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### **KEY=Waec - JULISSA JOHANNA**

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#### **HANDBOOK OF RESEARCH ON THE ROLE OF HUMAN FACTORS IN IT PROJECT MANAGEMENT**

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*IGI Global* The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects.

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### **PARENTOLOGY**

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#### **EVERYTHING YOU WANTED TO KNOW ABOUT THE SCIENCE OF RAISING CHILDREN BUT WERE TOO EXHAUSTED TO ASK**

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*Simon and Schuster* An award-winning scientist offers his unorthodox approach to childrearing: "Parentology is brilliant, jaw-droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions" (Amy Chua, author of *Battle Hymn of the Tiger Mother*). If you're like many parents, you might ask family and friends for advice when faced with important choices about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious or cultural traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big decisions. In *Parentology*, Conley hilariously reports the results of those experiments, from bribing his kids to do math (since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse control by giving them weird names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest data to rear children, if only because that level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley's sassy kids show him the limits of his profession. *Parentology* teaches you everything you need to know about the latest literature on parenting—with lessons that go down easy. You'll be laughing and learning at the same time.

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### **SUSTAINABLE DEVELOPMENT AND SOCIAL RESPONSIBILITY—VOLUME 2**

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#### **PROCEEDINGS OF THE 2ND AMERICAN UNIVERSITY IN THE EMIRATES INTERNATIONAL RESEARCH CONFERENCE, AUEIRC'18—DUBAI, UAE 2018**

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*Springer Nature* This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop

lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

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## **ASSESSMENT IN GEOGRAPHICAL EDUCATION**

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### **AN INTERNATIONAL PERSPECTIVE**

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*Springer Nature* In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills.

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## **EXAMINATION QUESTIONS AND ANSWERS IN BASIC ANATOMY AND PHYSIOLOGY**

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### **2000 MULTIPLE CHOICE QUESTIONS**

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*Springer* This book provides two thousand multiple choice questions on human anatomy and physiology, separated into 40 categories. The answer to each question is accompanied by an explanation. Each category has an introduction to set the scene for the questions to come. However not all possible information is provided within these Introductions, so an Anatomy and Physiology textbook is an indispensable aid to understanding the answers. The questions have been used in examinations for undergraduate introductory courses and as such reflect the focus of these particular courses and are pitched at the level to challenge students that are beginning their training in anatomy and physiology. The questions and answer combinations are to be used both by teachers, to select questions for their next examinations, and by students, when studying for an upcoming test. Students enrolled in the courses for which these questions were written include nursing, midwifery, paramedic, physiotherapy, occupational therapy, nutrition & dietetics, health sciences and students taking an anatomy and physiology course as an elective.

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## **AMERICANAH**

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### **A NOVEL**

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*Anchor* NATIONAL BESTSELLER • From the award-winning author of *We Should All Be Feminists* and *Half of a Yellow Sun*—the story of two Nigerians making their way in the U.S. and the UK, raising universal questions of race, belonging, the overseas experience for the African diaspora, and the search for identity and a home. Ifemelu and Obinze are young and in love when they depart military-ruled Nigeria for the West. Beautiful, self-assured Ifemelu heads for America, where despite her academic success, she is forced to grapple with what it means to be black for the first time. Quiet, thoughtful Obinze had hoped to join her, but with post-9/11 America closed to him, he instead plunges into a dangerous, undocumented life in London. Fifteen years later, they reunite in a newly democratic Nigeria, and reignite their passion—for each other and for their homeland.

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## **FOSTERING INTEGRITY IN RESEARCH**

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*National Academies Press* The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process. Understanding the dynamics that support "or distort" practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge. The 1992 report *Responsible*

Science: Ensuring the Integrity of the Research Process evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other forms of misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought process. *Fostering Integrity in Research* identifies best practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

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### **HANDBOOK OF RESEARCH ON SCIENCE TEACHING AND LEARNING**

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*Macmillan Library Reference* Sponsored by the National Science Teachers Association, this handbook provides a uniquely comprehensive and current survey of the best research in science education compiled by the most renowned researchers. More than summaries of findings, the content provides an assessment of the significance of research, evaluates new developments, and examines current conflicts, controversies, and issues in the major science disciplines: biology, chemistry, physics, and earth science.

