
Read Online Cambridge International Primary Programme Past Papers

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KEY=PAPERS - COLLIER CAROLYN

Cambridge International AS and A Level Computer Science Revision Guide

Cambridge University Press *Cambridge International AS and A Level Computer Science offers a complete set of resources to accompany the 9608 syllabus. This revision guide helps students to prepare and practice skills for the Cambridge AS and A Level Computer Science examination. It contains clear explanations and key information to support learners, with additional practice questions to help students feel confident and reinforce their understanding of key concepts.*

Cambridge International AS and A Level Computing Revision Guide

Cambridge University Press *Provides guidance on tackling the different types of examination questions.*

Cambridge International AS and A Level Biology

Hodder Education *This title covers the entire syllabus for Cambridge International Examinations' International AS and A Level Biology (9700). It is divided into separate sections for AS and A Level making it ideal for students studying both the AS and the A Level and also those taking the AS examinations at the end of their first year. - Explains difficult concepts using language that is appropriate for students around the world - Provides practice throughout the course with carefully selected past paper questions at the end of each chapter We are working with Cambridge International Examinations to gain endorsement for this title.*

Cambridge International AS Level English General Paper Coursebook

Cambridge University Press *The only endorsed resources for the Cambridge International AS Level English General Paper syllabus. Through exploration of a wide array of topics, from celebrity culture to poetry in the modern world, this book focuses on strengthening communication, evaluation, analysis, application and understanding skills. Helping students improve their written responses, use of English and comprehension, this coursebook looks at discussion points relevant to the globally-minded classroom. With frequent practice questions and sample answers, students have plenty of opportunities to build their confidence answering questions. Answers to coursebook questions are in the teacher's resource.*

Cambridge IGCSE First Language Coursebook

Cambridge University Press *Written specifically for the Cambridge syllabus, this updated series provides clear and practical support for students and teachers. Cambridge IGCSE First Language English, Third edition has been written specifically for the University of Cambridge International Examinations syllabus. Written by a highly experienced and well-known author, this new and updated coursebook includes clear, practical support for students, a diverse range of topical stimulus material to enliven the subject, imaginative activities and exam tips that build confidence and develop the skills needed to succeed in the examination.*

Cambridge International AS and A Level English Language Exam Preparation and Practice

Cambridge University Press *Updated and fully aligned with the Cambridge International AS & A Level English Language 9093 syllabus for examination 2021. Build confidence and success with the only exam preparation book for Cambridge International AS & A Level English Language. Help students learn how to improve their answers and avoid common mistakes with step-by-step guides to each exam paper and examiner's tips throughout. Guided practice will help students master the key reading, writing and analysis skills required to succeed in this course. Mark schemes and model answers are at the back of the book, giving students everything they need to revise and build their skills.*

Cambridge International AS and A Level Computing Coursebook

Cambridge University Press *Written for the AS/A-Level Computing syllabus, this coursebook follows the bullet points of the syllabus chronologically.*

Cambridge International AS and A Level Sociology Coursebook

Cambridge University Press *This revised set of resources for Cambridge International AS and A Level Sociology syllabus (9699) is thoroughly updated for the latest syllabus. Written by a highly experienced author, the Coursebook provides comprehensive support for the syllabus. Accessible language combined with the clear, visually-engaging layout makes this an ideal resource for the course. Discussion of significant sociological research, case studies, explanation of key terms and questions within the text reinforce knowledge. Stimulating activities build interpretation and application as well as analytical and evaluation skills. Revision checklists help in consolidating understanding. The book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teacher's CD-ROM is also available.*

Cambridge IGCSE Biology 3rd Edition

Hodder Education *The bestselling title, developed by International experts - now updated to offer comprehensive coverage of the core and extended topics in the latest syllabus. - Covers the core and supplement sections of the updated syllabus - Supported by the most comprehensive range of additional material, including Teacher Resources, Laboratory Books, Practice Books and Revision Guides - Written by renowned, expert authors with vast experience of teaching and examining international qualifications We are working with Cambridge International Examinations to gain endorsement.*

Broken Waves

A History of the Fiji Islands in the Twentieth Century

University of Hawaii Press [A] magisterial history of twentieth-century Fiji.... The historical research is thorough and scrupulous, and the presentation is lucid. Lal brings together a wealth of information, much of it previously unavailable and the earlier available materials often reframed in thought-provoking ways.... Perhaps its greatest strength is that it presents the history of modern Fiji as very complicated and multifaceted. [The Contemporary Pacific Pacific Islands Monograph Series No.11 Published in association with the Center for Pacific Islands Studies, University of Hawaii]

Politics of Classroom Life

Classroom Management in International Perspective

Routledge First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Get Ready for Cambridge Primary Checkpoint English Test Practice Book

Facilitates effective revision practice, in the classroom and at home, for the Cambridge Primary Checkpoint Test.

