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Anti-Muslim Prejudice Past and Present Routledge This collection makes a unique contribution to the study of anti-Muslim prejudice by placing the issue in both its past and present context. The essays cover historical and contemporary subjects from the eleventh century to the present day. They examine the forms that anti-Muslim prejudice takes, the historical influences on these forms, and how they relate to other forms of prejudice such as racism, antisemitism or sexism, and indeed how anti-Muslim prejudice becomes institutionalized. This volume looks at anti-Muslim prejudice from a wide range of disciplinary perspectives, including politics, sociology, philosophy, history, international relations, law, cultural studies and comparative literature. The essays contribute to our understanding of the different levels at which anti-Muslim prejudice emerges and operates - the local, the national and the transnational - by also including case studies from a range of contexts including Britain, Europe and the US. This book contributes to a deeper understanding of contemporary political problems and controversial topics, such as issues that focus on Muslim women: the 'headscarf' debates, honour killings and forced marriages. There is also analysis of media bias in the representation of Muslims and Islam, and other urgent social and political issues such as the social exclusion of European Muslims and the political mobilisation against Islam by far-right parties. This book was published as a special issue of *Patterns of Prejudice*.

ROOT CAUSES OF WESTERN ANTI-ISLAMIC ANTAGONISM: JUDAISM, CHRISTIANITY AND THE SECULAR Cinius Yayınları This research seeks to examine the root causes of Western anti-Islamic antagonism in the three main realms of the West, i.e. Judaism, Christianity and the secular. To achieve this goal, it first focuses on the Jewish and Christian scriptures and perceptions in chronological order. Their respective manifestations in history are introduced encompassing the Medina period,

age of Islamic conquests, Middle Ages, Early Modern Period and Contemporary Period. Since the literature hardly conceptualises “Jewish” or “Christian” anti-Islamism as such, relevant knowledge was extracted from the present literature and put into a coherent narrative. The findings indicate that Jewish and Christian scriptures, particularly the passages about Abraham, Sarah, Hagar, Isaac and Ishmael and contents concerning eschatology, make anti-Islamic interpretations possible. Jewish anti-Islamic antagonism is observed to primarily stem from the ethno-centric self-perception and eschatological agenda of Judaism, whereas Christian anti-Islamic antagonism from the ontological instability and eschatological scenarios of Christianity. In the subsequent chapter, the research examines the secular antagonism towards Islam and Muslims. The secular is approached in a theoretical framework of three levels that are paradigm, people and society. According to findings, secular anti-Islamism appears to originate from the ideals of the secular to imagine a people, society and world order free of religion. The final chapter consists of evaluation of the findings and concrete suggestions to tackle the problem of Western anti-Islamism. *Root Causes of Anti-Islamic Antagonism* argues for a deep-rooted approach to anti-Islamism studies and suggests that it is a scholarly necessity to focus on these three main realms in the West to understand the anti-Islamic phenomena properly. *Malaysian Media Studies: Integrating Perspectives* (UM Press) The University of Malaya Press This edited volume revisits developments in the field of media education and media studies at a time when society is experiencing a ubiquitous networked, digital media environment. Rapid advances in media and communication technologies and the accompanying developments in social, cultural, political, and economic realms pose unexpected challenges to the curricula of long-established media and communication schools. As opposed to rigidly structured nation-based mass media systems of the past century, the new global media sphere celebrates the breaking down of borders - whether spatial, cultural or social. Today, in the second half of the second decade of the 21st century, this problem translates into what, and how to teach students of media, who in all likelihood, are more adept media consumers and producers, than their teachers. In a region where educational institutions and educators don't transform as fast as media technologies do, there is a need to problematize, and to reflect upon the situation. This edited volume examines critical issues related to media studies at local institutions of higher learning, and includes a sampling of research charting new directions in local media scholarship. Contributions to this edited volume reflect the shared concerns of media educators and researchers in Malaysia and two neighboring countries, Indonesia and Thailand. Three main themes underscore this volume, reflecting their importance to the evolution of media education, and to a certain extent, research as well:

- Historical development of media education and training
- Current developments and future trajectories of media education in a globalized digital media environment
- Analysis of media and society

