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**Undoing the Silence Six Tools for Social Change Writing New Village Press** *Undoing the Silence offers guidance to help both citizens and professionals influence democratic process through letters, articles, reports and public testimony. Louise Dunlap, PhD, began her career as an activist writing instructor during the Free Speech Movement of the 1960s. She learned that listening and gaining a feel for audience are just as important to social transformation as the outspoken words of student leaders atop police cars. "Free speech is a first step, but real communication matches speech with listening and understanding. That is when thinking shifts and change happens." Dunlap felt compelled to go where the silences were deepest because her work aimed not just at teaching but also at healing both individual voices and an ailing collective voice. Her tales of those adventures and what she knows about the culture of silence -- how gender, race, education, class, and family work to quiet dissent -- are interwoven with practical methods for people to put their most challenging ideas into words. Louise Dunlap gives writing workshops around the country for universities and social justice, environmental, and peace organizations that help reluctant writers get past their internal censors to find their powerful voice. Her insight strengthens strategic thinking and her "You can do it!" approach makes social-action writing achievable for everyone.*

**Social Changes in a Global World SAGE** *From renowned author Ulrike Schuerkens comes an in-depth exploration of social transformations and developments. Combining an international approach with up-to-date research, this book provides a comprehensive introduction perfect for a range of Sociology courses taught at first and second year.*

**Advancing DEI and Creating Inclusive Environments in the Online Space IGI Global** *Diversity and inclusion are vital practices in today's educational environments, both online and in-person. Implementing inclusive practices to support student development is critical to ensure they receive the best possible education and feel comfortable in the classroom. With the current shift to online teaching and learning, it is especially important to consider how diversity and equity are promoted in these new technological spaces. Advancing DEI and Creating Inclusive Environments in the Online Space considers the process of creating a caring and inclusive teaching and learning environment in online postsecondary institutions by addressing key issues such as creating sites of collaboration and engagement, ensuring and proactively delivering resources and student support, and developing hallmarks of inclusivity to support online course design and faculty development. Covering a range of topics such as strategic planning, social change, and assessment, this reference work is ideal for administrators, higher education faculty, researchers, scholars, practitioners, academicians, instructors, and students.*

**Walden Two Hackett Publishing** *A reprint of the 1976 Macmillan edition. This fictional outline of a modern utopia has been a center of controversy ever since its publication in 1948. Set in the United States, it pictures a society in which human problems are solved by a scientific technology of human conduct.*

**A Crucible Moment College Learning & Democracy's Future, a National Call to Action** *This report from the National Task Force on Civic Learning and Democratic Engagement calls on the nation to reclaim higher education's civic mission. Commissioned by the Department of Education and released at a White House convening in January 2012, the report pushes back against a prevailing national dialogue that limits the mission of higher education to workforce preparation and training while marginalizing disciplines basic to democracy. It calls on educators and public leaders to advance a 21st century vision of college learning for all students, a vision with civic learning and democratic engagement an expected part of every student's college education. The report documents the nation's anemic civic health and includes recommendations for action that address campus culture, general education, and civic inquiry as part of major and career fields as well as hands on civic problem solving across differences. This report was prepared at the invitation of the U.S. Department of Education under the leadership of the Global Perspective Institute, Inc. (GPI) and AAC&U. It was developed with input from a series of national roundtables involving leaders from all parts of the higher education and civic renewal communities.*

**Thoreau's Religion Walden Woods, Social Justice, and the Politics of Asceticism Cambridge University Press** *Boldly reconfigures Walden for contemporary ethics and politics by recovering Thoreau's theological vision of environmental justice.*

**Education for Social Change Perspectives on Global Learning Bloomsbury Publishing** *This book introduces students to education as a vehicle for social change. Douglas Bourn begins by providing historical context of how education has been linked to social change around the world and moves on, in the second section of the book, to discuss potential theoretical and conceptual frameworks for thinking about education for social change. The third sections covers how social change has been explored and promoted within different areas of learning, including schooling, youth work and higher education. The fourth section looks at the opportunities and challenges for promoting education for social change and reviews current international initiatives including those of global citizenship and climate change. Key theorists are introduced throughout the book including bell hooks, Dewey, Giroux, Gramsci, and Freire. Each chapter begins with an opening question and ends with bulleted concluding points, questions for discussion and a further reading list. The book includes a foreword written by Tania Ramalho (State University of New York, USA).*

