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**Understanding Abnormal Child Psychology** John Wiley & Sons *In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention*

**Introduction to Abnormal Child and Adolescent Psychology** SAGE Publications Robert Weis' third edition of *Introduction to Abnormal Child and Adolescent Psychology* adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field. **Introduction to Abnormal Child and Adolescent Psychology** SAGE Publications Reflecting the latest advancements in the field and complete DSM-5 criteria, Robert Weis' *Introduction to Abnormal Child and Adolescent Psychology* provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research findings on topics such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products. Also of Interest *Case Studies in Abnormal Child and Adolescent Psychology*, also by Weis, presents brief case studies based on real children, adolescents, and families, along with discussion questions that correspond to material in the core text. Bundle *Case Studies in Abnormal Child and Adolescent Psychology with Introduction to Abnormal Child and Adolescent Psychology, Fourth Edition* for even more savings. **Abnormal Child Psychology Cengage Learning** Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's *ABNORMAL CHILD PSYCHOLOGY* remains the most authoritative, scholarly, and comprehensive book in its market. Accessible to a broad range of readers, the book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Up-to-date and forward-looking, the text covers the DSM-IV-TR and dimensional approaches to classification as well as evidence-based assessment and treatment, contemporary research, and the latest theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Assessment of Childhood Disorders, Fourth Edition** Guilford Press This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that can be used in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the developmental, biological, familial, and cultural contexts of problem behavior. **Abnormal Child and Adolescent Psychology Pearson New International Edition CourseSmart eTextbook** Psychology Press *Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e* presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. **Child and Adolescent Psychopathology A Casebook** SAGE Publications *Child and Adolescent Psychopathology: A Casebook* by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation. **Abnormal Psychology A Scientist-Practitioner Approach, Books a la Carte Edition** Pearson Explore the science and humanity of abnormal psychology REVEL(tm) for *Abnormal Psychology: A Scientist-Practitioner Approach* portrays the human face of various psychological conditions, helping students to understand that abnormal behavior is complex and subject to many different forces. Authors Deborah Beidel, Cynthia Bulik, and Melinda Stanley -- all active researchers, clinicians, and educators -- bring abnormal psychology to life via a scientist-practitioner approach that integrates biological data with research from the social and behavioral sciences. REVEL for the Fourth Edition offers expanded coverage of disorders emphasized in the DSM-5, as well as discussions of contemporary issues that foster student interest. REVEL is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, REVEL replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, REVEL is an interactive learning environment that enables students to read, practice, and study in one continuous experience -- for less than the cost of a traditional textbook. NOTE: REVEL is a fully digital delivery of Pearson content. This ISBN is for the standalone REVEL access card. In addition to this access card, you will need a course invite link, provided by your instructor, to register for and use REVEL. **Clinical Assessment of Child and Adolescent Personality and Behavior** Springer Nature The fourth edition of this textbook offers a scientific and practical context within which to understand and conduct clinical assessments of children's and adolescent's personality and behavior. The new edition ensures that the content is relevant to diagnostic criteria for major forms of child and adolescent psychopathology in the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). It provides updated information on specific tests and discusses advances in research that have occurred since the last edition that are relevant for assessing the most common forms of psychopathology shown by children and adolescents. The volume is unique in providing both the scientific and ethical basis to guide psychological testing, as well as providing practical advice for using specific tests and assessing specific forms of psychopathology. This new edition: Highlights how current trends in psychological classification, such as the DSM-5 and the Research Domain Criteria, should influence the clinical assessment of children and adolescents. Provides updates to professional standards that should guide test users. Discusses practical considerations in planning and conducting clinical assessments. Evaluates the most recent editions of common tests used in the clinical assessment of child and adolescent personality and behavior. Provides an overview of how to screen for early signs of emotional and behavioral risk for mental problems in children and adolescents. Discusses practical methods for integrating assessment information collecting as part of a clinical assessment. Uses current research to guide clinical assessments of children with Attention-deficit/Hyperactivity Disorder, conduct problems, depression, anxiety, and