Research Anthology on Racial Equity, Identity, and Privilege IGI Global Past injustice against racial groups rings out throughout history and negatively affects today's society. Not only do people hold onto negative perceptions, but government processes and laws have remnants of these past ideas that impact people today. To enact change and promote justice, it is essential to recognize the generational trauma experienced by these groups. The Research Anthology on Racial Equity, Identity, and Privilege analyzes the impact that past racial inequality has on society today. This book discusses the barriers that were created throughout history and the ways to overcome them and heal as a community. Covering topics such as critical race theory, transformative change, and intergenerational trauma, this three-volume comprehensive major reference work is a dynamic resource for sociologists, community leaders, government officials, policymakers, education administration, preservice teachers, students and professors of higher education, justice advocates, researchers, and academicians. Processes of Prejudice Theory, Evidence and Intervention Islamophobia and Radicalisation A Vicious Cycle Oxford University Press Since the 1970s, there have been three challenges to traditional, homogeneous "national" identities across the Western world: political and socioeconomic inequality; neoliberal globalization; and more diverse, multicultural societies. As in the US and elsewhere in Western Europe, the decline of an old, masculinized national identity has now begun to open a new, dark era for Britain. Ever since the "war on terror" was added to the mix, "others" in Britain have been brutally demonized. Muslims, routinely presented as the source of society's ills, are subjected to both symbolic and actual violence. Deep-seated and structurally racialized norms amplify the isolation and alienation impeding Muslim integration. Both these "left-behind" Muslims and white-British groups who perceive themselves as the true nation are under pressure from ongoing geopolitical concerns in the Muslim world, as well as widening divisions at home. Tahir Abbas argues that, in this context, the symbiotic intersections between Islamophobia and radicalization intensify and expand. His book is a warning of the world that results: a rise in hate crime, the institutionalization of Islamophobia, and the normalization of war and conflict. Islamophobia Understanding Anti-Muslim Racism through the Lived Experiences of Muslim Youth Springer The 9/11 terror attacks and the ensuing War on Terror have profoundly impacted Muslim communities across North America. Islamophobia: Understanding Anti-Muslim Racism through the Lived Experiences of Muslim Youth is a timely exploration of the experiences of young Canadian Muslims and the challenges they have encountered since 9/11. Through framing anti-Muslim racism, or 'Islamophobia', from a critical race perspective, Naved Bakali theorizes how racist treatment of Muslims in public and political spheres has been mediated through the War on Terror. Furthermore, he examines the lived experiences of Muslim youth as they navigate issues relating to race, gender, identity, and politics in their schools and broader society. This book uncovers systemic bias and racism

experienced by Muslim youth in a climate that is increasingly becoming hostile towards Muslims. Ultimately, the findings detailed in this work suggest that anti-Muslim racism in the post-9/11 era is inextricably linked to the effects of the War on Terror in the North American context. Moreover, Islamophobia is also impacted by localized practices, policies, and nationalist debates. This book is a unique contribution to the field of anti-racism education as it examines systemic and institutionalized racism towards Muslims in Canadian secondary schools in the context of the War on Terror. The Empire of Disgust Prejudice, Discrimination, and Policy in India and the US Oxford University Press All known societies exclude one or more minority groups, frequently employing a rhetoric of disgust to justify stigmatization. For instance, in European anti-Semitism, Jews were considered hyper-physical and crafty; some upper-caste Hindus find the lower castes dirty and untouchable; and people with physical disabilities have been considered subhuman and repulsive. Exclusions vary in their scope and also in the specific disgust-ideologies underlying them. In The Empire of Disgust, scholars present an interdisciplinary and comparative study of varieties of stigma and prejudice in India and USA—along the axes of caste, race, gender identity, age, sexual orientation, disability, ethnicity, religion, and economic class—pervading contemporary social and political life. In examining these forms of stigma and their intersections, the contributors present theoretically pluralistic and empirically sensitive accounts that explain group-based stigma and suggest forward-looking remedies, including group resistance to subordination as well as institutional and legal change, equipped to eliminate stigma in its multifaceted forms. Identity Process Theory Identity, Social Action and Social Change Cambridge University Press World-renowned social psychologists present some of the key developments in identity process theory, examining identity, social action and social change. Self-theories Their Role in Motivation, Personality, and Development Psychology Press This innovative text sheds light on how people work -- why they sometimes function well and, at other times, behave in ways that are self-defeating or destructive. The author presents her groundbreaking research on adaptive and maladaptive cognitive-motivational patterns and shows: * How these patterns originate in people's self-theories * Their consequences for the person -- for achievement, social relationships, and emotional well-being * Their consequences for society, from issues of human potential to stereotyping and intergroup relations * The experiences that create them This outstanding text is a must-read for researchers in social psychology, child development, and education, and is appropriate for both graduate and senior undergraduate students in these areas. The Politics of Multiculturalism in the New Europe Racism, Identity and Community Palgrave Macmillan On multiculturalism Outsiders at Home The Politics of American Islamophobia Cambridge University Press Muslim Americans are grossly marginalized in US democracy and mainstream politics. The situation developed rapidly and is getting worse. Genocidal Nightmares