**Exceptional Senior Student Affairs Administrators' Leadership Strategies and Competencies for Success National Association of Student Personnel Administration Chinese Village, Socialist State Yale University Press** *This portrait of social change in the North China plain depicts how the world of the Chinese peasant evolved during an era of war and how it in turn shaped the revolutionary process. The book is based on evidence gathered from archives and*

interviews with villagers and rural officials. **Doing School How We Are Creating a Generation of Stressed Out, Materialistic, and Miseducated Students Yale University Press** This book offers a highly revealing and troubling view of today's high school students and the ways they pursue high grades and success. Denise Pope, veteran teacher and curriculum expert, follows five motivated and successful students through a school year, closely shadowing them and engaging them in lengthy reflections on their school experiences. What emerges is a double-sided picture of school success. On the one hand, these students work hard in school, participate in extracurricular activities, serve their communities, earn awards and honours, and appear to uphold school values. But on the other hand, they feel that in order to get ahead they must compromise their values and manipulate the system by scheming, lying, and cheating. In short, they do school, that is, they are not really engaged with learning nor can they commit to such values as integrity and community. The words and actions of these five students - two boys and three girls from diverse ethnic and socioeconomic backgrounds - underscore the frustrations of being caught in a grade trap that pins future success to high grades and test scores. Their stories raise critical questions that are too important for parents, educators, and community leaders to ignore. Are schools cultivating an environment that promotes intellectual curiosity, cooperation, and integrity? Or are they fostering anxiety, deception, and hostility? Do today's schools inadvertently impede the very values they claim to embrace? Is the success that current assessment practices measure the kind of success we want for our children? **Internet Usage in Sierra Leone Xlibris Corporation** The purpose of this book is to investigate Internet usage rate, pattern, and its relation to perceived business outcome before and after Wi-Fi technology deployment in Sierra Leone. **Student Handbook; 1 Hassell Street Press** This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. **Reclaiming Our Health A Guide to African American Wellness Yale University Press** "An interactive and empowering book" to help African American men and women create a new vision of better health and navigate the health care system (BET.com). According to the federal Office of Minority Health, African Americans "are affected by serious diseases and health conditions at far greater rates than other Americans." In fact, African Americans suffer an estimated 85,000 excess deaths every year from diseases we know how to prevent: heart disease, stroke, cancer, high blood pressure, and diabetes. In this important and accessible book, Dr. Michelle Gourdine provides African Americans with the knowledge and guidance they need to take charge of their wellbeing. Reclaiming Our Health begins with an overview of the primary health concerns facing African Americans and explains who is at greatest risk of illness. Expanding on her career and life experiences as an African American physician, Dr. Gourdine presents key insights into the ways African American culture shapes health choices—how beliefs, traditions, and values can influence eating choices, exercise habits, and even the decision to seek medical attention. She translates extensive research into practical information and presents readers with concrete steps for achieving a healthier lifestyle, as well as strategies for navigating the health-care system. This interactive guide with illustrations is a vital resource for every African American on how to live a healthier and more empowered life, and an indispensable handbook for health-care providers, policy makers, and others working to close the health gap among people of color. Says Gourdine, "I wrote this book to empower our community to solve our own health problems and save our own lives." **Scholarship Reconsidered Priorities of the Professoriate John Wiley & Sons** Shifting faculty roles in a changing landscape Ernest L. Boyer's landmark book *Scholarship Reconsidered: Priorities of the Professoriate* challenged the publish-or-perish status quo that dominated the academic landscape for generations. His powerful and enduring argument for a new approach to faculty roles and rewards continues to play a significant part of the national conversation on scholarship in the academy. Though steeped in tradition, the role of faculty in the academic world has shifted significantly in recent decades. The rise of the non-tenure-track class of professors is well documented. If the historic rule of promotion and tenure is waning, what role can scholarship play in a fragmented, unbundled academy? Boyer offers a still much-needed approach. He calls for a broadened view of scholarship, audaciously refocusing its gaze from the tenure file and to a wider community. This expanded edition offers, in addition to the original text, a critical introduction that explores the impact of Boyer's views, a call to action for applying Boyer's message to the changing nature of faculty work, and a discussion guide to help readers start a new conversation about how *Scholarship Reconsidered* applies today. **Educational Leadership and Administration SAGE Publications Limited** Editors and co-editors identify across five regions in the world - Canada, the United States, the United Kingdom, Hong Kong, Australia and New Zealand - previously published articles in educational leadership including representational theoretical, conceptual and empirical pieces which are trend setters for that epoch. **And Justice for ELs A Leader's Guide to Creating and Sustaining Equitable Schools Corwin** And Justice for ELs is a resource every school leader must read right away—for that matter, keep within arm's reach because you're certain to refer to it constantly. Ayanna Cooper, a former U.S. Department of State English Language Specialist, has "been there, done that" and is now prepared to share with you how best to translate today's federal mandates into actionable steps for ensuring the civil rights of our nation's multilingual learners. Because it is impossible to provide specific advice or guidance for every possible situation, Ayanna focuses on the "need-to knows" for making informed decisions within your own building: Eight questions you must ask—and how to obtain answers—before planning English language development services The most common EL program models, with special emphasis on scheduling, along with specific challenges and appropriate staffing The why and how of evaluating English language education, regardless of the evaluation tool, and ways to facilitate conversations with teachers before and after observation How to determine the type of professional learning that will have the greatest impact in your unique context Recommendations for establishing productive relationships with linguistically diverse families and communities Just about every tool you could possibly need, including a glossary of acronyms, useful advocacy organizations, and templates for supporting professional learning But what you'll love most is the way Ayanna "keeps it real." Every chapter is framed around a "What Would You Do?" scenario, for which she ultimately provides an answer(s) as well as guiding questions to help you think through the issues. Take a look for yourself. We know you'll agree that And Justice for ELs is without question a one-of-a-kind resource. "And Justice for ELs is an excellent guide for practitioners who seek to provide their English learners with high-quality instruction in all subject areas. Too often such students are