autism spectrum disorder. *Clinical Assessment of Child and Adolescent Personality and Behavior* is a valuable updated resource for graduate students as well as veteran and beginning clinicians across disciplines, including school, clinical child, developmental, and educational psychology; psychiatry; counseling; and social work; as well as related disciplines that provide mental health and educational services to children and adolescents. **Child and Adolescent Therapy, Fourth Edition Cognitive-Behavioral Procedures** Guilford Press Widely regarded as the definitive clinical reference and text in the field, this authoritative volume presents effective cognitive-behavioral approaches for treating frequently encountered child and adolescent disorders. The editor and contributors are leading experts who provide hands-on, how-to-do-it descriptions illustrated with clinical examples. Relevant theories and research findings are explained, and exemplary treatment manuals and client workbooks reviewed. Coverage encompasses evidence-based treatments for aggression, attention-deficit/hyperactivity disorder, anxiety disorders, depression and suicidality, obsessive-compulsive disorder, eating disorders, and trauma. Ways to involve parents in treatment are addressed throughout. New to This Edition\*Presents advances in conceptualizing and treating specific clinical problems.\*Up-to-date information on treatment manuals and outcome research.\*Chapters on additional therapies: modular treatments, dialectical behavior therapy, and mindfulness-based interventions. **Casebook in Abnormal Psychology** Using cases from the authors' files or from case files of other working clinicians, CASEBOOK IN ABNORMAL PSYCHOLOGY, International Edition portrays the rich and arresting nature of disorders manifested in real people. Cases illustrate every major DSM-IV category, followed by a therapy outcome section that tells the "rest of the story" of what happened to these clients. Using an integrative approach, the authors emphasize the multiple causes of disorders and incorporate developmental and cultural issues in each case. Complex cases are presented without a diagnosis, so students can come up with a diagnosis on their own. This Fourth Edition includes a new case on body dysmorphic disorder as well as two new cases without a diagnosis. **Methods in Psychological Research** SAGE Publications *Methods in Psychological Research* introduces students to the rich world of research in psychology through student-friendly writing, compelling real-world examples, and frequent opportunities for practice. Using a relaxed yet supportive tone that eases student anxiety, the authors present a mixture of conceptual and practical discussions, and spark reader interest in research by covering meaningful topics that resonate with today's students. In-text features like Conceptual Exercises, FYI sections, and FAQ sections with accompanying visual cues support learning throughout the research experience. The Fourth Edition equips students with the tools they need to understand research concepts, conduct their own experiments, and present their findings. **Child Psychopathology, Third Edition** Guilford Publications This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition \*Includes DSM-5 criteria and discussion of changes. \*Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. \*Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality

disorders. **Casebook in Child Behavior Disorders** Cengage Learning Reflecting the latest research from the field, CASEBOOK IN CHILD BEHAVIOR DISORDERS, 6th Edition vividly illustrates the rich and arresting nature of disorders that first manifest themselves in childhood while also showing how a child's developmental patterns shape the expression of each disorder. Throughout the book, the author explores the DSM-5 criteria and highlights the interaction between developmental and environmental influences for each disorder. An assortment of cases, including complex cases, effectively demonstrates how each disorder is expressed -- from presentation through diagnosis and treatment. Mixed cases encourage independent thinking as they challenge students to draw from their knowledge to come up with their own diagnosis. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Handbook of Infant Mental Health, Fourth Edition** Guilford Publications The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: \*Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. \*Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. \*Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. \*Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances. **Essentials of Abnormal Psychology, Fourth Canadian Edition** Essentials of Abnormal Psychology uses an integrative approach to emphasize the interplay of psychological, socio-cultural, and biological factors in the development of psychological disorders. Its brief, streamlined format introduces students to the basic concepts of the field while being inclusive of Canadian cultural diversity, gender, and lifestyle. The text's engaging writing style, research-based coverage, superior pedagogy, and student-oriented applications are designed to arouse student interest and encourage critical thinking. KEY TOPICS: What Is Abnormal Psychology?; Assessment, Classification, and Treatment of Abnormal Behaviour; Anxiety, Obsessive-Compulsive, and Trauma- and Stressor-Related Disorders; Depressive, Bipolar and Related Disorders and Suicide; Dissociative and Somatic Symptom and Related Disorders; Personality Disorders; Substance-Related