Narratives of Insecurity and the Logic of Mass Atrocities Bloomsbury Publishing USA This book offers a novel and productive explanation of why 'ordinary' people can be moved to engage in destructive mass violence (or terrorism and the abuse of rights), often in large numbers and in unexpected ways. Its argument is that narratives of insecurity (powerful horror stories people tell and believe about their world and others) can easily make extreme acts appear acceptable, even necessary and heroic. As in action or horror movies, the script dictates how the 'hero' acts. The book provides theoretical justifications for this analysis, building on earlier studies but going beyond them in what amount to a breakthrough in mapping the context of mass violence. It backs its argument with a large number of case studies covering four continents, written by prominent scholars from the relevant countries or with deep knowledge of them. A substantial introduction by the UN's Special Advisor on the Prevention of Genocide demonstrates the policy relevance of this path-breaking work.

European Review of Social Psychology: Routledge The European Review of Social Psychology (ERSP) is an international open-submission review journal, published under the auspices of the European Association of Social Psychology. It provides an outlet for substantial, theory-based reviews of empirical work addressing the full range of topics covered by the field of social psychology. Potential authorship is international, and papers are edited with the help of a distinguished, international editorial board. Articles published in ERSP typically review a programme of the authors own research, as evidenced by the author's own papers published in leading peer-reviewed journals. The journal welcomes theoretical contributions that are underpinned by a substantial body of empirical research, which locate the research programme within a wider body of published research in that area, and provide an integration that is greater than the sum of the published articles. ERSP also publishes conventional reviews and meta-analyses. All published review articles in this journal have undergone rigorous peer review, based on initial screening and refereeing by the Editors and at least two independent, expert referees.

Islamophobia History, Context and Deconstruction SAGE Publishing India The only common aspect among all definitions of Islamophobia is that all of them have something negative to say about Muslims or Islam or both. This book traces Islamophobia as a phenomenon from history and attempts to break some of the myths that are dominant in contemporary literature. It explains how the fear of Islam travelled through ages, adding more ills into its ambit and escalating to a level of generalized fear of Muslims today. **Islamophobia: History, Context and Deconstruction** challenges many established theories including that of the influential post-colonial writer and critic. Edward Said's view that Islamophobia is European hostility and prejudice towards Arabo-Muslim people. The author envisages Islamophobia as a multidimensional construct and provides tools for measuring its manifold dimensions. The book focuses on providing a diagnosis of the problem and prognostic solutions to avoid further

degradation of the relations between Islam, the West and the rest. It is a response from the East to the Western discourses on Islamophobia.

Counting Religion in Britain, 1970-2020 Secularization in Statistical Context Oxford University Press Counting Religion in Britain, 1970-2020, the fourth volume in the author's chronological history of British secularization, sheds significant new light on the nature, scale, and timing of religious change in Britain during the past half-century, with particular reference to quantitative sources. Adopting a key performance indicators approach, twenty-one facets of personal religious belonging, behaving, and believing are examined, offering a much wider range of lenses through which the health of religion can be viewed and appraised than most contemporary scholarship. Summative analysis of these indicators, by means of a secularization dashboard, leads to a reaffirmation of the validity of secularization (in its descriptive sense) as the dominant narrative and direction of travel since 1970, while acknowledging that it is an incomplete process and without endorsing all aspects of the paradigmatic expression of secularization as a by-product of modernization.

Muslim American Women: Creating Space for MusCrit BRILL This book is a poignant exploration of the lived realities of an often misrepresented group. It makes real for its readers the burden of racialized demonization carried by the innocent.