relegated an education that marginalizes them academically and fails to develop their native language skills. We can and must do a better job for these students, and in this book Ayanna Cooper shows us how." ~Pedro A. Noguera

**Walden Self-Reliance The Unparalleled Vision of Personal Power from America's Greatest Transcendental Philosopher HBG** *The Extraordinary Manifesto of Independent Living -Newly Abridged and Introduced in this Powerful Condensation Self-Reliance is a life-changing experience-its message of nonconformity, self-expression, and personal independence can awaken you to a new, and better, way of living. Now, historian and New Thought scholar Mitch Horowitz has deftly and faithfully retained the most powerful ideas of Ralph Waldo Emerson's original classic, and reintroduced this work in this one-of-a-kind condensation. Listenable within the space of an average commute or lunch hour, the experience of Self-Reliance may represent a true turning point in your life.*

**Unearthing Seeds of Fire The Idea of Highlander John F Blair Pub** *A history of the Highlander Folk School of Ozone, Tennessee, of its founder Myles Horton, and of its efforts in teaching adults how to advance the causes of labor organizing civil rights, and anti-poverty programs*

**Tea War A History of Capitalism in China and India Yale University Press** *A history of capitalism in nineteenth- and twentieth-century China and India exploring the competition between their tea industriesTea remains the world's most popular commercial drink today, and at the turn of the twentieth century, it represented the largest export industry of both China and colonial India. In analyzing the global competition between Chinese and Indian tea, Andrew B. Liu challenges past economic histories premised on the technical "divergence" between the West and the Rest, arguing instead that seemingly traditional technologies and practices were central to modern capital accumulation across Asia. He shows how competitive pressures compelled Chinese merchants to adopt abstract, industrial conceptions of time, while colonial planters in India pushed for labor indenture laws to support factory-style tea plantations. Further, characterizations of China and India as premodern backwaters, he explains, were themselves the historical result of new notions of political economy adopted by Chinese and Indian nationalists, who discovered that these abstract ideas corresponded to concrete social changes in their local surroundings. Together, these stories point toward a more flexible and globally oriented conceptualization of the history of capitalism in China and India.*