and Addictive Disorders; Feeding and Eating Disorders and Sleep--Wake Disorders; Gender Dysphoria, Paraphilic Disorders, and Sexual Dysfunctions; Schizophrenia Spectrum and Other Psychotic Disorders; Abnormal Behaviour Across the Lifespan MARKET: Appropriate for Abnormal Psychology Courses. **Abnormal Child and Adolescent Psychology A Developmental Perspective, Second Edition** Taylor & Francis Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self-injurious behavior. **Theories of Developmental Psychology** Macmillan Higher Education Always reflective of the latest research and thinking in the field, Patricia Miller's acclaimed text offers an ideal way to help students understand and distinguish the major theoretical schools of child development. This fully updated new edition includes a new focus on biological theories of development, and offers new instructor resource materials. **Child Psychology and Psychiatry Frameworks for Practice** John Wiley & Sons Written by leading clinicians and research experts in the fields of child development and psychopathology, this book is an authoritative and up to date guide for psychologists, psychiatrists, paediatricians and other professionals working with vulnerable children. The opening chapters outline neurobiological, genetic, familial and cultural influences upon child development, especially those fostering children's resilience and emotional wellbeing. Discussion of the acquisition of social and emotional developmental competencies leads on to reviews of child psychopathology, clinical diagnoses, assessment and intervention. Developed with busy professionals and trainees in mind, it is comprehensively yet concisely written, using visual aids to help the reader absorb information rapidly and easily. This book is an essential purchase for those working or training in all clinical and community child settings. **Abnormal Child and Adolescent Psychology** Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth. **Psychopathology Foundations for a Contemporary Understanding** Routledge The fourth edition of Psychopathology is the most up-to-date text about the etiology and treatment of the most important psychological disorders. Intended for first-year graduate students in clinical psychology, counseling psychology, and related programs, this new edition, revised to be consistent with the DSM-5, continues to focus on research and empirically-supported information while also challenging students to think critically. The first part of the book covers the key issues, ideas, and concepts in psychopathology, providing students with a set of conceptual tools that will help them read more thoroughly and critically the second half of the book, which focuses on specific disorders. Each chapter in the second and third sections provides a definition, description, and brief history of the disorder it discusses, and outlines theory and research on etiology and empirically-supported treatments. This edition also features a companion website hosting lecture slides, a testbank, an instructor's manual, case studies and exercises, and more. **Attention-Deficit Hyperactivity Disorder, Fourth Edition A Handbook for Diagnosis and Treatment** Guilford Publications Widely regarded as the standard clinical reference, this volume provides the best current knowledge about attention-deficit/hyperactivity disorder (ADHD) in children, adolescents, and adults. The field's leading authorities address all aspects of assessment, diagnosis, and treatment, including psychological therapies and pharmacotherapy. Core components of ADHD are elucidated. The volume explores the impact of the disorder across a wide range of functional domains--behavior, learning, psychological adjustment, school and vocational outcomes, and health. All chapters conclude with user-friendly Key Clinical Points. New to This Edition \*Reflects significant advances in research and clinical practice. \*Expanded with many new authors and new topics. \*Chapters on cutting-edge interventions: social skills training, dietary management, executive function training, driving risk interventions, complementary/alternative medicine, and therapies for adults. \*Chapters on the nature of the disorder: neuropsychological aspects, emotional dysregulation, peer relationships, child- and adult-specific domains of impairment, sluggish cognitive tempo, and more. **Abnormal Child Psychology A Developmental Perspective** Taylor & Francis Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions. **Handbook of Pediatric Psychology, Fourth Edition** Guilford Press Sponsored by the Society of Pediatric Psychology, this authoritative work is recognized as the definitive reference in the field. In concise, peer-reviewed chapters, leading authorities comprehensively examine links between psychological and medical issues from infancy through adolescence. Psychosocial aspects of specific medical problems and developmental, emotional, and behavioral disorders are explored in depth. The volume discusses issues in training and service delivery and reviews evidence-based approaches to intervention and prevention. See also Clinical Practice of Pediatric Psychology, edited by Michael C. Roberts, Brandon S. Aylward, and Yelena P. Wu, which uses rich case material to illustrate intervention techniques. **Foundations of Clinical and Counseling Psychology** HarperCollins Publishers Covers the foundations of professional psychology in the real world, and offers the fundamental theories, methods and empirical findings. Chapters can be read independently for syllabus flexibility, but can also