
Read PDF Educational Practices In Manu Panini And Kautilya

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KEY=IN - SIMMONS PRESTON

Educational Practices in Manu, Panini, and Kautilya

Trivandrum : College Book House, [1974 or 1975] *Study of educational systems advocated by three preceptors of ancient India.*

Early Childhood Education, Postcolonial Theory, and Teaching Practices in India

Balancing Vygotsky and the Veda

Springer This book presents previously unexamined connections between teaching practices and specific philosophical ideas, locating the prior beliefs and practical knowledge of early childhood practitioners in urban India within the broader social and historical religio-philosophical context.

The Laws of Manu

Penguin The Laws of Manu form a towering work of Hindu philosophy. Composed by many Brahmin priests, this is an extraordinary, encyclopaedic representation of human life in the world, and how it should be lived. Manu encompasses topics as wide-ranging as the social obligations and duties of the various castes, the proper way for a righteous king to rule and to punish transgressors, relations between men and women, birth, death, taxes, karma, rebirth and ritual practices. First translated into English in 1794, its influence spread from Nietzsche to the British Raj, and although often misinterpreted, it remains an essential work for understanding India today. For more than seventy years, Penguin has been the leading publisher of classic literature in the English-speaking world. With more than 1,700 titles, Penguin Classics represents a global bookshelf of the best works throughout history and across genres and disciplines. Readers trust the series to provide authoritative texts enhanced by introductions and notes by distinguished scholars and contemporary authors, as well as up-to-date translations by award-winning translators.

Going to School in South Asia

Greenwood Publishing Group This chronological review of education examines eight South Asian countries, including special "day in the life" and timeline features, and a description of their current educational systems.

Investment in Early Childhood Education in a Globalized World

Policies, Practices, and Parental Philosophies in China, India, and the United States

Springer Nature *This book is a comparative study of how early childhood educational policies and initiatives in three countries—China, India, and the United States—have been utilized as both direct and indirect strategies for responding to fierce global economic competition. Human capital theory and cultural ecology theory serve as the conceptual framework for discussing how this has played out in each of the three countries. In addition, this book presents a discussion and analysis of how the beliefs, parents' perspectives, and practices with regard to child-rearing and the education of young children have both changed and remained the same in response to forces of globalization.*

Subject Lessons

The Western Education of Colonial India

Duke University Press *Subject Lessons offers a fascinating account of how western knowledge "traveled" to India, changed that which it encountered, and was itself transformed in the process. Beginning in 1835, India's British rulers funded schools and universities to disseminate modern, western knowledge in the expectation that it would gradually replace indigenous ways of knowing. From the start, western education was endowed with great significance in India, not only by the colonizers but also by the colonized, to the extent that today almost all "serious" knowledge about India—even within India—is based on western epistemologies. In Subject Lessons, Sanjay Seth's investigation into how western knowledge was received by Indians under colonial rule becomes a broader inquiry into how modern, western epistemology came to be seen not merely as one way of knowing among others but as knowledge itself. Drawing on history, political science, anthropology, and philosophy, Seth interprets the debates and controversies that came to surround western education. Central among these were concerns that Indian students were acquiring western education by rote memorization—and were therefore not acquiring "true knowledge"—and that western education had plunged Indian students into a moral crisis, leaving them torn between modern, western knowledge and traditional Indian beliefs. Seth argues that these concerns, voiced by the British as well as by nationalists, reflected the anxiety that western education was failing to produce the modern subjects it presupposed. This failure suggested that western knowledge was not the universal epistemology it was thought to be. Turning to the production of collective identities, Seth illuminates the nationalists' position vis-à-vis western education—which they both sought and criticized—through analyses of discussions about the education of Muslims and women.*

Bringing the Gods to Mind

Mantra and Ritual in Early Indian Sacrifice

Univ of California Press *This elegantly written book introduces a new perspective on Indic religious history by rethinking the role of mantra in Vedic ritual. In Bringing the Gods to Mind, Laurie Patton takes a new look at mantra as "performed poetry" and in five case studies draws a portrait of early Indian sacrifice that moves beyond the well-worn categories of "magic" and "magico-religious" thought in Vedic sacrifice. Treating Vedic mantra as a sophisticated form of artistic composition, she develops the idea of metonymy, or associational thought, as a major motivator for the use of mantra in sacrificial performance. Filling a long-standing gap in our understanding, her book provides a history of the Indian interpretive imagination and a study of the mental creativity and hermeneutic sophistication of Vedic religion.*