**Electoral Realignment A Critique of an American Genre Yale University Press** *The study of electoral realignments is one of the most influential and intellectually stimulating enterprises undertaken by American political scientists. Realignment theory has been seen as a science able to predict changes, and generations of students, journalists, pundits, and political scientists have been trained to be on the lookout for "signs" of new electoral realignments. Now a major political scientist argues that the essential claims of realignment theory are wrong—that American elections, parties, and policymaking are not (and never were) reconfigured according to the realignment calendar. David Mayhew examines fifteen key empirical claims of realignment theory in detail and shows us why each in turn does not hold up under scrutiny. It is time, he insists, to open the field to new ideas. We might, for example, adopt a more nominalistic, skeptical way of thinking about American elections that highlights contingency, short-term election strategies, and valence issues. Or we might examine such broad topics as bellicosity in early American history, or racial questions in much of our electoral history. But we must move on from an old orthodoxy and failed model of illumination.*

**Reason & Rigor How Conceptual Frameworks Guide Research SAGE Publications** *Designed for novice as well as more experienced researchers, Reason & Rigor by Sharon M. Ravitch and Matthew Riggan presents conceptual frameworks as a mechanism for aligning literature review, research design, and methodology. The book explores the conceptual framework—defined as both a process and a product—that helps to direct and ground researchers as they work through common research challenges. Focusing on published studies on a range of topics and employing both quantitative and qualitative methods, the updated Second Edition features two new chapters and clearly communicates the processes of developing and defining conceptual frameworks.*

**Fast Facts about Diversity, Equity, and Inclusion in Nursing Building Competencies for an Antiracism Practice Springer Publishing Company** *Delivers a comprehensive toolbox for understanding race and racism at structural, institutional, and individual levels This nursing handbook introduces and defines key terms about race and racism for nurses, nursing students, and nurse educators. It addresses how race and racism act as structural and core social determinants of health and propel health inequities. It moves beyond a focus on multicultural approaches for understanding inequity toward a recognition of the broader impact that both systemic and structural racism have had on inequality in health and life opportunities. Through a social justice lens, the book underscores how nurses, as frontline health professionals, need to understand racism as a factor behind these inequities and its significance to their working environment and nursing practice. In concise chapters with brief paragraphs and bulleted information, this practical handbook offers strategies for how to productively engage in a dialogue about race and racism. It considers the history of racism in the United States and then breaks down how it operates at structural, institutional, and individual levels. Case studies illustrate such concepts as microaggressions, implicit bias, power, privilege, and intersectionality in order to foster understanding and provide opportunities for both self-reflection and collective conversation. Key Features: Delivers clear and easy-to-read content in concise, bulleted format Empowers nurses to initiate conversations about race and racism in the workplace and classroom with confidence and ease Provides an historical context for understanding how racism contributes to inequities in health and economic opportunities Illustrates concepts with case studies and reflection questions Features "Fast Facts" boxes that highlight essential information at a glance Promotes the concepts of antiracism, diversity, equity, inclusion, and belonging*

**Effective and Creative Leadership in Diverse Workforces Improving Organizational Performance and Culture in the Workplace Springer** *This book examines the role of corporate culture in the execution of successful strategies for diversity and innovation. It explores how information is communicated across real organizations and how diversity impacts the effectiveness of the communication. As modern communication becomes more challenging within diverse groups, the varying content and contexts must be considered. Communications across a diverse organization requires thought and understanding. Further, though a workforce may be diverse, it may not properly function. Effective and creative leadership is needed to employ a diverse workforce for the greatest impact on company culture and performance. With its model and case studies illustrating how diversity helps shape corporate culture, this book serves as a valuable resource for HR researchers and scholar-practitioners.*

**The Worth of the University Yale University Press** *DIV Published on the occasion of Richard C. Levin's retirement as president of Yale University, this captivating collection of speeches and essays from the past decade reflects both his varied intellectual passions and his deep commitment to university life and leadership. Whether discussing the economic implications of climate change or speaking to an incoming class of Yale freshmen, he argues for the vital importance of scholarship and the critical role that universities play in educating students and promoting the overall well-being of our society. This collection is a sequel to The Work of the University, which contained the principal writings from*

Levin's first decade as Yale's president, and it enunciates many of the same enduring themes: forging a strong partnership with the city of New Haven, rebuilding Yale's physical infrastructure, strengthening science and engineering, and internationalizing the university. But this companion volume also captures the essence of university leadership. In addressing topics as varied as his personal sources of inspiration, the development of Asian universities, and the university's role in promoting innovation and economic growth, Levin challenges the reader to be more engaged, more creative, more innovative, and above all, a better global citizen. Throughout, his commitment to and affection for Yale shines through.