Diaspora, Development, and Democracy The Domestic Impact of International Migration from India Princeton University Press What happens to a country when its skilled workers emigrate? The first book to examine the complex economic, social, and political effects of emigration on India, *Diaspora, Development, and Democracy* provides a conceptual framework for understanding the repercussions of international migration on migrants' home countries. Devesh Kapur finds that migration has influenced India far beyond a simplistic "brain drain"--migration's impact greatly depends on who leaves and why. The book offers new methods and empirical evidence for measuring these traits and shows how data about these characteristics link to specific outcomes. For instance, the positive selection of Indian migrants through education has strengthened India's democracy by creating a political space for previously excluded social groups. Because older Indian elites have an exit option, they are less likely to resist the loss of political power at home. Education and training abroad has played an important role in facilitating the flow of expertise to India, integrating the country into the world economy, positively shaping how India is perceived, and changing traditional conceptions of citizenship. The book highlights a paradox--while international migration is a cause and consequence of globalization, its effects on countries of origin depend largely on factors internal to those countries. A rich portrait of the Indian migrant community, *Diaspora, Development, and Democracy* explores the complex political and economic consequences of migration for the countries migrants leave behind.

Handbook of Children and Prejudice Integrating Research, Practice, and Policy Springer This handbook examines the effects and influences on child

and youth development of prejudice, discrimination, and inequity as well as other critical contexts, including implicit bias, explicit racism, post immigration processes, social policies, parenting and media influences. It traces the impact of bias and discrimination on children, from infancy through emerging adulthood with implications for later years. The handbook explores ways in which the expanding social, economic, and racial inequities in society are linked to increases in negative outcomes for children through exposure to adverse childhood experiences (ACEs). Chapters examine a range of ACEs - low income, separation/divorce, family substance abuse and mental illness, exposure to neighborhood and/or domestic violence, parental incarceration, immigration and displacement, and parent loss through death. Chapters also discuss discrimination and prejudice within the adverse experiences of African American, Asian American, European American, Latino, Native American, Arab American, and Sikh as well as LGBTQ youth and non-binary children. Additionally, the handbook elevates dynamic aspects of resilience, adjustment, and the daily triumphs of children and youth faced with issues related to prejudice and differential treatment. Topics featured in the Handbook include: The intergenerational transmission of protective parent responses to historical trauma. The emotional impact of the acting-white accusation. DREAMers and their experience growing up undocumented in the USA. Online racial discrimination and its relation to mental health and academic outcomes. Teaching strategies for preventing bigoted behavior in class. Emerging areas such as sociopolitical issues, gender prejudice, and dating violence. The Handbook of Children and Prejudice is a must-have resource for researchers, graduate students, clinicians, therapists, and other professionals in clinical child and school psychology, social work, public health, developmental psychology, pediatrics, family studies, juvenile justice, child and adolescent psychiatry, and educational psychology. The Psychology of Risk Cambridge University Press Since the first edition of The Psychology of Risk there have been enormous macro-economic and socio-political changes globally - the chaos in the world banking system and the financial crisis and recessions that it presaged; the Arab Spring and the revolutionary shifts in power in the Middle East with rippled consequences around the world; the development of ever-more sophisticated cyber-terrorism that can strike the private individual or the nation state with equal ease. Amidst these changes in the face of hazard, do the psychological models built to explain human reactions to risk still apply? Has the research over the last few years resulted in an improvement in our understanding of how people perceive and act in relation to risk? In this second edition Professor Dame Breakwell uses illustrations and current examples to address these questions and provide a totally up-to-the minute review of what is known about the psychology of risk. Routledge Handbook of the South Asian Diaspora Routledge South Asia's diaspora is among the world's largest and most widespread, and it is growing exponentially. It is estimated that over 25 million persons of