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### **THE ROAD TO CHARACTER**

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*Random House #1 NEW YORK TIMES BESTSELLER* • David Brooks challenges us to rebalance the scales between the focus on external success—"résumé virtues"—and our core principles. NAMED ONE OF THE BEST BOOKS OF THE YEAR BY THE ECONOMIST With the wisdom, humor, curiosity, and sharp insights that have brought millions of readers to his New York Times column and his previous bestsellers, David Brooks has consistently illuminated our daily lives in surprising and original ways. In *The Social Animal*, he explored the neuroscience of human connection and how we can flourish together. Now, in *The Road to Character*, he focuses on the deeper values that should inform our lives. Looking to some of the world's greatest thinkers and inspiring leaders, Brooks explores how, through internal struggle and a sense of their own limitations, they have built a strong inner character. Labor activist Frances Perkins understood the need to suppress parts of herself so that she could be an instrument in a larger cause. Dwight Eisenhower organized his life not around impulsive self-expression but considered self-restraint. Dorothy Day, a devout Catholic convert and champion of the poor, learned as a young woman the vocabulary of simplicity and surrender. Civil rights pioneers A. Philip Randolph and Bayard Rustin learned reticence and the logic of self-discipline, the need to distrust oneself even while waging a noble crusade. Blending psychology, politics, spirituality, and confessionals, *The Road to Character* provides an opportunity for us to rethink our priorities, and strive to build rich inner lives marked by humility and moral depth. "Joy," David Brooks writes, "is a byproduct experienced by people who are aiming for something else. But it comes." Praise for *The Road to Character* "A hyper-readable, lucid, often richly detailed human story."—*The New York Times Book Review* "This profound and eloquent book is written with moral urgency and philosophical elegance."—Andrew Solomon, author of *Far from the Tree* and *The Noonday Demon* "A powerful, haunting book that works its way beneath your skin."—*The Guardian* "Original and eye-opening . . . Brooks is a normative version of Malcolm Gladwell, culling from a wide array of scientists and thinkers to weave an idea bigger than the sum of its parts."—*USA Today*

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### **EXPO '77**

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*University Press Llc*

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### **WHAT THE EYES DON'T SEE**

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### **A STORY OF CRISIS, RESISTANCE, AND HOPE IN AN AMERICAN CITY**

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*One World A NEW YORK TIMES NOTABLE BOOK* • The dramatic story of the Flint water crisis, by a relentless physician who stood up to power. "Stirring . . . [a] blueprint for all those who believe . . . that 'the world . . . should be full of people raising their voices.'"—*The New York Times* "Revealing, with the gripping intrigue of a Grisham thriller." —*O: The Oprah Magazine* Here is the inspiring story of how Dr. Mona Hanna-Attisha, alongside a team of researchers, parents, friends, and community leaders, discovered that the children of Flint, Michigan, were being exposed to lead in their tap water—and then battled her own government and a brutal backlash to expose that truth to the world. Paced like a scientific thriller, *What the Eyes Don't See* reveals how misguided austerity policies, broken democracy, and callous bureaucratic indifference placed an entire city at risk. And at the center of the story is Dr. Mona herself—an immigrant, doctor, scientist, and mother whose family's activist roots inspired her pursuit of justice. *What the Eyes Don't See* is a riveting account of a shameful disaster that became a tale of hope, the story of a city on the ropes that came together to fight for justice, self-determination, and the right to build a better world for their—and all of our—children. Praise for *What the Eyes Don't See* "It is one thing to point out a problem. It is another thing altogether to step up and work to fix it. Mona Hanna-Attisha is a true American hero."—Erin Brockovich "A clarion call to live a life of purpose."—*The Washington Post* "Gripping . . . entertaining . . . Her book has power precisely because she

takes the events she recounts so personally. . . . Moral outrage present on every page.”—The New York Times Book Review “Personal and emotional. . . She vividly describes the effects of lead poisoning on her young patients. . . . She is at her best when recounting the detective work she undertook after a tip-off about lead levels from a friend. . . . ‘Flint will not be defined by this crisis,’ vows Ms. Hanna-Attisha.”—The Economist “Flint is a public health disaster. But it was Dr. Mona, this caring, tough pediatrician turned detective, who cracked the case.”—Rachel Maddow

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## SCIENCE EDUCATION

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### AN INTERNATIONAL COURSE COMPANION

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*Springer* "This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education. Science education has become a well established field in its own right, with a vast literature, and many active areas of scholarship. Science Education: An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education. Each account is self-contained and offers a scholarly and research-informed introduction to a particular topic, theme, or perspective, with both citations to key literature and recommendations for more advanced reading. Science Education: An International Course Companion allows readers (such as those preparing for school science teaching, or seeking more advanced specialist qualifications) to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest. The book therefore acts as a reader to support learning across courses in science education internationally. The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications. The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students - their core 'course companion' in science education."