The Education Quarterly

Hinduism

A Select Bibliography

Manu-smriti and Republic of Plato

A Comparative and Critical Study

Education Quarterly

The Transmission of Knowledge in South Asia

Essays on Education, Religion, History, and Politics

School of Oriental & African Studies University of London The Importance Of This Book Lies In Its Attempt To Explore Common Understandings Of The Social Agenda Which Lies Behind The Transmission Of Knowledge In Widely Differing Contexts.

Facets of Vedic Studies

This Monograph Is An Anthology Of Twenty Articles On Vedic Expositions, Interpretations And Speculations. The Veda Is Not Only A Religious Text, But Also A Literature Of The Most Ancient Period, A Primordial Source Of Human Knowledge, Knowledge Par Excellence . This Sacred Text Portrays The Microscopic Observations Of The Vedic Seers On Macroscopic Subjects. Ostensibly, Different Scholars Have Been Analysing The Vedic Material From Diverse Angles. The Aim And Objective Of This Project Is To Focuss All Such Diverse Studies In The Veda By Congregating Them In One Volume. Learned Reviews Of Our Vedic Scholars In The Contemporary Context Have Been Included In This Treatise. The Contents Here Project The Vedic Knowledge Of Mythology, Religion, Philosophy, Literature, Grammar, Cosmology, Cosmogony, Space And Time, Astronomy, Sociology, Fine Arts, Poetry, Games And Sports, Accent, Mathematics, Warfare, Education And The Science Of Healing By Herbs And Plants. Discussions On Vedic Meters, Vedic Hostile Groups And Individuals, Vedic System Of Education And The Ayurveda Are The Alarming Constituents Of This Monograph. The Analysis Of Every Topic Is Lucid, Informative And Subject Based. Scholars Have Undertaken A Tedious Task Of Exercising Their Capabilities In The Way Of Extracting The Very Primitive Speculations And Conceptions Made In The Veda. The Vedic Deities Are Also The Significant Limbs Of The Vedic Literature. Indeed, Different Branches Of Vedic Studies Evolve With The Revolution Around These Age-Old Divinities Which Are Really Manifested In Our Natural Phenomena. This Book Includes An Articles On The Vedic Deity Aditi, The Imperishable One. Though Varieties Of Discourses On Wide Range Of Subjects Of The Vedic Literature Have Been Carried Out Here, Still Many More Are Left To Be Taken Up In Future. However, The Present Work Embraces Most Of The Thrust Areas In Which The General Readers Find Their Interest. Contents Chapter 1: Prolegomenon By Dr Bidyut Lata Ray, Chapter 2: Some Aspects Of Vedic Studies By Dr G U Thite, Chapter 3: Emergence Of The Aranyakas By Dr Didhiti Biswas, Chapter 4: Siksa Sastra And Accental Semantics By Veda Varidhi P Pamanujan, Chapter 5: Aditi: The Imperishable And A Goddess Of Mortality By Dr Shrimanta Chattopadhyay, Chapter 6: Vedic Mythology By Dr D S Das, Chapter 7: Vedic Philosophy By Dr Bidyut Lata Ray, Chapter 8: Vedic Religion By Dr Brajakishore Swain, Chapter 9: Vedic Astronomy By Dr Padmakar Vishnu Vartak, Chapter 10: Games And Sports In The Veda By Dr P K Datta, Chapter 11: Space And Time In The Veda By Dr S Biswal, Chapter 12: Fine Arts In Veda By Dr Vaijayanti Shete, Chapter 13: The Poetic Beauty In Rigveda By Dr K C Mahalik, Chapter 14: Vedic Meters By Dr R K Panda, Chapter 15: Vedic Hostile Groups And Individuals By Dr U Chakravarty, Chapter 16: The Atharvan Roots Of Ayurveda By Prof K V Sarma, Chapter 17: Vedic System Of Education By Dr V Ramachandran Nair, Chapter 18: Warfare Of The Vedic Period By Prof N Gangadharan, Chapter 19: Vedic Mathematics By Dr S Biswal, Chapter 20: Medicinal Herbs In The Atharvaveda With Special Reference To Ayurveda By Dr Gauri Mahulikar