Global Issues and Comparative Education

SAGE Almost every Education Studies degree includes an element of comparative education, and this book provides an accessible undergraduate-level introduction to the theme. It begins by defining what is meant by the term 'comparative education' and examines the benefits of studying it to students, policy makers, educators and academics. The book then takes a largely age-phase approach with a comparative analysis of selected education systems from around the world, including the impact of globalisation.

Cambridge IGCSETM Maths Student's Book (Collins Cambridge IGCSETM)

HarperCollins UK Collins Cambridge IGCSE® Maths Student's Book - Third Edition provides in-depth coverage of every aspect of the latest Cambridge IGCSE and IGCSE (9-1) Mathematics (0580/0980) syllabuses, for examination from 2020. The resource covers the Core and Extended curriculum.

Cambridge University Reporter

Cambridge International AS and A Level Business Coursebook with CD-ROM

Cambridge University Press This revised set of resources for Cambridge International AS and A Level Business syllabus (9609) is thoroughly updated for the latest version of the curriculum. Written by experienced authors, the Coursebook provides comprehensive coverage of the syllabus. Accessible language combined with the clear, visually-stimulating layout makes this an ideal resource for the course. Questions and explanation of key terms reinforce knowledge; different kinds of activities build application, analytical and evaluation skills; and case studies contextualise the content making it relevant to international learners. It provides thorough examination support for all papers with exam-style questions with each chapter and an extensive Paper 3 style case study with each unit. The student CD-ROM contains revision aids, further questions and activities. A Teacher's CD-ROM is also available.

Cambridge Primary English Stage 1 Learner's Book

Cambridge University Press Cambridge Primary English is a flexible, endorsed course written specifically to support Cambridge International Examinations' curriculum framework (Stages 1-6). The resources are aimed at first language English learners, encouraging them to actively explore, use and apply their core listening, speaking, reading and writing skills through individual, pair and group work. Engaging activities provide opportunities for differentiated learning and promote creativity and critical thinking. Lively international fiction, non-fiction and poetry texts are the basis for teaching reading and writing skills, including comprehension, grammar, punctuation, phonics, spelling and handwriting. Learners also practise their spoken English to build vocabulary and confidence through class and group discussion. Each stage contains three core components (Learner's Book, Activity Book, and Teacher's Resource Book with accompanying CD-ROM) which are fully integrated and offer a complete solution to teaching Cambridge Primary English. Also available are Phonics Workbooks A and B, providing an essential foundation in phonics skills.

Reflective Primary Mathematics

A guide for student teachers

SAGE 'This original book shows the crucial importance of personal philosophies of mathematics. Using current research it guides us to reflect on our attitudes and beliefs. Essential reading for anybody interested in mathematics and its teaching.' Paul Ernest, Emeritus Professor of Mathematics Education, University of Exeter Teaching mathematics can be challenging, and returning to a mathematics classroom yourself may not inspire you with confidence. This book can help you to become an assured teacher who can give young learners the high quality mathematics education that they deserve, by exploring the philosophy that lies behind good mathematics teaching and its application in the classroom. Throughout the book you are encouraged to put your own thoughts on mathematics learning and teaching under the microscope and examine your perceptions and understanding in order to develop as a critically reflective teacher, aware of potential challenges and what underpins effective mathematics teaching in primary schools. Coverage includes: · developing your own philosophy towards mathematics teaching · understanding links between confidence and learning · the importance of subject knowledge · common beliefs and attitudes among mathematics learners · how to develop your relationship with the subject. This is essential reading for all students studying primary mathematics on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, School Direct, SCITT, Teach First) and NQTs. Elizabeth Jackson has over thirty years' experience of mathematics education through primary and secondary school teaching, lecturing in initial teacher education and supervising mathematics Master's dissertations, as well as conducting research into mathematics and writing.