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### MOLECULAR VIROLOGY OF HUMAN PATHOGENIC VIRUSES

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*Academic Press* *Molecular Virology of Human Pathogenic Viruses* presents robust coverage of the key principles of molecular virology while emphasizing virus family structure and providing key context points for topical advances in the field. The book is organized in a logical manner to aid in student discoverability and comprehension and is based on the author's more than 20 years of teaching experience. Each chapter will describe the viral life cycle covering the order of classification, virion and genome structure, viral proteins, life cycle, and the effect on host and an emphasis on virus-host interaction is conveyed throughout the text. *Molecular Virology of Human Pathogenic Viruses* provides essential information for students and professionals in virology, molecular biology, microbiology, infectious disease, and immunology and contains outstanding features such as study questions and recommended journal articles with perspectives at the end of each chapter to assist students with scientific inquiries and in reading primary literature. Presents viruses within their family structure Contains recommended journal articles with perspectives to put primary literature in context Includes integrated recommended reading references within each chapter Provides access to online ancillary package inclusive of annotated PowerPoint images, instructor's manual, study guide, and test bank

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## ALMOST HUMAN

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### THE ASTONISHING TALE OF HOMO NALEDI AND THE DISCOVERY THAT CHANGED OUR HUMAN STORY

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*National Geographic Books* This first-person narrative about an archaeological discovery is rewriting the story of human evolution. A story of defiance and determination by a controversial scientist, this is Lee Berger's own take on finding *Homo naledi*, an all-new species on the human family tree and one of the greatest discoveries of the 21st century. In 2013, Berger, a National Geographic Explorer-in-Residence, caught wind of a cache of bones in a hard-to-reach underground cave in South Africa. He put out a call around the world for petite collaborators—men and women small and adventurous enough to be able to squeeze through 8-inch tunnels to reach a sunless cave 40 feet underground. With this team of "underground astronauts," Berger made the discovery of a lifetime: hundreds of prehistoric bones, including entire skeletons of at least 15 individuals, all perhaps two million years old. Their features combined those of known prehomonids like Lucy, the famous *Australopithecus*, with those more human than anything ever before seen in prehistoric remains. Berger's team had discovered an all new species, and they called it *Homo naledi*. The cave quickly proved to be the richest prehomonid site ever discovered, full of implications that shake the very foundation of how we define what makes us human. Did this species come before, during, or after the emergence of *Homo sapiens* on our evolutionary tree? How did the cave come to contain nothing but the remains of these individuals? Did they bury their dead? If so, they must have had a level of self-knowledge, including an awareness of death. And yet those are the very characteristics used to define what makes us human. Did an equally advanced species inhabit Earth with us, or before us? Berger does not hesitate to address all these questions. Berger is a charming and controversial figure, and some colleagues question his interpretation of this and other finds. But in these pages, this charismatic and visionary paleontologist counters their arguments and tells his personal story: a rich and readable narrative about science, exploration, and what it means to be human.

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**WJEC BIOLOGY FOR A2: STUDY AND REVISION GUIDE**

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Endorsed by WJEC, this Study and Revision Guide offers you high quality support you can trust. Written by an experienced teacher and examiner, it provides essential underpinning knowledge to recap and revise as well as supporting the development of skills you need to correctly interpret and answer the new exam questions. / An exam practice and technique section offers advice on how exam questions are set and marked. / Plenty of practice questions are included with teacher commentaries. / Grade boost tips help refine exam technique, improve grades and avoid common mistakes. / Numerous diagrams clearly explain each concept. / Pointers focus on understanding and using the underpinning knowledge. / Key terms are clearly defined on each page. / Quickfire questions check and reinforce your understanding.

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**WHY NATIONS FAIL**

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**THE ORIGINS OF POWER, PROSPERITY, AND POVERTY**

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*Currency* An award-winning professor of economics at MIT and a Harvard University political scientist and economist evaluate the reasons that some nations are poor while others succeed, outlining provocative perspectives that support theories about the importance of institutions.

