prognosis, and outcomes. Clinical vignettes and empirical insights illustrate key concepts and diagnostic and treatment issues such as developmental, cultural, gender, and other considerations that may influence diagnosis and case formulation. In addition, chapters on psychosocial therapies offer robust guidelines for working with children and adolescents with DSM-5 disorders. The Handbook also addresses the shift from categorical to dimensional, diagnostic, and treatment systems, particularly focusing on the current shift in funded research in childhood disorders. Topics featured in this Handbook include: Intellectual disabilities and global developmental delay. Depressive disorders in youth. Posttraumatic and acute stress disorders in childhood and adolescence. Autism spectrum and social pragmatic language disorders. Alcohol-related disorders and other substance abuse disorders. Parent-child and sibling relationships. Cognitive-behavioral interventions and their role in improving social skills. The Handbook of DSM-5 Disorders in Children and Adolescents is a must-have resource for researchers, professors, and graduate students as well as clinicians, professionals, and scientist-practitioners in clinical child and school psychology, pediatrics, social work, and educational psychology.

Effective Social Work with Children and Families

A Skills Handbook

SAGE Publications Covering a core topic on the curriculum, this book provides students with the key knowledge and skills that they need for practice and is fully up-to-date, incorporating the findings of the Munro Report (2011).