The Curriculum for 7-11 Year Olds

SAGE As more Daleks try to take over education, it is a pleasure to read books that help repel them. The 12 chapters in *The Curriculum for 7-11 year olds* offer a healthy antidote to the Dalek style of teaching' - "Times Educational Supplement " This book affirms that although literacy and numeracy are crucial, they are not the only important subjects in the curriculum for 7 to eleven year olds. The authors believe that all children need a broad educational experience in these vital years of schooling. They put forward an approach to teaching and learning that embraces the diversity of ways in which individuals organize thought, communicate ideas, express feelings and engage in purposeful action. Written by subject specialists with extensive experience of the curriculum for 7 -eleven year olds, each chapter deals with central issues of teaching and learning in a particular subject, demonstrating the essential nature of the subject and its particular contribution to the education of children in the later phase of primary education. All chapters focus on the dual concerns of subject content and subject application, and the first chapter discusses thinking and learning in the context of this stage of children's development. The book will heighten teachers' awareness of what is particular to a subject, and its potential contribution to children's learning.

Homeschooling High School

Penguin Random House South Africa Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, *Homeschooling High School* also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates. *Homeschooling High School* is a comprehensive guide to plotting a path through high school and beyond.

The Age Factor and Early Language Learning

Walter de Gruyter This edited volume documents the state of the art in research into how the age factor interacts with other factors in a variety of educational contexts. The book comprises 17 chapters examining early language learning and teaching in a range of countries in Europe, Asia and North America. Authors discuss main themes in research methodology, curricular and assessment issues, short- and long-term outcomes, the role of individual differences, innovation in teacher education, classroom processes, as well as the impact of the target language. The first two chapters (Nikolov; Edelenbos and Kubanek) overview the main trends in research. Four papers (Curtain;Ofra Inbar-Lourie and Elana Shohamy; Jalkannen; Haenni Hoti, Heinzmann, and Müller) focus on the assessment of young learners; two authors examine how age impacts on language learning over time (Muñoz; Kasai). Individual differences (motivation, anxiety, aptitude, and socio-economic status) are explored by Mihajjevi? Djigunovi?, Mattheoudakis and Alexiou, and Kiss. Innovation is the common theme in chapters written by Wang, Moon, and Peng and Zhang. The last three papers analyze the status of languages (Harris, Enever, Carmel). The book is a must have for teacher educators of pre- and in-service teachers of modern languages to young learners, MA and PhD students in TEFL/TESOL and other languages, researchers and policy makers.

Cambridge International AS and A Level Psychology Coursebook

Cambridge University Press Skills-focused resources to support the study of Cambridge International AS and A Level Psychology (9990) for first examination in 2018. This vibrant coursebook is tailored to the Cambridge International AS and A Level Psychology (9990) syllabus for first examination in 2018 and is endorsed by Cambridge International Examinations. It contains rigorous, comprehensive coverage at the most appropriate level of depth and detail for the course. The coursebook contains extra focus on the key concepts of research methods and ethics as well as crucial debates such as nature versus nurture. The content encourages the development of necessary skills of analysis, interpretation, application and evaluation and promotes understanding of ethical and moral issues and their implications for psychological research.

Cambridge Reading Adventures Green to White Bands Transitional Teaching and Assessment Guide

Cambridge University Press Cambridge Reading Adventures is a book-banded international Primary reading scheme which couples an exciting range of text with precise bookbanding from the Institute of Education.

Penpals for Handwriting Year 1 Practice Book

Cambridge University Press Penpals for Handwriting is a complete handwriting scheme for 3-11 year olds. The Year 1 Penpals for Handwriting Practice Book is designed for guided group work and individual practice, once the initial handwriting focus has been illustrated using the Year 1 Penpals for Handwriting Interactive resource. Year 1 is the first time letters are used within words.

A Praxis of Presence in Curriculum Theory

Advancing Currere against Cultural Crises in Education

Taylor & Francis Building on his seminal methodological contribution to the field - currere - here William F. Pinar posits a praxis of presence as a unique form of individual engagement against current cultural crises in education. Bringing together a series of updated essays, articles, and new writings to form this comprehensive volume, Pinar first demonstrates how a praxis of presence furthers the study of curriculum as lived experience to overcome self-enclosure, restart lived and historical time, and understand technology through a process of regression, progression, analysis, and synthesis. Pinar then further illustrates how this practice can inform curricular responses to countering presentism, narcissism, and techno-utopianism in educators' work with "digital natives." Ultimately, this book offers researchers, scholars, and teacher educators in the fields of curriculum theory, the sociology of education, and educational policy more broadly the analytical and methodological tools by which to advance their understanding of currere, and in doing so, allows them to tackle the main cultural issues that educators face today.

