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**KEY=SECONDARY - PAUL JOSEPH**

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## The Giver

*Houghton Mifflin Harcourt* **Living in a "perfect" world without social ills, a boy approaches the time when he will receive a life assignment from the Elders, but his selection leads him to a mysterious man known as the Giver, who reveals the dark secrets behind the utopian facade.**

## Resources in Education

## Nineteen Eighty-Four

*BoD - Books on Demand* **George Orwell's Nineteen Eighty-Four is unquestionably the most famous dystopian novel of all times. Written in the year of 1948, the author swapped the last two digits while describing a future totalitarian society where the minds, attitudes and actions of the subjects are thoroughly scrutinized by the "Thought Police", suspected dissidents tracked down and where the worship of the mythical party leader Big Brother is forced upon the masses. The low-ranking party member Winston Smith begins secretly to question the whole system and initiates a forbidden love affair with another party member.**

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## Animal Farm

*Diamond Pocket Books Pvt Ltd* **George Orwell was a much-respected English novelist, who wrote some of the finest pieces in literary criticism, fiction. Orwell's work is known for its simplicity and wit. He wrote with smartness on subjects such as anti-fascism, democratic socialism etc. His best works include "ANIMAL FARM". It's an allegorical novella. It got published in August 1945. The fiction based on Farm animals, the author has named them too. Such as Major (a majestic-looking pig), 3-dogs (Bluebell, Jessie, and Pincher), many hens, pigeons, ducklings, sheeps and cows. Two horses, Boxer and Clover. Amongst them, Major is their leader. He wanted to speak on "the nature of life on this earth" and "How any animal is now living". The author has nicely elaborated through these Characters about the animals' misery and slavery. Animals complain that despite their hard labour, why then do they continue in the miserable condition? They also complain about human beings that they use to steal nearly the whole of their produce. Their main enemy is - Man. So, remove Man from the scene and the root cause of hunger and overwork will be abolished for ever. The book narrates about the agony of ill-treated farm animals. Then what decision they take and how this Animal Farm born, everything has become very interesting. The ultimate satire on fascism. A must-read book. "A Wise, Compassionate, and Illuminating Fable for our Times" THE NEW YORK TIMES "Orwell's Satire is Amply Broad, Cleverly Conceived, and Delightfully Written" SAN FRANCISCO CHRONICLE "Absolutely First-Rate... Comparable to Voltaire and Swift" THE NEW YORKER**

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Abstracts

# The Ministry of Truth

## The Biography of George Orwell's 1984

*Anchor* "Rich and compelling. . .Lynskey's account of the reach of 1984 is revelatory." --George Packer, *The Atlantic* An authoritative, wide-ranging, and incredibly timely history of 1984--its literary sources, its composition by Orwell, its deep and lasting effect on the Cold War, and its vast influence throughout world culture at every level, from high to pop. 1984 isn't just a novel; it's a key to understanding the modern world. George Orwell's final work is a treasure chest of ideas and memes--Big Brother, the Thought Police, Doublethink, Newspeak, 2+2=5--that gain potency with every year. Particularly in 2016, when the election of Donald Trump made it a bestseller ("Ministry of Alternative Facts," anyone?). Its influence has morphed endlessly into novels (*The Handmaid's Tale*), films (*Brazil*), television shows (*V for Vendetta*), rock albums (*Diamond Dogs*), commercials (Apple), even reality TV (*Big Brother*). *The Ministry of Truth* is the first book that fully examines the epochal and cultural event that is 1984 in all its aspects: its roots in the utopian and dystopian literature that preceded it; the personal experiences in wartime Great Britain that Orwell drew on as he struggled to finish his masterpiece in his dying days; and the political and cultural phenomena that the novel ignited at once upon publication and that far from subsiding, have only grown over the decades. It explains how fiction history informs fiction and how fiction explains history.

Publications - American Library  
Association

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### Proceedings of the Annual Meeting

## Hume and the Problem of Miracles: A Solution

*Springer Science & Business Media* **This book developed from sections of my doctoral dissertation, "The Possibility of Religious Knowledge: Causation, Coherentism and Foundationalism," Brown University, 1982. However, it actually had its beginnings much earlier when, as an undergraduate at the University of Virginia, I first read Hume's "Of Miracles" and became interested in it. (Fascinated would be too strong. ) My teacher put the following marginal comment in a paper I wrote about it: "Suppose someone told you that they had been impregnated by an angel whispering into their ear. Wouldn't you think they had gone dotty?" She had spent time in England. I thought about it. I agreed that I would not have believed such testimony, but did not think this had much to do with Hume's argument against belief in miracles. What surprised me even more was the secondary literature. I became convinced that Hume's argument was misunderstood. My main thesis is established in Part I. This explains Hume's argument against justified belief in miracles and shows how it follows from, and is intrinsically connected with, his more general metaphysics. Part II Part I. It should give the reader a more complete understanding builds on of both the structure of Hume's argument and of his crucial and questionable premises. Chapters 5 and 11 are perhaps the most technical in the book, but they are also the least necessary. They can be skipped by the reader who is only interested in Hume on miracles.**

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*Van Nostrand Reinhold Company* **Contents: Introduction; Science & Technology of Image Recording; Image Processing, Transmission and Output; Applied Imagery Techniques; Attributes of Imaging & Imagery Systems, and more. 32 pages of four-color illustrations and 500 line cuts.**

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Shellfish Culture, 1979-1986

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The Goal

A Process of Ongoing Improvement

*Routledge* Alex Rogo is a harried plant manager working ever more desperately to try and improve performance. His factory is rapidly heading for disaster. So is his marriage. He has ninety days to save his plant - or it will be closed by corporate HQ, with hundreds of job losses. It takes a chance meeting with a colleague from student days - Jonah - to help him break out of conventional ways of thinking to see what needs to be done. Described by Fortune as a 'guru to industry' and by Businessweek as a 'genius', Eliyahu M. Goldratt was an internationally recognized leader in the development of new business management concepts and systems. This 20th anniversary edition includes a series of detailed case study interviews by David Whitford, Editor at Large, Fortune Small Business, which explore how organizations around the world have been transformed by Eli Goldratt's ideas. The story of Alex's fight to save his plant contains a serious message for all managers in industry and explains the ideas which underline the Theory of Constraints (TOC) developed by Eli Goldratt. Written in a fast-paced thriller style, The Goal is the gripping novel which is transforming management thinking throughout the Western world. It is a book to recommend to your friends in industry - even to your bosses - but not to your competitors!

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Grades 7 Through 12, 1979 - March

1987 : 223 Citations

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Classroom Encounters

Problems, Case Studies, Solutions

*National Education Assn* **This book deals with the crises and emergencies that a teacher may have to deal with in the classroom, as well as problems in interpersonal relationships with students, interns, parent and peers. Each chapter deals with different facets of problems that may arise in the classroom, illustrated by case studies that typify the situation under discussion. For each case study, questions about the solution portrayed and several other possible ways of dealing with the problem or crises are presented, followed by a statement summarizing good teaching practice.**  
(JD)

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