Indian descent live abroad; and many more millions have roots in other countries of the subcontinent, in Pakistan, Bangladesh and Sri Lanka. There are 3 million South Asians in the UK and approximately the same number resides in North America. South Asians are an extremely significant presence in Southeast Asia and Africa, and increasingly visible in the Middle East. This inter-disciplinary handbook on the South Asian diaspora brings together contributions by leading scholars and rising stars on different aspects of its history, anthropology and geography, as well as its contemporary political and socio-cultural implications. The Handbook is split into five main sections, with chapters looking at mobile South Asians in the early modern world before moving on to discuss diaspora in relation to empire, nation, nation state and the neighbourhood, and globalisation and culture. Contributors highlight how South Asian diaspora has influenced politics, business, labour, marriage, family and culture. This much needed and pioneering venture provides an invaluable reference work for students, scholars and policy makers interested in South Asian Studies. **Pride and Prejudice. The Hindu nation-state, Othering and Islamophobia in Indian cinema** GRIN Verlag Seminar paper from the year 2018 in the subject Politics - International Politics - Region: South Asia, grade: 4.17, S. Rajaratnam School of International Studies, Nanyang Technological University (S. Rajaratnam School of International Studies), course: International Relations, language: English, abstract: This paper seeks to illustrate how popular cinema has dealt with the liminality of the Muslim "Other" in the nation-space by representing Muslims either in a stereotypical manner or by appropriating them into the normative Hindu self especially post 1990s, displaying sentiments of "nationalistic supremacy". The key word here being "nationalistic or nationalism" - a political ideology characterised by the promotion of the interest of a nation-state, especially with the aim of gaining and maintaining sovereignty over "home-land"; and rejecting or 'othering' ideologies. The rejection of the 'othering' ideology refers to Islamophobia, which becomes another recurring theme in this essay. Cinema, similar to its contemporary mediums, has acted as a capacious cultural space for politicians, reactionary ideologues, and the defenders of a particular social belief system to reconstruct and reinterpret the archaeologies of the imaginary world built on celluloid, in a manner that suits their own agenda. In the process of such reconstruction, cinema is used to establish linkages between the publicly contested socio-political and historical meanings prevalent in a nation and the filmic world created by cinematography. **Learning in the Company of Women The Intersection of Race, Gender, and Religion in the Educational and Career Experience of Immigrant Professional Sudanese Muslim Women in the United States** Abstract: Africans continue to immigrate to the United States voluntarily or involuntarily (Arthur, 2000; Stewart, 1993). Although much has been written about immigrants in the U.S., little literature is available on black immigrants (Rong & Brown, 2002; Arthur, 2000; Dodoo, 1997), and much

less on Muslim immigrants from black Africa. Moreover, and despite the recent increase in Sudanese women's immigration to the U.S. due to the conflicts in the South Sudan, Darfur and the government's gendered policies and oppression of women (Abdel-Halim, 2006; Abusharaf, 2002; Hale, 1997), there are virtually no studies that examine their experiences and the role that their race, gender, and religion play in their everyday lives. Therefore, this study aspires to add to the scant research in this area and contribute to the visibility of these women. The purpose of this study is to explore the intersection of race, gender, and religion in the educational and career experiences of immigrant professional Sudanese Muslim women in the United States. The study tried to answer the following questions: How do immigrant professional Sudanese Muslim women residing in the U.S. perceive their educational and career experiences in America? How do immigrant professional Sudanese Muslim women perceive the impact of their race, gender, and religion on their experiences as they carve their own space within their respective professions? What are the significant issues embraced by these women as they struggle to negotiate a place within American educational institutions and their professions? The study is informed by Black feminist epistemology as a theoretical framework, and narrative inquiry as a method within qualitative research for data collection and analysis. Individual interviews, researcher's journals, and field notes were used to collect the narratives of five educated Sudanese Muslim women who live and work in the U.S. The analysis of the data revealed several findings. First, the participants reported several encounters of discrimination and prejudice due to their race, gender, religion, accented English and immigrant status. Second, despite the fact that both racism and sexism perpetuate black women's oppression in the U.S. (Collins, 2000; 1998; hooks, 1990; Crenshaw, 1997), most of the participants did not feel gender discrimination. Third, all of the participants have experienced religion discrimination, although it was harsher for those who wear the Islamic dress. They also reported that the incident of September, 11/2001 terrorist attack have heightened the enmity against Muslims. The women's narratives revealed that racism, sexism, accent, and religion did intersect in their experiences, at different levels, which negatively affected them during their educational pursue as well as in the workplaces. However, the participants' stories reflected their resiliency and determination which helped them to defy discriminatory acts, stay positive, and achieve success academically and professionally. Further, implications for educational institutions and workplaces were discussed, along with recommendations for future research. The Oxford Handbook of Diversity in Organizations Oxford University Press In recent years diversity and its management has become a feature of modern and postmodern organizations. Different practices have spread around the globe focusing on the organizing and management of inclusion and exclusion of different groups such as men and women, heterosexual and homosexuals, persons with different racial