make connections and build towards the concept of psychotherapy integration. **Essentials of Understanding Abnormal Behavior** Cengage Learning ESSENTIALS OF UNDERSTANDING ABNORMAL BEHAVIOR, 3rd Edition offers the same multidimensional focus, multicultural emphasis, topical coverage, and engaging style as its comprehensive counterpart -- UNDERSTANDING ABNORMAL BEHAVIOR -- in a condensed, student-friendly format. Updated to reflect DSM-5 and the newest scientific, psychological, multicultural, and psychiatric research, the text introduces and integrates the Multipath Model of Mental Disorders to explain how biological, psychological, social, and sociocultural factors interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders, and the book also continues its emphasis on the multicultural, sociocultural, and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance to college students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Contemporary Clinical Psychology** John Wiley & Sons Enjoy a comprehensive and insightful perspective on advanced and foundational topics in clinical psychology with this newly updated resource The newly revised 4th Edition of Contemporary Clinical Psychology delivers a comprehensive and engaging view of the science and practice of clinical psychology. From a variety of different perspectives and in numerous settings, the book presents a realistic survey of the field of clinical psychology, including its history, employment opportunities, significant theoretical underpinnings, practice instructions, and guidelines for how to conduct and interpret research in this rapidly evolving area. Widely recognized author Thomas Plante includes information for specific topics, like the major theoretical models of clinical psychology, as well as general knowledge in this new edition that includes supplemental content like videos and interactive material that will increase student engagement and retention of the subject matter. Alongside chapters on topics including how to conduct contemporary psychological assessments, how to implement psychotherapeutic interventions, and descriptions of consultative, teaching, and administrative roles, Contemporary Clinical Psychology, 4th Edition features: A fully integrative, practical, biopsychosocial approach to upper-level clinical psychology subject matter Brand new and updated student and instructor resources directly integrated into the e-text Supplemental resources like video clips, interactive links, test banks, PowerPoint slides, and an Instructor's Manual Coverage of the Diagnostic and Statistical Manual of Mental Disorders 5, the most recent testing instruments, and the latest research in evidence-based treatment practices How to conduct research in an era of open access and other changes in research publication Perfect for graduate and advanced undergraduate students in introduction to clinical psychology courses in both university psychology and counseling departments, Contemporary Clinical Psychology, 4th Edition also belongs on the bookshelves of students in free-standing schools of psychology offering PsyD and MA degrees. **Abnormal Child and Adolescent Psychology** Routledge Abnormal Child and Adolescent Psychology is a comprehensive introduction to the field. It covers theoretical and methodological foundations and examines the characteristics, epidemiology, etiology, developmental course, assessment, and treatment of disorders of childhood and adolescence. At the heart of the text is the partnership of the developmental psychopathology perspective, which analyzes problems of youth within a developmental context, and a traditional clinical/disorder approach, which underscores the symptoms, causes, and treatments of disorders. Woven throughout the text is the view that behavior stems from the continuous interaction of multiple influences, that the problems of the young are intricately tied to their social and cultural contexts, and that empirical approaches and the scientific method provide the best avenue for understanding the complexity of human behavior. This edition explores the latest areas of research and tackles important contemporary topics, including: how to best classify and diagnose problems the Research Domain Criteria (RDoC) framework the roles of genetics and early brain development and their interaction with the environment the complex roles of family and peers; sex/gender; and culture, ethnicity, and race in psychopathology progress in early intervention and prevention improvements in accessibility and dissemination of evidence-based treatments social issues such as poverty, child maltreatment, substance use, bullying/victimization, and terrorism and war This edition also features a new full-color design and over 150 color figures, tables, and photos. The text is written in a clear and engaging style and is approachable for students with varying academic backgrounds and experiences. It is rich in case descriptions that allow students to examine problems through the lens of youth and their families. The "Accent" boxes foster discussion of current interest topics such as infant mental health, scientific