Mixed Methods Research for TESOL

Edinburgh University Press Defining and discussing the relevance of theoretical and practical issues involved in mixed methods research. Covering the basics of research methodology, this textbook shows you how to choose and combine quantitative and qualitative research methods to b

Power Up Level 1 Pupil's Book

Cambridge English Confident in learning. Confidence in life. Power Up is a brand new course from the bestselling author team of Caroline Nixon and Michael Tomlinson. It provides the perfect start to life's great adventure, creating 'future ready' learners who embrace life with confidence. Meet vibrant characters who students will love; foster collaboration through real-world missions; deepen learners social and cognitive skills; explore embedded exam preparation; and expand the skill-set ensuring everyone reaches their full potential.

Cambridge Primary Science Stage 4 Learner's Book

Cambridge University Press Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Learner's Book for Stage 4 covers all objectives required by the curriculum framework in an engaging, visually stimulating manner. Learning through enquiry is supported by suggestions for hands-on activities, which provide integrated coverage of the Scientific Enquiry objectives. Language skills can be developed using the 'Talk about it!' ideas for classroom discussion. Assessment and preparation for the Progression Test is achieved through 'Check your progress' questions at the end of each unit.

The Politics of Professionalism

Teachers and the Curriculum

A&C Black Many commentators feared that the Education Reform Act of 1988 sounded the death knell for teacher professionalism in Britain. More than a decade later, however, professionalism appears to have staged a miraculous recovery: David Blunkett says that 'it is back at the very heart of teaching'. But what kind of professionalism is this? In whose interest is its recovery, and what effects will it have? And how does this development relate to changes in edict countries and other professions? The Politics of Professionalism provides authoritative answers to these questions. It does so by setting the debates in their historical context and by drawing on detailed research findings on teachers' experience of work and education, especially the curriculum, in the current era. In the process, this book makes a major contribution to our understanding of the politics, history and sociology of teaching and the other professions.

Program Evaluation in Language Education

Springer The authors describe evaluation as a way of understanding and developing language programs: the thematic and background section sets out the decision-making, quality management, and learning functions of evaluation. Case studies illustrate the diversity of evaluation contexts, functions and approaches, documenting the ways in which evaluation processes and outcomes inform and facilitate program development, and contribute to explaining how language and teacher education programs constitute opportunities for learning. The ways in which evaluation practice can be researched and developed to maximize policy, institutional and program effectiveness is included, and a comprehensive set of resources for those commissioning, undertaking or researching language program evaluations concludes the text.

Teaching Primary Humanities

Routledge As primary subjects are increasingly being taught on an interdisciplinary level, Russell Grigg and Sioned Hughes have created an innovative new text, Teaching Primary Humanities. This new text explores current debate, encourages reflection and provides clear guidance on planning, teaching and assessing the humanities from the Early Years to Key Stage 2. Through a blend of theory and real-life examples, Grigg and Hughes demonstrate the contribution that history, geography and religious education can make to enhancing children's thinking, literacy, numeracy and ICT skills. Whether you are a trainee or a practitioner, this book will develop your knowledge of how young children's understanding of place, time and community can be fostered through a play-based curriculum. It will also benefit teachers of older children looking to encourage more independent learning in their schools. About the authors: Dr Russell Grigg is Head of the South West Wales Centre of Teacher Education. He is a trained primary inspector for England and Wales. He has written widely in the field of history and primary education including Wales in the Victorian Age and Becoming an Outstanding Primary Teacher. Dr Sioned Hughes is Senior Lecturer in Initial Teacher Training at the South West Wales Centre of Teacher Education. She has published many educational materials, especially in primary geography. Her work on Patagonia was recognised by the Welsh Books Council as the 'Bestselling Children's Book' in 2011.

Sociology, Curriculum Studies and Professional Knowledge

New Perspectives on the Work of Michael Young

Routledge This volume brings together an international set of contributors in education research, policy and practice to respond to the influence the noted academic Professor Michael Young has had on sociology, curriculum studies and professional knowledge over the past fifty years, and still has on the field to this day. It provides a critical analysis of his work and the uses to which it has been put in the UK and internationally, discussing implications for debates on the purpose of education and how school curricula, as well as programmes in other educational settings, could be run and teaching undertaken, based on his contribution. Following Michael's long and distinguished career - dating back to before Knowledge and Control: New Directions for the Sociology of Education, which Michael edited in 1971 - recent years have seen an upsurge in both academic and policy interest in his work, including the new concern he expressed for knowledge in his 2007 book Bringing Knowledge Back In. The book concludes with an appreciation and a response to the authors from Michael Young and a Coda from Charmian Cannon, who was on the Institute of Education panel that appointed Michael to his post in 1967. This timely book is a unique critique and celebration, written by experts whose own careers have been affected by Michael, and will appeal to all those with an interest in the work of Michael Young.