and ethnic background, ages, and (dis)abilities. However, although increasingly recognized as important, the discourses of diversity are multifaceted and not without controversy. Furthermore, diversity management practices have the potential to reproduce both inclusion and exclusion. This book presents the foundations of organizing and managing diversities, offers multidisciplinary, intersectional, and critical analyses on key issues, and opens up fresh perspectives in order to advance the diversity debate. The contributors are a team of leading diversity scholars from all over the world.

Countering Islamophobia in North America A Quality-of-Life Approach Springer Nature

Why Religion and Spirituality Matter for Public Health Evidence, Implications, and Resources Springer

This volume reviews the exploding religion/spirituality (R/S) and health literature from a population health perspective. It emphasizes the distinctive Public Health concern for promoting health and preventing disease in societies, nations, and communities, as well as individuals. Part I offers a rigorous review of mainstream biomedical and social scientific theory and evidence on R/S-health relations. Addressing key gaps in previous literature, it reviews evidence from a population health viewpoint, surveying pertinent findings and theories from the perspective of Public Health subfields that range from Environmental Health Sciences to Public Health Nutrition to Health Policy & Management and Public Health Education. In Part II, practitioners describe in detail how attending to R/S factors enhances the work of clinicians and community health practitioners. R/S provides an additional set of concepts and tools to address opportunities and challenges ranging from behavior and institutional change to education, policy, and advocacy. Part III empowers educators, analyzing pedagogical needs and offering diverse short chapters by faculty who teach R/S-health connections in many nationally top-ranked Schools of Public Health. International and global perspectives are highlighted in a concluding chapter and many places throughout the volume. This book addresses a pressing need for Public Health research, practice and teaching: A substantial evidence base now links religious and spiritual (R/S) factors to health. In the past 20 years, over 100 systematic reviews and 30 meta-analyses on R/S-health were published in refereed journals. But despite this explosion of interest, R/S factors remain neglected in Public Health teaching and research. Public Health lags behind related fields such as medicine, psychology, and nursing, where R/S factors receive more attention. This book can help Public Health catch up. It offers abundant key resources to empower public health professionals, instructors, and students to address R/S, serving at once as a course text, a field manual and a research handbook.

Prejudice and Policymaking Islamophobia in the United States and the Diffusion of Anti-Sharia Laws Rowman & Littlefield

This is the study of anti-Sharia laws in the United States. Ideological and religious factors matter the most for the existence of these laws.

Muslim American Youth Understanding Hyphenated Identities through Multiple Methods NYU Press

Since the terrorist attacks

of September 11, 2001, and the subsequent “war on terror,” growing up Muslim in the U.S. has become a far more challenging task for young people. They must contend with popular cultural representations of Muslim-men-as-terrorists and Muslim-women-as-oppressed, the suspicious gaze of peers, teachers, and strangers, and police, and the fierce embodiment of fears in their homes. With great attention to quantitative and qualitative detail, the authors provide heartbreaking and funny stories of discrimination and resistance, delivering hard to ignore statistical evidence of moral exclusion for young people whose lives have been situated on the intimate fault lines of global conflict, and who carry international crises in their backpacks and in their souls. The volume offers a critical conceptual framework to aid in understanding Muslim American identity formation processes, a framework which can also be applied to other groups of marginalized and immigrant youth. In addition, through their innovative data analytic methods that creatively mix youth drawings, intensive individual interviews, focused group discussions, and culturally sensitive survey items, the authors provide an antidote to “qualitative vs. quantitative” arguments that have unnecessarily captured much time and energy in psychology and other behavioral sciences. Muslim American Youth provides a much-needed road map for those seeking to understand how Muslim youth and other groups of immigrant youth negotiate their identities as Americans. The Political Theory of Recognition A Critical Introduction Polity In recent years the political landscape has changed: established ideas about class, economy, nation and equality have been challenged by a new politics of identity, culture, ethnicity and difference. The political theory of recognition is a response to these challenges. In this, the first introductory book on the subject, Simon Thompson analyses the argument that a just society is one that shows all its members due recognition. Focusing on the work on Charles Taylor, Axel Honneth and Nancy Fraser, he discusses how political theorists have conceptualised recognition, the different accounts they have given and the criticisms made of the very idea of a politics of recognition. Through the political theory of recognition, Thompson argues, we gain a better understanding of identity and difference. Practically, the concept of recognition can serve as a basis for determining which individual rights should be protected, whether cultures ought to be valued, and whether a case can be made for group representation. This clear and accessible book provides an excellent guide through the ongoing and increasingly significant debate between multiculturalism and its critics. Islamophobia and the Law in the United States Cambridge University Press Leading legal scholars explore the role of the law in the emergence and rise of Islamophobia in the United States following the events of 9/11. The Lived Experiences of Muslims in Europe Recognition, Power and Intersubjective Dilemmas Routledge This book unearths new knowledge and challenges existing paradigms in relation to the integration of minority communities. It comprehensively reflects upon the complexity of recognition experiences and integration challenges faced