evidence regarding vaccines and autism, suicidality in sexual minority youth, and the impact of stigmatization. The "Looking Forward" sections focus students' attention on the central concepts to be addressed, while the "Looking Back" sections provide students with a synopsis of the chapter an overview of the concepts for further study and reflection. The text is also supplemented with online resources for students and instructors. **Social Psychology Fifth International Student Edition W.W. Norton & Company** An award-winning author team challenges students to think critically about the concepts, controversies, and applications of social psychology using abundant tools, both in text and online. (NEW) infographics examine important topics like social class, social media effects, and research methodology. InQuizitive online assessment reinforces fundamental concepts, and PowerPoints, test questions, and (NEW) Concept Videos, will help you create the best course materials in the shortest amount of time. **Movies and Mental Illness Using Films to Understand Psychopathology Hogrefe Publishing** **Ethics in Psychology and the Mental Health Professions Standards and Cases Oxford University Press** Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, *Ethics in Psychology and the Mental Health Professions*, the most widely read and cited ethics textbook in psychology, has emerged with a broadened scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality, among others. *Ethics in Psychology and the Mental Health Professions* will be important reading for practitioners and students-in training. An instructors manual is available for professors on <http://www.oup.com/us/companion.websites/9780195149111> **Shyness Perspectives on Research and Treatment Springer Science & Business Media** This volume is about shyness: its definitions and conceptualization as a psychological construct, research on its causes and consequences, methods for measuring shyness, strategies for alleviating the unpleasant experiences associated with shyness, and its connection to other forms of social anxiety and inhibition. The book together was to provide a resource for The principal goal in putting psychologists from several subdisciplines, most notably social, personality, clinical, and developmental psychology, in addition to social scientists from other disciplines. We do not assume that these chapters, considered collectively or individually, provide answers to every conceivable issue with respect to shyness. Rather, we hope that the book will serve to integrate what is known about shyness on the basis of current research and theorizing and to provide both directions and impetus for continued research, theoretical evolution, and improved techniques of assessment and intervention. But one might ask, why another book on shyness? In particular, why a book at this time given the recent appearance of other books on the topic and in view of the extensive literature on related topics such as introversion and anxiety-topics that would seem to compete with shyness for the same conceptual space? Our decision to edit this volume was prompted by several considerations, some practical, others more substantive in nature. **Understanding Abnormal Child Psychology Wiley Global Education** In *Understanding Abnormal Child Psychology*, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention **Handbook of Depression in Children and Adolescents Understanding the Psychology of Diversity SAGE Publications** The updated Third Edition of this best seller presents a highly readable examination of diversity from a unique psychological perspective to teach students how to understand the social and cultural differences in today's society. By exploring how individuals construct their view of social diversity and how they are defined and influenced by it, author Bruce Evan Blaine and new coauthor Kimberly J. McClure Brenchley present all that psychology has to offer on this critically important topic. The new edition features chapters on traditional topics such as categorization, stereotypes, sexism, racism, and sexual prejudice. Further chapters explore nontraditional diversity topics, such as weightism, ageism, and social stigma. Integrated throughout the text are applications of these topics to timely social issues. **Discovering Behavioral Neuroscience: An Introduction to Biological Psychology Cengage Learning** With its comprehensive, authoritative coverage and student-centered pedagogy, *DISCOVERING BEHAVIORAL NEUROSCIENCE: AN INTRODUCTION TO BIOLOGICAL PSYCHOLOGY*, 3rd Edition is ideal for a broad range of students taking a beginning undergraduate course in biological or physiological psychology. Retitled in this edition to reflect the increasing interest in, and importance of, neuroscience, the book provides a foundational understanding of the structure and function of the nervous system and its relationship to both typical and disordered human behavior. Written by an author with more than 30 years of teaching experience at schools ranging from community colleges to the Ivy League, this text presents classic concepts, current topics, and cutting-edge research in a style that is both accessible to beginning and less-prepared students and appealing to students with stronger backgrounds. As a result, the book allows instructors to teach a rigorous course that does not oversimplify the material, while keeping students excited and engaged. Reviewers have praised the text's clear narrative, high-interest examples, pedagogy, and purposeful art program. Updated with hundreds of new citations and to reflect changes in the DSM-5, this edition also includes new boxed features on ethics, careers, research, and health to engage students in the material, promote critical thinking, and prepare students for their future professions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. **Treatment of Disorders in Childhood and Adolescence, Fourth Edition Guilford Publications** Now completely revised (over 90% new), this definitive practitioner reference