**Qualitative Journeys Student and Mentor Experiences With Research SAGE Publications** *Qualitative Journeys: Student and Mentor Experiences with Research* takes a fresh approach to teaching qualitative research. Authors Victor Minichiello and Jeffrey Kottler share stories of student qualitative research experiences that reveal the struggles, the joys, the discoveries, and the surprises that take place during the qualitative research journey. By studying examples of student research (including obstacles and how they were overcome), readers learn through the real-life experiences of other students. Throughout the textbook, the authors offer pragmatic guidance for what works and what does not work, along with suggested solutions. **Features and Benefits** Provides the nuts and bolts of qualitative research in Part I Includes a dozen "qualitative journeys," narratives that tell the story of research studies, how they evolved, what was involved, and how they were conceived and conducted Focuses on research from the perspective of student experiences and demonstrates the partnership between students and their mentors Includes domestic and international examples of qualitative studies and real-life stories that convey the excitement and meaning of research Considers the lessons learned and the main themes derived from all the qualitative journeys *Qualitative Journeys: Student and Mentor Experiences with Research* is appropriate for use as a supplement or core text for courses in *Qualitative Research, Counseling Research Methods, or Social Work Research Methods*.

**Coming of Age the Rite Way Youth and Community Development Through Rites of Passage Oxford University Press** *Coming of Age the RITE Way: Youth & Community Development through Rites of Passage* addresses the absence of community-oriented rites of passage. This book is distinguished from others in that it combines almost fifty years of scholarship and practice to examine the concepts of rites of passage and sense of community, as it exists in literature and life. It focuses on the reciprocal relationship between rites of passage and sense of community and ways for it to impact the development of children and the health and adaptability of their community. This text raises and answers some of the most fundamental questions facing parents, schools and communities; How do we raise our children to be resilient, self-reliant, capable adults who are competent and with compassion that is manifested in civic engagement for social justice? The book sets forth guiding principles and clear methods for putting into practice a whole systems approach to youth development through rites of passage. The approach involves connecting and enhancing environments and building competencies, which promote the positive development of children and youth in their families, in their schools, among their peers in their community and with a strong connection to the natural world. It provides extensive narratives and case studies to illustrate how a framework of rites of passage is used to weave a common language throughout the community and links techniques for youth development with prevention, identification, intervention, and treatment and strengthens the fabric of community support.

**Fast Facts About Diversity, Equity, and Inclusion in Nursing** *Delivers a comprehensive toolbox for understanding race and racism at structural, institutional, and individual levels* This nursing handbook introduces and defines key terms about race and racism for nurses, nursing students, and nurse educators. It addresses how race and racism act as structural and core social determinants of health and propel health inequities. It moves beyond a focus on multicultural approaches for understanding inequity toward a recognition of the broader impact that both systemic and structural racism have had on inequality in health and life opportunities. Through a social justice lens, the book underscores how nurses, as frontline health professionals, need to understand racism as a factor behind these inequities and its significance to their working environment and nursing practice. In concise chapters with brief paragraphs and bulleted information, this practical handbook offers strategies for how to productively engage in a dialogue about race and racism. It considers the history of racism in the United States and then breaks down how it operates at structural, institutional, and individual levels. Case studies illustrate such concepts as microaggressions, implicit bias, power, privilege, and intersectionality in order to foster understanding and provide opportunities for both self-reflection and collective conversation. **Key Features:** Delivers clear and easy-to-read content in concise, bulleted format Empowers nurses to initiate conversations about race and racism in the workplace and classroom with confidence and ease Provides an historical context for understanding how racism contributes to inequities in health and economic opportunities Illustrates concepts with case studies and reflection questions Features Fast Facts boxes that highlight essential information at a glance Promotes the concepts of antiracism, diversity, equity, inclusion, and belonging