by Muslim individuals and groups in Europe. By focusing on universal recognition themes related to experiences within personal relationships, legal relations, religion and civil society, it makes an essential contribution to a deeper understanding of Muslim life in the West. It offers a reconsideration of everyday lives of Muslims in Europe by drawing on the paradigm of recognition. Exploring universal themes, it demonstrates the complexity of cognitive relations by examining how Muslim individuals perceive the ways they are recognised, or misrecognised, within various spheres of everyday interaction. It sheds light on the ways in which forms of recognition affect identity formation and social relations more generally, and the broader ramifications that arise from such forms of misrecognition. This book draws on Honneth's critical social theory of recognition to frame a range of grassroots interviews and focused discussion groups. Grounded in qualitative research and with an emancipatory intent, *The Lived Experiences of Muslims in Europe* challenges both the assumption that minority groups simply seek to have their particular culture and associated beliefs endorsed by a majority, and the security paradigm that narrowly views Muslims in Europe through the lens of political extremism. *Anti-Muslim Racism on Trial: Muslims, the Swedish Judiciary and the Possibility of Justice* Routledge This book constitutes a critical engagement with debates on the possibilities and limits of fighting racism with the help of criminal law. With in-depth analyses of cases of anti-Muslim violence in Sweden—a mosque fire, hate speech and of a series of assaults—*Anti-Muslim Racism on Trial* sheds light on issues central for understanding the ways in which racism is approached in court. It also illustrates the different forms that Islamophobia can take. Departing from a definition of law as a knowledge regime that embodies the power to decide on the meaning of the acts on trial and to establish a valid version of these events, the author explores the possibility of justice and recognition in court. From within a post-Holocaust and post-colonial context, this book recounts the complex and ambiguous history of laws against racism, examining the ways in which racist practices change in a society where certain manifestations of racism have come to be treated as crimes. As such, it will appeal to scholars of sociology and criminology with interests in Islamophobia, race and ethnicity and violence. *Terrorism and Communication: A Critical Introduction* SAGE Publications Based on the premise that terrorism is essentially a message, *Terrorism and Communication: A Critical Introduction* examines terrorism from a communication perspective—making it the first text to offer a complete picture of the role of communication in terrorist activity. Through the extensive examination of state-of-the-art research on terrorism as well as recent case studies and speech excerpts, communication and terrorism scholar Jonathan Matusitz explores the ways that terrorists communicate messages through actions and discourse. Using a multifaceted approach, he draws valuable insights from relevant disciplines, including mass communication, political communication, and visual communication, as he illustrates the key role