and course text comprehensively reviews evidence-based treatments for psychological disorders in children and adolescents. The significantly expanded fourth edition covers an increased number of disorders, as well as transdiagnostic issues and public health concerns. Psychosocial, pharmacological, and complementary therapies are identified and described in well-organized chapters that include rich clinical illustrations. Prominent experts address developmental considerations in treatment and offer guidance for tailoring interventions to each child and family's needs. Prior edition title: *Treatment of Childhood Disorders*, Third Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition \*All chapters are new, reflecting over a decade of clinical and empirical developments. \*Chapters on additional clinical issues: bipolar disorder, suicidal and nonsuicidal self-injury, obsessive-compulsive disorder, infant and toddler problems, posttraumatic stress disorder, coping and emotion regulation, bereavement, early-onset schizophrenia, personality disorders, childhood obesity, and sleep problems. \*Chapters on case conceptualization and evidence-based therapist flexibility. \*Illustrative case examples and transcripts added throughout. \*Updated for DSM-5; every chapter also considers transdiagnostic and dimensional issues. **Clinical Psychology Science, Practice, and Culture SAGE Publications** Recipient of the 2017 Textbook Excellence Award from the Textbook & Academic Authors Association (TAA) Up to date with current DSM-5 coverage throughout, the comprehensive, highly-readable Fourth Edition of *Clinical Psychology: Science, Practice, and Culture* provides students vital exposure to the real-world practice of clinical psychology balanced with the latest research in the field. Throughout the book, author Andrew M. Pomerantz explores clinical assessment, psychotherapy, ethical and professional issues, current controversies, and specialized topics in a scholarly, yet fascinating, easy-to-read style. Value-priced and packed with clinical examples, the Fourth Edition offers more coverage of cultural/diversity issues in clinical psychology than any other text for the course, as well as thorough coverage of recent, prominent developments in psychotherapy and clinical assessment. New topics, new pedagogy, expanded discussions of ethics, and hundreds of new references published since 2014 make this a resource students will keep and refer to throughout their professional lives. **Child and Adolescent Psychopathology A Casebook SAGE Publications** Reflecting the latest developments in the field, this Fourth Edition includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation. As they explore complex cases, students learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. **Advanced Abnormal Child Psychology Routledge** There was a time when abnormal child psychology was the stepchild of abnormal psychology, with perhaps one or two chapters in an entire advanced textbook devoted to children. Given the explosive amount of new research on child development in general since the 1980s, "stepchild" is obviously no longer a valid characterization. Indeed, in the last 15 years, many new journals devoted to childhood problems have made their appearance on library bookshelves. The first edition of this book was assembled in an effort to integrate the empirical and clinical literatures and show the advanced undergraduate and beginning graduate student the breadth and depth of our existing knowledge about the disorders that manifest themselves early in development. Now, since its publication in 1995, a great deal more work has been done. This revised and expanded second edition includes much new material from the first edition authors and from several new ones, all respected experts in the field. Part I offers an overview. It outlines: \*historical developments with documentation of the neglect and abuse that children suffered at the hands of society well into the 20th century; \*developmental psychopathology as a theoretical framework to guide research and clinical efforts; \*psychophysiological determinants of behavior, with special attention focused on childhood autism, and attention deficit and antisocial conduct disorders; \*theoretical, methodological, and practical considerations involved in determining investigatory paths including sampling, design selection, measurement, data analysis, and pragmatics; and \*the reactions of children, families, and society to complex and diverse child health problems. Part II addresses assessment and treatment issues. It discusses: \*behavioral treatment of childhood disorders and multiple case examples of commonly used techniques; \*new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy; and \*formulations and a review of preventive interventions. Part III examines specific disorders of childhood and adolescence. It discusses: \*anxiety disorders, affective and mood disorders, mental retardation, autism, specific developmental disorders, conduct disorder, attention-deficit hyperactivity disorder (ADHD), and eating disorders; \*psychological aspects of pediatric disorders--interventions tailored to the needs of the child and family to maximize adaptation and recovery; and \*substance use disorders--ranging from models emphasizing social influences to those focusing on biological vulnerabilities. Each chapter in Part III has an identical structure--clinical description, causes, course, familial contributions, psychological and genetic influences, current treatments, summary--and includes numerous case illustrations.