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**INVESTIGATING EVOLUTIONARY BIOLOGY IN THE LABORATORY**

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**A COMPLETE GUIDE FOR ENHANCING LABORATORY INSTRUCTION**

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*Kendall Hunt Publishing Company*

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**EDUCATIONAL ASSESSMENT IN A TIME OF REFORM**

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**STANDARDS AND STANDARD SETTING FOR EXCELLENCE IN EDUCATION**

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*Routledge* Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

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**PURPLE HIBISCUS**

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**A NOVEL**

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*Algonquin Books* "One of the most vital and original novelists of her generation." —Larissa MacFarquhar, *The New Yorker* From the bestselling author of *Americanah* and *We Should All Be Feminists* Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father's authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins' laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. *Purple Hibiscus* is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom.

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**INTERACTIVE MULTIMEDIA IN EDUCATION AND TRAINING**

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*IGI Global* This text emerges out of the need to share information and knowledge on the research and practices of using multimedia in various educational settings. It discusses issues relating to planning,

designing and development of interactive multimedia, offering research data.

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## **MULTIMEDIA LEARNING**

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*Cambridge University Press* Although verbal learning offers a powerful tool, Mayer explores ways of going beyond the purely verbal. Recent advances in graphics technology and information technology have prompted new efforts to understand the potential of multimedia learning as a means of promoting human understanding. In this second edition, Mayer includes double the number of experimental comparisons, 6 new principles - signalling, segmenting, pertaining, personalization, voice and image principles. The 12 principles of multimedia instructional design have been reorganized into three sections - reducing extraneous processing, managing essential processing and fostering generative processing. Finally an indication of the maturity of the field is that the second edition highlights boundary conditions for each principle research-based constraints on when a principle is likely or not likely to apply. The boundary conditions are interpreted in terms of the cognitive theory of multimedia learning, and help to enrich theories of multimedia learning.

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## **WOMEN OF OWU**

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*Ibadan University Press* This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

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## **PUBLIC EXAMINATIONS EXAMINED**

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*World Bank Publications* High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

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## **THE FACTORS EFFECTING STUDENT ACHIEVEMENT**

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### **META-ANALYSIS OF EMPIRICAL STUDIES**

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*Springer* This book focuses on the effect of psychological, social and demographic variables on student achievement and summarizes the current research findings in the field. It addresses the need for inclusive and interpretive studies in the field in order to interpret student achievement literature and suggests new pathways for further studies. Appropriately, a meta-analysis approach is used by the contributors to show the big picture to the researchers by analyzing and combining the findings from different independent studies. In particular, the authors compile various studies examining the relationship between student achievement and 21 psychological, social and demographic variables separately. The philosophy behind this book is to direct future research and practices rather than

addressing the limits of current studies.

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**HARVEST OF CORRUPTION**

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**TEACHING MODERN SCIENCE**

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*MacMillan Publishing Company*

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**NELSON MATHEMATICS FOR CAMBRIDGE INTERNATIONAL A LEVEL: PURE MATHEMATICS 2 & 3**

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*Oxford University Press - Children* The Nelson Mathematics for Cambridge International AS & A Level series is tailored to the needs of A and AS level students of the latest 9709 syllabus. Developed by a team of experienced examiners and international authors, it provides comprehensive coverage for this syllabus and effective preparation for the Cambridge exams. The Nelson Pure Mathematics 2 and 3 for Cambridge International A Level text is designed for students taking the P2 and P3 exam papers. It provides introductions to topics and step-by-step worked examples to aid students in their understanding of the course material. Regular summaries of formulae and key pieces of information help students to revise. Numerous exercises provide opportunities to practice learning and to embed and develop skills. Students are well equipped to reach their full potential, with practice exam papers providing opportunities for effective exam preparation.

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**THE SOCIAL PSYCHOLOGY OF THE PRIMARY SCHOOL**

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*Psychology Press* Colin Rogers and Peter Kutnick reassess the role of social psychology in educational practice for the primary classroom. They offer an analysis of the ways in which the process and structure of classroom life affect the interpersonal and academic outcomes of schooling. Social schooling is seen to have a crucial role to play in achieving effective teaching and meaningful learning, while promoting other useful developments in the primary classroom. The authors study classroom interaction and relationships and consider how these might be structured for the best outcomes. With so much attention being focused recently on the National Curriculum, the authors provide a balance for the current curricula-orientated view of teaching by improving understanding of how curricula are implemented in the classroom. Motivation and the social development of primary age children are covered as well as relationships and social interaction in the classroom, gender and special educational needs.

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**WHAT KIND OF CLOUDS?**

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*Capstone* Kids learn to watch the clouds to prepare for the day ahead. Catchy lyrics introduce the types of clouds and the weather they bring, while colorful illustrations support the concepts and make learning about science fun. This hardcover book comes with Cd and online music access.