that media outlets play in communicating terrorists' objectives and examines the role of global communication channels in both spreading and combating terrorism. This is an essential introduction to understanding what terrorism is, how it functions primarily through communication, how we talk about it, and how we prevent it. **Why Do People Discriminate Against Jews?** Oxford University Press "This book provides a new and innovative approach to answering the age-old question of why people discriminate against Jews. We argue that anti-Semitism and discrimination are distinct concepts. While anti-Semitism is negative attitude towards Jews, discrimination is a negative real-world action taken against Jews. From this perspective, one can hold anti-Semitic beliefs but not discriminate while another can discriminate against Jews but be less anti-Semitic in general. In this context we see anti-Semitism as a potential cause of discrimination against Jews but not the only one. This book examines anti-Jewish discrimination using a two-pronged approach. First, it combines and integrates ideas and theories from classic studies of anti-Semitism with social science theories on the causes of discrimination. For example, social science theories developed to explain how governments justify discrimination against Muslims can help explain the processes that lead to discrimination against Jews. Similarly, conspiracy theories, a major topic in the anti-Semitism literature, are relatively unexplored in the social science literature as a potential instigator of discrimination. Second, we use previously unavailable data on discrimination against Jews in 76 countries with significant Jewish minority populations to analyse the patterns and causes of discrimination. We find that government-based discrimination against Jews is below average but societal discrimination is higher against Jews than most other religious minorities. We focus on three potential causes: Religious causes, anti-Zionism, and belief in conspiracy theories about Jewish power and world domination. While all of these factors cause discrimination against Jews, conspiracy theories are the strongest predictors"-- **Racism, Policy and Politics** Policy Press This book analyses and bridges the gap between critical social research on race and politics by reviewing the academic field of race theorising and scholarship, covering changes in race and racism debates in recent decades, and assessing the extent, scope, and limits of academic engagements with, and impact on, policy and politics. **A Charitable Orthopathy Christian Perspectives on Emotions in Multifaith Engagement** Wipf and Stock Publishers Evangelicals and other conservative Christians of the twenty-first century face enormous challenges in the pluralistic public square, not least with Muslims and atheists. Contrary to biblical injunctions to "keep in step with the Spirit" (Gal 5:25b) and to love our neighbors as ourselves (e.g., Matt 22:37-40; Luke 10:25-37)--both of which involve not only behavioral but also important affective elements--we often harbor deep-seated antipathies toward atheists and adherents of other religions. While such feelings are at times justified and help us cope with conflict-related tragedies, they are also often baseless, misconstrued, and

counterproductive, priming us to avoid religious others, support discriminatory policies against them, and even confront them in verbal or physical ways. The purpose of this volume is to offer an academically informed yet practically oriented collection of essays that challenges and encourages Christians to engage their religious neighbors in a much more loving, compassionate, hopeful, and courageous--indeed, orthopathic--manner, whether in the realm of politics, in debate and conference venues, on the mission field, or in their own homes, schools, churches, and neighborhoods. As such, a set of reflection and discussion questions is included to facilitate individual and/or group study. *Disrupting Hate in Education* Teacher Activists, Democracy, and Global Pedagogies of Interruption Routledge *Disrupting Hate in Education* aims to identify and respond to the ideological forms of hate and fear that are present in schools, which echo larger nativist and populist agendas. Contributions to this volume are international in scope, providing powerful examples from US schools and communities, examining anti-extremism work in the UK, the "saffronization" of schools in India, struggles to re-orient the villainization of teachers in Brazil, and more. Written by a dynamic group of activist educators and critical researchers, chapters demonstrate how conservative mobilizations around collective identities gain momentum, and how these mobilizations can be interrupted. Out of these interruptions come new opportunities to practice a critically democratic education that hinges upon risk-taking, deep dialogue, and creating a space for common dignity. *XXX International Congress of Psychology: Abstracts* Psychology Press The abstracts of the XXX International Congress of Psychology (July 2012, Cape Town) are published as a supplement to Volume 47 of the *International Journal of Psychology*. The published volume includes the abstracts of the invited addresses, symposia, oral and poster presentations, numbering over 5,000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today. *Antiracist Discourse Theory and History of a Macromovement* Cambridge University Press Antiracism is a global and historical social movement of resistance and solidarity, yet there have been relatively few books focusing on it as a subject in its own right. After his earlier books on racist discourse, Teun A. van Dijk provides a theory of antiracism along with a history of discourse against slavery, racism and antisemitism. He first develops a multidisciplinary theory of antiracism, highlighting especially the role of discourse and cognition as forms of resistance and solidarity. He then covers the history of antiracist discourse, including antislavery and abolition discourse between the 16th and 19th century, antiracist discourse by white and black authors until the Civil Rights Movement and Black Lives Matter, and Jewish critical analysis of antisemitic ideas and discourse since the early 19th century. It is essential reading for anyone interested in how racism and antisemitism have been critically analysed and resisted in antislavery and antiracist discourse. *Oxford Textbook of Spirituality in Healthcare* Oxford University Press Includes Internet access

card bound inside front matter.