**The Oxford Handbook of Social Justice in Music Education Oxford University Press** *Music education has historically had a tense relationship with social justice. On the one hand, educators concerned with music practices have long preoccupied themselves with ideas of open participation and the potentially transformative capacity that musical interaction fosters. On the other hand, they have often done so while promoting and privileging a particular set of musical practices, traditions, and forms of musical knowledge, which has in turn alienated and even excluded many children from music education opportunities. The Oxford Handbook of Social Justice in Music Education provides a comprehensive overview and scholarly analyses of the major themes and issues relating to social justice in musical and educational practice worldwide. The first section of the handbook conceptualizes social justice while framing its pursuit within broader contexts and concerns. Authors in the succeeding sections of the handbook fill out what social justice entails for music teaching and learning in the home, school, university, and wider community as they grapple with cycles of injustice that might be perpetuated by music pedagogy. The concluding section of the handbook offers specific practical examples of social justice in action through a variety of educational and social projects and pedagogical practices that will inspire and guide those wishing to confront and attempt to ameliorate musical or other inequity and injustice. Consisting of 42 chapters by authors from across the globe, the handbook will be of interest to anyone who wishes to better understand what social justice is and why its pursuit in and through music education matters.*

**Philosophy in America Primary Readings Pearson College Division** *This anthology presents selections from American philosophy, 1720 to the present, and a critical narrative of important philosophers working during the same time period. The selected works represent some of the defining and persistent trends in the development of American thought—historically significant and important as they point to the development of ideals and expectations that characterize the American experience. In-depth coverage includes primary selections from Jonathan Edwards (1703-58), to very recent philosophers such as Robert Nozick, John Rawls, Virginia Held, and Richard Rorty. It also looks at important elements of the development in American women's rights, civil*

rights, and mainstream philosophy. MARKET For individuals interested in American philosophy and literature. **Coping with the Threat of Ebola A Case Study Dorrance Publishing** *Coping with the Threat of Ebola: A Case Study* By: Dr. Augustine Manneh Sumo The 2014 Ebola virus disease (EVD) outbreak in West Africa remains in the news. However, despite how prolific this disease is, the main reservoir for Ebola is unknown. The virus for now has no cure, or vaccine. This book illuminates this mysterious disease by explaining the experiences of Ebola virus survivors and their caregivers during the 2014 Ebola outbreak in West Africa. It also highlights experiences of government, nongovernmental organizations, media reporters, and academicians who were on the frontline during the outbreak. The book specifically explained how Monrovia coped with the threat of Ebola and the scientific approach used to minimize and to stop the spread of the EVD. It is interesting to note that Ebola is one of the world's worst recorded pandemics. As the world currently wrestles with the COVID-19 pandemic, it is crucial to note the importance of public health education. This is a must-read book; it helps to prepare health workers and the general public in the event of an outbreak. This book could start a revolution. A revolution that could spark the need for more public awareness and research into the understanding of the transmission of EVD and the possible discovery of a vaccine to prevent a human infection. It is my hope that this book will help educate and guide the reader about EVD infection and prevention. **The Alumni Factor A Revolution in College Rankings (2013-2014 Edition) Greenleaf Book Group** This book began with a simple premise—that there is a better way to assess and rank colleges and universities in America than those currently being offered. The primary outcomes of most of today's rankings are: 1. To provide readers a view of what life is like as an undergraduate, and 2. To give insight into who comes into the college. The Alumni Factor, on the other hand, is more interested in who comes out. The aim of this guide is to describe how well a college or university actually develops and shapes its students and what becomes of them after they graduate. The Alumni Factor is interested in the actual outcomes experienced by college graduates and the role their college played in creating those outcomes. The Alumni Factor believes this information regarding graduate outcomes is truly essential to understanding and assessing our colleges and universities today. In line with these goals, The Alumni Factor provides a detailed, in-depth profile of graduates from 225 of our nation's top colleges. The profiles were constructed almost entirely with data and insights from the actual college alumni themselves. Readers will find The Alumni Factor to be a fascinating look at the incredibly diverse academic, social and cultural choices available to capable students today. **Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes Perspectives on Online Technologies and Outcomes IGI Global** "This book provides a comprehensive framework of trends and issues related to adult learning"--Provided by publisher. **Web-Based Education: Concepts, Methodologies, Tools and Applications Concepts, Methodologies, Tools and Applications IGI Global** "This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective educational delivery"--Provided by publisher. **Learning to Collaborate, Collaborating to Learn Engaging Students in the Classroom and Online Stylus Publishing, LLC** Students who know how to