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**ECTOMYCORRHIZAL SYMBIOSES IN TROPICAL AND NEOTROPICAL FORESTS**

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*CRC Press* Ectomycorrhizal symbiosis plays a major role in biodiversity and stability of ecosystems in tropical forests. It is a research imperative in tropical and neotropical forest ecosystems because they contain ecologically and economically important tree species. This book provides an overview of the knowledge of ECM symbioses in tropical and neotropical ecosystem forests. The contents address diversity and function of ectomycorrhiza associated with forest plants, impacts of ectomycorrhiza on plant diversity and composition, regeneration and dynamics of ecosystems, biomass production in forestry, and adaptation of ectomycorrhiza.

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**NELSON MATHEMATICS FOR CAMBRIDGE INTERNATIONAL A LEVEL: MECHANICS 1**

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*Oxford University Press - Children* The Nelson Mathematics for Cambridge International AS & A Level series is tailored to the needs of A and AS level students of the latest 9709 syllabus. Developed by a team of experienced examiners and international authors, it provides comprehensive coverage for this syllabus and effective preparation for the Cambridge exams. The Nelson Mechanics 1 for Cambridge International A Level is for students taking the M1 exam paper. It provides introductions to topics and step-by-step worked examples to aid students in their understanding of the course material. Learning objectives are also included, letting students know exactly what they need to learn and understand in each topic. Plenty of examples throughout the text strengthen students' understanding. Students are well equipped to reach their full potential, with practice exam papers providing opportunities for effective exam preparation.

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## TEACHING SECONDARY SCHOOL SCIENCE

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### STRATEGIES FOR DEVELOPING SCIENTIFIC LITERACY

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*Pearson Higher Ed* This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Solidly grounded in current recommendations of the National Science Education Standards, this text offers teaching guidance and strategies for physical, biological, and earth science courses for middle school, junior high, and high school. The authors' extensive curriculum development experience imbues the text with a practical focus. Their collective knowledge of the field balances coverage of the theory and research behind the strategies they present. Also, inherent in the text is a description of the role of constructivism in science teaching and the connection between science and society including how technological development is driven by societal needs.

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## AP

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### A CRITICAL EXAMINATION OF THE ADVANCED PLACEMENT PROGRAM

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Draws together the most recent and rigorous research on the strengths and weaknesses of the Advanced Placement program. Examines closely the differences between AP and other high school courses, as well as variations among AP courses. In-depth studies gauge the impact of AP coursework on student performance in college. Finally, researchers examine the use of AP information in college admissions. From publisher description.

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### CHEMISTRY IN THE LABORATORY

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*Macmillan* This clearly written, class-tested manual has long given students hands-on experience covering all the essential topics in general chemistry. Stand alone experiments provide all the background introduction necessary to work with any general chemistry text. This revised edition offers new experiments and expanded information on applications to real world situations.

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### THE BLINKARDS

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### A COMEDY

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### MODERN AUDITING & ASSURANCE SERVICES

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Modern Auditing & Assurance Services, 6th edition, is written for courses in auditing and assurance at undergraduate, postgraduate and professional levels. The practice of auditing is explained in the context of auditing theory, concepts and current practice, with appropriate reference to the Australian auditing standards and the respective international standards on auditing. Auditors play a vital role in the current economic environment, with increasing responsibility for ensuring market integrity. The development of auditing practice reflects how the accounting profession responds to the complex demands of information, competition, corporate failures and technology. Auditing continues to evolve in response to the changing business and regulatory landscape to maintain its relevance and importance. This book is a comprehensive guide to the development and practice of audits of a financial report, with an authoritative insight into the fundamental role of auditors, the influences on audits, and related issues.

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### THE SUCCESSORS

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### EFFECTIVE TEACHING METHODS

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### RESEARCH-BASED PRACTICE

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*Pearson College Division* In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. *Effective Teaching Methods: Research-Based Practice, 8/E*, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today-and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The 8th edition provides readers with

new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. Video-Enhanced Pearson eText. Included in this package is access to the new Video-Enhanced eText for Effective Teaching Methods exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Over 29 video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.\* Interactive. Features include embedded video, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Pearson eText App is available for free on Google Play and in the App Store.\* Requires Android OS 3.1 -- 4, a 7" or 10" tablet or iPad iOS 5.0 or newer

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## **CONTRIBUTIONS TO THE ENVIRONMENTAL SCIENCES**

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Contributed articles, with special reference to South Rajasthan, India.

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## **INHERITANCE**

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