Finances, Costs, and Productivity of Higher Education

Stosius Incorporated/Advent Books Division The development of professional-technical and general higher education requires heavy investment in infrastructure. Experience has shown that rational calculations have not always played a determining role in the allocation of funds between different levels of education and also between different programmes of higher education in this century. A need for a thorough study of finances, costs and productivity of higher education is, therefore, warranted. In the present book, Dr. K.S. Chalan has attempted to evaluate the finances and productivity of the higher education in Andhra Pradesh with the help of macro as well as micro data of the system. A socio-economic analysis of private costs, and the cost effectiveness of higher education has also been made to throw light on the enrolment policy, scholarship schemes, subsidy to institutions, etc.

Education and Weaker Sections

India has the largest concentration of tribals in the world. In recent years, a vibrant feature of North-East Region has been the rise of ethnic consciousness leading to tribal movement and ethnic unrest. This vital problem faced by us today is largely on inheritance from our recent past and a close look back is called for to unravel some trends for second thought to solve this burning problem. In the present book, Dr. Paul has tried to explain the various dimensions of tribal movements with a special reference to 'Udayachal Movement' in Assam Valley. This is a pioneering attempt where he explored sociologically the genesis of plain's tribal movement of Assam Valley. His contention is that Udayachal Movement has not come out from a vacuum. The contradictions introduced by the Unequal socio-political forces in the tribal communal social system during the colonial era and the consolidation of the same in the post-Independence period challenged their existence.

Indian Book Industry

The Educational Review

Indian Books in Print

A Survey of Research in Political Science: Political thought

Contributed articles.

Education in a New Perspective

A Plea for Continuous, Non-formal, Functional Education and Certain Research

Findings on Functional Literacy Programmes in Kerala

Trivandrum : College Book House

Books of India

Author Catalogue of Printed Books in English Language: A

Library

The Quarterly Review of Historical Studies

Who's who in Asia and the Pacific Nations

International Publication Service *First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.*

The Ali Rajas of Cannanore

Trivandrum : College Book House *History of the Arakkal House, Cannanore, a Muslim ruling family in Kerala since 16th century.*

Books on Indian Studies

Indian Books

Index India

The Pearson General Knowledge Manual 2012

Pearson Education India

Indian National Bibliography

Indian Press Index

Book review supplement

Bibliography of Asian Studies

Library of Congress Catalogs

Subject catalog

National Union Catalog

Includes entries for maps and atlases.

AFCAT Topic-wise Solved Papers (2011-16) with 5 Practice Sets 2nd Edition

Disha Publications • This is the first book based on the Past papers of AFCAT in which the questions are divided in a Topic-wise manner. • The book covers all the AFCAT papers since its inception in 2011. In all a total of 10 papers are covered in the book. • The AFCAT Solved Papers from 2011 to 2016 are divided into 15 chapters. This will help the students in understanding the importance of each and every chapter and will provide the know-how that what kind of questions have come from the chapter. • The book is further empowered with 5 Practice Sets based on the exact pattern of latest AFCAT exams. • The book also provides an update on Current Affairs.

AFCAT Topic-wise Solved Papers (2011 - 20) with 5 Practice Sets 6th Edition

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AFCAT Topic-wise Solved Papers (2011 - 19) with 5 Practice Sets 5th Edition

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Accessions List, India

Subject Catalog

AFCAT Topic-wise Solved Papers (2011-17) with 5 Practice Sets - 3rd Edition

Disha Publications The book covers all the AFCAT papers since its inception in 2011. In all a total of 13 papers are covered in the book. • The AFCAT Solved Papers from 2011 to 2017 are divided into 15 chapters. This will help the students in understanding the importance of each and every chapter and will provide the know-how that what kind of questions have come from the chapter. • The book is further empowered with 5 Practice Sets based on the exact pattern of latest AFCAT exams. • The book also provides an update on Current Affairs.