collaborate successfully in the classroom will be better prepared for professional success in a world where we are expected to work well with others. Students learn collaboratively, and acquire the skills needed to organize and complete collaborative work, when they participate in thoughtfully-designed learning activities. *Learning to Collaborate, Collaborating to Learn* uses the author's Taxonomy of Online Collaboration to illustrate levels of progressively more complex and integrated collaborative activities. - Part I introduces the Taxonomy of Online Collaboration and offers theoretical and research foundations. - Part II focuses on ways to use Taxonomy of Online Collaboration, including, clarifying roles and developing trust, communicating effectively, organizing project tasks and systems. - Part III offers ways to design collaborative learning activities, assignments or projects, and ways to fairly assess participants' performance. *Learning to Collaborate, Collaborating to Learn* is a professional guide intended for faculty, curriculum planners, or instructional designers who want to design, teach, facilitate, and assess collaborative learning. The book covers the use of information and communication technology tools by collaborative partners who may or may not be co-located. As such, the book will be appropriate for all-online, blended learning, or conventional classrooms that infuse technology with "flipped" instructional techniques. **Civic Ideals Conflicting Visions of Citizenship in U.S. History Yale University Press** Is civic identity in the United States really defined by liberal, democratic political principles? Or is U.S. citizenship the product of multiple traditions--not only liberalism and republicanism but also white supremacy, Anglo-Saxon supremacy, Protestant supremacy, and male supremacy? In this powerful and disturbing book, Rogers Smith traces political struggles over U.S. citizenship laws from the colonial period through the Progressive era and shows that throughout this time, most adults were legally denied access to full citizenship, including political rights, solely because of their race, ethnicity, or gender. Basic conflicts over these denials have driven political development and civic membership in the U.S., Smith argues. These conflicts are what truly define U.S. civic identity up to this day. Others have claimed that nativist, racist, and sexist traditions have been marginal or that they are purely products of capitalist institutions. In contrast, Smith's pathbreaking account explains why these traditions have been central to American political and economic life. He shows that in the politics of nation building, principles of democracy and liberty have often failed to foster a sense of shared "peoplehood" and have instead led many Americans to claim that they are a "chosen people," a "master race" or superior culture, with distinctive gender roles. Smith concludes that today the United States is in a period of reaction against the egalitarian civic reforms of the last generation, with nativist, racist, and sexist beliefs regaining influence. He suggests ways that proponents of liberal democracy should alter their view of U.S. citizenship in order to combat these developments more effectively. **Nexus New York Latin/American Artists in the Modern Metropolis Yale University Press** An examination of the pioneering Caribbean and Latin American artists who resided in New York prior to WWII and shaped the American avant-garde Between 1900 and 1942, New York City was the site of extraordinary creative exchange where artists could share ideas in a global context. The swiftly changing urban landscape before and between the World Wars inspired the erosion of artistic boundaries and fostered a new climate of modernist experimentation. *Nexus New York* focuses on key artists from the Caribbean and Latin America who entered into dynamic cultural and social dialogues with the American-based avant-garde and participated in the development of a new modern discourse. Featuring both celebrated and little-known figures of this period, including Carlos Enríquez, Alice Neel, Marius de Zayas, Francis Picabia, Joaquín Torres-García, José Clemente Orozco, Matta, and Robert Motherwell, contributing authors also discuss the specific environments in which they flourished, including the Art Students League, the Siqueiros Experimental Workshop, and the New School for Social Research. A fascinating look at 20th-century modernism,

*this book provides the first view of the important encounters between artists of the Americas.* **Ethics for the Information Age Addison-Wesley** *Widely praised for its balanced treatment of computer ethics, Ethics for the Information Age offers a modern presentation of the moral controversies surrounding information technology. Topics such as privacy and intellectual property are explored through multiple ethical theories, encouraging readers to think critically about these issues and to make their own ethical decisions.* **Polarity Management Identifying and Managing Unsolvable Problems Human Resource Development** *University level text. Some complex problems simply do not have "solutions." The key to being an effective leader is being able to recognize and manage such problems. Polarity Management presents a unique model and set of principles that will challenge you to look at situations in new ways. Also included are exercises to strengthen your skills, and case studies to help you begin applying the model to your own unsolvable problems.* **Grimms' Bad Girls and Bold Boys The Moral and Social Vision of the Tales** *In this book -- the first in more than fifty years to treat the entire body of Grimms' Tales -- Ruth B. Bottigheimer provides a thorough analysis of the stories' content, focusing in particular on the matter of gender. By combining a sociohistorical examination of the stories with close scrutiny of the language in which they are told, Bottigheimer reveals coherent patterns of motif, plot, and image and brings new insight into the moral and social vision of the collection.*