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School Life The Publishers' Circular and Booksellers' Record **Victorio Acosta Velasco An American Life** University Press of America This work is a biography of Victorio Acosta Velasco, a Filipino-born journalist and labor leader who immigrated to the United States in 1924. At this time, thousands of young Filipinos were coming to America to further their education, find opportunity, and realize the idealism the U.S. was rumored to offer. Upon arriving in Seattle, however, Velasco learned that the 'American Dream' hardly applied to dark-skinned immigrants. Devalued by the workforce and spurned by white women, the disillusioned Velasco became involved in Filipino activities, but never conceded his place in American society. Amongst other achievements, he published poetry in nearly a dozen mainstream anthologies on American literature. Ultimately, by the end of the Second World War, Velasco had learned to approach his Caucasian relationships with more circumspection, and also began to experience intra-ethnic conflicts with other Filipinos. This book seeks to counter the negative, one-dimensional portraits of Asian men in popular media, and informs its readers of an authentic and challenging Filipino-American experience. **Cumulated Index Medicus Research in Education Resources in Education A Summary of Research in Science Education Identity's Architect A Biography of Erik H. Erikson** Harvard University Press Drawing on private materials and extensive interviews, historian Lawrence J. Friedman illuminates the relationship between Erik Erikson's personal life and his notion of the life cycle and the identity crisis. --From publisher's description. **Official Gazette of the United States Patent and Trademark Office Trademarks Popular Science** Popular Science gives our readers the information and tools to improve their technology and their world. The core belief that Popular Science and our readers share: The future is going to be better, and science and technology are the driving forces that will help make it better. **Catalog of Copyright Entries The Catholic School Journal The Gospel of Life On the Value and Inviolability of Human Life** USCCB Publishing Reaffirming the "greatness and inestimable value of human life," Pope John Paul II discusses in this encyclical letter the present-day legal, ethical, and moral threats to life. **Index of Trademarks Issued from the United States Patent and Trademark Office Each Mind a Kingdom American Women, Sexual Purity, and the New Thought Movement, 1875-1920** Univ of California Press "Firmly grounded in social history, Satter's work reanimates a set of ideas that have been largely lost from view and demonstrates both their historical efficacy and their centrality to an understanding of the cultural and social transformations of the turn of the century."—Amy Schragger Lang, author of *Prophetic Women* **Teacher Practice Online Sharing Wisdom, Opening Doors** Teachers College Press Teachers know how complicated their work is. They constantly balance considerations of individual students with those of the group; they think about how past events affect today's lessons; and they constantly adapt and revise for future lessons. But few people ever get to see teachers' work in this way. The most energizing, relational, complicated, inspiring, disheartening parts of teaching remain largely invisible. Over nearly a decade at the Carnegie Foundation for the Advancement of Teaching, Désirée Pointer Mace worked with dozens of teachers across the country to "open their doors" by creating multimedia, web-based representations of teaching practice. This book describes how such multimedia representations are envisioned, documented, created, and shared and how others might engage in this process. This practical book: Examines the cutting edge of electronic-media documentation of teaching practice. Features cases studies that represent diverse grades, cultures, and contexts with both novice and veteran teachers. Provides clear examples of how multimedia representations of teaching can be used as alternative texts in teacher learning environments. Describes the positive outcomes for teachers and learners when teaching is made public. Includes screen images of teachers' websites, as well as classrooms and children participating in projects. "[This book] is a rare find. . . . We not only learn from Pointer Mace's examples, but also get inside what we need to know to learn the power and possibilities of making our own websites, to learn from our own practice, and to secure a position in the conversation about learning from one's own teaching." —From the Foreword by Ann Lieberman, Senior Scholar, Carnegie Foundation for the Advancement of Teaching "Désirée Pointer Mace is in the vanguard of a new generation of teacher educators. This volume will become a classic reference in the emergence of a new signature pedagogy for the initial preparation and professional development of teachers." —Lee S. Shulman, Charles E. Ducommun Professor of Education Emeritus, Stanford University "The practices discussed in this book are at the cutting edge of current efforts to preserve and learn from the wisdom of expert teachers. This book is must reading for teacher educators at all levels of the teaching career." —Ken Zeichner, Hoefs-Bascom Professor of Teacher Education, University of Wisconsin-Madison "Pointer Mace creates a community of teacher-scholars with an important story to tell us about their lives in the classroom. Teachers, researchers, doctoral students, parents, and, yes, students will be changed by reading this book." —Ricki Goldman, New York University