Cambridge Primary Science Stage 4 Activity Book

Cambridge University Press Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Activity Book for Stage 4 contains exercises to support each topic in the Learner's Book, which may be completed in class or set as homework. Exercises are designed to consolidate understanding, develop application of knowledge in new situations, and develop Scientific Enquiry skills. There is also an exercise to practise the core vocabulary from each unit.

The Journal of Education

International Teacher Judgement Practices

Routledge Human judgements underlie all assessments regarding the quality of students' understandings, and such judgements are conceptually complex and elusive. The study of the complexity of the judgement process is in its infancy but clearly warrants further critical investigation. However, what is demonstrated from the wide variety of international teacher judgement practices presented in this volume is that teacher judgement requires a lot more than a set of standards, criteria and annotated examples. Understandings of assessment theory by pre-service teachers through to more experienced teachers, and opportunities for all to critically reflect and consider their judgements of student work, are vital. Teachers are struggling to maintain their interpretive freedom at the local, professional level in contexts where central policies promote standardisation or 'regulation' of judgement practice, for accountability purposes. This book was originally published as a special issue of Assessment in Education: principles, policy & practice.

Teaching English Literature 16–19

An essential guide

Routledge *Teaching English Literature 16 – 19* is an essential new resource that is suitable for use both as an introductory guide for those new to teaching literature and also as an aid to reflection and renewal for more experienced teachers. Using the central philosophy that students will learn best when actively engaged in discussion and encouraged to apply what they have learnt independently, this highly practical new text contains: discussion of the principles behind the teaching of literature at this level; guidelines on course planning, pedagogy, content and subject knowledge; advice on teaching literature taking into account a range of broader contexts, such as literary criticism, literary theory, performance, publishing, creative writing and journalism; examples of practical activities, worksheets and suggestions for texts; guides to available resources. Aimed at English teachers, teacher trainees, teacher trainers and advisors, this resource is packed full of new and workable ideas for teaching all English literature courses.

Cambridge Primary Science Stage 5 Activity Book

Cambridge University Press *Cambridge Primary Science* is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework. This Activity Book for Stage 5 contains exercises to support each topic in the Learner's Book, which may be completed in class or set as homework. Exercises are designed to consolidate understanding, develop application of knowledge in new situations, and develop Scientific Enquiry skills. There is also an exercise to practise the core vocabulary from each unit.

Cambridge Global English Stage 6 Activity Book

Cambridge University Press *Cambridge Global English (1-6)* is a six-level Primary course following the Cambridge Primary English as a Second Language Curriculum Framework developed by Cambridge English Language Assessment. Activity Book 6 provides additional practice activities to consolidate language skills and content material introduced in Learner's Book 6. Nine units correspond with the topics, texts and language input of Learner's Book 6 with each lesson of the Learner's Book supported by two pages in the Activity Book. Learning is reinforced through activities clearly framed within the 'I can' objectives of the course, opportunities for personalisation and creative work and a higher level of challenge to support differentiation. Each unit in the Activity Book ends with revision and opportunity for self-assessment. CEFR Level: A2 towards B1.

The Public Understanding of Assessment

Routledge *Assessment of educational achievement, whether by traditional examinations or by teachers in schools, attracts considerable public interest, particularly when it is associated with 'high stakes' outcomes such as university entry or selection for employment. When the individual's results do not chime with their or their teachers' expectations, doubts creep in about the process of assessment that has arrived at this result. However, educational assessment is made up of many layers of complexity, which are not always clear to the general public, including teachers, students, and parents, and which are not easily understood outside of the expert assessment community. These layers may be organized in highly co-dependent relationships that include reliability, validity, human judgment, and errors, and the uses and interpretations of the various types of assessment. No-one could reasonably argue that the principles and complexities of educational assessment should be core learning in public education, but there is a growing realization that trust in the UK assessment system is under some threat as the media and others sensationalize or politicize any problems that arise each year. This book offers the first comprehensive overview of how the general public is considered to perceive and understand a wide variety of aspects of educational assessment, and how this understanding may be improved. This book was originally published as a special issue of the Oxford Review of Education.*

Collins International Primary English – International Primary English Teacher's Guide: Stage 3

HarperCollins UK *Collins International Primary English* offers full coverage of the Cambridge Primary English curriculum framework (0058) from 2020 within a six-level, multi-component course, which has been carefully developed to meet the needs of teachers and students in the international market.